SCHOOL REFORM COMMISSION PUBLIC MEETING PROPOSED RESOLUTIONS

DECEMBER 15, 2016

I. SCHOOL REFORM COMMISSION

SRC-1 (PRESENTED FOR REVIEW NOVEMBER 15, 2016)

Proposed Adoption of Policy #200 Enrollment of Students/Adoption of Amendments to Policies #145 – Student and Staff Wellness, #201 – Admission of Students, #203 – Immunizations and Communicable Diseases, #249 – Bullying/Cyberbullying, #918 – Title 1 Parent Involvement RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective December 16, 2016:

Policy 200 – Enrollment of Students; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective December 16, 2016:

Policy 145 – Student and Staff Wellness

Policy 201 – Admission of Students

Policy 203 – Immunizations and Communicable Diseases

Policy 249 – Bullying/Cyberbullying

Policy 918 – Title 1 Parent Involvement

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These polices were presented for public review and comment on November 15, 2016.

SRC-2 (NO ACTION TO BE TAKEN – PRESENTED FOR PUBLIC REVIEW AND COMMENT) Proposed Review of Policies #105.1 – Curriculum Review by Parents/Guardians and Students, #107 – Adoption of Planned Instruction, #113 – Special Education, #113.1 – Discipline of Students with Disabilities, #113.2 – Behavior Support, #113.3 – Screening and Evaluations for Students with Disabilities, #113.4 – Confidentiality of Special Education Student Information, #122 – Extracurricular Activities, #123 – Interscholastic Athletics, 123.1 – Concussion Management, #123.2 – Sudden Cardiac Arrest, #805.1 – Relations with Law Enforcement Agencies RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective January 20, 2017:

- Policy 105.1 Curriculum Review by Parents/Guardians and Students
- Policy 113.2 Behavior Support
- Policy 113.4 Confidentiality of Special Education Student Information
- Policy 123.1 Concussion Management
- Policy 123.2 Sudden Cardiac Arrest
- Policy 805.1 Relations with Law Enforcement Agencies; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective January 20, 2016:

- Policy 107 Adoption of Planned Instruction
- Policy 113 Special Education
- Policy 113.1 Discipline of Students with Disabilities
- Policy 113.3 Screening and Evaluations for Students with Disabilities
- Policy 122 Extracurricular Activities
- Policy 123 Interscholastic Athletics

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These polices are being presented for public review and comment on December 15, 2016, prior to action on January 19, 2017.

SRC-3

Adoption of Academic Calendar 2017-2018

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2017-2018. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin August 28, 2017, and close June 13, 2018, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 4, 2017, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.

2. The sessions for elementary and secondary pupils (grades 1 through 12) begin September 5, 2017, and close June 12, 2018, totaling 181 instructional days.

- 3. In the event that schools are closed due to inclement weather or other emergency circumstances, June 13, 2018 (make-up day #1), June 14, 2018 (make-up day #2), March 29, 2018 (make-up day #3), and April 2, 2018 (make-up day #4), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 181 instructional days.
- 4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be September 5, 2017.
- 5. The first day for Kindergarten pupils will be September 12, 2017.
- 6. Students will not be in attendance on the following days: September 4, 2017, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1 through January 2, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.
- 7. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, 2017, September 4, September 21 through September 22, November 10, November 23 through November 24, December 25, January 1, 2018, January 15, February 19, March 30, and May 28.

The following is the calendar for all Schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2017 - 2018 school year:

```
August 28, 2017
                    First Day for Staff
                    School-based Professional Development
August 28, 2017
August 29-31, 2017 District-wide Professional Development
August 31, 2017
                    Ninth Grade Orientation
September 1, 2017
                   Reorganization (Academic Year Preparation)
September 4, 2017
                   Labor Day Administrative Offices and Schools Closed
September 5, 2017
                    First Day for Grades 1-12 Student Attendance
September 5, 2017
                   First Day for Pre-Kindergarten, Head Start and Bright Futures Student Attendance
September 5-11, 2017 Early Childhood Experiences Interviews (Kindergarten Parent/Teacher
Interviews)
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September 12, 2017 First Day for Kindergarten Student Attendance

September 21-22, 2017 Rosh Hashanah Schools and Administrative Offices Closed

September 29, 2017 2018-2019 School Selection Process Begins

October 9-11, 2017 Interim Reports

October 27, 2017 Professional Development Half Day (3-Hour Early Dismissal)

November 7, 2017 Election Day Schools Closed

November 10, 2017 Veterans' Day Observed Schools and Administrative Offices Closed

November 13, 2017 2018-2019 School Selection Process Ends

November 20-22, 2017 Report Card Conferences

November 23-24, 2017 Thanksgiving Holiday Schools and Administrative Offices Closed

December 8, 2017 Professional Development ; Half Day (3-Hour Early Dismissal)

December 25, 2017 Winter Recess Schools and Administrative Offices Closed

December 26-29, 2017 Winter Recess Schools Closed

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January 1, 2018
                 New Year's Day Schools and Administrative Offices Closed
January 2, 2018
                 Staff Only Professional Development Day
January 3-5, 2018 Interim Reports
January 15, 2018 Dr. Martin Luther King Day Schools and Administrative Offices Closed
February 14-16, 2018 Report Card Conferences
February 19, 2018 Presidents Day Schools and Administrative Offices Closed
March 14-16, 2018 Interim Reports
                 Professional Development Half Day (3-Hour Early Dismissal)
March 16, 2018
March 29, 2018
                 Spring Recess Schools Closed
March 30, 2018
                 Good Friday Schools and Administrative Offices Closed
               Spring Recess Schools Closed
April 2, 2018
                Professional Development Half Days (3-Hour Early Dismissal)
April 27, 2018
May 2-4, 2018
                Report Card Conferences
              Pennsylvania Primary Election Day (Tentative) Schools Closed
May 8, 2018
May 9-11, 2018
                 Interim Reports
May 18, 2018
               Professional Development Half Day (3-Hour Early Dismissal)
May 28, 2018
               Memorial Day Schools and Administrative Offices Closed
June 8-12, 2018
                 Graduation Window
June 12, 2018
               Last Day for Students
June 13, 2018
               Last Day for Staff
Number of Days Scheduled Student Attendance:
July 2017
August 2017
                0
```

 September 2017
 17

 October 2017
 22

 November 2017
 18

 December 2017
 16

 January 2018
 20

February 2018 19 March 2018 20

April 2018 20 May 2018 21

June 2018 8

TOTAL - 181 Student Attendance Days

Number of Days Scheduled Teacher Attendance:

July 2017 0 August 2017 4 September 2017 18 October 2017 22

November 2017 18
December 2017 16
January 2018 21
February 2018 19
March 2018 20
April 2018 20
May 2018 21
June 2018 9

TOTAL 188 Teacher Attendance Days

Description: This resolution seeks authorization of approval from the School Reform Commission of the proposed 2017-2018 Academic Calendar

SRC-4

Adoption of Academic Calendar 2018-2019

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2018-2019. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin August 20, 2018, and close June 5, 2019, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 3, 2018, September 10, September 19, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 21, February 18, April 18 through April 22, May 14, and May 27.

- 2. The sessions for elementary and secondary pupils (grades 1 through 12) begin August 27, 2018, and close June 4, 2019, totaling 180 instructional days.
- 3. In the event that schools are closed due to inclement weather or other emergency circumstances, April 18, 2019 (make-up day #1) and April 22, 2019 (make-up day #2), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 180 instructional days.
- 4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be August 27, 2018.
- 5. The first day for Kindergarten pupils will be September 5, 2018.
- 6. Students will not be in attendance on the following days: September 3, 2018, September 10, September 19, November 6, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 18, January 21, February 18, April 18 through April 22, May 14, and May 27.
- 7. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, 2018, September 3, September 10, September 19, November 12, November 22 through November 23, December 25, December 31, January 1, 2019, January 21, February 18, April 19, and May 27.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2018 - 2019 school year:

```
August 20, 2018
                   First Day for Staff
August 20-22, 2018
                      District-wide Professional Development
                   School-based Professional Development
August 23, 2018
August 23, 2018
                   Ninth Grade Orientation
August 24, 2018
                   Reorganization (Academic Year Preparation)
                   First Day for Grades 1-12 Student Attendance
August 27, 2018
                  First Day for Pre-Kindergarten, Head Start and Bright Futures Student Attendance
August 27, 2018
August 27-30, 2018
                    Early Childhood Experiences Interviews (Kindergarten Parent/Teacher
Interviews)
August 31, 2018
                  Professional Development Half Day (3-Hour Early Dismissal)
                   Labor Day Administrative Offices and Schools Closed
September 3, 2018
September 5, 2018
                    First Day for Kindergarten Student Attendance
September 10, 2018
                    Rosh Hashanah - Schools and Administrative Offices Closed
September 19, 2018
                    Yom Kippur Schools and Administrative Offices Closed
September 21, 2018
                    2019-2020 School Selection Process Begins
October 8-10, 2018 Interim Reports
November 2, 2018 2019-2020 School Selection Process Ends
November 6, 2018 Election Day: Full Day Professional Development (Staff Only)
November 7-9, 2018 Report Card Conferences
November 12, 2018 Veterans Day Observed Schools and Administrative Offices Closed
November 22-23, 2018 Thanksgiving Holiday Schools and Administrative Offices Closed
December 24, 2018
                   Winter Recess Schools Closed
December 25, 2018
                    Winter Recess Schools and Administrative Offices Closed
December 26-28, 2018 Winter Recess Schools Closed
December 31, 2018 Winter Recess Schools and Administrative Offices Closed
January 1, 2019
                 New Year's Day Schools and Administrative Offices Closed
January 3-7, 2019 Interim Reports
January 18, 2019 Professional Development Day Staff Only
January 21, 2019 Dr. Martin Luther King Day Schools and Administrative Offices Closed
February 13-15, 2019 Report Card Conferences
February 18, 2019 Presidents Day Schools and Administrative Offices Closed
March 1, 2019
                Professional Development Half Day (3-Hour Early Dismissal)
March 13-15, 2019
                   Interim Reports
                 Professional Development Half Day (3-Hour Early Dismissal)
March 29, 2019
April 15-17, 2019 Report Card Conferences
                Spring Recess Schools Closed
April 18, 2019
April 19, 2019
                Good Friday Schools and Administrative Offices Closed
                 Spring Recess – Schools Closed
April 22, 2019
May 8-10, 2019
                 Interim Reports
```

```
May 10, 2019 Professional Development Half Day (3-Hour Early Dismissal)
May 14, 2019 Pennsylvania Primary Election Day (Tentative) Schools Closed
May 27, 2019 Memorial Day Schools and Administrative Offices Closed
Graduation Window

June 3-4, 2019 Graduation Window
June 4, 2019 Last Day for Students
June 5, 2019 Last Day for Staff
```

Number of Days Scheduled ¿ Student Attendance:

```
July 2018
             0
August 2018
                5
September 2018
                 17
October 2018
                 23
November 2018
                 18
December 2018
                 15
January 2019
                20
February 2019
                 19
March 2019
               21
April 2019
              19
May 2019
             21
June 2019
             2
```

TOTAL - 180 Student Attendance Days

Number of Days Scheduled Teacher Attendance:

```
July 2018
August 2018
                10
September 2018
                 17
October 2018
                23
November 2018
                 19
                15
December 2018
January 2019
                21
February 2019
                 19
March 2019
               21
April 2019
              19
May 2019
             21
June 2019
             3
```

TOTAL 188 Teacher Attendance Days

Description: This resolution seeks authorization of approval from the School Reform Commission of the proposed 2018-2019 Academic Calendar.

SRC-5 (Withdrawn – No Action Taken)

Proposed Action on Revised Charter Application – FACT 2 Charter School

Consideration of the Revised Charter Application by the School Reform Commission would be a quasijudicial action. Please refer to the Charter Schools Office Evaluation Report available on the <u>Charter School Office website</u>.

SRC-6 (Withdrawn by Staff 12.15.16) Recommended Termination of Professional Employees

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through November 30, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Operating Budget: \$66,750 Contract with Corporate Cost Control, Inc. – Unemployment Compensation Third Party Administrator

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Corporate Cost Control, Inc. (CCC) to provide services regarding the administration and management of unemployment claim hearings and reports, for an amount not to exceed \$66,750 for the period commencing January 1, 2017 through December 31, 2019.

Description: The School District of Philadelphia is self-insured for unemployment claims. A third party administrator provides a service which tracks and manages claims. This automation reduces errors and assists in timely filing with the state. Specific services include: verification and validation of claims based on payroll and employee termination data; auditing of state benefit charges on unemployment claims; reviewing, maintaining and submitting documentation for claims and appeals; attending hearings and appeals upon request; and providing quarterly activity reports on claims, determinations, hearings and expenses.

ABC Code/Funding Source 1100-071-9jw0-2836-3311 Operating FY17 (\$11,125.00) 1100-071-9jw0-2836-3311 Operating FY18 (\$22,250.00) 1100-071-9jw0-2836-3311 Operating FY19 (\$22.250.00) 1100-071-9jw0-2836-3311 Operating FY20 (\$11,125.00)

\$66,750.00

A-3

Operating Budget: \$60,000 Contract with Bolton Partners – Deferred Compensation Plan Consulting for Ongoing Retainer Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Bolton Partners for professional consultation and other services concerning the School District's 403(b) and

457(b) plans for an amount not to exceed \$60,000 for the period commencing January 1, 2017 through December 31, 2017.

Description: The School District of Philadelphia (SDP) has contracted with an outside financial consulting services vendor since 2004 to manage 403(b) and 457(b) deferred compensation plans, oversee investment performance and provide quarterly financial reporting. The vendor also assists in making legal and strategic decisions regarding account structure, asset management and plan communications. They provide investment advice regarding various options and recommendations for changes to the investment platform.

ABC Code/Funding Source

\$60,000.00

1100-071-9jw0-2836-3311 Operating FY17 (\$30,000.00) 1100-071-9jw0-2836-3311 Operating FY18 (\$30,000.00)

Operations

A-4

Capital Fund: \$39,229 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$39,229.00.

Description: A building may contain literally hundreds of thousands of design decisions and details, spread out over dozens or perhaps hundreds of separate drawing sheets and detail schedules, and hundreds of pages of specifications, all of which need to be coordinated. During the course of drafting and design, the alteration of merely one detail may affect countless other details. Therefore, designs, drawings, and specifications can be expected to contain ambiguities, gaps, discrepancies, and conflicts, which, when identified, need to be corrected through a Modification of Contract process, commonly referred to as the change order process.

ABC Code/Funding Source Capital

\$39,229.00

A-5

Capital Fund: \$2,647,926 Capital Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,647,926.00.

Description of Project:

Spec: B-065 C

of 2015/16 Mechanical Contract - HVAC Renovation John Moffet Elementary School - 127 West Oxford Street Allstates Mechanical, Ltd. - \$1,334,000.00

Boothwyn, Pennsylvania 19061

ABC Code: 8XXX-065-5370-4623-4591 Total Aggregate M/WBE Participation: 34.5%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for Moffet Elementary School project were publicly advertised on 9/30/2016, 10/5/2016, and 10/7/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/1/2016. After review of the bids and a descoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$1,334,000.00.

The Facilities Condition Index (FCI) at this location is 36.60%. The School Progress Report (SPR) at this location is 29.

Description of Project:

Spec: B-066 C

of 2015/16 Electrical Contract - HVAC Renovation John Moffet Elementary School - 127 West Oxford Street

Mulhern Electric Company, Inc. - \$115,926.00

Abington, Pennsylvania 19001

ABC Code: 8XXX-065-5370-4623-4561 Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for the Moffett Elementary School project were publicly advertised on 9/30/2016, 10/5/2016, and 10/7/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/1/2016. After review of the bids and a descoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$115.926.00.

The Facilities Condition Index (FCI) at this location is 36.60%. The School Progress Report (SPR) at this location is 29.

Description of Project:

Spec: B-082 C

of 2015/16 Electrical Contract - Fire Alarm System Replacement

Joseph E. Hill / Samson Freedman Middle School - 6200 Crittenden Street

Hyde Electric Corporation - \$149,000.00

Philadelphia, Pennsylvania 19129

ABC Code: 8XXX-065-6460-4625-4561

Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Hill/Samson Freedman Middle School project were publicly advertised on 9/23/2016, 9/28/2016, and 9/30/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 10/18/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest

responsible bidder with a bid of \$149,000.00.

The Facilities Condition Index (FCI) at this location is 23.46%. The School Progress Report (SPR) at this location is 81.

Description of Project:

Spec: B-091 C

of 2015/16 General Contract - Window Replacement Anna Lingelbach Elementary School - 6340 Wayne Avenue Graboyes Commercial Window Co. (W) - \$1,049,000.00

Philadelphia, Pennsylvania 19112

ABC Code: 8XXX-065-6440-4629-4541

Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary to replace all of the existing windows at this location.

The bids for this project were publicly advertised on 9/18/2016, 9/23/2016, and 9/25/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 10/18/2016. After review of the bids and a de-scoping meeting it was determined that Graboyes Commercial Window Co. was the lowest responsible bidder with a bid of \$1,049,000.00.

The Facilities Condition Index (FCI) at this location is 39.85%. The School Progress Report (SPR) at this location is 46.

ABC Code/Funding Source

\$2,647,926.00

8XXX-065-5370-4623-4591 Capital (\$1,334,000.00)

8XXX-065-5370-4623-4561 Capital (\$115,926.00)

8XXX-065-6460-4625-4561 Capital (\$149,000.00)

8XXX-065-6440-4629-4541 Capital (\$1,049,000.00)

A-6 (Updated 12.9.16)

Capital Fund: \$6,716,000 Capital Awards II – Mayfair Elementary School Cafeteria and Classroom Addition

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$6,716,000.00.

Description of Project:

Spec: B-805 C

of 2015/16 General Contract - New Cafeteria and Classroom Addition

Mayfair Elementary School - 3001 Princeton Avenue

TE Construction Services, LLC - \$4,840,000.00

Warminster, Pennsylvania 18974

ABC Code: 8Q16-065-8300-4620-4541/02 Total Aggregate M/WBE Participation: 49.0%

This general contract covers the labor, material, and equipment necessary for the construction of a new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a descoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$4,840,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

Description of Project:

Spec: B-806 C

of 2015/16 Mechanical Contract - New Cafeteria and Classroom Addition

Mayfair Elementary School - 3001 Princeton Avenue

Allstates Mechanical, Ltd. - \$718,000.00

Boothwyn, Pennsylvania 19061

ABC Code: 8Q16-065-8300-4620-4591/02 Total Aggregate M/WBE Participation: 35.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a descoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$718,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79

Description of Project:

Spec: B-807 C

of 2015/16 Plumbing Contract - New Cafeteria and Classroom Addition

Mayfair Elementary School - 3001 Princeton Avenue

Dolan Mechanical, Inc. - \$498,000.00

Sicklerville, New Jersey 08081

ABC Code: 8Q16-065-8300-4620-4551/02 Total Aggregate M/WBE Participation: 35.0%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and

construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a descoping meeting it was determined that Dolan Mechanical, Inc. was the lowest responsible bidder with a bid of \$498,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

Spec: B-808 C

of 2015/16 Electrical Contract - New Cafeteria and Classroom Addition

Mayfair Elementary School - 3001 Princeton Avenue

Hyde Electric Corporation - \$660,000.00

Philadelphia, Pennsylvania 19129

ABC Code: 8Q16-065-8300-4620-4561/02 Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publically opened on 11/22/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$660,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

ABC Code/Funding Source

\$6,716,000.00

8Q16-065-8300-4620-4541 Capital (\$4,840,000.00)

8Q16-065-8300-4620-4591 Capital (\$718,000.00)

0Q10-005-0300-4020-4551 Capital (\$710,000.00)

8Q16-065-8300-4620-4551 Capital (\$498,000.00)

8Q16-065-8300-4620-4561 Capital (\$660,000.00)

A-7 (Updated 12.15.16)

Capital Fund: \$750,000 Contracts with Graebel/Eastern Movers, Inc., Murphy's Transporting Services, LLC, and Wayne Moving and Storage – Professional Moving Services (Updated 12.15.16) RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Graebel/Eastern Movers, Inc., Murphy's Transporting Services, LLC and Wayne Moving and Storage, to provide professional moving services on an as-needed basis for the Office of Capital Programs, for an aggregate amount not to exceed \$750,000, for the period commencing December 16, 2016 through December 15, 2019.

Description: On November 29, 2016, the School District of Philadelphia, Office of Capital Programs publicly advertised a Request for Quotation (RFQ) to obtain public competitive quotes from qualified firms to provide professional moving services on an as-needed basis throughout the District. Four firms responded to the RFQ. After administrative review by the Office of Capital Programs' Contract

Compliance personnel, it was determined that (3) three of the (4) four firms met the following qualifications as provided in the RFQ:

- 1. Vendor shall have a minimum of 5-years of experience in the moving business with experience handling large and complex projects in excess of \$50,000 in moving services.
- 2. Vendor must designate a representative to serve as the project lead for each project with a minimum of 5-years of experience in the moving business.
- 3. Vendor must assign a Supervisor to be on site during all moves with a minimum of 5-years of experience in the moving business and 2 years of experience as a Supervisor (or equivalent). This person must be experienced with the coordination of moves similar to the project assigned. This person must be available as needed and requested for onsite pre-move planning meetings.
- 4. General Labor personnel must have a minimum of 1-year moving experience. The General Labor personnel must be capable of performing all the activities requested in the execution of the moving service. They must be trained moving personnel, who are direct employees of vendor or vendor's subcontractors.

The Office of Capital Programs is responsible for identifying and prioritizing Capital work within the School District of Philadelphia. This award will provide Professional Moving Services to assist the Office of Capital Programs in the implementation and completion of Capital work, specifically new construction and major renovations.

ABC Code/Funding Source 8Q16-065-9620-4658-4912 Capital

\$750,000.00

A-8

Donation: \$95,000 Acceptance of Donation from The Hamels Foundation; License and Right of Entry with Rough Brothers, Inc. – Renovations and Repairs at the W.B. Saul High School RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept the generous donation from The Hamels Foundation of renovations and repairs to two existing greenhouse structures at W.B. Saul High School of Agricultural Sciences, valued at approximately \$95,500; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with Rough Brothers, Inc. to perform the renovations and repairs on the two greenhouses, for the period commencing December 16, 2016, through March 1, 2017; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, renovations and repairs of the greenhouses must be acceptable to the Office of Facilities and Operation, the Office of Capital Programs, the Office of Risk Management and the Office of General Counsel.

Description: The Hamels Foundation, through its 2016 Philadelphia-Area Partners in Education School Grant Award Program, has generously agreed to donate completed renovations and repairs to two existing greenhouse structures at W.B. Saul High School of Agricultural Sciences ("School"). The Hamels Foundation and Rough Brothers, Inc.("RBI") have been working with the Principal at the School and the School District of Philadelphia ("School District") to develop the design for renovations and repairs to the two existing greenhouses at the School. Once the renovations and repairs have been completed, the Hamels Foundation will donate the completed renovations and repairs to the School District.

The repairs to greenhouse unit #1 will consist of replacement and installation of two new swamp coolers, replacement and installation of new rack and pinion assemblies, installation of two new HAF fans, installation of one new ridge vent motor with internal limits, rebuilding the existing ridge vent with

double ridge vents, new ridge vent drive system to consist of new drive shafting and shaft hangers, and furnish and install new 8mm clear polycarbonate panels in ridge vent.

Based on available funds remaining following all repairs to greenhouse unit #1, repairs to greenhouse unit #2 could include installation of one new 24" exhaust fan and installation of two new HAF fans.

Rough Brothers, Inc. will provide the industry standard one-year warranty, as well as training to the School on proper usage and maintenance of all new equipment. Staff at WB Saul High School has agreed to incorporate the required maintenance of new equipment into the existing student curriculum, so that students gain the knowledge and skills associated with greenhouse operations.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school level to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source

\$95,000.00

A-9

Donation: \$35,000 Acceptance of Donation from the Greenfield Home and School Association; License and Right of Entry with Nucero Electrical Company, Inc. – Gymnasium Lighting at the Albert M. Greenfield School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the generous donation from the Greenfield Home and School Association for new gymnasium lighting with a total value of approximately \$35,0000 (ii) to execute, deliver and perform a License and Right of Entry Agreement with Nucero Electrical Company Inc. for the removal of the existing ceiling mounted light fixtures and replacement with LED light fixtures in the gymnasium of the Albert M. Greenfield Elementary School for a period commencing on December 26, 2016 and ending on January 6, 2017; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the gymnasium lighting at Albert M. Greenfield Elementary School must be acceptable to the Office of Capital Programs, the Department of Facilities and Operations, the Office of Risk Management and the Office of General Counsel.

Description: The Greenfield Home and School Association ("GHSA") has been working with the school leadership and community of the Albert M. Greenfield Elementary School ("Greenfield") on various improvements in the building and grounds. The GHSA completed a competitive Request for Proposal process and selected Nucero Electrical Company Inc. to remove and replace the six (6) original metal halide lighting fixtures original to the building's construction above the center court in the gymnasium with energy efficient LED light fixtures. The proposed work also includes the relocation of twelve (12) fixtures to provide sufficient illumination levels at the perimeter of the gym.

ABC Code/Funding Source

\$35,000.00

A-10

Authorization to File School Planning & Construction Forms – Murrell Dobbins Major Renovation Project

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to submit to the Pennsylvania Department of Education for the purpose of determining school debt service subsidy entitlement its Public School Facilities Planning and Construction Workbook Forms,

specifically Part F-Construction Documents, copies of which are on file in the Office of Capital Programs.

Description: The Pennsylvania Department of Education (PDE) provides reimbursement for a portion of major school construction costs through a process known as PlanCon (Planning and Construction Workbook). This process requires the School District to document the construction process at various intervals and file with the Commonwealth for approvals. The Plancon process is an 11-step phased submission referred to as Plancon A-K. PDE commits to reimbursing a project at the final stage referred to as Part H. The PlanCon forms are designed to: (1) document a local school district's planning process; (2) provide justification for a project to the public; (3) ascertain compliance with state laws and regulations; and (4) establish the level of state participation in the cost of the project.

Authorization to submit to the Pennsylvania Department of Education - Planning and Construction Workbook forms for School Construction Subsidies.

The Department of Education requires that the School District of Philadelphia approve for submission all forms relative to School Construction Subsidy. These forms will be used by the Department to determine our subsidy entitlement.

A-11

Capital Fund: \$2,600,000 Contracts with Various Vendors – Supplemental Professional Architectural Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with The Sheward Partnership, JMT Architecture, USA Architects, Planners and Interior Designers, PA, Vitettta Group Incorporated, LAN Associates, Schrader Group Architects, Kimmell Bogrette Architecture, Crabtree, Rohrbaugh & Associates, NORR and Roth Marz Partnership, PC to provide Supplemental Professional Architectural Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$2,600,000, for the period commencing December 16, 2016 through December 15, 2019.

Description: On July 24, 2016, the School District of Philadelphia, Office of Capital Programs publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional architectural design services to the District. A total of twenty (20) firms responded to this RFP/RFQ on August 9, 2016.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of the Office of Capital Program's Design Management staff, Contract Compliance staff and Fiscal Control staff.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, (10) ten firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional staffing experience working with design and construction departments similar to the School District's Office of Capital Programs, the firm's previous experience working with the Office of Capital Programs, the professional qualifications and experience of the proposed staff, the ability of key personnel to perform the work as reflected by their technical training and education, proposed fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia.

The (10) ten selected firms were deemed qualified to perform professional architectural design services in support of the amended 2017 Capital Budget, approved by the School Reform Commission (SRC) on May 26, 2016 and the District's 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$2,600,000.00 for Supplemental Professional Architectural Design Services will be pooled among the (10) ten firms to provide the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source Capital - \$2,600,000.00 - 8xxx-065-9620-4541-3411 \$2,600,000.00

A-12

Capital Fund: \$160,000 Contract Amendments with W.H.S. Inc., and W & W Contractors, Inc., - Coordinating Office for Title I/Act 89 Non-Public Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform amendments of the Trailer Modernization and Relocation Service Contracts for the Coordinating Office for Title I/Act 89 Non-Public Programs, originally entered into with W. H. S., Inc., and W & W Contractors, Inc., pursuant to Resolution A-17, approved by the School Reform Commission on December 17, 2015, by exercising the first option for renewal, by increasing the aggregate amounts of the contracts by an additional \$100,000 from the \$60,000, approved by Resolution A-17, to an aggregate amount not to exceed \$160,000. The original expiration date of December 18, 2017, and all other terms and conditions of the contracts remain the same.

Description: Spec: B-025 O

of 2015/16 General Service Contract - Trailer Modernization and Relocation

Various locations throughout the School District - Various locations

W & W Contractors, Inc. (M) Philadelphia, Pennsylvania 19143

W. H. S., Inc.

Levittown, Pennsylvania 19056

ABC Code: 1989-010-9490-2113-3291 Shared Aggregate Amount \$100,000.00 Total Aggregate M/WBE Participation: 0.0%

This General Service Contract is for trailer modernization and relocation at various locations throughout the City of Philadelphia for Non-Public Schools.

This project was publically advertised on 9/16/15, 9/18/15, & 9/25/15 and posted on the District's website. Bids were publically opened on 10/13/15.

The School Reform Commission at the meeting of December 17, 2015, by resolution A-17, authorized the School District of Philadelphia to enter into not-to-exceed, shared pool separate Service Contracts with the contractors noted above to provide on-call contractors to perform trailer relocation and modernizations at various non-public schools throughout the City of Philadelphia. The Contracts have

one (1) option for renewal.

ABC Code/Funding Source 1989-010-9490-2113-3291 Act 89 \$160,000.00

A-13

Capital Fund: \$100,000 Contract Amendments with GeoStructures, Inc., and Pennoni Associates, Inc. – Professional Supplemental Material Testing Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts with GeoStructures, Inc. (Contract No. 1102/F14) and Pennoni Associates, Inc. (Contract No. 1103/F14,) to provide Material Testing Services, originally entered into pursuant to Resolution A-12, approved by the School Reform Commission on May 29. 2014, as amended pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016, by increasing the aggregate amount of the contracts by an additional \$100,000, from the \$100,000 approved by Resolutions A-12 and A-34, to an aggregate amount not to exceed \$200,000, and by extending the terms of the contracts from their scheduled expiration dates of December 31, 2016 through June 30, 2017. All other terms and conditions of the contracts shall remain the same.

Description: The School District of Philadelphia publicly solicited a Request for Proposals (RFP) on February 21, 2014 to obtain public competitive proposals from qualified firms to perform professional material testing services to the School District's Office of Capital Programs. Two (2) material testing firms responded to the RFP by the March 21, 2014 due date. Administrative and technical evaluations of the proposals were performed by a three-person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, both firms were selected by the Evaluation Committee based on previous experience performing material testing on similar projects of comparable size, building type and complexity, hourly rates, response time, experience of the firm's key personnel as evidenced by technical experience and education, MBE/WBE Participation and Tax Compliance.

The School Reform Commission at the meeting of May 29, 2014, by resolution A-12, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the two (2) selected firms to provide professional material testing services for various construction projects for a contract period of 24 months through May 29, 2016 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$100,000.00. The completion date was extended to December 31, 2016, through a no cost time extension amendment pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016.

This contract amendment increases the shared, aggregate, not-to-exceed, contract amount to \$200,000.00 and extends the completion date to June 30, 2017.

The entire fund of \$200,000.00 is pooled among the two (2) firms awarded contracts to allow the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source

\$100,000.00

8XXX-065-9620-4541-3411 Capital (\$100,000.00)

A-14

Operating Budget: \$663,400 Contract Amendments with Brinkerhoff, Clean Venture, EMT, KEM, Manage Direct Systems, TTI and Triumvirate – Professional Hazardous Materials and Hazardous Waste Management

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts originally entered in to with Brinkerhoff (854/F16), Clean Venture (855/F16), Environmental Management Technologies (856/F16), KEM, Inc. (853/F16), Manage Direct Systems (857/F16), TTI (858/F16) and Triumvirate (859/F16), pursuant to Resolution No. A-13, approved by the School Reform Commission on June 16, 2016, by increasing the aggregate amount of the contracts by an additional \$663,400 from the \$304,000 approved in Resolution A-13, to an aggregate amount not to exceed \$967,400.

Description: The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional hazardous materials and hazardous waste management consulting services for the Capital Improvement Program, to ensure safe and chemical-hazard free environments for children receiving instruction in School District-owned and/or operated buildings, and to assure compliance with Federal, State and Local regulations regarding the proper storage, handling and disposal of chemicals and other hazardous materials, on an as-needed basis, for a period beginning June 17, 2016 through June 30, 2017. Eight firms submitted proposals in response to the RFP/RFQ. One firm's proposal was incomplete. All remaining seven pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-13, authorized the School District of Philadelphia to enter into separate contracts with the seven pre-qualified firms to provide professional hazardous materials and hazardous waste management consulting services for the period commencing June 17, 2016 through June 30, 2017, for an aggregate amount not-to-exceed \$304,000.

The entire fund of \$304,400 for professional hazardous materials and hazardous waste management consulting services was pooled among the seven (7) firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

Because a sufficient funding amount was not yet available at the time of the original resolution request on June 16, 2016, and due to the need to continue to comply with Federal, State and Local regulations, additional funds in the amount of \$663,400 are being requested for provision of project professional hazardous materials and hazardous waste management consulting services.

The separate contracts with the seven (7) firms will be increased by an aggregate additional cost of \$663,400 beyond amounts already authorized to allow these firms to continue providing hazardous materials and hazardous waste management services on specific assigned projects up to the contract expiration date of June 30, 2017.

ABC Code/Funding Source 1100-031-9270-2624-3411 Operating

\$663,400.00

A-15

Operating Budget: \$22,140,710 Contract with Temco Building Maintenance, Inc. – Janitorial and Custodial Services at 18 High Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temco Building Maintenance, Inc. for janitorial and custodial services at eighteen high schools for an amount not to exceed \$15,741,334 for the period commencing January 1, 2017 through June 30, 2019, with option for one-year renewal commencing July 1, 2019 through June 30, 2020, for a total aggregate amount not to exceed \$22,140,710.

Description: The District contracts out the custodial services at 18 high schools to an outside vendor. The decision was codified in a memorandum of understanding that currently exists with the relevant bargaining unit. We are going to continue this arrangement given the size of the buildings and our facility needs. Under this contract the professional cleaning services company is responsible for providing all manpower, cleaning supplies, and equipment as directed by the School District.

On 07/28/16, RFP - 498 was issued to solicit respondents to provide these services under an initial two and half year contract with one year renewal option. The bid was downloaded 47 times by vendors. The vendors who submitted their proposals are GCA Services (incumbent), Pritchard Industries, Temco Building Maintenance, TK Keystone Construction, and Team Clean.

All the five vendors were invited for oral presentations.

ABC Code/Funding Source

\$22,140,710.00

1100-031-9270-2625-3311 FY17 General Fund (\$3,099,508.00)

1100-031-9270-2625-3311 FY18 General Fund (\$6,269,174.00)

1100-031-9270-2625-3311 FY19 General Fund (\$6,372,652.00)

A-16

Operating Budget: \$100,000 Contract with American Window Fashions – Window Shades RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with American Window Fashions, to purchase window shades, for an amount not to exceed \$100,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2018.

Description: This proposed contract establishes a source for window shades needed in school classrooms.

This proposed award represents completion of the public solicitation under A17-62976: Window Shades, issued by Procurement on September 15, 2016. It was sent to four (4) vendors and several area assist agencies. Five (5) companies downloaded the solicitation. Of those, three (3) vendor submitted a proposal.

The vendors that submitted proposals were American Window Fashions, Ralph Friedland & Bros, and Window Covering Distribution.

ABC Code/Funding Source

\$100,000.00

1100-031-9270-2622-6132 FY17 (\$40,000.00) 1100-031-9270-2622-6132 FY18 (\$50,000.00) 1100-031-9270-2622-6132 FY19 (\$10,000.00)

A-17

Various Funds: \$400,000 Contract with Various Vendors – Surveillance and Security Systems RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to purchase, pursuant to Pennsylvania Department of General Services Contract No. 6350, surveillance and security systems from various awarded contractors under Contract No. 6350, for an aggregate amount not to exceed \$400,000, subject to available funding, for the period commencing January 1, 2017 through December 31, 2017.

Description: This award establishes a source for the purchase and maintenance of surveillance and security systems. It provides a source for all of the standard equipment, software and services necessary to maintain school-based camera and security systems. The contract is also used to maintain these systems for the Education Center. Specific purchases include replacement cameras, replacement DVRs, access/ID cards, intrusion alarm panels, camera-door phones, and electro-mechanical locksets. The contract also contains provisions for installation and maintenance of the associated equipment and software. Vendors listed on the contract include GE Security (aka UTC/Interlogix), Ademco, AIPHONE, HID Global, CASI-Rusco, Pansonic Security, and Assa Abloy.

The Office of Information Technology uses a very small portion of this contract authority to maintain the software system (GE Facility Commander) that drives all of the networked surveillance and security systems. One of the vendors on the state contract is the current authorized maintainer of record for that system, and is available to us on a 7 day, 24 hour basis for repairs/catastrophic failures.

ABC Code/Funding Source Various Schools and Offices FY17 (\$200,000.00) Various Schools and Offices FY18 (\$200,000.00) \$400,000.00

A-18

Various Funds: \$2,000,000 Contract with Various Vendors – Computer and Computer Per1pherals RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the Technology Bidding and Purchasing Program (PEPPM), to purchase computers and computer peripherals from various vendors, for an aggregate amount not to exceed \$2,000,000, subject to available funding, for the period commencing January 1, 2017 through December 31, 2017.

Description: This contract establishes a source for a variety of necessary equipment, including computers not covered by the District's Apple/Dell awards, servers, printer parts and supplies, classroom software, projectors, hard drives, networking equipment, telecom equipment, and consumables (bulbs, toner, mice, keyboards). These purchases are made by schools or by District staff on behalf of schools.

ABC Code/Funding Source Various Schools and Offices FY18 (\$1,000,000.00) Various Schools and Offices FY17 (\$1,000,000.00) \$2,000,000.00

A-19

Operating Budget: \$50,000 Contract with Paper Mart – Paper Stock

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Paper Mart, to purchase paper stock, for an amount not to exceed \$50,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2017.

Description: This proposed contract establishes a source for paper and envelopes needed for normal operations of the Printing Services print shop.

This proposed award represents completion of the public solicitation under A17-62447: Paper Stock, issued by Procurement on September 26, 2016. It was sent to twelve (12) vendors and several area assist agencies. Nine (9) companies downloaded the solicitation. Of those, three (3) vendor submitted proposals.

The vendors that submitted proposals were Paper Mart, WB Mason, and Lindenmeyr Munroe.

ABC Code/Funding Source 9010-032-9220-2541-6000 FY17 (\$30,000.00) 9010-032-9220-2541-6000 FY18 (\$20,000.00) \$50,000.00

A-20

Operating Budget: \$70,000 Contract with Rob's Automotive – Frame/Suspension Work on Trucks and Buses

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Rob's Automotive, to purchase frame/suspension services, for an amount not to exceed \$70,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2018.

Description: This proposed contract establishes a source for heavy duty frame-suspension work on trucks and buses. These services are necessary to keep day-to-day transportation operations running smoothly and to ensure that District vehicles are safe and reliable.

This proposed award represents completion of the public solicitation under A17-62833: Frame/Suspension Work on Trucks and Buses, issued by Procurement on September 26, 2016. It was sent to ten (10) vendors and several area assist agencies. Five (5) companies downloaded the solicitation. Of those, two (2) vendor submitted proposals.

The vendors that submitted proposals were Rob's Automotive and Pacifico Ford.

ABC Code/Funding Source 1100-027-9100-2742-4311 FY17 (\$30,000.00) 1100-027-9100-2742-4311 FY18 (\$30,000.00) 1100-027-9100-2742-4311 FY19 (\$10,000.00) \$70,000.00

A-21

Operating Budget: \$241,000 Contract with Early Morning Software – PRISM Compliance Management Software

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia,

through the Superintendent or his designee, pursuant to the State of Maryland contract, to execute, deliver and perform a contract with Early Morning Software, to purchase PRISM Compliance Management Software, for an amount not to exceed \$241,000, subject to funding, for the period commencing December 16, 2016, through December 30, 2021.

Description: This proposed award establishes a source for compliance management software. Specifically, PRISM software is a contract compliance management tool that offers vendor self-registration and management, contract management and monitoring, and on demand reporting. The Office of Procurement Services will use this software to monitor and ensure contract compliance as it relates to the District's Anti-Discrimination Policy, supplier diversity commitments, and vendor management.

ABC Code/Funding Source \$241,000.00
1100-032-9480-2523-3311 FY17 (\$16,000.00)
1100-032-9480-2523-3311 FY18 (\$45,000.00)
1100-032-9480-2523-3311 FY19 (\$45,000.00)
1100-032-9480-2523-3311 FY20 (\$45,000.00)
1100-032-9480-2523-3311 FY21 (\$45,000.00)
1100-032-9480-2523-3311 FY22 (\$45,000.00)

A-22

Operating Budget: \$450,000 Contract Amendment with AT&T Mobility – Cellular Telecommunications Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with AT&T Mobility, for Wireless Telecommunication Services, pursuant to Resolution A-15, approved by the School Reform Commission on December 20, 2012, and amended, pursuant to Resolution A-5, approved by the School Reform Commission on December 18, 2014, and further amended, pursuant to Resolution A-8, approved by the School Reform Commission on December 17, 2015, by increasing the amount of the contract by an additional \$450,000 from the \$1,905,000 approved by Resolutions A-15, A-5, and A-8 to an amount not to exceed \$2,355,000, subject to funding, and by extending the term of the contract from its scheduled expiration date of July 1, 2017 through June 30, 2018.

Description: This final one-year extension of a contract from its original term (July 1, 2013 to June 30, 2015) will provide a source for wireless voice, data, and push-to-talk (digital "walkie-talkie") cellular service for schools as well as operational, security and educational support offices. The District recently added 250 WiFi-based Android smartphones to its cellular fleet for a total of nearly 1200 devices, 70% of which are assigned to Operations. The 250 new devices will be used by maintenance staff to interface with the District's new Archibus work-order management system, which will allow staff to enter updates on conditions of facilities and equipment in real time.

ABC Code/Funding Source 1100-033-9HF0-2694-5331 FY18

\$450,000.00

A-23

Capital Fund: \$4,100,000 Contract with Rohrer Bus Company – Purchase of 40 School Buses – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Rohrer Bus

Company, to purchase 40 school buses, for an amount not to exceed \$4,100,000, subject to funding, for the period commencing December 16, 2016 through July 30, 2019.

Description: A Request for Proposal (RFP) was issued on July 26, 2016 for the purpose of acquiring 40 new school buses in replacement of aging buses or replacement of 10.2 percent of the active District bus fleet.

There are currently 390 school buses that are actively in service and operated by the School District of Philadelphia. The buses are utilized daily in the transport of 5,814 students across 315 routes to and from school, as well as servicing day trips and after school programs.

The purchase of approximately 40 buses, not to exceed a \$4,100,000 limit, will be funded through capital bonds as the execution of an approved project in the School District of Philadelphia's FY15-FY20 Capital Improvement Program. The 40 buses will be a combination of 48, 54 and 66 passenger conventional style buses with and without wheelchair lift. All buses will be air conditioned and while not required by law, all buses will have seat belts.

ABC Code/Funding Source 8XXX-065-9590-4000-7591 Capital

4,100,000.00

Finance A-24 Resolution Re-categorized as IU-1

A-25

Categorical/Grant Fund: \$95,000 Contracts with American Management Association and Manager Tools Inc. – Management Training for Grant Program Managers

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the American Management Association and Manager Tools, LLC., for management training services for central office program staff, for an aggregate amount not to exceed \$95,000 for the period commencing February 1, 2017 through January 31, 2018.

Description: The most successful grant programs have personnel who know how to effectively manage resources. Well managed programs are much more likely to deliver the intended result of improving outcomes and student achievement. While the District has many training opportunities for instructional staff, there is not currently training available to grant program managers specific to developing and improving the key skills and attributes that make managers effective. Such training will cover numerous topics, including effective communication strategies, giving positive and negative feedback, coaching and developing staff, delegating tasks, time management, and running effective meetings, among others. This training will help improve grant program manager skills. Concurrent with this effort, the Grant Compliance Office is documenting the core competencies of effective program management within the SDP environment and processes to serve as an additional training tool for managers.

ABC Code/Funding Source 9CPX-G40-9570-2595-3291

\$95,000.00

A-26

Operating Budget: \$137,500 Contract Amendment with Conner Strong & Buckelew Companies, Inc. – Insurance Broker of Record

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 470/F12, originally entered in to with Conner Strong & Buckelew Companies, Inc. pursuant to Resolution A-10, approved by the School Reform Commission on December 21, 2011, as amended pursuant to Resolution A-24, approved by the School Reform Commission on December 18, 2014, by increasing the amount of the contract by an additional \$137,500 from the \$1,134,420 approved by Resolutions A-10 and A-24, to an amount not to exceed \$1,271,920, and by extending the term of the contract from its scheduled expiration date of December 31, 2016 through June 30, 2017.

Description: The former Director of Risk Management and Chief Financial Officer selected Conner Strong & Buckelew Companies Inc. (Conner Strong) to act as the District's insurance broker and consultant on insurance and related matters effective January 1, 2012, based on an Request for Proposal (RFP) process and management review that concluded in November, 2011. Conner Strong was chosen for the new contract from a field of three qualified vendors, based on proposal quality and price.

The role of the insurance broker and consultant is to help the District design the best insurance coverage strategy, scan the marketplace for the best possible insurance arrangements, negotiate terms with the carriers who offer the District the best terms, place the insurance, and provide advice on suggested levels of coverage needed by outside vendors that contract with the School District, as well as other consultative advice related to insurance matters across the District.

This resolution will provide for an additional six months of service and allow time for the Director of Risk Management to issue a new RFP for these services.

ABC Code/Funding Source 1100-061-9530-2698-5232 Operating

\$137,500.00

Operations

A-27 (Updated 12.13.16)

Capital Fund: \$190,850 Ratification of Contracts with Lorber Company and Labe Sales, Inc. – Purchase of Boilers for Frankford High and Turner Schools

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with J. Lorber Co. and Labe Sales Inc., to purchase boilers for Frankford and Turner high schools, for an amount not to exceed \$190,850, for the period commencing December 7, 2016 through June 30, 2017.

Description: Both Frankford and Turner schools have one boiler identified with leaking sections that needs to be repaired. However, during the process of dismantling the boilers to repair the cracked sections, it was discovered that the majority of the remaining sections were in extremely poor condition that they were deemed unsalvageable.

The basis for this emergency purchase, pursuant to SRC Policy 820, is to authorize the funding for the cost of boilers and to ensure that Turner school and Frankford High School both have sufficient boiler capacity to adequately heat the schools during extreme low temperatures. The procedure as set forth in SRC policy 820 have been followed including immediate notification to SRC and two competitive bids.

ABC Code/Funding Source 8Q16-065-1160-4656-4422 Capital (\$83,250.00) 8Q16-065-7010-4656-4422 Capital (\$107,598.53) \$190,850.00

A-28 (Added 12.14.16)

Declaration of Unused and Unnecessary Land & Building; Sale of former Robert Vaux School to Philadelphia Housing Authority

RESOLVED, that the School Reform Commission declares that certain approximately 2.19 acre parcel of ground, including a four-story building containing approximately 194,325 square feet with basement and rooftop recreational area, located at 2300 Master Street, 19114, known as the former Robert Vaux School (the "Property"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the offer of Philadelphia Housing Authority or its affiliate to purchase the Property for \$2,000,000; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

- 1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Philadelphia Housing Authority or his affiliate, for consideration of \$2,000,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and
- 2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission.
- 3. Include in the Agreement of Sale and Deed covenants regarding (i) the Property not be used for any purpose other than as a high school or ancillary pre-school, along with supportive services, for five (5) years; (ii) that within thirty six (36) months after the date of the settlement and transfer of property to PHA, a minimum of \$10 Million of documented repairs and renovations will be performed or the Property will revert back to ownership of the School District of Philadelphia (iii) an anti-speculation provision requiring some or all of the net profits from the re-sale of the Property by the Buyer with a five (5) year period after the closing to be paid to the School District; provided, however, the School District shall provide estoppel certificates from time to time to lenders, investors and government agencies an opportunity to cure any defaults by the Philadelphia Housing Authority or its successors or assigns arising under the Agreement of Sale and Deed covenants.
- 4. The terms of the Agreement of Sale must be acceptable to the Philadelphia Housing Authority and the School District's Office of General Counsel and Office of Real Property Management.

Description: The School District owns the property known as the former Robert Vaux School which was closed in June, 2013 and is currently vacant.

The Buyer has offered to purchase the Property for \$2,000,000. The Buyer has agreed to buy the Property on an "As Is" basis. The Zoning of this building is RM1 - Residential/Residential Mixed use. The project is not contingent on any zoning changes.

The Philadelphia Housing Authority or its affiliate is an established 501(c) (3) tax exempt charitable organization; therefore, Court approval of the sale is not required. They will be doing business as Philadelphia Housing Authority.

The District is accepting the sale price of \$2 Million to leverage the minimum of \$10 Million of renovations and repairs to be made by PHA in the building. The District will negotiate a reverter clause to insure the guarantee of investment of at minimum \$10 Million within three (3) years of date of settlement.

PHA will invest more than \$500 Million in the Sharswood Blumberg Development Project of which Vaux sits squarely in the project geography. The area would benefit from a neighborhood catchment high school. This is a public, public, private partnership to promote academic opportunity, enhance the public housing project by offering an academic option and leverage capital investment the District has otherwise not budgeted.

General Counsel A-29 (Added 12.14.16)

Operating Budget: \$425,000 Settlement of Federal Civil Action – John L. Byars

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to execute, deliver and perform a settlement agreement with John L. Byars, in the amount of \$425,000, payable within 30 days of approval by the School Reform Commission, in exchange for a general release of claims for damages for First Amendment retaliation, defamation, false light, aiding and abetting, attorney's fees and costs and dismissal with prejudice of the federal civil action.

Description: In December 2011, John L. Byars, former Executive Director of Procurement Services, filed a complaint in the Court of Common Pleas of Philadelphia County against the School District, the School Reform Commission and nine individually named defendants, including former School Reform Commissioners, former Superintendent, former Deputy Superintendent, former Chief Talent Officer and former employees of the Office of Communications. The complaint followed the termination of Mr. Byars' employment after an investigation by an independent investigator, who determined that there was probable cause to believe that Mr. Byars violated the School District's Code of Employee Ethics by operating a personal business that directly conflicted with his School District duties.

The complaint was removed to federal court, where all claims against the School District, the SRC and the individually-named former School Reform Commissioners were dismissed on a motion to dismiss and motion for summary judgement. The remaining claims are: (1) First Amendment retaliation claim based on the FBI's request to speak with Mr. Byars and his subsequent meeting with the FBI; and (2) defamation, false light and aiding and abetting based on articles published in The Philadelphia Inquirer and statements in the articles attributed to School District employees.

ABC Code/Funding Source 1100-061-9370-2392-8211

\$425,000.00

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$1,532,800 Acceptance of the Applied Behavior Analysis Services Grant from the Pennsylvania Department of Education, Bureau of Special Education; Contracts with Oualified Vendors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Pennsylvania Department of Education, Bureau of Special Education, and Pennsylvania Training and Technical Assistance Network (PaTTAN) for an amount not to exceed \$1,532,800, to improve the provision of Applied Behavior Analysis (ABA) services for students with autism, for the period commencing January 2, 2017 through June 30, 2019, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the above grant, to execute, deliver, and perform contracts with ACS Consultants, Inc., Delta T Group, Inc., EBS Healthcare, Inc., Invo HealthCare Associates, LLC, SHC Services, Inc., Staffing Plus, Inc., and other qualified vendors to provide ABA support services, ABA consultants, ABA therapists, and ABA coaches for District students, and to train and support School District teachers and staff, for an amount not to exceed \$1,532,800, for the period commencing January 2, 2017 through June 30, 2019.

Description: In an effort to improve the quality of Applied Behavior Analysis services as delivered to students within the School District, the District applied for and was awarded a three-year grant. In the project developed with this grant funding, the School District will identify twenty (20) target Kindergarten through 2nd grade Autism Support classrooms to receive frequent consultation and on-site training from professionals who can provide extensive support regarding Applied Behavior Analysis services. Through this effort, students will receive high-quality instruction using evidence-based practices and teachers will learn to sustain these practices in their classrooms.

In addition, staff will work with parents to ensure that parents have adequate training so that they can contribute to their child's educational program, as well as implement effective strategies outside of school, in the home, and in the community.

These ABA service funds will be passed through to the School District from the East Regional Office of the Pennsylvania Training and Technical Assistance Network (PaTTAN-East) as part of their initiatives provided by the 2016-2017 Individuals with Disabilities Education Act-Part B, Section 611- Grants to States Program (IDEA-B) Discretionary Grant Agreement.

In order to meet the objectives for this grant funded project, the School District will:

- a. Involve PaTTAN-East in providing training to new and returning Autism Support teachers through an Intensive ABA Skills Training;
- b. Provide ongoing training to ABA Coaches, ABA Therapists and teachers in target classrooms;
- c. Work with Early Intervention providers to review the records of incoming students (specifically behavior analytic assessments such as the VB-MAPP and Student Learning Profile) prior to students arrival in the School District;
- d. Review Individualized Family Service Plans from Early Intervention sites to determine the current level of ABA services provided for these students;
- e. Conduct initial behavior analytic assessments as needed for these students (depending on

documentation from the Early Intervention provider);

- f. Identify ten target K-2 classrooms in Year 1, where additional supports will be available to ensure ABA services are delivered with fidelity;
- g. Hire an additional Board Certified Behavior Analyst (BCBA) to oversee this initiative within the ten target classrooms;
- h. Employ ABA Coaches to provide frequent consultation to multiple classrooms and directly oversee classroom staff:
- i. Conduct ongoing evaluations to ensure that desired student outcomes are being reached.

The proposed acceptance of these grant funds will provide the resources the School District will need in order to meet the goals and objectives of the ABA Services project.

Grant funds and in-kind services from PaTTAN-East will be used to secure and provide:

District Staff

- a. A Board Certified Behavior Analyst (BCBA) that will oversee this initiative and provide ongoing training to ABA Coaches, ABA therapists, and teachers in Autism Support classrooms
- b. Five Applied Behavior Analysis (ABA) Coaches who will serve as internal coaches under District BCBAs and consult to a minimum of two classrooms
- c. Ten ABA Therapists who will work in classrooms and deliver ABA interventions

Training from PaTTAN-East

a. ABA Boot Camp Training for ABA Coaches, ABA Therapists, Speech Language Pathologists, AS Teachers and classroom staff

Training from School District

a. Safety Care Training for BCBAs, ABA Coaches, ABA Therapists, AS Teachers and classroom staff provided by the District

Program and Classroom Materials

- a. Behavior Analytic Assessments (specifically the VB-MAPP guides and protocol books)
- b. Picture Cards
- c. Color Printers with Ink
- d. Binders
- e. Paper
- f. Storage Carts
- g. Index Cards
- h. Technology (Ipad/Computer)
- i. Age Appropriate Activities/Toys/Reinforcers

ABC Code/Funding Source

\$1,532,800.00

B-2

Withdrawn by Staff 11.29.16

B-3

Donation: \$23,600 Ratification of Acceptance of Donation from the Science Leadership Academy Home and School Association

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the superintendent, of the donation of \$23,600 from the Science Leadership Academy Home and School Association to pay for 20 percent of the salary and benefits of a teacher position, for the period commencing July 1, 2016 through June 30, 2017.

Description: This ratification is to obtain authorization to accept a donation of \$23,600 from the Science Leadership Academy Home and School Association to be used to fund the 20 percent of a teacher position that would have been taken from our budget through leveling in October. This is a ratification because we needed to immediately use funds from our HSA in October to cover 20 percent of a current teacher's salary and so we are seeking after the fact approval for the expenditure. The funds had previously been donated and were available to be spent and to wait for prior approval would mean that a teacher would not have been paid with available funds.

ABC Code/Funding Source

\$23,600.00

B-4

Donation: \$1,000,000 Ratification of Acceptance of Donation from Community College of Philadelphia – Early Scholars Program

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of the generous donation of services from Community College of Philadelphia, to provide dual enrollment opportunities for high school students in grades 11 and 12, valued at approximately \$1,000,000, for the period commencing November 1, 2016 through June 30, 2017.

Description: This ratifying resolution is being submitted as a need to move forward to begin the preliminary steps to start the Early Scholars Program. The student selection process has to begin prior to the December 15, 2016 School Reform Commission meeting. The process includes program application submission and placement testing at Community College.

The Early Scholars Program at Community College of Philadelphia will offer a wide variety of courses to eligible high school 11th and 12th grade students. Courses will be available at the College's Main Campus and its three Regional Centers located in the Northeast, Northwest and West sections of Philadelphia. Eligible courses will include both college-level coursework and identified levels of developmental coursework and will reduce the amount of time and costs needed to complete post-secondary education once students graduate from high school.

Through this program, eligible high school 11th and 12th grade students will be able to take a maximum of 12 credits during 2016-2017 (6 credits per semester) of postsecondary courses at the College while still enrolled in high school with the option to simultaneously earn college credit while fulfilling their high school graduation requirements. The cost of these courses and required textbooks will be covered for all students enrolled in the Early Scholars Program. In addition, students will be able to take advantage of additional supports offered throughout the College. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library.

The Early Scholars program is open to junior and senior high school students who have a minimum 2.5 grade point average on a 4.0 scale. Students will be required to take the assessment exam at Community

College of Philadelphia and score at an English 098 level or above and/or Foundational Math 017 or above in order to participate in the program. All students who meet the program criteria are invited to apply. All students that receive a qualifying score on the assessment exam will be eligible to take dual enrollment courses at the college free of charge and have the opportunity to earn college credits.

ABC Code/Funding Source

\$1,000,000.00

B-5 (Updated 12.1.16)

Donation: \$500,000 Acceptance of Donation from the Janet Fleisher Investment Corporation of Original Artworks of Purvis Young and Related Instructional Materials

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of original artworks created by Purvis Young, informational booklets, teaching materials, posters, framing and hardware valued in excess of \$500,000 on behalf of the Janet Fleisher Investment Corporation to be used by the art departments in selected schools to foster the teaching of art in the schools in connection with the District Arts Curriculum, for the period commencing January 1, 2017 through December 31, 2018.

Description: On September 22, 2016 the School District's Office of Arts Education was contacted by the CEO of The Fund for The School District of Philadelphia with a request to coordinate the distribution of a gift of original artworks created by Purvis Young to District schools along with educational materials by The Fund Board Chair Sheldon M. Bonovitz Esq. After meetings and correspondence with Mr. Bonovitz, Barbara Bassett, Education and Teacher Programs at the Philadelphia Museum of Art, and John Ollman, Ollman-Fleisher Gallery, a comprehensive plan regarding the gift was devised. The Janet Fleisher Investment Corporation, owned by two residents of Philadelphia, Jill F. Bonovitz and Nancy H. Blood, in honor of their mother, Janet Fleisher, wishes to contribute two to six works of art created by the artist Purvis Young in to up to one hundred schools in The School District of Philadelphia.

The donors stipulate that the gifts of art shall be used for the purpose of fostering the teaching of art in such schools in connection with the arts curriculum and will be hung in the schools in the locations that will provide a creative event for all students. Related educational materials will be created by the District's Office of Arts Education, the education department of the Philadelphia Museum of Art and with School District art specialists.

All schools will be given the opportunity to apply to receive artwork, and will be given guidelines as to the placement of artwork, educational use and adding the work to the school personal property inventory. Philadelphia School District and each of the recipient schools shall acknowledge the respective gifts to the schools in writing. An informational packet containing a brief biography of Purvis Young, sample photographs of his artwork, guidelines for placement of work in schools and inclusion in the art and academic curriculum, and an application form requesting size requirements and number of pieces requested as well as how the artwork will enhance the learning environment will be sent to all K-12 schools through the Principal Information Board (PIB). Schools will be required to submit their applications to the Office of Arts and Academic Enrichment by December 30, 2016. Schools will be chosen based on their applications and will be distributed in the order that they are received and until all artwork has been placed in schools.

The artwork shall be hung in school locations that will provide a creative environment for all students. The School Reform Commission is not passing on the value of the gifts of artwork for any purpose and recognizes that the School District will execute a form as required by the Internal Revenue service for

gifts valued in excess of \$20,000, and that the School District is authorized to take all such action required to implement this gift of artwork.

ABC Code/Funding Source

\$500,000.00

Academic – Payments/Contracts

B-6 (Updated 12.8.16)

Operating Budget: \$74,800 Contract with Community Counsel Education Services – Behavioral Health Workers

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Community Council Education Services to provide two Behavioral Health Workers to support students at John Barry Elementary School, for an amount not to exceed \$74,800, for the period commencing December 16, 2016 through June 30, 2017.

Description: Each (BHWs) will provide support for four (4) or more students throughout the school day, including during transition and during class time if needed; (BHWs) will participate in team meetings; (BHWs) will assist in the arrival and dismissal process and (BHWs) will also interface with school administration when requested.

ABC Code/Funding Source 1100-014-1200-112A-3291 Operating

\$74,800.000

B-7

Categorical/Grant Fund: \$500,000 Contract with Fisher Science Education – GEAR UP CRCC Digital Microscope Project

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with Fisher Science Education to purchase microscopes and related accessories for GEAR UP CRCC schools for an amount not to exceed \$500,000.00 for the period commencing December 16, 2016 through June 30, 2019.

Description: This proposal, utilizing a US Communities solicitation, establishes a source for microscopes and related accessories for 54 GEAR UP CRCC schools in the School District of Philadelphia. This project will benefit approximately 4590 8th and 9th grade students by providing a class set of microscopes (20) to support science classes, as well as cultivating science skills aligned to PA Core Standards. The aforementioned students were targeted as a result of the GEAR UP CRCC cohort model.

The Office of Procurement Services contacted several science equipment vendors with cooperative contracts and obtained pricing for the Celestron TetraView Microscope or an equivalent model that met the specifications provided by the Office of Curriculum and Instruction. The vendor offering the lowest price for the microscope was Fisher Science Education. The range of prices was as follows, from least to most expensive:

Fisher Science Education: \$228.95

B&H: \$238.00

VWR International: \$254.50

Carolina Biological Supply: \$274.00

In addition to offering the lowest price for the microscopes, Fisher was able to provide the other necessary

accessories at competitive prices and had the ability to provide the necessary professional development for teachers. The accessories include:

Glass slides; Ruled slides; Plastic cover slips; Plastic pipettes; Methylene blue stain; Iodine stain; Gloves; Mitosis study set; Cleaning kit; Prokaryote to eukaryote comparison set; Plant and animal cell comparison slides; Plant and animal osmosis/plasmolysis; and Introduction to Microscopes slide set.

Training will occur over 2 years (28 hours). There will be two (2) Saturday trainings (7 hours each) to kick off the initiative slated for March and April 2017. Afterwards, the vendor will continue to provide PD during designated PD days (14 hours).

ABC Code/Funding Source 38BX-G58-97A0-2260-6111

\$500,000.00

B-8

Categorical/Grant Fund: \$79,200 Contract with Princeton Review – Tutoring and 9th Grade Transition Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Princeton Review to provide students with tutoring resources via Tutor.com, and incoming 9th grade transition services via the Up Next Program, specifically supporting 8th and 9th grade students in the Gaining Early Awareness and Readiness for Undergraduate Programs College Readiness Collaborative Communities (GEAR UP CRCC) project schools, for an amount not to exceed \$79,200, for the period commencing December 16, 2016 through September 25, 2017.

Description: The Philadelphia GEAR UP College Readiness Collaborative Communities Project (GEAR UP CRCC) is a system-changing, capacity building initiative, designed to have an impact on students and schools that lasts well beyond the end of federal funding. Heavy emphasis in all components of GEAR UP CRCC are centered around the development of collaborative structures and partnership building at the school level.

The Princeton Review (TPR), a test preparation and college admissions services company, will provide tutoring resources via Tutor.com, and incoming 9th grade transition services via the Up Next Program. Tutor.com and Up Next will specifically support 8th and 9th grade students under the GEAR UP CRCC cohort.

Tutor.com, an online academic resource, provides 24 hour, 7 days a week online academic support for students in the areas of English, math, science and social studies. Tutor.com services also extend to offer test prep support for the PSAT, ACT and SAT, in addition to SAT subject-tests. These around-the-clock services will provide additional support beyond the classroom for continuous academic support in increasing student's knowledge in these areas.

The Princeton Review's Up Next program helps students master the skills they need to succeed in high school and in college through personalized, hands-on instruction and online workshops. These in-person and online workshops include, but are not limited to: goal setting, time management, developing critical thinking skills and financial literacy.

ABC Code/Funding Source 38BX-G58-97A0-2260-3291

\$79,200.00

B-9

Operating Budget: 98,500 Payment Authorization to Hotels and Conference Centers – Career & Technical Student Organization

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various hotels and conference centers including, but not limited to: Hershey Lodge, Lancaster Convention Center, The Penn Stater Hotel and Conference Center, and Seven Springs Mountain Resort, to support the participation of students in Career and Technical Student Organization in conferences and competitions, for an aggregate amount not to exceed \$98,500.00 for the period commencing December 16, 2016 through June 30, 2017.

Description: The purpose of this resolution is to authorize the payment of invoices to various hotels and conference centers to allow for student participation in Career and Technical Student Organization (CTSO) conferences and competitions. Student participation is mandated by Chapter 339 (Vocational Education Standards) of the Pennsylvania School Code as an integral part of a Pennsylvania Department of Education (PDE)-approved Career and Technical Education (CTE) program. CTSOs are cocurricular, not extra-curricular, as they allow CTE students to apply the technical skills they have acquired to real-world simulated competitions with their peers from across the region, state, and nation. CTSOs are intended to provide career awareness, leadership, motivation, and recognition for career related skills, and serve as an extension of the classroom instructional program by integrating academics and career and technical skills into real work experiences. CTSO activities, such as regional contests, state conventions, and national competitions, provide the foundation needed for students to achieve in the classroom while also teaching students valuable employability and leadership skills. Students also learn the importance of meeting and engaging in activities with a diverse group and the appropriate social behaviors necessary to succeed. All of these factors contribute to the goal of total student development, which is necessary for all CTE students to assume successful roles in society and to enter the labor market.

The District currently has chapters affiliated with the following seven (7) PDE-approved CTSOs: Distributive Education Clubs of America, An Association of Marketing Students (DECA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), National Future Farmers of America (FFA), Skills USA, Technology Student Association (TSA) and US For Inspiration and Recognition of Science and Technology (FIRST) Robotics. CTSO chapters are currently active in the following twenty-eight (28) high schools: Bartram, Dobbins, Edison, Franklin Learning Center, Kensington Health Science, King, Lincoln, Mastbaum, Northeast, Overbrook, Randolph, Roxborough, Saul, South Philadelphia, Swenson, The Workshop School, Washington and West Philadelphia. Also included are Ben Franklin, CAPA, Carver, Frankford, Furness, Kensington Business, Kensington CAPA, Robeson, and Science and Leadership Academy.

Total CTSO participation across the District in the 2015-2016 school year was approximately 2115 students. Of these participants, approximately 545 attended state competitions and conferences for their respective CTSOs. The District-mandated student to teacher ratio of 1:10 will be enforced for all conferences and competitions.

One outstanding example of the success of CTSOs is the hard work and dedication represented in the FFA club. When studying CTE at the secondary level, many CTSO members study for and compete in Career Development Events focusing on their area of study. W.B. Saul H.S. of Agricultural Sciences; FFA club has a rich history of student success in this area. W.B. Saul is home to nine state championships, seven in the Landscape/Nursery Judging contest and two in the Meats Evaluation contest. The 2005 Pennsylvania FFA President was a W.B. Saul graduate, and was the first ever African American to lead Pennsylvania FFA.

ABC Code/Funding Source 1200-006-9240-1393-5831

\$98,500.00

B-10 (Updated 12.1.16)

Operating Budget: \$30,000 Ratification of Dual Enrollment Program with Community College of Philadelphia and Arcadia University

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of contracts with Community College of Philadelphia and Arcadia University, to provide dual enrollment opportunities for high school students in grades 9 through 12 across seven high schools, for an aggregate amount not to exceed \$30,000, for the period commencing September 1, 2016 through June 30, 2017.

Description: This ratifying resolution is being submitted to cover the expenses of students who have begun taking dual enrollment courses at both Community College of Philadelphia (CCP) and Arcadia University. The limited contract process took longer than anticipated and was not completed prior to the start of fall classes. There are approximately 150 students between both institutions that have the opportunity to earn college credits.

Community College of Philadelphia and Arcadia University provides dual enrollment opportunities for high school students. Participating schools include Julia R. Masterman, Building 21, The Workshop School, Franklin Learning Center, Academy@Palumbo, SLA@Beeber, Lankenau and Murrell Dobbins High Schools. The program allows students in grades 9 through 12 to earn college credits while still in high school. Through this program, eligible high school students are able to take a maximum of 6 credits of postsecondary coursework. The cost of these courses range from \$99.45 per credit at CCP to \$125 per credit at Arcadia. The majority of classes are three credit courses. In addition, students are able to take advantage of additional supports offered throughout the College. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library.

This dual enrollment opportunity was open to all high schools, each of which had their own selection process for students and universities. By taking advantage of these courses, students are exposed to more rigorous coursework that will prepare them for post-secondary education.

ABC Code/Funding Source 1100-052-9KT0-2386-3291

\$30,000.00

B-11 (Updated 12.6.16)

Categorical/Grant Fund: \$140,000 Acceptance of Fellowship Award from Philadelphia Youth Network – Project U-Turn

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a fellowship award from Philadelphia Youth Network to improve the retention and graduation rates of reengaged students enrolled in Multiple Pathways programs, for an amount up to \$140,000.00, for the period commencing December 16, 2016 through June 30, 2019.

Description: The School District of Philadelphia's Opportunity Network was awarded a two-year Project U-Turn Fellowship that directly aligns with SDP Action Plan v3.0 and Project U-Turn's Goals and Strategies. Since the inception of Project U-Turn in 2006, the SDP has been a major partner, member, and supporter of the Collaborative.

Anchor Goal 1 of the SDP Action Plan v3.0 seeks to ensure that 100% of students will graduate, ready for college and career. Project U-Turn Goals seek to increase the number of young people who reengage and complete high quality reengagement programs, and also to reduce the number of youth who dropout of high school. Our awarded proposal will provide the Opportunity Network with a Project U-Turn Fellow who will advance District reengagement services by improving retention outcomes for reengaged students. The Fellow will engage in the following activities to achieve success for the project, and ultimately better educational outcomes for students:

- 1) Produce monthly data reports on the number of students enrolled in Multiple Pathways programs who have disconnected from school in a given month (i.e., the number of withdrawn students). The monthly reports will include a breakdown of data by program, and by student gender, age, proximity to graduation (number of credits), and any known life circumstances that may be a barrier to school completion. This data will be sourced from both the SDP information systems and the Multiple Pathways programs; local data systems.
- 2) Develop relationships with Multiple Pathways programs in order to obtain necessary information on students that would not be available via SDP information systems (e.g., pregnancy or incarceration).
- 3) Research promising practices for retaining reengaged students in school that can be utilized at the program-, District-, and City government- levels. The research will culminate in a tiered response to keeping students in school, with various entities learning to implement the promising practices and owning their contributions to student success.
- 4) Work collaboratively with Opportunity Network leadership to convene major stakeholders who support reengaged students, including Department of Human Services (DHS), Office of Probation, Department of Public Welfare (DPW), and other members of the Project U-Turn Collaborative. These convenings will culminate in systemic articulation agreements aimed at implementing the aforementioned promising practices and strategies.
- 5) Work within the SDP Re-Engagement Center (REC), alongside REC staff, to ensure an ongoing alignment of efforts, activities and goals in support of improved reengagement strategies and program retention rates.

ABC Code/Funding Source

\$140,000.00

B-12 (Updated 12.12.16)

Categorical/Grant Fund: \$50,000 Acceptance of Bequest under the Will of Eva Christensen-Higgins – Northeast High School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous bequest of \$50,000 from the Estate of Eva Christensen-Higgins for Northeast High School. The principal and interest of this bequest shall be used to provide scholarships for graduates of Northeast High School; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District, by and through the Superintendent or his designee, to execute, deliver, and perform any and all documents required in connection with this Resolution.

Description: Pursuant to the terms of the will of Eva Christensen-Higgins, \$50,000 from the Estate of Eva Christensen-Higgins is to be given to The School District of Philadelphia to be used for scholarships for

graduates of Northeast High School. The School District shall establish the Eva Christensen-Higgins Scholarship Fund. The Scholarship Committee of the Northeast High School Alumni Association shall review applications from candidates and shall select recipients of scholarships. The Eva Christensen-Higgins Scholarship Fund shall be used to provide annual scholarship assistance from the principal and interest of the \$50,000 gift to deserving senior students at Northeast High School.

ABC Code/Funding Source

\$50,000.00

B-13 (*Updated 12.6.16*)

Operating Budget: \$23,000,000 Contract with Big Picture Philadelphia – Vaux High School Project WHEREAS, The School District of Philadelphia identified the need for additional high quality neighborhood high school options for children living in North Philadelphia and issued a Request for Qualification in April 2015 (RFQ No. 143) to identify providers, leadership teams and the best ideas for starting new and for re-imagining existing district schools to meet the identified need; and,

WHEREAS, Big Picture Philadelphia (BPP), a nonprofit organization committed to providing transformative educational experiences for Philadelphia's underserved youth, responded to RFQ No. 143 and proposed starting a new up to 504 student high school to serve neighborhood children using a nationally proven, highly personalized learning program with opportunities for applied learning in a real-world context and the School District selected BPP's proposal as representing the best interests of the School District; and,

WHEREAS, The Philadelphia Housing Authority (PHA) is engaged in a Choice Neighborhood Initiative (CNI) funded in part by the U.S. Department of Housing and Urban Development in the Sharswood/Blumberg Neighborhood of Lower North Philadelphia to improve housing, better neighborhood conditions, increase health and safety, better education and career outcomes for local residents; and,

WHEREAS, the School District, BPP, and the PHA are prepared to engage in a P3 partnership (Public/Public/Private) to leverage a \$2.5 million building investment by the School District through a reduced sale price on the building, coupled with a pledge of up to \$15 million in building improvements and modernizations by PHA, and tenant friendly lease agreements between PHA and BPP to work together to meet the need for additional high school options and the goals of the Sharswood/Blumberg CNI project by locating a new neighborhood high school in the former Vaux High School building; and,

WHEREAS, BPP committed to the School District and the Philadelphia Housing Authority to manage a neighborhood high school in the Vaux building using its proven model, serve students from the community, and reach an agreement with the Philadelphia Federation of Teachers to ensure that school-based instructional staff are full School District employees with all related rights and benefits; NOW BE IT

RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Big Picture Philadelphia to manage and operate an education program serving up to 500 students at Vaux High School: A Big Picture School, for an amount not to exceed \$23,000,000.00 for the period commencing December 16, 2016 through June 30, 2022, with an option to extend the contract for an additional period of five years through June 30, 2027; and to execute, deliver and perform such other contracts, agreements, instruments, documents and certificates as may be necessary and

appropriate to carry out this transaction; and be it

FURTHER RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous donation from Big Picture Philadelphia of the annual salary and benefits for the Design Leader for Vaux High School: A Big Picture School, valued at approximately \$185,000. The Design Leader will be a School District of Philadelphia employee.

Description: This resolution authorizes the School District of Philadelphia to enter into a contract commencing December 16, 2016 with Big Picture Philadelphia (BPP) to start a new up to 504 student high school to serve neighborhood children using a proven, highly personalized learning program with opportunities for applied learning in a real-world context based on BPP's response to the competitive Request for Qualification process.

Request for Qualifications No. 143 (the "RFQ"), New District Innovation Schools, sought the best leadership teams and best ideas for starting new and for re-imagining existing district schools. The School District released the RFQ on April 20, 2015; responses were due on July 15, 2015. The School District received five (5) proposals in response to the RFQ. The School District reviewed proposals received in response to the RFQ using a review team from the Innovation Network. Proposals were read and scored in a closed and secure environment at School District headquarters.

Big Picture Philadelphia's response to the RFQ led to a proposal to open Vaux High School: A Big Picture school, a new partnership high school serving the students and families of the Sharswood-Blumberg community as a part of the Philadelphia Housing Authority's community redevelopment initiative. BPP was the only selected proposer.

ABC Code/Funding Source

\$23,000,000.00

IV. INTERMEDIATE UNIT IU-1

Categorical/Grant Fund: \$21,600 Contract with Literacy How – Independence Mission Schools RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit #26, through the Executive Director or his designee, be authorized to execute, deliver and perform a contract with Literacy How, Inc. to provide school-based, job-embedded professional development for teachers, mentoring in their classrooms, administrative support, and consultation and training to an in-school teacher leader for Independence Mission Schools, for an amount not to exceed \$21,600 for the period commencing December 16, 2016 through June 30, 2017.

Description: During the 2016-17 academic year, Independence Mission Schools will participate in the Literacy How Initiative, with the Literacy How Mentor providing school-based, job-embedded professional development for teachers, teacher mentoring in their classrooms, administrative support and consultation, and training an in-school teacher leader.

ABC Code/Funding Source 207X-G10-9610-2272-3291 Title IIA

\$21,600.00

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through November 30, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ABDUL JABBAR, MUSLIMAH	STUDENT CLIMATE STAFF, 4 HOURS	ALLEN, DR. ETHEL SCHOOL	11/01/16	\$8,887.00	ANNUAL SALARY
ABRAHAM, SHANNON	TEACHER, FULL TIME	MEEHAN, AUSTIN MIDDLE SCHOOL	11/10/16	\$46,694.00	ANNUAL SALARY
ABRAHAM-CUFF, NAFHRAH	TEACHER, SPEC EDUCATION	MUNOZ-MARIN, HON LUIS SCHOOL	11/14/16	\$46,193.00	ANNUAL SALARY
ADAMS, CHAKA S	FOOD SVCS ASSISTANT	BREGY, F. AMEDEE SCHOOL	11/07/16	\$14,441.37	ANNUAL SALARY
ADHIKARI, JAGANATH	COUNSELING ASST, BILINGUAL	SOUTHWARK SCHOOL	11/17/16	\$22,595.00	ANNUAL SALARY
ALEXANDER, HYKNEEFAH K	GENERAL CLEANER, 8 HOURS	BALDI MIDDLE SCHOOL	11/21/16	\$19,828.00	ANNUAL SALARY
ALEXANDER, SHEENA D	SUPPORTIVE SERVICES ASST, 3 HR	KENDERTON ELEMENTARY	11/08/16	\$8,749.00	ANNUAL SALARY
ALVINO, ANNE M	TEACHER, FULL TIME	MAYFAIR SCHOOL	11/21/16	\$66,461.00	ANNUAL SALARY
ANTES, TIFFANY L	SCHOOL COUNSELOR, 10 MONTHS	MORRISON, ANDREW J. SCHOOL	11/21/16	\$45,359.00	ANNUAL SALARY
BANKS, ANGELIQUE A	CLASSROOM ASST, SP ED, SV HND	MARSHALL, THURGOOD SCHOOL	11/15/16	\$19,344.00	ANNUAL SALARY
BANUELOS, JORGE	ONE TO ONE ASST, SPECIAL ED	STEARNE, ALLEN M. SCHOOL	11/21/16	\$19,344.00	ANNUAL SALARY
BARBASH, ELLEN F	TEACHER, FULL TIME	AMY NORTHWEST	11/21/16	\$62,368.00	ANNUAL SALARY
BARCUS, DERRICK C	ONE TO ONE ASST, SPECIAL ED	BROWN, JOSEPH H. SCHOOL	11/16/16	\$19,344.00	ANNUAL SALARY
BARFIELD, NEKISHA S	FOOD SVCS WORKER I	FRANKLIN, BENJAMIN HIGH SCHOOL	10/18/16	\$13,813.93	ANNUAL SALARY
BARNETT, SHANNON D	STUDENT CLIMATE STAFF, 4 HOURS	TAYLOR, BAYARD SCHOOL	11/21/16	\$8,887.00	ANNUAL SALARY
BARRERA, MARIA Q	ONE TO ONE ASST, SPECIAL ED	SHARSWOOD, GEORGE SCHOOL	11/14/16	\$19,344.00	ANNUAL SALARY
BELTON, AISHA M	SCHOOL NURSE	FAMILY & STUDENT SERVICES	11/28/16	\$54,364.00	ANNUAL SALARY
BENNETT, DEREK	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/07/16	\$9.56	HOURLY RATE
BENTLEY, SHANNON S	STUDENT CLIMATE STAFF, 3 HOURS	SPRUANCE, GILBERT SCHOOL	11/16/16	\$6,665.00	ANNUAL SALARY
BERRIER, ALDEN S	TEACHER, FULL TIME	FRANKFORD HIGH SCHOOL	11/02/16	\$45,359.00	ANNUAL SALARY
BISUK, FELICIA S	ONE TO ONE ASST, SPECIAL ED	JENKS, ABRAM SCHOOL	11/28/16	\$19,344.00	ANNUAL SALARY
BLACKSHEAR, DAVID	STUDENT CLIMATE STAFF, 4 HOURS	BETHUNE, MARY MCLEOD SCHOOL	11/01/16	\$8,887.00	ANNUAL SALARY
BLACKWELL, DANEE E	SCHOOL NURSE	HARTRANFT, JOHN F. SCHOOL	11/21/16	\$51,113.00	ANNUAL SALARY
BOOTH, STEPHANIE L	SCHOOL COUNSELOR, 10 MONTHS	MOFFET, JOHN SCHOOL	11/21/16	\$49,615.00	ANNUAL SALARY
BOYLE, MEGAN	SCHOOL NURSE	SPRUANCE, GILBERT SCHOOL	11/07/16	\$66,369.00	ANNUAL SALARY
BROOKS, KELLEE A	STUDENT CLIMATE STAFF, 3 HOURS	HOLME, THOMAS SCHOOL	11/15/16	\$6,665.00	ANNUAL SALARY
BROWN, BERNADETTE	ONE TO ONE ASST, SPECIAL ED	PENROSE SCHOOL	10/31/16	\$19,344.00	ANNUAL SALARY
BROWN, DIANA	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16	\$9.56	HOURLY RATE
BROWN, KEARA T	STUDENT CLIMATE STAFF, 3 HOURS	POTTER-THOMAS SCHOOL	11/15/16	\$6,665.00	ANNUAL SALARY
BROWN, KENDRA O	ONE TO ONE ASST, SPECIAL ED	CARNELL, LAURA H. SCHOOL	11/28/16	\$19,344.00	ANNUAL SALARY
BULLOCK, TYONNA M	STUDENT CLIMATE STAFF, 5 HOURS	CAYUGA SCHOOL	10/31/16	\$11,109.00	ANNUAL SALARY
CAPERS, JAMES L	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	11/01/16	\$12.00	HOURLY RATE
CARDONA, JAREDSY	SUPPORTIVE SERVICES ASST, 4 HR	EDISON, THOMAS A. HIGH SCHOOL	11/16/16	\$11,666.00	ANNUAL SALARY
CARROLL, MEGAN	ONE TO ONE ASST, SPECIAL ED	ARTHUR, CHESTER A. SCHOOL	11/21/16	\$19,344.00	ANNUAL SALARY
CARSILLO, STEPHANIE	SUPPORTIVE SERVICES ASST, 3 HR	BROWN, JOSEPH H. SCHOOL	11/14/16	\$8,749.00	ANNUAL SALARY

CHAITAN, KAMILL M	FOOD SVCS UTILITY WORKER	ZIEGLER, WILLIAM H. SCHOOL	11/07/16	\$21,739.00	ANNUAL SALARY
CHANDLER, NIKIA	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	11/01/16	\$12.00	HOURLY RATE
CHANEY, EARL	STUDENT CLIMATE STAFF, 3 HOURS	ROOSEVELT ELEMENTARY SCHOOL	11/02/16		ANNUAL SALARY
CHEEVES, FORREST T	GENERAL CLEANER, 8 HOURS	ALLEN, ETHAN SCHOOL	11/14/16		ANNUAL SALARY
CHENG, CELIA	EXT ACTVTS, NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	11/02/16	\$16.00	HOURLY RATE
CHILDS, ROBERT	TEACHER, FULL TIME	LINCOLN, ABRAHAM HIGH SCHOOL	11/07/16	\$45,359.00	ANNUAL SALARY
COBRERA ENCARNACION, STEFF T	CLASSROOM ASST, SP ED, SV HND	DECATUR, STEPHEN SCHOOL	11/28/16	\$19,344.00	ANNUAL SALARY
CORSON, PAUL H	BRICKLAYER/CEMENT FINISHER B	MASONRY SERVICES	11/07/16	\$41,309.00	ANNUAL SALARY
COSTA, MICHAEL C	DATA ANALYST	PARENT & FAMILY SERVICES	11/14/16		ANNUAL SALARY
CULLMANN, MEGAN L	TEACHER, FULL TIME		11/21/16		ANNUAL SALARY
DANIELS, SHARONICE S	STUDENT CLIMATE STAFF, 4 HOURS	STEARNE, ALLEN M. SCHOOL WEBSTER, JOHN H. SCHOOL	11/22/16	\$8,887.00	ANNUAL SALARY
DARGAN, MAVEN R	TEACHER, NON-CERT HRLY	ATTENDANCE & TRUANCY OFFICE	11/16/16		HOURLY RATE
DAVID, ERICA M	GENERAL CLEANER, 8 HOURS	ROOSEVELT ELEMENTARY SCHOOL	10/31/16		ANNUAL SALARY
DAVIS, AMIR M	STUDENT CLIMATE STAFF, 5 HOURS	WASHINGTON, GEORGE HIGH SCHOOL			ANNUAL SALARY
DAVIS, DANIELLE A	SUPPORTIVE SERVICES ASST, 3 HR	PENROSE SCHOOL	11/17/16		ANNUAL SALARY
DAVIS, LINDSEY M	TEACHER, FULL TIME		11/12/16	•	ANNUAL SALARY
DIERING, ALEXIS R	TEACHER	FELS, SAMUEL HIGH SCHOOL BLAINE, JAMES G. SCHOOL	11/28/16	\$45,359.00	ANNUAL SALARY
DOWLING, PHYLLIS A	SCHOOL NURSE	BUILDING 21	10/31/16		ANNUAL SALARY
DRESCHER, DAVID R	TEACHER SCHOOL NURSE TEACHER, FULL TIME	AMY NORTHWEST	11/07/16		ANNUAL SALARY
DUDICK, KAREN	ONE TO ONE ASST, SPECIAL ED	DECATUR, STEPHEN SCHOOL	11/22/16		ANNUAL SALARY
DURANT, WESLEY E	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	11/01/16		HOURLY RATE
EDWARDS, TYIESHA N	STUDENT CLIMATE STAFF, 5 HOURS	ROOSEVELT ELEMENTARY SCHOOL	11/28/16		ANNUAL SALARY
ELDRIDGE, SHAMIKA J	CLASSROOM ASST, SP ED, SV HND	MARSHALL, THURGOOD SCHOOL	11/21/16		ANNUAL SALARY
EVANS, JANICE J	RETIRED TEACHER, PER DIEM SUB	KENDERTON ELEMENTARY	11/18/16		DAILY RATE
FELDMAN, JAIME	TEACHER, FULL TIME	TAYLOR, BAYARD SCHOOL	11/14/16		ANNUAL SALARY
FOX, KIM	FOOD SVCS ASSISTANT	FOX CHASE SCHOOL	10/31/16	\$11,108.75	ANNUAL SALARY
FOX-CAMPBELL, SHERTARA M	ONE TO ONE ASST, SPECIAL ED	FELTONVILLE INTERMEDIATE	11/28/16	\$19,344.00	ANNUAL SALARY
FURGESS, EMMANUEL	GENERAL CLEANER, 8 HOURS	FITZPATRICK, A. L. SCHOOL	11/21/16	\$19,828.00	ANNUAL SALARY
GAFFNEY, TANESHA M	SUPPORTIVE SERVICES ASST, 4 HR	ZIEGLER, WILLIAM H. SCHOOL	11/14/16		ANNUAL SALARY
GAMBLE, NAJAH Z	EXECUTIVE ASSISTANT	CHIEF EXECUTIVE OFFICE	11/07/16	\$53,000.00	ANNUAL SALARY
GANTZ, MONIQUE	STUDENT CLIMATE STAFF, 3 HOURS	JACKSON, ANDREW SCHOOL	11/02/16		ANNUAL SALARY
GARBAN, ALEXIS Y	SCHOOL NURSE	WASHINGTON, GEORGE HIGH SCHOOL	11/07/16		ANNUAL SALARY
GENTRY, AMANI S	FOOD SVCS UTILITY WORKER	GREENBERG, JOSEPH SCHOOL	11/07/16	\$17,662.93	ANNUAL SALARY
GIANNINI, STEPHANIE V	TEACHER, FULL TIME	BROWN, JOSEPH H. SCHOOL	11/28/16	\$45,359.00	ANNUAL SALARY
GIBBS, MARCIA M	INTERMEDIATE CLERK	OFFICE OF SPECIALIZED SERVICES			ANNUAL SALARY
GIDDING-PRESTON, SHANEL	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM PER DIEM PER DIEM CAYUGA SCHOOL	11/15/16	\$9.56	HOURLY RATE
GIDDINGS, KIARA	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16		HOURLY RATE
GLENN, CRAIG	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16		HOURLY RATE
GOMEZ, ANNAMARIA E	STUDENT CLIMATE STAFF, 5 HOURS	CAYUGA SCHOOL	11/30/16		ANNUAL SALARY
GRAVES, ASHLEE N	STUDENT CLIMATE STAFF, 5 HOURS	BARTRAM, JOHN HIGH SCHOOL	11/28/16		ANNUAL SALARY
GREEN, SHAKEYA D	BUS ATTENDANT	LAWTON, HENRY W. SCHOOL	11/14/16	•	ANNUAL SALARY
HARDAWAY, EVELYN J	SUPPORTIVE SERVICES ASST, 4 HR	MUNOZ-MARIN, HON LUIS SCHOOL	11/08/16		ANNUAL SALARY
HARVEY, BRUCE A	FOOD SVCS WORKER III	PENN ALEXANDER SCHOOL	10/31/16		ANNUAL SALARY
HARVIN, ERIC D	FOOD SVCS WORKER SENIOR	FOOD SERVICES ADMIN & SUPPORT		\$17,625.12	ANNUAL SALARY

HENDERSON, KHAREEN	GENERAL CLEANER, 8 HOURS	RHOADS, JAMES SCHOOL	11/08/16	\$19,828.00	ANNUAL SALARY
HENRY, BERNICE J	RETIRED TEACHER, PER DIEM SUB	KENDERTON ELEMENTARY	11/18/16	\$239.01	DAILY RATE
HERNANDEZ, MARIA M	ONE TO ONE ASST, SPECIAL ED	MOORE, J. HAMPTON SCHOOL	11/21/16	\$19,344.00	ANNUAL SALARY
HILL, DOMINIQUE	TEACHER, FULL TIME	COOKE, JAY ELEMENTARY SCHOOL	11/14/16	\$45,359.00	ANNUAL SALARY
HILL, LAKIRRA L	SUPPORTIVE SERVICES ASST, 4 HR	FORREST, EDWIN SCHOOL	11/14/16	\$11,666.00	ANNUAL SALARY
HILL, VALERIE R	SCHOOL NURSE	BARRY, JOHN ELEMENTARY SCHOOL	11/09/16	\$53,282.00	ANNUAL SALARY
HINES, DURELL S	ONE TO ONE ASST, SPECIAL ED	SPRUANCE, GILBERT SCHOOL	11/02/16	\$19,344.00	ANNUAL SALARY
HUDSON, SARINA R	BUS ATTENDANT, ONE TO ONE	MORRISON, ANDREW J. SCHOOL	11/14/16	\$10,965.00	ANNUAL SALARY
HUGGINS, MYLES B	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	11/18/16	\$20.00	HOURLY RATE
HUMPHREY, PAMELA D	STUDENT CLIMATE STAFF, 3 HOURS	LINGELBACH, ANNA L. SCHOOL	10/31/16	\$6,665.00	ANNUAL SALARY
HUNT, SUSAN F	TEACHER, FULL TIME	CROSSROADS ACCELERATED ACADEMY	11/15/16	\$45,359.00	ANNUAL SALARY
IFFRIS, HEATHER A	STUDENT CLIMATE STAFF, 4 HOURS	FORREST, EDWIN SCHOOL	11/16/16	\$8,887.00	ANNUAL SALARY
IRVIN, TIANA	ONE TO ONE ASST, SPECIAL ED	ROBESON, PAUL HIGH SCHOOL	10/31/16	\$19,344.00	ANNUAL SALARY
JANOVITZ, JENNIFER B	EXT ACTVTS, NON-CONTRACT EMP-HR	CHIEF EXECUTIVE OFFICE	11/28/16	\$15.00	HOURLY RATE
JEFFERSON, MONIQUE N	ONE TO ONE ASST, SPECIAL ED	SPRUANCE, GILBERT SCHOOL	11/02/16	\$19,344.00	ANNUAL SALARY
JOHNSON PRESSLE, RUTH	PRINCIPAL	KENDERTON ELEMENTARY	11/01/16	\$145,673.00	ANNUAL SALARY
JONES, ALICIA M	FOOD SVCS UTILITY WORKER	WISTER, JOHN SCHOOL	11/07/16	\$17,662.93	ANNUAL SALARY
JONES, SHAKEENA L	STUDENT CLIMATE STAFF, 3 HOURS	RHODES ELEMENTARY SCHOOL	11/16/16	\$6,665.00	ANNUAL SALARY
JONES, TIANI M	TECHNICAL SUPPORT ENGINEER	TECHNICAL OPERATIONS	11/28/16	\$48,587.00	ANNUAL SALARY
KEELING, JANINE C	SUPPORTIVE SERVICES ASST, 3 HR	COMLY, WATSON SCHOOL	11/02/16	\$8,749.00	ANNUAL SALARY
KEMP, JESSICA M	STUDENT CLIMATE STAFF, 3 HOURS	FOX CHASE SCHOOL	11/15/16	\$6,665.00	ANNUAL SALARY
KING, MARY K	FOOD SVCS WORKER III	DUCKREY, TANNER SCHOOL	11/07/16	\$20,139.00	ANNUAL SALARY
KEMP, JESSICA M KING, MARY K KOTOWICH, STEVEN KYLE, ROBERT LANE, BRYAN C	TEACHER, FULL TIME	PENN TREATY HIGH SCHOOL	11/07/16	\$66,872.00	ANNUAL SALARY
KYLE, ROBERT	TEACHER, FULL TIME	MEEHAN, AUSTIN MIDDLE SCHOOL	11/08/16	\$73,453.00	ANNUAL SALARY
LANE, BRYAN C	GENERAL CLEANER, 8 HOURS	PHILADELPHIA MILITARY ACADEMY	11/07/16	\$19,828.00	ANNUAL SALARY
LAUREL, JAVITA	SCHOOL NURSE	WEST PHILADELPHIA HIGH SCHOOL	10/31/16	\$64,045.00	ANNUAL SALARY
LEVY, STANFORD A	BUS ATTENDANT	LOESCHE, WILLIAM H. SCHOOL	11/10/16	\$10,965.00	ANNUAL SALARY
LEWIS, KEVIN	TEACHER, FULL TIME	STRAWBERRY MANSION HIGH SCHOOL	09/23/16	\$45,359.00	ANNUAL SALARY
LEWIS-SILVER, ALEISHA M	BUS ATTENDANT	WASHINGTON, GROVER JR. MIDDLE	10/28/16	\$10,965.00	ANNUAL SALARY
LIGON, LATASHA	STUDENT CLIMATE STAFF, 5 HOURS	ENGINEERING & SCIENCE HIGH	11/07/16	\$11,109.00	ANNUAL SALARY
LLOYD, DEJAH M	STUDENT CLIMATE STAFF, 4 HOURS	DEBURGOS, J. ELEMENTARY	11/02/16	\$8,887.00	ANNUAL SALARY
LON, DAVID L	ASST PRINCIPAL	LINCOLN, ABRAHAM HIGH SCHOOL	11/17/16	\$88,572.00	ANNUAL SALARY
LUCAS, BLANCA P	ONE TO ONE ASST, SPECIAL ED	DECATUR, STEPHEN SCHOOL	10/31/16	\$19,344.00	ANNUAL SALARY
LYONS, MARYANN A	STUDENT CLIMATE STAFF, 4 HOURS	MCKINLEY, WILLIAM SCHOOL	11/30/16	\$8,887.00	ANNUAL SALARY
MALISCHEWSKI, LINDA L	TEACHER, FULL TIME	ELKIN, LEWIS SCHOOL	11/18/16	\$45,359.00	ANNUAL SALARY
MARENCIN, JACLYN	TEACHER, FULL TIME	WEST PHILADELPHIA HIGH SCHOOL	11/28/16	\$46,694.00	ANNUAL SALARY
MAZZEO, STEPHEN S	TEACHER, FULL TIME	LEA, HENRY C.	09/23/16	\$49,615.00	ANNUAL SALARY
MCCANN, AIMEE L	SCHOOL NURSE	DISSTON, HAMILTON SCHOOL	11/07/16	\$66,461.00	ANNUAL SALARY
MCCONNELL, DOMINQUE D	INVESTIGATOR, INSPECTOR GENERAL	OFFICE OF THE INSPECTOR GENERL	11/07/16	\$56,000.00	ANNUAL SALARY
MCFADDEN, JENNIFER	ONE TO ONE ASST, SPECIAL ED	FOX CHASE SCHOOL	11/09/16	\$19,344.00	ANNUAL SALARY
MCINTYRE, ELIZABETH J	ONE TO ONE ASST, SPECIAL ED	SCIENCE LEADERSHIP ACADEMY	11/30/16	\$19,344.00	ANNUAL SALARY
MCKINNON, JAMELLA	ONE TO ONE ASST, SPECIAL ED	PENROSE SCHOOL	11/14/16	\$19,344.00	ANNUAL SALARY
MEDINA, YARITZA	TEACHER, FULL TIME	HOPKINSON, FRANCIS SCHOOL	11/21/16	\$46,694.00	ANNUAL SALARY
MENEFEE, ANGELO K	GENERAL CLEANER, 8 HOURS	FORREST, EDWIN SCHOOL	10/31/16	\$19,828.00	ANNUAL SALARY

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MERRITT, MARJANI D	PROFESSIONAL LRNING SPECIALIST	TEACHING AND LEARNING	11/21/16		ANNUAL SALARY
MIKOLAJEWSKI, NICOLE C	SUPPORTIVE SERVICES ASST, 3 HR	FORREST, EDWIN SCHOOL	11/07/16	\$8,749.00	ANNUAL SALARY
MILLER, KIM	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16	\$9.56	
MINES, ASHLEY C	FOOD SVCS UTILITY WORKER	BEEBER, DIMNER MIDDLE SCHOOL	11/07/16	\$17,662.93	
MITCHELL, SONJA T	STUDENT CLIMATE STAFF, 5 HOURS	SPRING GARDEN SCHOOL	11/01/16	\$11,109.00	ANNUAL SALARY
MOHAMED, OMIMA	SUPPORTIVE SERVICES ASST, 4 HR	WILSON, WOODROW MIDDLE SCHOOL	11/02/16	\$11 , 666.00	ANNUAL SALARY
MOODY, DONNA	STUDENT CLIMATE STAFF, 5 HOURS	BARTRAM, JOHN HIGH SCHOOL	10/31/16	\$11 , 109.00	ANNUAL SALARY
MORGAN, MICHAEL J	TEACHER, FULL TIME	MAYFAIR SCHOOL	11/22/16	\$46,694.00	ANNUAL SALARY
MORRIS, ASHLEY V	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	11/18/16	\$20.00	HOURLY RATE
MOSHER, KATHERINE N	RESEARCH ASSISTANT	RESEARCH & EVALUATION	11/21/16	\$51 , 946.00	ANNUAL SALARY
MOTT, CHAMILLE	ONE TO ONE ASST, SPECIAL ED	ARTHUR, CHESTER A. SCHOOL	11/28/16	\$19,344.00	ANNUAL SALARY
MUNSON, DARYL	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16	\$9.56	HOURLY RATE
MURRAY, THOMAS N	GENERAL CLEANER, 8 HOURS	WILSON, WOODROW MIDDLE SCHOOL	10/31/16	\$19,828.00	ANNUAL SALARY
NELSON, DORBENS	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	11/01/16	\$12.00	HOURLY RATE
NELSON, DORBENS	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	10/31/16	\$12.00	HOURLY RATE
NGUYEN, AN T	EXT ACTVTS, NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	10/24/16	\$16.00	HOURLY RATE
PALUMBO, ELIZABETH L	STUDENT CLIMATE STAFF, 3 HOURS	OLNEY ELEMENTARY SCHOOL	11/16/16	\$6,665.00	ANNUAL SALARY
PARK, HARRISON K	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	10/24/16	\$12.00	HOURLY RATE
PARKER, KHALIL R	ONE TO ONE ASST, SPECIAL ED	MEADE, GEN. GEORGE G. SCHOOL	11/14/16	\$19,344.00	ANNUAL SALARY
PARKER, ZAKEENA D	FOOD SVCS UTILITY WORKER	DOBBINS, MURRELL HIGH SCHOOL	11/07/16	\$17,662.93	ANNUAL SALARY
PARRISH, ANGES M	STUDENT CLIMATE STAFF, 4 HOURS	GOMPERS, SAMUEL SCHOOL	11/16/16	\$8,887.00	ANNUAL SALARY
PATRICK, PRINCE	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	11/15/16	\$9.56	HOURLY RATE
PATTERSON, CHACE J	GENERAL CLEANER, 8 HOURS	HESTON, EDWARD SCHOOL	10/31/16	\$19,828.00	ANNUAL SALARY
PEAL, MARIAH K	STUDENT CLIMATE STAFF, 3 HOURS	SPRUANCE, GILBERT SCHOOL	11/10/16	\$6,665.00	ANNUAL SALARY
PEARSALL, SADE A	GENERAL CLEANER, 8 HOURS	MOORE, J. HAMPTON SCHOOL	10/31/16	\$19,828.00	ANNUAL SALARY
PHELPS, JAMAL K	FOOD SVCS UTILITY WORKER	COMLY, WATSON SCHOOL	11/07/16	\$17,662.93	ANNUAL SALARY
PINTO, JORGE	SUPPORTIVE SERVICES ASST, 3 HR	ELKIN, LEWIS SCHOOL	11/16/16	\$8,749.00	ANNUAL SALARY
RAND, KEENAN N	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	11/18/16	\$20.00	HOURLY RATE
RANSOM, DAYLEESHA S	SUPPORTIVE SERVICES ASST, 3 HR	WELSH, JOHN SCHOOL	11/16/16	\$8,749.00	ANNUAL SALARY
REASE, ASHLEY	STUDENT CLIMATE STAFF, 3.5 HRS	MIFFLIN, THOMAS SCHOOL	11/28/16	\$7,776.00	ANNUAL SALARY
REEVES, ERIC	MECHANICAL MECHANIC B 5DY	MACHINIST SERVICES	10/31/16	\$41,309.00	ANNUAL SALARY
REGAN-ORFANELLI, JEANNE M	TEACHER, FULL TIME	FURNESS, HORACE HIGH SCHOOL	11/08/16	\$45,359.00	ANNUAL SALARY
REILLY, PATRICK	TEACHER, FULL TIME	CENTRAL HIGH SCHOOL	11/28/16	\$45,359.00	ANNUAL SALARY
REYES-HERNANDEZ, CONNIE	ONE TO ONE ASST, SPECIAL ED	MOORE, J. HAMPTON SCHOOL	11/21/16	\$19,344.00	ANNUAL SALARY
RICHARDS, ASHLEY N	BUS ATTENDANT	ROXBOROUGH HIGH SCHOOL	11/14/16	\$10,965.00	ANNUAL SALARY
RINGENARY, ELLEN M	ONE TO ONE ASST, SPECIAL ED	POLLOCK, ROBERT B. SCHOOL	11/02/16	\$19,344.00	ANNUAL SALARY
RIOS, DIANA I	STUDENT CLIMATE STAFF, 5 HOURS	KENDERTON ELEMENTARY	10/31/16	\$11,109.00	ANNUAL SALARY
ROBINSON, BRADEN	EXT ACTVTS, NON-CONTRACT EMP-HR	TRANSPORTATION A	11/01/16	\$12.00	HOURLY RATE
ROGERS, TIFFANY	ONE TO ONE ASST, SPECIAL ED	HENRY, CHARLES W. SCHOOL	11/14/16	\$29,850.00	ANNUAL SALARY
ROHRMILLER, HAYDEN F	TEACHER, FULL TIME	BLANKENBURG, RUDOLPH SCHOOL	11/14/16	\$45,359.00	ANNUAL SALARY
ROLLINS-COOPER, MICHAEL L	•	·	11/21/16	\$19,828.00	
,	GENERAL CLEANER, 8 HOURS	GREENBERG, JOSEPH SCHOOL	11/21/16	\$6,665.00	ANNUAL SALARY ANNUAL SALARY
ROSMONDO, JESSICA M	STUDENT CLIMATE STAFF, 3 HOURS	HANCOCK DEMONSTRATION SCHOOL		\$60,500.00	
RUFFIN, BRIDGET S	PROGRAM MANAGER, OPER&GRT	OFFICE OF CURRICULUM SUPPORT	11/01/16	•	ANNUAL SALARY
RUIZ, VICTOR	TEACHER, FULL TIME	FRANKLIN, BENJAMIN SCHOOL	11/14/16	\$45,359.00	ANNUAL SALARY

CACEDDONE CADDLE A	ONE TO ONE ACCE OPECIAL ED	NEDINCED CEODCE W CCHOOL	11/28/16	610 244 00	ANNUAL SALARY
SACERDOTE, CARRIE A SALGADO, KAYSAREE	ONE TO ONE ASST, SPECIAL ED SUPPORTIVE SERVICES ASST, 4 HR	NEBINGER, GEORGE W. SCHOOL HARDING, WARREN G. MIDDLE SCH	11/26/16	\$11,666.00	
SANASAC, HEATHER L	ONE TO ONE ASST, SPECIAL ED	FELTONVILLE INTERMEDIATE	11/13/16	\$19,344.00	
·	·		11/14/16	\$19,344.00	
SANTIAGO, FERMIN	ONE TO ONE ASST, SPECIAL ED	MARSHALL, JOHN SCHOOL	11/07/16	\$20.00	
SCHNEIDER, FRANK W	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	11/10/16	\$53,282.00	
SEITER, EMILY A	SCHOOL NURSE	MORRIS, ROBERT SCHOOL	11/01/16	\$64,998.00	ANNUAL SALARY
SELIP, STARLENE M	TEACHER, SPEC EDUCATION	WARING, LAURA W. SCHOOL	11/01/16	\$8,887.00	ANNUAL SALARY
SHAW-COTTMAN, RASHARD E	STUDENT CLIMATE STAFF, 4 HOURS	CENTRAL HIGH SCHOOL FRANKFORD HIGH SCHOOL	11/15/16	\$10,965.00	ANNUAL SALARY ANNUAL SALARY
SMITH, CHERRITA D	BUS ATTENDANT, ONE TO ONE		11/13/16	\$8,749.00	
SNEAD, DIANA	SUPPORTIVE SERVICES ASST, 3 HR	SPRUANCE, GILBERT SCHOOL	11/09/16	\$16,366.18	
SNELL, NIKAIYA K	FOOD SVCS WORKER SENIOR	LINGELBACH, ANNA L. SCHOOL	11/07/16		ANNUAL SALARY
SOLIS, CYNTHIA E	JUNIOR BENEFITS ANALYST	EMPLOYEE SUPPORT SERVICES	11/28/16	\$45,000.00 \$6,665.00	ANNUAL SALARY
SOWELL, GALE	STUDENT CLIMATE STAFF, 3 HOURS	HUNTER, WILLIAM H. SCHOOL			ANNUAL SALARY
ST. CLAIR, ELIZABETH A	MANAGER, TECHNICAL SUPPORT	INFORMATION SYSTEMS SUPPORT	11/28/16 11/15/16	\$75,000.00 \$60,202.00	ANNUAL SALARY
STEIN, APRIL B	TEACHER, FULL TIME	MIFFLIN, THOMAS SCHOOL	11/13/16	•	
TAYLOR, DIANA L	RETIRED TEACHER, PER DIEM SUB	KENDERTON ELEMENTARY	11/18/16	\$215.18 \$239.01	DAILY RATE
TAYLOR, EMILEE	RETIRED TEACHER, PER DIEM SUB	KENDERTON ELEMENTARY	11/28/16	\$8,887.00	
TEAGUE, ALLEGRA A	STUDENT CLIMATE STAFF, 4 HOURS	DUCKREY, TANNER SCHOOL	11/02/16	\$6,665.00	
TERRY, ROBIN	STUDENT CLIMATE STAFF, 3 HOURS	OVERBROOK ELEMENTARY SCHOOL		\$19,344.00	ANNUAL SALARY
THOMSON, SHANNON	ONE TO ONE ASST, SPECIAL ED	FOX CHASE SCHOOL	11/14/16		ANNUAL SALARY
TILLERY, ISA	SUPPORTIVE SERVICES ASST, 3 HR	POLLOCK, ROBERT B. SCHOOL	11/16/16	\$8,749.00	
TOMLIN, ZAAHIRA A	SUPPORTIVE SERVICES ASST, 4 HR	SPRUANCE, GILBERT SCHOOL	11/07/16	\$11,666.00	
TONELLI, VINCENT L	PAINTER/GLAZER/PLASTERER B 4DY	PAINTING SERVICES	11/15/16	\$41,309.00	
VIGGIANO, CHRISTINA	ONE TO ONE ASST, SPECIAL ED	SHARSWOOD, GEORGE SCHOOL	11/09/16	\$19,344.00	ANNUAL SALARY
VILLA, KEYLACH J	SUPPORTIVE SERVICES ASST, 4 HR	TAGGART, JOHN H. SCHOOL	11/09/16	\$11,666.00	
WADE, LISA C	COUNSELING ASST, BILINGUAL	WILLARD, FRANCES E. SCHOOL	11/01/16	\$28,435.00	ANNUAL SALARY
WEICKER, MELANIE L	ONE TO ONE ASST, SPECIAL ED	LAWTON, HENRY W. SCHOOL	11/22/16 11/29/16	\$19,344.00 \$45,359.00	ANNUAL SALARY
WEINBERG, ALISHA P	TEACHER, FULL TIME	DUCKREY, TANNER SCHOOL			
WILLIAMS, KEISHA R	STUDENT CLIMATE STAFF, 3 HOURS	LAWTON, HENRY W. SCHOOL	11/21/16	\$6,665.00	
WILLIAMS, NATASHA	GENERAL CLEANER, 8 HOURS	MARSHALL, JOHN SCHOOL	10/31/16	\$19,828.00	ANNUAL SALARY
WILLIAMS, SHATEQUA J	STUDENT CLIMATE STAFF, 5 HOURS	FRANKLIN, BENJAMIN HIGH SCHOOL		\$11,109.00	ANNUAL SALARY
WILLIAMS, TERI N	ONE TO ONE ASST, SPECIAL ED	RHODES ELEMENTARY SCHOOL	11/14/16	\$19,344.00	ANNUAL SALARY
WILLIS, KAYESHA S	BUS ATTENDANT, ONE TO ONE	LOESCHE, WILLIAM H. SCHOOL	11/15/16	\$10,965.00	ANNUAL SALARY
WILSON, BRIANA V	STUDENT CLIMATE STAFF, 3 HOURS	MCDANIEL, DELAPLAINE SCHOOL	11/28/16	\$6,665.00	ANNUAL SALARY
WOOD, LEAH R	ONE TO ONE ASST, SPECIAL ED	FELTONVILLE ARTS & SCIENCES	11/07/16	\$19,344.00	ANNUAL SALARY
WOODS, SHEREE L	TEACHER, FULL TIME	ALLEN, ETHAN SCHOOL	11/07/16	\$45,359.00	ANNUAL SALARY
WORRELL, TIFFANY A	ONE TO ONE ASST, SPECIAL ED	MORRIS, ROBERT SCHOOL	11/07/16	\$19,344.00	ANNUAL SALARY
WORTHEM, KYEEMA	FOOD SVCS ASSISTANT	PENROSE SCHOOL	10/31/16	\$13,330.50	ANNUAL SALARY
WRIGHT, ALEXUS C	BUS ATTENDANT	BACHE-MARTIN SCHOOL	11/14/16	\$10,965.00	ANNUAL SALARY
WRIGHT, DESIREE L	SCHOOL NURSE	MC CLURE, ALEXANDER K. SCHOOL	11/16/16	\$51,113.00	ANNUAL SALARY
WRIGHT, MILES	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	11/07/16	\$12,576.80	ANNUAL SALARY
YOUNG, DENISE	SUPPORTIVE SERVICES ASST, 3 HR	TRANSPORTATION, PD KELLY, JOHN B. SCHOOL MAYFAIR SCHOOL	11/29/16	\$8,749.00	
YUST, ASHLEY M	STUDENT CLIMATE STAFF, 4 HOURS	MAYFAIR SCHOOL	11/21/16	\$8,887.00	ANNUAL SALARY

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

BOLTON, FRAN M	BUS ATTENDANT, ONE TO ONE	11/21/16
BROOKS, LANEISHA T	FOOD SVCS WORKER I	11/17/16
BYRD, QUINTIESHA K	BUS ATTENDANT	11/07/16
CLARK, EMONI M	BUS ATTENDANT, SIX HOURS	11/09/16
CORBIN, YVLONDA	SCHOOL NURSE	11/05/16
CRUMP, PATRICIA A	ONE TO ONE ASST, SPECIAL ED	11/09/16
DAVIS, FRANCESA S		10/29/16
DAVIS, JEFFREY L	TEACHER, FULL TIME	09/30/16
GEORGE, JAHNEE M	STUDENT CLIMATE STAFF, 3 HOURS	10/25/16
	ONE TO ONE ASST, SPECIAL ED	10/29/16
GLOVER, ARLENE	SPECIALIST, STAFF&OPERS	11/16/16
GOODMAN, ANNE L	SCHOOL NURSE	09/08/16
GRIMES, TERRIANA L	BUS ATTENDANT	11/21/16
HIGGINSON, SAMUEL R	SCHOOL POLICE SERGEANT	11/05/16
	ONE TO ONE ASST, SPECIAL ED	11/28/16
MCBRIDE, SHANAYA A	STUDENT CLIMATE STAFF, 4 HOURS	11/10/16
	STUDENT CLIMATE STAFF, 4 HOURS	11/17/16
	EARLY CHILD FOOD SV WK 4.5HRS	11/09/16
ORTEGA, JANITA	ONE TO ONE ASST, SPECIAL ED	11/28/16
PINI-LOPER, TAMMY		10/31/16
POWERS, MARY R	ONE TO ONE ASST, SPECIAL ED	11/05/16
QUINONES, YAMAIRA	FOOD SVCS ASSISTANT	10/05/16
RILEY, SABRINA J	FOOD SVCS UTILITY WORKER	11/30/16
SANDERS, NIKIA M	FOOD SVCS ASSISTANT	10/19/16
SAPP, KINA	SUPPORTIVE SERVICES ASST, 3 HR	11/22/16
STOREY, DAWNZELESTINA B	BUS ATTENDANT	11/09/16
YOUNG, TIANNA C	BUS ATTENDANT	11/14/16
ZINSZER, ELIZABETH A		11/06/16

RESOLVED, that Terry Dennis be dismissed from the position of Noon Time Aide with the School District of Philadelphia, effective June 27, 2016, and be it FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the minutes of the School Reform Commission be adopted, and be it

FURTHER RESOLVED, that the minutes of the School Reform Commission are to reflect that this decision was made in accordance with 24 P.S. 5-514 of the Pennsylvania School Code of 1949, as amended, following the independent review of the record in this matter by the individual members of the Commission.

RESOLVED, that Aelbahrah Ebah be dismissed from the position of Teacher with the School District of Philadelphia, effective June 30, 2016, and be it FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the minutes of the School Reform Commission be adopted, and be it

FURTHER RESOLVED, that the minutes of the School Reform Commission are to reflect that this decision was made in accordance with 24 P.S. 11-1127 of the Pennsylvania School Code of 1949, as amended, following the independent review of the record in this matter by the individual members of the Commission.