



***Laura W. Waring School
School-Parent Compact
2020-2021 School Year
Revision Date 04/12/19***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Laura W. Waring School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

LAURA W. WARING SCHOOL GOALS:

1. Increase the number of students attending 95% of days or more.
2. Decrease the number of students scoring Below Basic on the Math PSSA.
3. Increase the number of Kindergarten- 2nd grade students scoring at target by the Spring aimswebPlus assessment.
4. Increase the number of 3rd grade students scoring at Proficient or Advanced on the ELA PSSA.
5. Increase the number of students who will have zero out-of-school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

- Host Back to School Night to orient families to Waring, including expectations and curriculum.
- Report Card Conferences will be held three times per year.

- Literacy and Math workshops, as well as progress monitoring workshops, will teach parents the usefulness of, for example, the Parent Portal and SchoolNet.
- Open House twice per year
- Provide Interim Reports
- Phone Logs
- Award Celebrations
- Academic and Behavioral Workshops
- Provision of reasonable access to staff

PARENT RESPONSIBILITIES:

- Monitor academic and social behaviors and provide intervention.
- Make sure that homework is completed.
- Monitor the amount of television, inclusive of YouTube, my child watches.
- Volunteer in our children’s classroom.
- Participate, as appropriate, in decisions relating to my child’s education.
- Promote positive use of our children’s extracurricular time.
- Stay informed about our children’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attend Tier 2 (Intervention/MTSS) meetings when invited.
- Serve, to the extent possible, on policy advisory groups, such as the School Advisory Council.

STUDENT RESPONSIBILITIES:

- Respect the staff and learning environment of Waring Elementary by way of S.O.A.R. w/ the Power of 3. Take care of Yourself. Take Care of Others. Take Care of Waring:
 - *Show Trustworthiness*
 - *Own My Behavior*
 - *Accept Responsibility*
 - *Respond Respectfully*
- Commit to a sincere effort to accomplish academic and behavioral tasks.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received from our school every day.
- Respond to and accept feedback and redirection respectfully.
- Complete intervention lessons daily.

COMMUNICATION ABOUT STUDENT LEARNING:

Laura W. Waring School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Daily communication folder
- Monthly newsletter and calendar
- Back to School Night and Open Houses
- Parents will be invited to attend conferences on the child(ren)’s academic progress three times a year. Waring will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. Specifically, these will be held in November, February, and April.

- Parents will be provided with Interim reports in October, December, March and May, or as needed.
- Parents will receive copies of all PSSA testing results.
- IEP meetings will be conducted annually.
- Newsletters, fliers, Robo-calls, & the Parent Portal are used regularly to communicate with parents.
- All communication will be shared in parent-friendly language and will be translated as necessary.
- Classroom Dojo is the primary tool used to track progress of students and to inform incentives. Parent sign-up is requested.
- Phone calls/Texts/Emails will be documented

ACTIVITIES TO BUILD PARTNERSHIPS:

Laura W. Waring School offers ongoing events and programs to build partnerships with families.

- Provide parents with reasonable access to staff.
- Host workshops in the morning and afternoon to accommodate the greatest number of families.
- Parent teacher conferences will be scheduled and conducted upon written or verbal request. Conferences can be scheduled before and after school and during a teacher's prep period.
- The Principal maintains an open-door policy for all families.
- Parents are welcome to visit and are encouraged to volunteer.
- School Advisory Council
- Parent Workshops
- Back to School Night/Open House
- Chat n' Chews every other month with Principal or designee