

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

NOVEMBER 16, 2017

A public meeting of the School Reform Commission was held on November 16, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:35p.m. by Chair Wilkerson.

Evelyn Sample-Oates, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. She also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the proceedings of this SRC meeting are being streamed live on the Internet at www.philasd.org/live and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. She stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Miles H. Shore, Deputy General Counsel, stated that the School Reform Commission met in Executive Session to discuss personnel and employment matters, labor relations issues, and information or strategy in connection with the following litigation: N. B., Court of Common Pleas of Philadelphia County, #140403745; M. J. G., United States District Court #17-318; Walter Palmer Charter School, Court of Common Pleas of Philadelphia County #16-0603764; and CASA, PA Supreme Court #201EAL, 2017 and #229 EAL, 2017. Mr. Shore stated that the School Reform Commission also met in Executive Session to discuss quasi-judicial proceedings, privileged or confidential matters, and investigations.

Members present: Dr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman (*arrived at 4:55 p.m.*), Chair Wilkerson – 5

Members absent: 0

Chair Wilkerson made several announcements. She welcomed Lynn Rauch, new General Counsel for the SRC and School District of Philadelphia. Ms. Rauch will be joining the meetings beginning in December. Chair Wilkerson also recognized and thanked Miles Shore, Deputy General Counsel, for serving as Interim General Counsel for the past year.

Chair Wilkerson stated that the SRC will consider resolution SRC-3 – Recommendation of Dissolution of the School Reform Commission. She stated that prior to taking action on this matter, Dr. Hite, Deputy General Counsel, Chief Financial Officer, and SRC staff will provide critical information that must be considered in making this decision.

The minutes of the following School Reform Commission meetings were approved by the School Reform Commission: October 19, 2017, October 19, 2017 (*Intermediate Unit*).

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

William R. Hite, Jr., Superintendent, provided remarks. Dr. Hite stated that last week the School District of Philadelphia celebrated an increase in high school graduation rates for the third consecutive year. He stated that this positive trend means that more Philadelphia students are on the path to successfully completing high school with the

tools needed to enter college or the workforce. He stated that seventy-eight percent of District students who entered 9th grade in the 2013-2014 school year graduated in 4 years, a 4 percentage point increase from the year before, and that thirty-one high schools across the District saw an increase in their graduation rates. Overall, the District graduation rate including alternative schools increased 1 percentage point, to 67 percent. Dr. Hite congratulated students, staff, and families on this exciting achievement.

Dr. Hite stated that right after Thanksgiving, the District will mark a Week of Giving, where we will highlight Giving Tuesday, in addition to other exciting activities and initiatives to help support our schools. He also shared that there is a new way individuals and businesses can give to our schools. The Fund for the School District of Philadelphia recently launched a new, web-based giving platform called “Philly FUNDamentals” that matches potential donors with projects at individual schools. Philly FUNDamentals allows each public school in our city to raise money for a project or purchase of its choice. He stated that thanks to Philly FUNDamentals, the District can connect individual donors and businesses both big and small to hundreds of projects in a more transparent and effective way. More information about Philly FUNDamentals can be found online at thefundsdp.org.

Dr. Hite stated that the School District of Philadelphia has teamed up with City Councilwoman Jannie Blackwell, Maria Quiñones-Sánchez, Helen Gym and other City Council members on an important initiative to ensure students of all backgrounds feel safe and welcomed in our schools. He stated that the District has expanded English learner positions and immigrant services throughout the District to better serve the 14,000 English language learners in our schools. He stated that some of the most important investments include:

- Increasing the number of total ESOL positions to 288 for the 2017-2018 school year, which is an increase of 10 over last year; and
- Increasing the number of Bilingual Counseling Assistants by 16, for a total of 75 District-wide.

Dr. Hite stated that the District also has a number of programs and resources available District-wide that serve both students and families to make the transition to the community a bit easier. Our diversity is part of our strength, and I am proud that we are celebrating our differences and the things that make us such a unique and welcoming District.

Dr. Hite stated that the District has also teamed up with City Council to host several job fairs throughout the city to help hire important school-based support staff like special education classroom assistants, one-to-one aides, bus attendants and general cleaners. He stated that the District worked with Councilman Brian O’Neill to host a job fair at Northeast High School this past Tuesday, and with Councilwoman Maria Quiñones-Sánchez to host an event at Kensington CAPA yesterday. He also stated that this evening, City Councilman Bobby Henon and Abraham Lincoln High School are hosting a job fair until 6:30 so that potential candidates can learn more about these positions. Dr. Hite stated that the District is excited about the partnership with City Council members who are helping to spread the word about excellent job opportunities with the District. Additional information on these and other District positions should go to jobs.philasd.org.

Dr. Hite stated that tonight before the School Reform Commission is a historic vote to begin the process to return the School District of Philadelphia to local control. He stated that after years of tough decisions, strong fiscal management and investing in what we know works, public schools in Philadelphia are making progress to create great schools close to where children live. Dr. Hite stated that as the process of returning the district to local control takes shape, he will continue to advocate for the necessary resources to increase our successes, maintain our stability, and advance the positive momentum we have been able to achieve. He stated that the most important thing that we all can do is to remain focused on the things that will improve outcomes for our students, which means: providing engaging and rigorous instruction and supportive school environments to every student who is depending on us. Dr. Hite stated that if a governance change happens, our priorities will remain the same, and that the District will be focused on early literacy, preparing students for college and career, recruiting and retaining great talent, and maintaining our hard won financial stability.

Dr. Hite expressed thanks to all of our students, principals, and teachers for their hard work and the positive contributions they make to our school communities every day.

The Office Depot Seniors of the Month Award for November 2017 were presented to Jason Hughes, Central High School, and Zuha Mutan, Bodine High School.

The Office Depot Teacher of the Month Award for November 2017 was presented to Armond James, Kenderton Elementary School.

Policy Committee Report

Commissioner McGinley provided a report on the Policy Committee's meeting on November 2, 2017. Commissioner McGinley stated that the Committee met to review proposed changes to District policies related to academics, students, charter schools, employees, and facilities. District staff presented on policies identified for discussion and responded to questions raised by Committee members. He stated that the materials from these meetings can be found on the SRC website on the Policy Committee page. Commissioner McGinley stated that there are two resolutions (SRC-1 & SRC-2) on tonight's agenda related to policies reviewed by the Committee. Resolution SRC-1 (Proposed Adoption of Policies) is a list of policies that have been reviewed by the Committee and were shared for public review at last month's meeting, and are on the agenda for approval by the SRC. He stated that Policy 406: Charter Amendments is before us this evening to be approved as part of Resolution SRC-1. This policy has not been considered at a previous Action Meeting as is required by SRC Policy 003. Commissioner McGinley stated that he had intended to recommend that we suspend Policy 003 in order to expedite the adoption of Policy 406 because of deadlines and terms embedded in the proposed policy. He stated that the SRC has received written testimony raising concerns with the policy which he would like to review. Commissioner McGinley stated that he will be asking Commissioners to amend SRC-1 by removing Policy 406 and to table SRC-4, the amendment request, in order to take it up along with Policy 406. Commissioner McGinley stated that Resolution SRC-2 (Review of Proposed Policies) is a list of policies that were reviewed by the Committee on November 2, 2017 and are on tonight's agenda for public review and comment. He stated that these policies will be in front of the SRC for a vote at our December Action meeting, with the addition of Policy 406. Minutes from the November 2, 2017 meeting will be on the SRC website prior to the next meeting. Commissioner McGinley stated that the next meeting of the Policy Committee will be held on December 7th at 10:30 a.m. in the Education Center. Materials for that meeting will be posted on the website later this month.

Chair Wilkerson stated that there are two staff presentations on the agenda this evening. She stated that District and SRC staff to make a presentation outlining information to be considered by the SRC and the Secretary of Education in support of tonight's resolution SRC-3 – Recommendation of Dissolution of the School Reform Commission. She stated that serving as Chair of the SRC has further strengthened her belief that strong public education is the most significant factor in the welfare of our city and the future of our children. She stated that she is pleased to see that our Mayor and City officials understand the value of strong public education, and are prepared to take ownership over our schools. Chair Wilkerson invited Dr. Hite, Uri Monson, Miles Shore, and Claire Landau to come forward and make the presentation.

Staff Presentations

Miles, Shore, Deputy General Counsel, William Hite, Superintendent, Uri Monson, Chief Financial Officer, and Claire Landau, Chief of Staff, Office of the School Reform Commission, provided a presentation on Resolution SRC-3 Recommended Dissolution of the School Reform Commission. Mr. Shore focused on the statutory framework, citing the PA Secretary of Education declaration that the School District of Philadelphia was a distressed school district on December 21, 2001 for failing to adopt a valid budget and failing or will fail to provide an educational program in compliance with State laws and regulations. Mr. Shore reviewed the dissolution process per Section 696(n) of the Public School Code and the timeline for dissolution, as well as the criteria of Section 691 of the Public School Code. He stated that the Secretary's declaration must be issued at least 180 prior to the end of the current school year and becomes effective at the end of that school year. The criteria for distress include: whether the salaries of employees have remained unpaid for 90 days; whether tuition due another school district remains unpaid; whether the District has defaulted on any bond payments or contracted any loan not authorized by law; whether the District has operated with a deficit equal to 2% or more of the assessed valuation of taxable real estate for two successive years; whether the District failed to adopt a valid budget or to transfer revenues in order to operate the school district for a minimum instructional year; and whether the District failed to provide for an educational program in compliance with applicable law or standards. Mr. Shore stated that the School District of

Philadelphia no longer meets these circumstances for distress. Dr. Hite focused on Academic Accomplishments of the School District, citing improved academic outcomes for students in all grades, safe, welcoming schools; and successful teacher staffing. Mr. Monson focused on Financial Management, citing initiatives to increase recurring revenue, improve the efficient and effective use of public dollars, and plan for sustainable investments. Mr. Monson stated that the School District has obtained recurring revenue from the State, introduced a sustainable, multi-year strategic investment plan, completed a bond refunding of over \$1 billion in high interest debt which will save the District over \$100 million in debt service interest over the next 20 years, ratified collective bargaining agreements with all of the District's bargaining units, secured a fix for the state reimbursement formula (AVI issue), and the District has received a ratings upgrade by Moody's Investors Service for the first time since 2010. Mr. Monson also provided an overview of the District's Five-Year Financial Plan. Ms. Landau focused on reporting offices to the School Reform Commission, and the "Plan for Transition. Ms. Landau stated that the Charter Schools Office (CSO) has made improvements in staffing by increasing capacity, and strengthened authorizing practices through the Authorizing Quality Initiative. The Office of the Inspector General (OIG) has an innovative partnership, with the development of an MOU between the School District and the Philadelphia Office of the Inspector General to assume authority for the District OIG and has experienced strong outcomes, including creating a comprehensive case management system and established "best practices" investigative protocols. Ms. Landau also provided an overview of the Plan for Transition of the School Reform Commission to a Board of Education timeline November 2017 – July 2018, in three Phases: Phase I – Preparation for Board (SRC remains in place); Phase II – Training of Board (SRC remains in place); and Phase III – Board of Education.

A complete copy of the Recommended Dissolution of the School Reform Commission powerpoint presentation is on file with the minutes of the School Reform Commission.

DawnLynne Kacer, Executive Director, Charter Schools Office, provided a presentation on Resolution SRC-4, Proposed Charter Amendment, Independence Charter School. Ms. Kacer stated that Charter School Amendments are modifications to a Charter that can be submitted during the charter term or at renewal. Amendment requests commonly are made to propose changes in the educational program, enrollment, location, school name, operations or charter management organization, and may be material or non-material. The latter receives a comprehensive review by the Charter Schools Office, including a report. Ms. Kacer stated that Independence Charter School has requested to increase authorized enrollment by 25 seats. The Charter Schools Office has recommended approval of the request. Ms. Kacer stated that the Charter School submitted a sound staffing plan and budget, and has sufficient space in its existing facility. She stated that the Charter School exceeds academic performance standards, and has minimal concerns in organizational compliance and financial health, and has demonstrated evidence of community support for the additional seats.

Resolution SRC-4 was withdrawn, to be considered at the December 14, 2017 meeting of the School Reform Commission.

**A complete copy of Ms. Kacer's powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC's public participation policy.

Ms. Sample-Oates stated that written testimony has been received from the following organizations/individuals:

- Mayor James F. Kenney and City Council President Darrell L. Clarke
- Otis Hackney
- Seth Shapiro, Goldenberg Group
- Jerry Sweeney, Brandywine Reality Trust
- Gabe Morgan, SEIU 32BJ
- Marc Steir, Pennsylvania Budget & Policy Center

- Steven Scott Bradley, African American Chamber of Commerce of Pennsylvania, New Jersey, and Delaware
- Sharif El-Mikki, Philly7thWard.org
- Susan Spika
- Marjorie Neff
- Michael Pearson
- Pedro Ramos
- Bridgette Daniel
- Anton Morgan
- Mariam Sondheimer
- State Representative W. Curtis Thomas

The following individuals presented statements in support of Richard Allen Preparatory Charter School:

- Santa Kamara, student
- Yanesah Boseman, 5th grade student
- Samuel Washington II, student

The following individuals extended thanks to present and past members of School Reform Commission for their work and stewardship over the past sixteen years as well as looking forward to moving the District forward with a nine member board:

- City Councilwoman Cindy Bass
- City Councilwoman Helen Gym
- Julian Thompson, on behalf of City Councilwoman Blondell Reynolds Brown
- State Representative Vincent Hughes

The following individuals expressed concerns about Priority Schools, and schools receiving needed resources:

- Deborah Grill
- Lisa Haver
- Tomika Anglin
- Lynda Rubin
- Ilene Poses
- Karel Kilimnik

City Councilwoman Jannie Blackwell stated that she is committed to working together with the School District.

Rich Migliore expressed concerns about teaching reading to children in kindergarten. He stated that in kindergarten children learn through organized/structured play.

Barbara Dowdall expressed concerns about the restoration on libraries in schools.

Diane Payne provided comments on Commissioner Green's "op-ed".

Delvia Berrian, Mathematics, Civics, and Science Charter School, expressed concerns about her granddaughter being bullied on the school bus.

Anna Perng expressed concerns about a "broken special education system".

The following individuals expressed support of the dissolution of the School Reform Commission:

- George Bezanis
- Tonya Bah
- Cindy Farlino, former District Administrator

Sheila Armstrong expressed thanks to the School Reform Commission and stated that everyone will be held accountable.

Kendra Brooks, Parents United for Public Education, stated that our children deserve a great public school close to where they live, with a school-created plan for academic improvement.

The following individuals expressed opposition to aspects of Policy 406 Charter Amendments:

- James Munnely, Esq., Latsha, Davis & McKenna
- Patricia Hennessy, Esq., Conrad O'Brien

Commissioner McGinley stated that the School Reform Commission will not be taking action on Policy 406, Charter School Amendments.

The following individuals expressed their vision for the School District of Philadelphia after the School Reform Commission:

- Sherrie Cohen
- John Tremble
- Aileen Callaghan

Maureen Frantantoni described positive changes occurring at South Philadelphia High School.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (As Amended)

Adoption of Proposed Policies: Policy 103.1 Nondiscrimination Qualified Students; Policy 105: Curriculum Development; Policy 107: Adoption of Planned Instruction; Policy 137 (NEW): Home Education Programs; Policy 137.1 (NEW): Extracurricular Participation by Home Education Students; Policy 255: Educational Stability for Students in Foster Care; Policy 316: Staff Use of Social Media and Electronic Communications; Policy 307: Student Teachers/Interns/Residents; Policy 309: Assignment and Transfer; Policy 619: District Audit; Policy 622: GASB Statement; Policy 810.2: Transportation Video

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective November 16, 2017:

Policy 137: (NEW): Home Education Programs

Policy 137.1: (NEW): Extracurricular Participation by Home Education Students

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective November 16, 2017:

Policy 103.1: Nondiscrimination Qualified Students

Policy 105: Curriculum Development

Policy 107: Adoption of Planned Instruction

Policy 255: Educational Stability for Students in Foster Care

Policy 307: Student Teachers, Interns and Residents

Policy 309: Assignment and Transfer

Policy 316: Staff Use of Social Media and Electronic Communications

Policy 622: GASB Statement

Policy 810.2: Transportation Video

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

Commissioner McGinley introduced a motion to amend Resolutions SRC-1 and SRC-2 by removing Policy 406 from SRC-1 and adding it to SRC-2 for review. He stated that Policy 406 will be reviewed for action at the December meeting.

The vote on the motion to amend Resolution SRC-1 was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

The vote on Resolution SRC-1 as amended was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

SRC-2 (Updated 11.3.17 – For Review – No Action Taken) (As Amended)

Review of Proposed Policies: Policy 314: (NEW): Pre-employment Physical Examinations; Policy 203.1: HIV Infection and Pupils; Policy 210: Use of Medication/Medication Technology; Policy 210.1; Possession/Use of Emergency Medications; Policy 235: Student Rights and Responsibilities; Policy 314.1: HIV Infection and Employees; Policy 323:Tobacco; Policy 406: Charter Amendments; Policy 610: Purchases Subject to Bid/Quotation; Policy 611: Purchases Budgeted; Policy 612: Purchases Not Budgeted; Policy 807: Opening Exercises/Flag Displays

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective December 14, 2017:

Policy 314: (NEW): Pre-employment Physical Examinations

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective December 14, 2017:

Policy 203.1: HIV Infection and Pupils
Policy 210: Use of Medication/Medication Technology
Policy 210.1; Possession/Use of Emergency Medications
Policy 235: Student Rights and Responsibilities
Policy 314.1: HIV Infection and Employees
Policy 323: Tobacco
Policy 406: Charter Amendments
Policy 610: Purchases Subject to Bid/Quotation

Policy 611: Purchases Budgeted
Policy 612: Purchases Not Budgeted
Policy 807: Opening Exercises/Flag Displays

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

The vote on the motion to amend Resolution SRC-2 was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

SRC-3 (As Amended)

Recommendation of Dissolution of the School Reform Commission

WHEREAS, the Secretary of Education, on December 21, 2001, declared that The School District of Philadelphia ("the School District") was a distressed school district within the meaning of Section 691(c) of the Public School Code, for the reasons that the School District had failed to adopt or comply with a valid budget, in violation of Section 691(c)(1) of the Public School Code, and had failed or would fail to provide for an educational program in compliance with the provisions of the Public School Code, the regulations of the State Board of Education and the standards of the Secretary of Education, in violation of Section 691(c)(4) of the Public School Code; and

WHEREAS, a School Reform Commission was appointed, pursuant to Section 696(a) & (b) of the Public School Code; and

WHEREAS, the School Reform Commission has been the sole governing body of the School District during the period of distress, as prescribed in Section 696(a) of the Public School Code; and

WHEREAS, the criteria and grounds for determining when a school district of the first class is distressed are set forth in Section 691 of the Public School Code; and

WHEREAS, for the past five years:

1. the salaries of any teachers or other district employees have not remained unpaid for a period of ninety (90) calendar days; all salaries have been paid on time without issue; and
2. the tuition due another school district has not remained unpaid on and after January first of the year following the school year it was due and there is no dispute regarding the validity or amount of the claim; all invoiced tuition due to other school districts are paid as appropriate and justified; and

3. the School District has not defaulted in payment of its bonds or interest on such bonds or in payment of rentals due any authority for a period of ninety (90) calendar days and no action has been initiated within that period of time to make payment; and
4. the School District has not contracted any loan not authorized by law; and
5. the School District has not accumulated and has not operated with a deficit equal to two per centum (2%) or more of the assessed valuation of the taxable real estate within the School District for two successive years; and
6. the School District has adopted and has complied with a valid budget to operate the School District for a minimum instructional school year under Section 1501 of the Public School Code; and
7. the School District has allocated or transferred revenues to ensure that funds are sufficient to provide a minimum instructional school year under Section 1501 of the Public School Code; and
8. the City of the First Class has transferred revenues to the School District consistent with the current budget; and
9. the School District has provided for an educational program in compliance with the provisions of the Public School Code, regulations of the State Board of Education and standards of the Secretary of Education. When the School District is notified of potential or alleged deficiencies, it provides the required corrective action and evidence of correction to the Secretary of Education. The School District's provision of compliant programs does not address - and is subject to and without prejudice to - the claims made by petitioners in William Penn School District, et al v. Pennsylvania Department of Education, et al, alleging that the General Assembly has failed to fund a thorough and efficient system of public education under the Pennsylvania Constitution; and

THEREFORE, for the above reasons, and based upon the information and data received and reviewed by the School Reform Commission, now be it

RESOLVED that:

1. the School District is no longer distressed and, therefore, the School District no longer requires governance by a School Reform Commission;
2. In as much as the School District is no longer distressed, the School Reform Commission, pursuant to Section 696(n) of the Public School Code, recommends to the Secretary of Education that the Secretary issue a declaration that the School Reform Commission dissolve effective at the end of the current school year, June 30, 2018; and
3. the Chair of the School Reform Commission shall deliver a certified copy of this Resolution to the Secretary of Education for review and approval of a Declaration of Dissolution of the School Reform Commission on the ground that the School District is no longer distressed, along with the record reviewed by the School Reform Commission, including all information and data requested by the Department of Education.

Commissioner McGinley introduced a motion to amend SRC-3 to include revisions to the "Resolved" paragraph to clarify that the SRC is recommending to the Secretary of Education to dissolve the SRC on the ground that the School District is no longer distressed. He stated that copies of the amended resolution showing the changes from the resolution as posted are available in the lobby of the auditorium and have been provided to Commissioners.

The vote on the motion to amend Resolution SRC-3 was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Commissioners Green, McGinley, and Jimenez provided comments regarding their respective vote on Resolution SRC-3.

The vote on Resolution SRC-3 as amended was as follows:

Yeas: Dr. McGinley, Ms. Richman, Chair Wilkerson – 3

Nays: Mr. Green – 1

Abstention: Ms. Jimenez – 1

SRC-4

Withdrawn 11.16.17

II. EDUCATION SUPPORT SERVICES

Talent

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through October 31, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-2

Amendment to Agreements with AXA Advisors LLC, Lincoln Investment Planning, MetLife Resources, TIAA and VALIC – Plan Providers for 403(b) Plan and 457(b) Deferred Compensation Plan

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments to the Employer Recordkeeping Agreements, originally entered into with AXA Advisors LLC (Contract No. 128/F15), Lincoln Investment Planning (Contract No. 130/F15), MetLife Resources (Contract No. 202/F15), TIAA (Contract No. 674/F15), and VALIC (671/F15), as plan providers for the School District's 403(b) Plan and the School District's 457(b) Deferred Compensation Plan, pursuant to Resolution A-4, approved by the School Reform Commission on December 18, 2014, by exercising the option for a one-year renewal, extending the term of the contract from its original scheduled expiration date of December 31, 2017 through December 31, 2018, at no cost to the School District.

Description: The School Reform Commission approved Resolution A-4 on December 18, 2014 to enter into a three year contract with the District's five approved Plan providers for The School District of Philadelphia 403(b) Plan (403(b) Plan) and The School District of Philadelphia 457(b) Deferred Compensation Plan (457(b) Plan) with an option to renew for one additional year through December 31, 2018. The School District is exercising the option to renew the contracts with the five approved 403(b) Plan and 457(b) Plan vendors for a one-year term commencing on January 1, 2018 and ending on December 31, 2018.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-3

Operating Budget: \$225,000 Contract with Bolton Partners for 403(b)/457(b) – Investment Advisory Services Consultant

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute deliver and perform a contract with Bolton Partners for professional consultation and other services concerning the School District's 403(b) and 457(b) plans for an amount not to exceed \$225,090, for the period commencing January 1, 2018 through December 31, 2020 with two additional one-year options to renew through December 31, 2021 and December 31, 2022, respectively.

Description: The School District of Philadelphia has contracted with an outside financial consulting services vendor since 2004 to manage 403(b) and 457(b) defined contribution plans, oversee investment performance and provide quarterly financial reporting. The firm also assists in making legal and strategic decisions regarding account structure, asset management, operational guidance and plan communications.

In collaboration with the Investment Advisor, the SDP plans to establish a Finance Committee to oversee investment recommendations and develop an Investment Policy for the District.

There are currently \$146,331,848 in combined assets for the 403(b) and 457(b) mutual fund platform and \$842,404,224 for the closed annuity based platform making it prudent that the District contract with an Investment Advisory Services consultant.

ABC Code/Funding Source	\$225,000.00
1100-071-9jw0-2836-3311 FY18 (\$65,750.00)	
1100-071-9jw0-2836-3311 FY19 (\$62,422.00)	
1100-071-9jw0-2836-3311 FY20 (\$64,295.00)	
1100-071-9jw0-2836-3311 FY21 (\$32,623.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Operations

A-4

Capital Fund: \$6,304,727 Authorization of Capital Projects Awards

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designees, to execute, deliver and perform contracts separately with Dolan Mechanical, Inc., Herman Goldner Co., Inc., Mulhern Electric Company, Inc. and T.E. Construction Services, LLC, the lowest responsible bidders for the projects identified in the attachment, for an aggregate amount not to exceed \$6,304,727, for the period commencing November 17, 2017 through completion of the projects.

Description:

Spec: B-090 C
of 2016/17 General Contract - New Classroom Addition
Louis H. Farrell Elementary School - 8300 Castor Avenue
TE Construction Services, LLC - \$4,898,000.00
Warminster, Pennsylvania 18974
ABC Code: 8D16-065-8380-4620-4541-30 - \$4,408,000
8XXX-065-8380-4620-4541-30 - \$490,000
Total Aggregate M/WBE Participation: 44.8%
Selective demolition of openings in existing building.

The bids for this project were publicly advertised on 8/4/2017, 8/9/2017, and 8/11/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 9/19/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$4,898,000.00.

The Facilities Condition Index (FCI) at this location is 48.14%. The School Progress Report (SPR) at this location is 55.

Spec: B-091 C
of 2016/17 Mechanical Contract - New Classroom Addition
Louis H. Farrell Elementary School - 8300 Castor Avenue
Dolan Mechanical, Inc. - \$387,000.00
Sicklerville, New Jersey 08081
ABC Code: 8D16-065-8380-4620-4591-30 - \$348,300
8XXX-065-8380-4620-4591-30 - \$38,700
Total Aggregate M/WBE Participation: 40.0%

Mechanical (HVAC) Contract Work for new construction includes: Packaged Roof Top Units (RTU) and associated insulated roof curbs, ductwork, fire dampers, fire and smoke dampers and HVAC controls. Exhaust ductwork and exhaust fan for toilets. Concentric vent for new domestic hot water heater. Mechanical room ventilation fan and controls. Electric cabinet unit heaters.

The bids for this project were publicly advertised on 8/4/2017, 8/9/2017, and 8/11/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 9/19/2017. After review of the bids and a de-scoping meeting it was determined that Dolan Mechanical, Inc. was the lowest responsible bidder with a bid of \$387,000.00.

The Facilities Condition Index (FCI) at this location is 48.14%. The School Progress Report (SPR) at this location is 55.

Spec: B-092 C
of 2016/17 Plumbing Contract - New Classroom Addition
Louis H. Farrell Elementary School - 8300 Castor Avenue
Herman Goldner Co., Inc. - \$343,000.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8D16-065-8380-4620-4551-30 - \$308,700
8XXX-065-8380-4620-4551-30 - \$34,300
Total Aggregate M/WBE Participation: 35.0%

Plumbing Contract Work for new construction includes: Selective Gas piping for hot water heater and rooftop units, gas fired hot water heater. Storm water system. Plumbing fixtures, and associated plumbing piping and back flow preventer.

The bids for this project were publicly advertised on 8/4/2017, 8/9/2017, and 8/11/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 9/19/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$343,000.00.

The Facilities Condition Index (FCI) at this location is 48.14%. The School Progress Report (SPR) at this location is 55.

Spec: B-093 C
of 2016/17 Electrical Contract - New Classroom Addition
Louis H. Farrell Elementary School - 8300 Castor Avenue

Mulhern Electric Company, Inc. - \$676,727.00
Abington, Pennsylvania 19001
ABC Code: 8D16-065-8380-4620-4561-30 - \$609,000
8XXX-065-8380-4620-4561-30 - \$67,727
Total Aggregate M/WBE Participation: 35.0%

Electrical Contract Work for new construction includes:600A, 120/208 volt, 3 phase, 4 wire electrical service to the new classroom addition building. C.T. cabinet for PECO metering. 600A, 120/208 volt, 3 phase, 4 wire main distribution panel in the electrical room. Power and lighting panels. Lighting and power system, clock system, PA and intercommunication system, fire alarm system, data and voice communication system. MFC enclosure with necessary relays and a coder to interface existing coded fire alarm system in existing building with new addressable fire alarm system in new classroom addition building. Disconnect switches and motor starters for mechanical equipment. Provide CCTV Camera and associated equipment.

The bids for this project were publicly advertised on 8/4/2017, 8/9/2017, and 8/11/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 9/19/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$676,727.00.

The Facilities Condition Index (FCI) at this location is 48.14%. The School Progress Report (SPR) at this location is 55.

ABC Code/Funding Source	\$6,304,727.00
8D16-065-8380-4620-4541 Capital (\$4,408,000.00)	
8XXX-065-8380-4620-4541 Capital (\$490,000.00)	
8D16-065-8380-4620-4591 Capital (\$348,300.00)	
8XXX-065-8380-4620-4591 Capital (\$38,700.00)	
8D16-065-8380-4620-4551 Capital (\$308,700.00)	
8XXX-065-8380-4620-4551 Capital (\$34,300.00)	
8D16-065-8380-4620-4561 Capital (\$609,000.00)	
8XXX-065-8380-4620-4561 Capital (\$67,727.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-5

Capital Fund: \$70,439 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$70,439.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$70,439.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-6

Capital Fund: \$75,000 Amendment of Cooperative Agreement with The Trust for Public Land – Playground and Stormwater Project at Southwark Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to the Cooperative Agreement, originally entered into with The Trust for Public Land, pursuant to Resolution A-11, approved by the School Reform Commission on November 15, 2016, concerning the playground and stormwater improvement project in the schoolyard at the Southwark Elementary School, by increasing the construction cost by an additional \$75,000 from the \$175,000 approved by Resolution A-11, to an amount not to exceed \$250,000, and by extending the term of the Agreement from its original scheduled expiration date of November 30, 2018 through December 31, 2018.

Description: As part of the Green City, Clean Waters Plan of the Philadelphia Water Department ("PWD"), the School District has been working with The Trust for Public Land ("TPL") and PWD on a playground and stormwater improvement project in the schoolyard of the Southwark Elementary School.

This project is aligned with the School District's Action Plan strategy by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source \$75,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-7

Capital Fund: \$75,000 Amendment of Cooperative Agreement with The Trust for Public Land – Playground and Stormwater Project at Benjamin Franklin Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to the Cooperative Agreement, originally entered into with The Trust for Public Land, pursuant to Resolution A-10, approved by the School Reform Commission on November 15, 2016, concerning the playground and stormwater improvement project in the schoolyard at the Benjamin Franklin Elementary School, by increasing the construction cost by an additional \$75,000 from the \$175,000 approved by Resolution A-11, to an amount not to exceed \$250,000, and by extending the term of the Agreement from its original scheduled expiration date of November 30, 2018 through December 31, 2018.

Description: As part of the Green City, Clean Waters Plan of the Philadelphia Water Department ("PWD"), the School District has been working with The Trust for Public Land ("TPL") and PWD on a playground and stormwater improvement project in the schoolyard of the Benjamin Franklin Elementary School.

This project is aligned with the School District's Action Plan strategy by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source \$75,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-8

Categorical/Grant Fund: \$198,200 Contract with W.H.S., Inc. – Trailer Modernization and Relocation – Non-Public Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with W.H.S.,Inc., the lowest responsible bidder, for trailer modernization and relocation at non-public schools, for an amount not to exceed \$198,200, for the period commencing November 17, 2017 until completion of the project.

Description:

Spec: B-025 O
of 2017/18

General Service Contract - Trailer Modernization and Relocation

Various locations throughout the City of Philadelphia for Non-Public Schools

W. H. S., Inc.

Levittown, Pennsylvania 19056

ABC Code: 201X-G10-9610-4541-3291 \$73,200.00

ABC Code: 1989-010-9490-2113-3291 \$125,000.00

Total Aggregate M/WBE Participation: 0.0%

This General Service Contract is for trailer modernization and relocation at various locations throughout the City of Philadelphia for Non-Public Schools. This project was publicly advertised on September 8, 2017 and posted on the District’s website. Bids were publicly opened on October 3, 2017. W.H.S. was the only bidder and the hourly rate bid was deemed to be responsible, fair and reasonable.

ABC Code/Funding Source	\$198,200.00
201X-G10-9610-4541-3291 Title I (\$73,200.00)	
1989-010-9490-2113-3291 Act 89 (\$125,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-9

Operating Budget: \$150,000 Contract with Americhem – Toilet Partitions

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase plastic toilet partitions from Americhem International, for an amount not to exceed \$150,000, subject to funding, for the period commencing November 17, 2017 through November 30, 2019.

Description: This proposed award represents the completion of the public solicitation under A18-65904, Toilet Partitions, issued by Procurement on 08/04/2017. This solicitation was sent to twenty-one (21) vendors including our host of area assist agencies. Fourteen (14) companies downloaded the solicitation and of those, two (2) vendors responded. This award establishes a source for the purchase of plastic toilet partitions.

The two vendors that submitted a proposal were Benco, Inc., and Americhem International, Inc.

ABC Code/Funding Source	\$150,000.00
-------------------------	--------------

1100-031-9270-2623-6132 FY18 (\$43,750.00)
1100-031-9270-2623-6132 FY19 (\$75,000.00)
1100-031-9270-2623-6132 FY20 (\$31,250.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-10

Withdrawn by Staff 11.14.17

A-11

General Fund: \$1,075,000 Contract Amendment with J. P. Mascaro & Sons – Waste Management, Trash Removal and Recycling Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with J. P. Mascaro & Sons, pursuant to Resolution A-25, approved by the School Reform Commission on June 16, 2016, for waste management, trash removal and recycling services, by increasing the amount of the contract by an additional \$1,075,000, from the \$8,100,000 approved by Resolution A-25, to an amount not to exceed \$9,175,000, subject to funding.

Description: This amendment would increase the award for the District's contract for the removal of trash, refuse, and recyclables from all district sites by an additional \$1,075,000, subject to funding.

On April 19, 2016, the School District issued RFP-487 for waste management services at school facilities across the city. The services from the vendor include providing all work force and equipment deployments, project management, route development, operational integrity, and scheduling regimen for district-wide trash removal services and recycling operations. Three vendors submitted proposals. After a thorough evaluation of the responses, the recommendation was to award the contract to J. P. Mascaro & Sons, for an amount not to exceed \$8,100,000, for the period commencing July 1, 2016 through June 30, 2019. The RFP provides for (two) one-year renewal options through June 30, 2021.

ABC Code/Funding Source	\$1,075,000.00
1100-033-9270-2695-4111 FY18 General Fund (\$637,500.00)	
1100-033-9270-2695-4111 FY19 General Fund (\$437,500.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-12

Categorical/Grant Fund: \$250,000 Ratification of Grant Acceptance from the Promise of Strong Partnership for Education Reform

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a grant from Drexel University in an amount not to exceed \$250,000, to provide support for services, professional development and professional staff at Samuel Powel Elementary School, Science Leadership Academy Middle School, Alain Locke Elementary School, Martha Washington Elementary School, and Morton McMichael Elementary School for the implementation and evaluation of Promise of Strong Partnership for Education Reform (ProSPER United States Department of Education Promise Neighborhood grant), for the period commencing October 1, 2017 through June 30, 2018.

Description: ProSPER lays out an inclusive, focused cradle-to-college-and career approach to improving educational and health outcomes for persons and families residing or attending school in the federally designated Promise Neighborhood, a continuous two-square mile area in West Philadelphia. The District run schools are: Samuel Powel Elementary School, Science Leadership Academy Middle School, Alain Locke Elementary School, Martha Washington Elementary School and Morton McMichael Elementary School. ProSPER is a broad outline for a plan that will be developed in partnership with the local community, nonprofits and the School District. Key impact areas include: Early Learning, K-12 Reform, College and Career Readiness, and Family and Community Supports.

This resolution is a ratification resolution because the federal grant distributes funds on a calendar year and therefore the schools can benefit from the resources aligned to the current academic year. For this academic year, Samuel Powel Elementary School, Science Leadership Academy Middle School, Alain Locke Elementary School, Martha Washington Elementary School, Morton McMichael Elementary School will each receive \$50,000 that will target supports against the United States Department of Education Government Performance and Results Indicators for the Promise Neighborhoods grant. The District will also ensure that the supports identified align to the District's Anchor Goals, Schools' Action Plan and Schools' goals.

The schools will use the allocations as indicated: Samuel Powel Elementary School: literacy and mathematics professional development and climate support; Science Leadership Academy-Middle School: professional development in literacy and mathematics; Alain Locke Elementary School: a climate support position; Martha Washington Elementary School: mathematics support; and Morton McMichael Elementary School: professional development in the areas of literacy and mathematics and job embedded coaching support.

ABC Code/Funding Source \$250,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Executive

A-13

Operating Budget: \$30,000 Contract with The Pennsylvania Convention Center Authority – Audio/Visual Services and Equipment

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with The Pennsylvania Convention Center Authority to provide audio/visual services and equipment during the Benchmarking, Analytics and Management meeting for Principals and school leaders, for an amount not to exceed \$30,000, for the period commencing November 17, 2017 through June 30, 2018.

Description: During the 2017-18 school year, The School District of Philadelphia ("the District") will deliver a series of meetings entitled Benchmarking, Analytics and Management (BAM) meetings for principals and school leaders. The purpose of these meetings is to advance school improvement and increase academic outcomes for students through four key activities: 1) data review, 2) implementation review of evidence-based strategies and actions, 3) professional development, and 4) collaborative work time. Principals and school leaders receive important information during a plenary session, then participate in breakout sessions to review actionable data points for their school while receiving relevant and timely professional development.

Because each meeting is attended by 450-500 participants, including the District's 221 principals, an additional leader from each school, all Assistant Superintendents, central office leaders, and meeting facilitators and speakers, it is not possible to hold these meetings at the School District of Philadelphia. The Pennsylvania Convention Center Authority has agreed to donate the use of the space for the meeting scheduled on December 13-14, 2017. The District is responsible for paying for all audio/visual services, utilities, telecommunications, use of equipment and ancillary services related to the event. Internet access, networking and wireless services are provided exclusively by

the Pennsylvania Convention Center Authority, and the Pennsylvania Convention Center Authority's Audio Visual Services Department is the exclusive operator of the "house" sound and lighting systems in the meeting rooms.

ABC Code/Funding Source \$30,000.00
1100-051-9020-2361-4422 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Evaluation, Research, and Accountability

A-14

Categorical/Grant Fund: \$192,000 Contract with In-Class Today, Inc. – Intervention Services for Student Absenteeism

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with In Class Today, Inc. to provide intervention services leveraging direct mailing and text message communications to parents and guardians regarding student absenteeism, for an amount not to exceed \$192,000 for the period commencing November 17, 2017 through November 17, 2018.

Description: The School District of Philadelphia will contract with In Class Today, Inc. (ICT) to leverage direct mail communications to empower parents and guardians with relevant, useful and comprehensive information about their own child’s absenteeism to increase attendance and thereby improve student achievement.

Professor Todd Rogers, Directory of the Harvard Kennedy School’s Student Social Support R&D Laboratory (“S3”), first completed a pilot of the direct mail project in the School District of Philadelphia during the 2012-2013 school year. That research team then completed a district-wide implementation in the 2014-2015 school year. The intervention reduced chronic absenteeism by 11% at 1/20th the cost per incremental day of other interventions. The intervention was repeated during the 2016-2017 school year and yielded similar, positive results, with 22,284 fewer absences among at-risk students and a reduction of almost a full day of absence per target household.

Students attending all regular status, public elementary, middle, and high schools in the School District will be included in the experimental universe. Only parents/guardians of students with a certain number of absences will receive communications. When cell phone number is available, text messaging pre-alerts will be used to inform parents/guardians that they will be receiving a direct mail communication.

ICT is an entity that was created for the sole purpose of scaling out the research developed in the S3 lab at the Harvard Kennedy School. ICT is a sole source provider of a unique combination of services in this emerging area. The project will be run and managed by ICT, with the attention and involvement of Todd Rogers. The intervention planned for the 2017-2018 school year is predicted to result in an even more potent improvement on previous studies.

ABC Code/Funding Source \$192,000.00
201x-G42-9730-2816-3291 Title I

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Student Support Services

A-15

Operating Budget: \$925,500 Contract with Docusafe Record Management LLC – Records Management and Offsite Storage

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with DocuSafe Records Management, LLC, to provide off-site records storage and management services, for an amount not to exceed \$925,500, for the period commencing January 1, 2018 through December 31, 2021, with two one-year options to renew through December 31, 2023, for a total amount not to exceed \$1,295,000.

Description: The School District of Philadelphia requires the services of a commercial records storage facility for storing, retrieving, updating, storage management, and approved destruction of the School District of Philadelphia student, employee and administrative records.

The majority of the records are enclosed in standard letter/legal file boxes size. There are also some records such as old ledger books, drawings, microfilm, microfiche and checks. Some historical records are included and are required to be stored in a climate-controlled area, (65 to 75 degrees Fahrenheit with 45 to 55 per cent relative humidity) required for long-term perpetual storage. The School District of Philadelphia presently stores approximately 54,347 boxes occupying 65,347 cubic feet.

The vendor shall accept and respond to the pickup and delivery requests from authorized School District of Philadelphia staff. The vendor will deliver requested boxes and/or files during the School District of Philadelphia, regular business hours of 8:00 a.m. to 5:00 p.m., Monday through Friday, excluding holidays.

The proposal must include costs for pick-up, retrieval, additions of new records, destruction, inventory and management of records according to the School District of Philadelphia, Retention Schedule.

The committee was represented by Student Records, the Record Center and input from Procurement.

ABC Code/Funding Source	\$925,500.00
1100-058-9830-2547-4411 FY18 (\$123,400.00)	
1100-058-9830-2547-4411 FY19 (\$185,100.00)	
1100-058-9830-2547-4411 FY20 (\$185,100.00)	
1100-058-9830-2547-4411 FY21 (\$185,100.00)	
1100-058-9830-2547-4411 FY22 (\$185,100.00)	
1100-058-9830-2547-4411 FY23 (\$185,100.00)	
1100-058-9830-2547-4411 FY24 (\$61,700.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-16

Withdrawn by Staff

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$200,000 Acceptance of Donation from Goodwill Industries of Southern New Jersey & Philadelphia – Student Pre-Employment Transitional Support Services; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of pre-employment transitional support services for School District students with disabilities from Goodwill Industries of Southern New Jersey & Philadelphia, valued at approximately \$200,000 for the period commencing November 17, 2017 through November

17, 2020, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Goodwill Industries of Southern New Jersey & Philadelphia, to provide free pre-employment transitional support services, for the period commencing November 17, 2017 through November 17, 2020. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept a donation of services from Goodwill Industries of Southern New Jersey & Philadelphia to provide free pre-employment transition support services to District high school students with special needs. Goodwill Industries of Southern New Jersey & Philadelphia received funding from the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation (OVR) to develop and implement pre-educational transitional support services for students with disabilities at the local school level. Student pre-employment transition services consist of the following supports: career counseling, career planning, job readiness training, navigating the job and college application process, self-advocacy, and continuing education readiness skills. The goal of transitional services is to ensure that students are effective self-advocates, can live independently, find meaningful jobs, and are career and college ready by graduation.

Goodwill Industries of Southern New Jersey & Philadelphia proposes to provide pre-employment transitional support services annually for approximately 240 students at the following six District schools: High School of the Future, Overbrook High School, South Philadelphia High School, Horace Furness High School, Swenson Arts and Technology High School, and George Washington High School. These six schools were selected based on need and number of enrolled students with disabilities, particularly schools having higher numbers of students with autism, specific learning disabilities and intellectual disabilities.

Goodwill Industries of Southern New Jersey & Philadelphia projects that it will annually provide approximately 240 students with group and individual pre-employment transition support services. The complete transition program covers a thirty-week period of planned group and individualized student support services. During the thirty-week program, each student shall receive 90 to 120 minutes per week of supportive services. Group services shall include independent living skills training, self advocacy training and work readiness training. Individual Services consist of job shadowing. Individual student support includes vocational discernment, customized training in vital work-based readiness skills, teaching job search and job application skills, job placement, and on-the-job monitoring, counseling and support.

ABC Code/Funding Source \$200,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-2

Donation: \$150,000 Acceptance of Donation St. John's Community Services – Student Pre-Employment Transitional Support Services; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of pre-employment transitional support services for School District students with disabilities from St. John's Community Services, valued at approximately \$150,000, for the period commencing November 17, 2017 through November 17, 2020, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with St. John's Community Services, to provide free pre-employment transitional support services, for the period commencing November 17, 2017 through November 17, 2020. The Memorandum of Understanding shall be in a form acceptable to the Office of General

Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept a donation of services from St. John's Community Services to provide free pre-employment transition support services to District high school students with special needs. St. John's Community Services received funding from the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation (OVR) to develop and implement pre-educational transitional support services for students with disabilities at the local school level. Student pre-employment transition services consist of the following supports: career counseling, career planning, job readiness training, navigating the job and college application process, self-advocacy, work-based learning experience, job placement and support, and continuing education readiness skills. The goals of transitional services is to ensure that students are effective self-advocates, can live independently, find meaningful jobs, and are career and college ready by graduation.

St. John's Community Services proposes to provide pre-employment transitional support services annually for approximately 100 students at the following three School schools: Roberto Clemente Middle School, Strawberry Mansion High School and Community Council Leadership Academy. These three schools were selected based on need and number of enrolled students with disabilities, particularly schools having higher numbers of students with autism, emotional and intellectual disabilities.

St. John's Community Services projects that it will annually provide approximately 100 students with group and individual pre-employment transition support services. The complete transition program covers a thirty-week period of planned group services. During the thirty-week program, each student shall receive 90 to 120 minutes per week of supportive services. Group services shall include independent living skills training, self advocacy training and work readiness training.

ABC Code/Funding Source \$150,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-3

Donation: \$149,154 Ratification of Acceptance of Donation from Inquiry Schools

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of \$149,154 from Inquiry Schools, for professional development, consulting services and related supports, for the period commencing September 1, 2017 through June 30, 2018.

Description: This resolution reflects the donation and acceptance of a grant from Inquiry Schools to the School District of Philadelphia.

The District is entering into the year two of the innovative, non-selective-admission Science Leadership Academy Middle School (SLA-MS) in Powelton, a neighborhood in West Philadelphia. This new school will be part of a proposed K-8 school facility at the site of the former University City High School that will also house an expanded Samuel Powel Elementary School.

The Philadelphia School Partnership (PSP) has financially supported the planning and start-up processes for this new school. Inquiry Schools received PSP funding to provide the supports authorized by this resolution. Previously, PSP awarded grant funds to Drexel University from its Great Schools Fund for the strategic planning process of this initiative, and is continuing to provide funding for the next stage in the school start-up process.

This is a ratifying resolution because the grant funds for this current year of a multiyear grant from Philadelphia School Partnership were received by Inquiry Schools in August 2017, after the resolution submission deadline for the SRC's August 2017 meeting. This resolution was originally written and uploaded to be voted on during September 2017's SRC meeting. It was rejected from the system on September 27, 2017. The required edits were made after the deadline (September 29, 2017) for the October 2017 meeting. Prior to school opening on September

5, 2017, the professional development and related supports that Inquiry Schools provides needed to continue, uninterrupted to ensure the successful opening of the year two of SLA-MS.

ABC Code/Funding Source \$149,154.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-4

Categorical/Grant Fund: \$160,000 Ratification of Grant Acceptance from The Philadelphia School Partnership – SLA Middle School

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of a grant of \$160,000 from Philadelphia School Partners, to fund the salary and benefits for two grade teachers at Science Leadership Academy Middle School, for the period commencing September 1, 2017 through June 30, 2018.

Description: The District is entering year two of the innovative, non-selective-admission Science Leadership Academy Middle School (SLA-MS) in Powelton, a neighborhood in West Philadelphia. This new school will be part of a proposed K-8 school facility at the site of the former University City High School that will also house an expanded Samuel Powel Elementary School.

The Philadelphia School Partnership (PSP) has financially supported the planning and start-up processes for this new school. These grant funds, the acceptance of which are being ratified through this resolution, will be used for the salary and benefits for two grade teachers who will teach 5th and 6th grade.

This is a ratifying resolution because the grant funds were received in August 2017, after the resolution submission deadline for the SRC's August 2017 meeting. This resolution was originally written and uploaded to be voted on during September 2017's SRC meeting. It was rejected from the system on September 27, 2017. The required edits were made after the deadline (September 29, 2017) for the October 2017 meeting. It was imperative that the teachers funded by this grant participated in summer professional development and began teaching full-time when school opened, September 5, 2017.

ABC Code/Funding Source \$160,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-5

Donation: \$2,700,000 Ratification of Acceptance of Donation of Services and Resources from Temple University; Memorandum of Understanding

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of professional development services from Temple University to improve leadership, instruction and parent engagement of English Learners, valued at \$2,700,000, for the period commencing September 1, 2016 through August 31, 2021; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a Memorandum of Understanding with Temple University, in a form acceptable to the School District's Office of General Counsel, to implement this donation of services.

Description: This ratifying resolution is submitted due to a misunderstanding around resolution requirements. The Office of Multilingual Curriculum and Programs (OMCP) has had a longstanding relationship with Temple University and erroneously assumed that a Memorandum Of Understanding (MOU) was sufficient to accept their services. In the future, no further services will be executed without prior Limited Contract or School Reform Commission resolution approval.

Temple University received a five-year, \$2.7 million National Professional Development Grant from the U.S. Department of Education (DOE). The project, titled Transforming School L.I.F.E. (Leadership, Instruction, and Family Engagement) for English Learners, aims to improve the school experiences, retention and academic achievement of English Learners (ELs) enrolled in middle and secondary grades in District schools.

The Office of Multilingual Programs and Curriculum is partnering with Temple University to lead a comprehensive professional development effort that includes a School Leaders Institute, support for in-service teachers to earn a Pennsylvania Program Specialist: ESL Certificate through Temple's TESOL Graduate Program, and English language instruction to parents of ELs across the District. Transforming School L.I.F.E. aims not only to impact EL student achievement in selected schools in Philadelphia, but also to serve as a promising model for other large, urban school districts across the United States.

OMCP reached out to all high schools as well as elementary and middle schools serving English Learners in grades 6-8 to inform principals and leadership teams of the opportunity. 18 schools expressed interest including nine high schools and nine elementary/middle schools. After further discussions between Temple, OMCP and the leadership teams of the 18 schools, nine high schools decided to apply for the opportunity. Temple selected all nine schools to participate--five schools in the first cohort and four schools in the second cohort.

Roll-out and delivery of these services will be as follows:

Year 1: September 1, 2016 to August 31, 2017 - planning year to identify the participating schools and to recruit necessary personnel for research and project coordination. Currently, the participating schools are: Frankford, Franklin Learning Center, Furness, Kensington Health Sciences, Lincoln, Northeast, and George Washington high schools.

Years 2 & 3: September 1, 2017 to August 31, 2019, work begins with Cohort 1 schools comprised of Furness, Franklin Learning Center (FLC), Kensington Health Sciences, and Lincoln High Schools

Years 4 & 5: September 1, 2019 to August 31, 2021 - continue the supports for Cohort 1 schools and begin implementation of supports for Cohort 2 schools comprised of Frankford, George Washington, and Northeast high schools. Cohort 2 will serve as a research control group for years 2-3 of the grant for research purposes.

ABC Code/Funding Source \$2,700,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Richman, – 3

Nays: 0

Abstentions: Dr. McGinley, Ms. Chair Wilkerson – 2

Academic – Contracts/Payments

B-6

Categorical/Grant Fund: \$100,000 Contract with Learning ZoneXpress, Inc. – Promotional Materials and Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Learning ZoneXpress, Inc. for the purchase of nutrition/wellness education and promotion materials and supplies, for an amount not to exceed \$100,000, subject to funding, for the period commencing November 17, 2017 through September 30, 2018.

Description: This award establishes a source for nutrition and wellness educational and promotional materials and supplies, such as posters, bulletin boards, signage, banners, and incentives like pens, magnets, stickers, etc., that support District Wellness Policy and Eat.Right.Now. programming messages. The Eat.Right.Now. (ERN) Program, federally funded through the USDA's Supplemental Nutrition and Assistance Program Education (SNAP-Ed), provides nutrition education, training/technical assistance to schools, and resources that support the overall wellness and health of District students so they are better learners. Through this federal grant funding, the ERN program will focus their efforts on supporting environmental changes in classrooms, cafeterias, and the overall school building that support student wellness which can directly affect academic achievement. Children and their families are typically bombarded with media messages promoting unhealthy behaviors, so materials purchased through this contract will be used to establish healthy messaging that support healthy behaviors. Healthy children make better learners and achieve better academically. The materials and supplies from Learning ZoneXpress will be distributed and posted equitably in District schools to support the District's Wellness Policy and promote healthy eating and general healthy behavior practices that support health, wellness, and the Whole Child. A competitive bid process was not used based on the determination that Learning ZoneXpress is a sole source distributor of the needed supports. Many of the materials and supplies from Learning ZoneXpress are proprietary items.

ABC Code/Funding Source	\$100,000.00
267X-G30-9BP0-2390-6111	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-7

Operating Budget: \$21,429 Contract with reDesign, LLC – Professional Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with reDesign LLC., for professional development services that will focus on designing a curriculum that aligns with the goals for the Middle College initiative at Parkway Center City Middle College High School, for an amount not to exceed \$21,429, for the period commencing November 17, 2017 through June 30, 2018.

Description: The School District of Philadelphia is partnering with Community College of Philadelphia (CCP) to create a middle college at Parkway Center City (PCC) High School. This innovative research-based middle college model is designed to prepare students for college-level work and jumpstart their success in college by allowing them to take a blend of high school and college level courses. Students will have the opportunity to earn a high school diploma while concurrently earning an associate degree. Middle college programs are collaborations between community colleges, school districts, and parents. According to the Middle College National Consortium, the collaborations make college attainable, reduce repetition in the curriculum, yield coordinated student services and eliminate the need for remediation. All middle colleges are located on or close to college campuses, begin with students entering high school in the 9th grade, and offer a combination of high school and college classes that result in an associate degree in liberal arts or up to 61 transferable college credits.

In order to prepare Parkway Center City Middle College Scholars to enter into a blended college environment during their high school career, reDesign,LLC will provide on-site coaching and virtual support to PCCMC instructional teams to develop researched based competency based units of study that will enhance the rigor and bridge the gap between the transition from High School to College. To assist in unwinding the work with the college, reDesign, LLC, initially facilitated a summer institute curriculum design workshop and provided two (2) customized interdisciplinary units of study for the middle college initiative. To provided additional support, a total of ten (10) on site instructional coaching days on an as needed basis will be provided to the PCCMC instructional team as well as 30 hours of virtual support during the 2017-2018 school year.

ABC Code/Funding Source	\$21,429.00
1100-004-5080-1103-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-8

Categorical/Grant Fund: \$96,324 Authorization of Payments for Career and Technical Education Industry Recognized Certifications

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various agencies for industry-recognized certifications, which agencies are approved by the Pennsylvania Department of Education, pursuant to 22 Pa. Code, Chapter 339.1 et seq. and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED - Graphic Arts and Printing Programs of Study, International Computer Driver's License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe - Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an aggregate amount not to exceed \$96,324, for the period commencing November 17, 2017 through June 30, 2018.

Description: The purpose of this resolution is to authorize the payment of invoices from various vendors for our District to provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District's intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

Business Programs: * Microsoft Office Specialist (MOS), * Microsoft Information Technology Academy (MITA)

Agriculture Programs: * Pork Quality Assurance, * Artificial Insemination

Automotive Programs: * National Automotive Technician Educational Fund (NATEF)

Cosmetology Programs: * PA Cosmetology License

Construction Programs: * Occupational Safety and Health Administration (OSHA), * Welders Training Institute (WTI) for AWS

Health Programs: * Certified Nursing Assistant (CNA), * CPR and First Aid

Communications Programs: * Print ED - Graphic Arts and Printing Programs of Study

Information Technology Programs: * International Computer Driver's License (ICDL), * World Wide Organization of Webmasters (WOW)

Culinary Programs: * ServSafe - Culinary, Baking, and Hospitality Programs of Study

All Programs: * National Occupational Competency Testing Institute (NOCTI) - Mandated by the Pennsylvania Department of Education's Bureau of Career and Technical Education

ABC Code/Funding Source	\$96,324.00
1200-006-9240-1393-6441 Ed for Employment (\$53,102.50)	
270X-G06-9240-2278-6441 Perkins (\$43,221.50)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-9

Categorical/Grant Fund: \$122,171 Authorization of Payments to Hotels & Conference Centers – Career & Technical Student Organizations

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various hotels and conference centers including, but not limited to: Hershey Lodge, Lancaster Convention Center, The Penn Stater Hotel and Conference Center, and Seven Springs Mountain Resort, for participation of students in Career and Technical Student Organization in conferences and competitions, for an aggregate amount not to exceed \$122,171, for the period commencing November 17, 2017 through June 30, 2018.

Description: The purpose of this resolution is to authorize the payment of invoices to various hotels and conference centers to allow for student participation in Career and Technical Student Organization (CTSO) conferences and competitions. Student participation is mandated by Chapter 339 (Vocational Education Standards) of the Pennsylvania School Code as an integral part of a Pennsylvania Department of Education (PDE)-approved Career and Technical Education (CTE) program. CTOSs are co-curricular, not extra-curricular, as they allow CTE students to apply the technical skills they have acquired to real-world simulated competitions with their peers from across the region, state, and nation. CTOSs are intended to provide career awareness, leadership, motivation, and recognition for career related skills, and serve as an extension of the classroom instructional program by integrating academics and career and technical skills into real work experiences. CTSO activities, such as regional contests, state conventions, and national competitions, provide the foundation needed for students to achieve in the classroom while also teaching students valuable employability and leadership skills. Students also learn the importance of meeting and engaging in activities with a diverse group and the appropriate social behaviors necessary to succeed. All of these factors contribute to the goal of total student development, which is necessary for all CTE students to assume successful roles in society and to enter the labor market.

The District currently has chapters affiliated with the following seven (7) PDE-approved CTOSs: Distributive Education Clubs of America, An Association of Marketing Students (DECA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), National Future Farmers of America (FFA), Skills USA, Technology Student Association (TSA) and US For Inspiration and Recognition of Science and Technology (FIRST) Robotics. CTSO chapters are currently active in the following twenty-eight (28) high schools: Bartram, Dobbins, Edison, Franklin Learning Center, Kensington Health Science, King, Lincoln, Mastbaum, Northeast, Overbrook, Randolph, Roxborough, Saul, South Philadelphia, Swenson, The Workshop School, Washington and West Philadelphia. Also included are Ben Franklin, CAPA, Carver, Frankford, Furness, Kensington Business, Kensington CAPA, Robeson, and Science and Leadership Academy.

Total CTSO participation across the District in the 2016-2017 school year was approximately 2390 students. Of these participants, approximately 575 attended state competitions and conferences for their respective CTOSs. The District-mandated student to teacher ratio of 1:10 will be enforced for all conferences and competitions.

One outstanding example of the success of CTSOs is the hard work and dedication represented in the FFA club. When studying CTE at the secondary level, many CTSO members study for and compete in Career Development Events focusing on their area of study. W.B. Saul H.S. of Agricultural Sciences; FFA club has a rich history of student success in this area. W.B. Saul is home to nine state championships, seven in the Landscape/Nursery Judging contest and two in the Meats Evaluation contest. The 2005 Pennsylvania FFA President was a W.B. Saul graduate, and was the first ever African American to lead Pennsylvania FFA.

ABC Code/Funding Source \$122,171.00
1200-006-9240-1393-5831 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-10

Categorical/Grant Fund: \$107,720 Contract with St. Christopher’s Hospital for Children, LLC – Work Based Learning Program, Wages and Payroll Management and Support – CTE Health Related Technology Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with St. Christopher's Hospital for Children to pay student wages and provide payroll management and support for the work-based learning program for Health Tech school-to-work students at Kensington Health Sciences Academy, for an amount not to exceed \$107,720.00, for the period commencing November 17, 2017 through June 30, 2018.

Description: For over 23 years, St. Christopher's Hospital for Children has successfully administered and offered a free work-based learning program to health related technology students at Kensington Health Sciences Academy (KHSa). Until recently, St. Christopher's Hospital for Children has incurred all costs associated with the program. Given the success of the program and positive impact on student graduation rates, the Office of Career and Technical Education seeks authorization to contract with St. Christopher's Hospital for Children so that students at KHSa continue to benefit from this opportunity.

The program is an extension of the curriculum that students learn throughout the school year and allows students to receive real world, hands-on experiences that cannot be learned in the classroom. The experience will permit students to utilize the content of their classroom curriculum in a practical setting. The program features the following:

- * Paid work-based learning experience for students in grades 11 and 12
- * Shadowing opportunities for students in grade 10
- * Health tech career awareness activities for students in grades 7, 8 and 9

Work-Based Learning Experience

Approximately 30 11th & 12th grade Health Tech school-to-work students will work one day per week in a specific department at St. Christopher's Hospital. Students will earn \$7.25/hr and work with employees of St. Christopher's Hospital who will serve as the student's supervisors/mentors. Students work closely with their supervisors/mentors and are treated as regular employees of the hospital. Work-based learning students are nurtured and supported, developing the self-esteem and confidence critical to post secondary success. Teachers ensure that the curriculum integrates seamlessly with students' work experiences and students complete special projects based on their work at the hospital. Students participate in a selection process that includes submitting an application, recommendation letters, a resume, and a successful interview. Students who successfully complete the work-based experience have the opportunity to apply for scholarships to pursue post-secondary education. During the past 20 years, \$1,271,000 has been awarded to Health Tech graduates to pursue post-secondary education.

Health Tech Shadowing

The Health Tech Shadowing component of this program is for 10th grade students. Students participate in an orientation and a shadowing experience with a St. Christopher's mentor the first day. This will be followed by monthly full-day shadowing of a 12th grade student involved in the work-based learning program. Shadowing provides students an opportunity to be exposed to the many careers in health care and engage with role models who offer support and encouragement to remain in school. Only students who complete the shadowing experience will be considered for paid worked-based learning in 11th and 12th grades.

Health Tech Career Awareness

The Health Tech Career Awareness component focuses on KHSA 9th grade students and 7th & 8th grade students from KHSA feeder schools. Starting in April, students will be introduced to various departments in the hospital. Health care professionals provide an orientation and tour of their departments. Students take part in question and answer sessions. Students who participate in the career awareness initiative will be considered for the shadowing program. Students must maintain at least a "C" average, 85% attendance, and a clear discipline record to be selected for this opportunity.

St. Christopher's Hospital for Children is the only pediatric hospital participating in the Health Tech effort to help the city's at-risk youth. 98% of the students participating in this program get their high school diploma and a majority go on to college.

Among the program's many strengths are its clear goals:

- * To strengthen economically at-risk students' life skills, study patterns, and work habits;
- * To encourage students from the local community to graduate from high school and pursue higher education and/or careers in health care;
- * To educate and motivate a future workforce recruited from the local community;
- * To reinforce the hospital's relationship with the community

ABC Code/Funding Source	\$107,720.00
1200-006-9240-1393-3291 Ed for Employment (\$62,720.00)	
270X-G06-9240-2278-3291 Perkins (\$45,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

On motion, the meeting was adjourned at 7: 28 p.m.

Joyce S. Wilkerson, Chair
School Reform Commission

William R. Hite, Jr., Ed.D.
Superintendent