



Progress Monitoring End of Year Performance PSSA (Grades 3-8)

September 7, 2023



PSSA Preliminary Performance

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment

Goal 3: The percentage of students in grades 3-8 who are proficient on the state math assessment

Other: The percentage of students in grades 4 and 8 who are proficient on the state science assessment



Performance Highlights: PSSA

PSSA Performance

- On the **PSSA ELA** for grades 3-8, **proficiency remained stable** from 2021-22, while the percentage of students who scored **Below Basic declined**.
- On the **PSSA Math** for grades 3-8, **PSSA ELA** for grade 3, and **PSSA Science** for grades 4 and 8, **proficiency increased** from 2021-22, and students who scored **Below Basic declined**.
- Proficiency in all subjects is still slightly below pre-Covid levels in 2018-19.

ELA and Math Instruction

- The District focused on grades K-3 ELA and 4-9 math over the last two school years.
- We are looking forward to implementing new core instructional materials beginning in 2023-24



Where Have We Been?



Beginning in 2021, we focused on grades K-3 ELA and 4-9 math, with a focus on the following:

Expanded and enhanced school-wide climate and instruction approaches

Implementation of Universal Screeners

Re-envisioned professional development for teachers and leaders

More space and time for collaboration and the use of data



Where Are We Now?

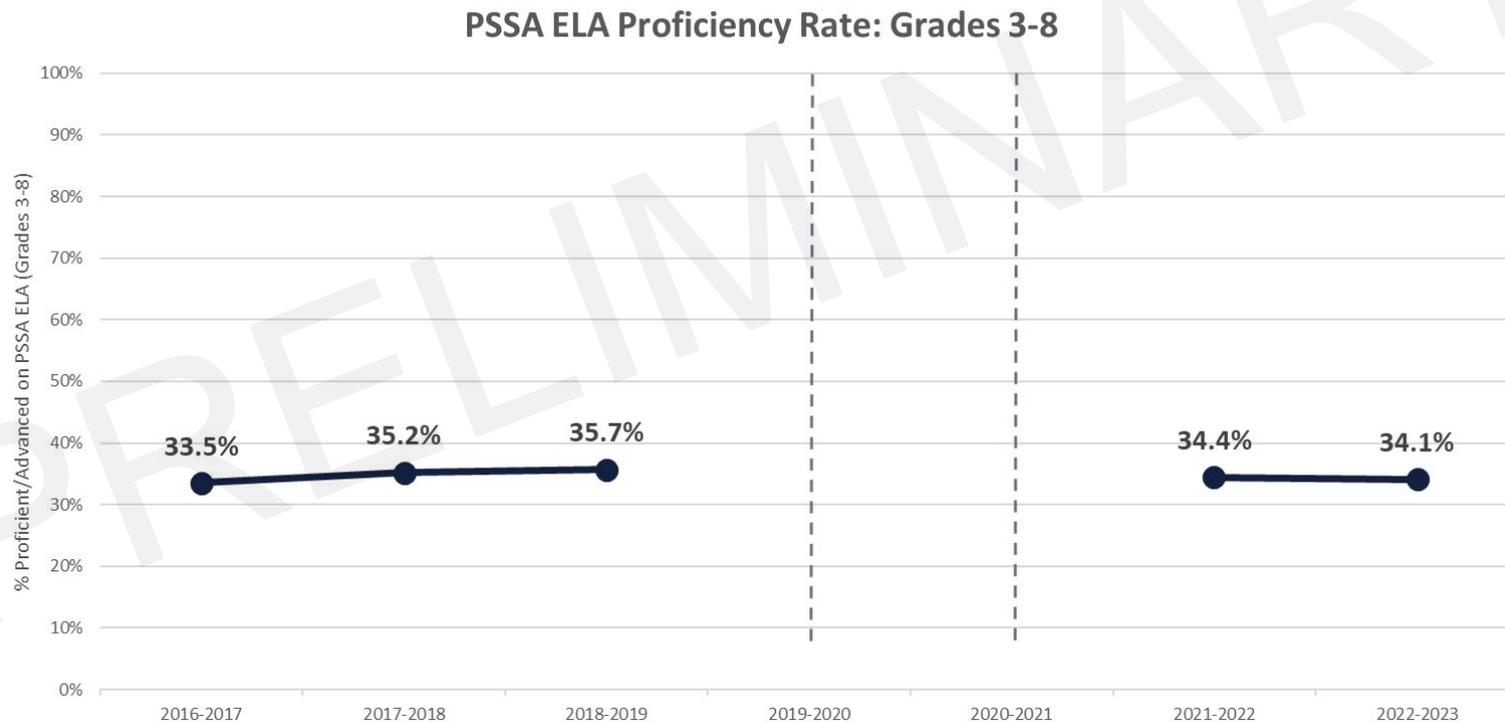
Goal 1: Grades 3-8 ELA



Goal 1

PSSA ELA
Grades 3-8

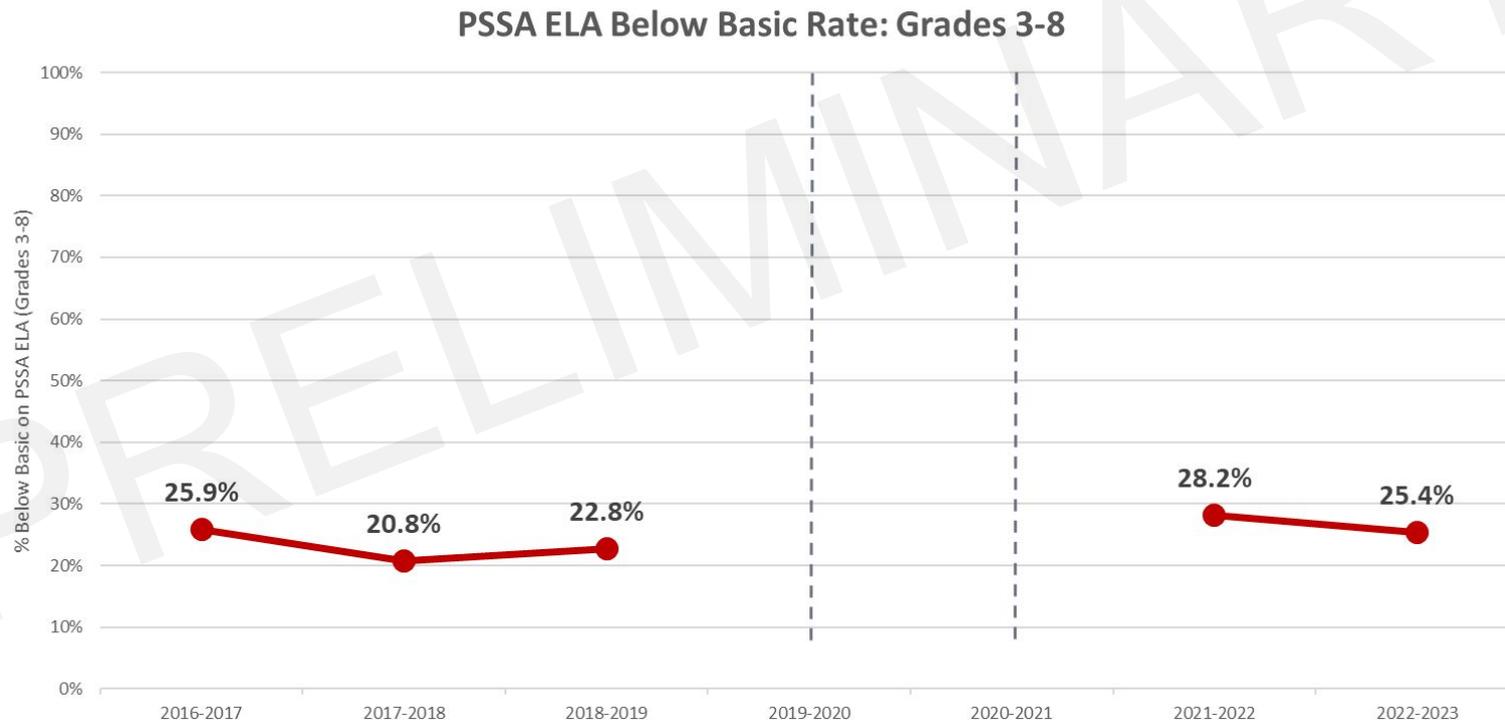
The percentage of students in grades 3-8 who scored Proficient or Advanced on the **PSSA ELA remained stable (-0.3 percentage points)** from 34.4% in 2021-22 to 34.1% in 2022-23.



Goal 1

PSSA ELA
Grades 3-8

The percentage of students in grades 3-8 who were **Below Basic in ELA** **declined** from 28.2% to 25.4% between 2021-22 and 2022-23 (-2.8 percentage points).



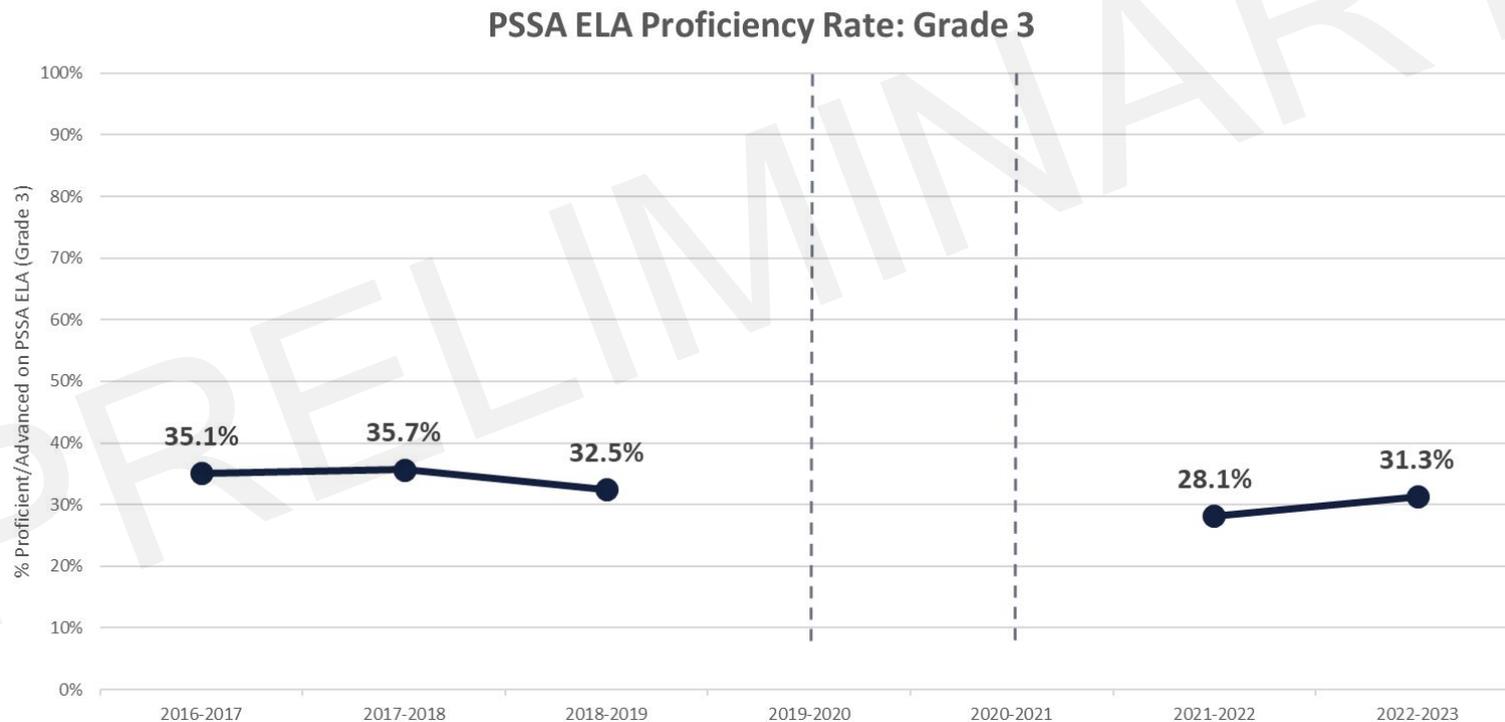
Goal 2: Grade 3 ELA



Goal 2

PSSA ELA
Grade 3

The percentage of grade 3 students who scored **Proficient or Advanced on the PSSA ELA** rose from 28.1% in 2021-22 to 31.3% in 2022-23 (+3.2 percentage points).

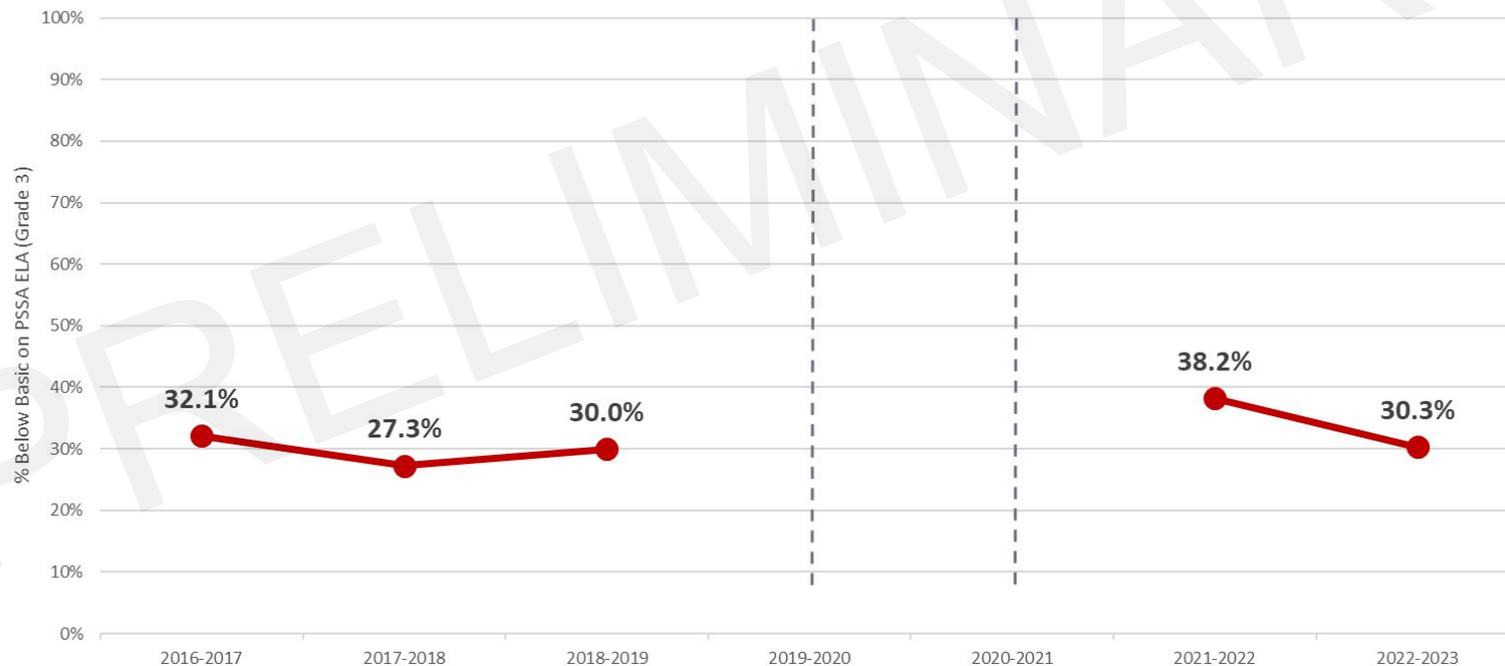


Goal 2

PSSA ELA
Grade 3

The percentage of grade 3 students who scored **Below Basic on the PSSA ELA** declined, from 38.2% in 2021-22 to 30.3% in 2022-23 (-8 percentage points).

PSSA ELA Below Basic Rate: Grade 3



Goal 3: Grades 3-8 Math

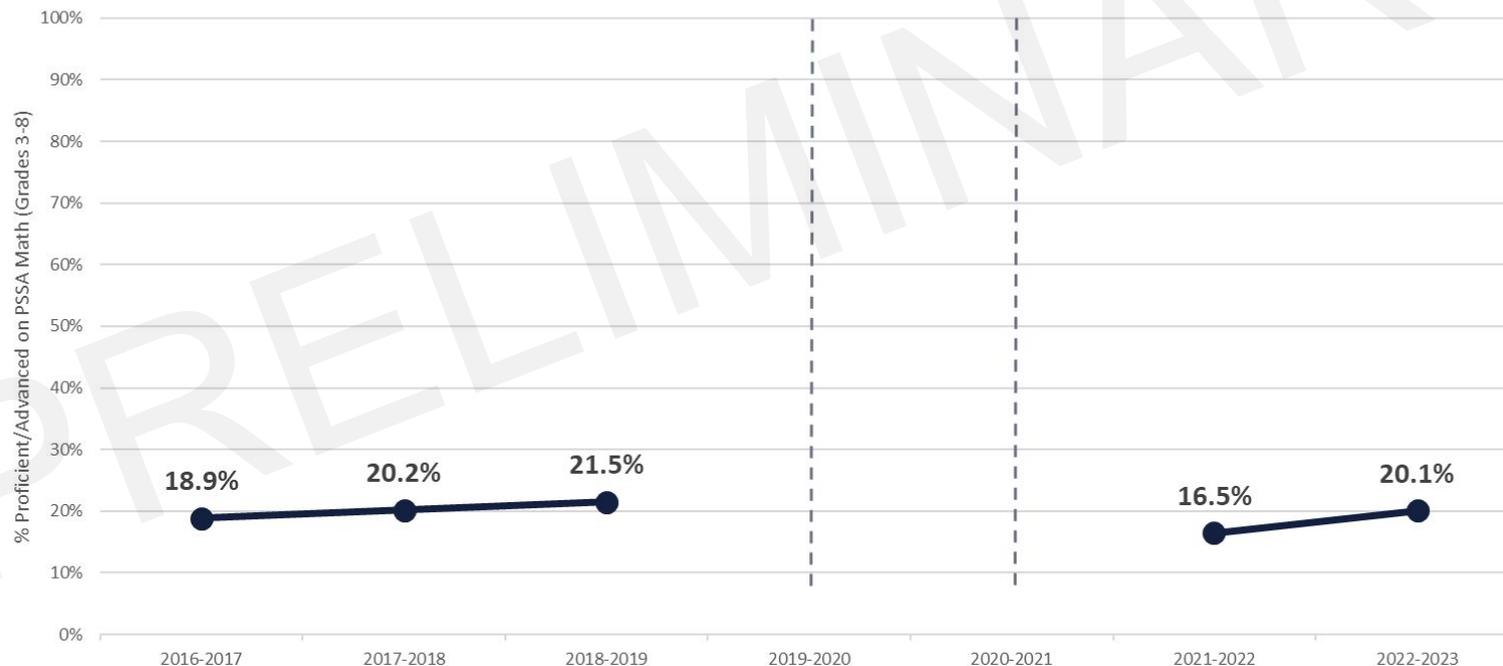


Goal 3

PSSA Math
Grades 3-8

The percentage of students in grades 3-8 who scored **Proficient or Advanced on the PSSA Math** rose from 16.5% in 2021-22 to 20.1% in 2022-23 (+3.6 percentage points).

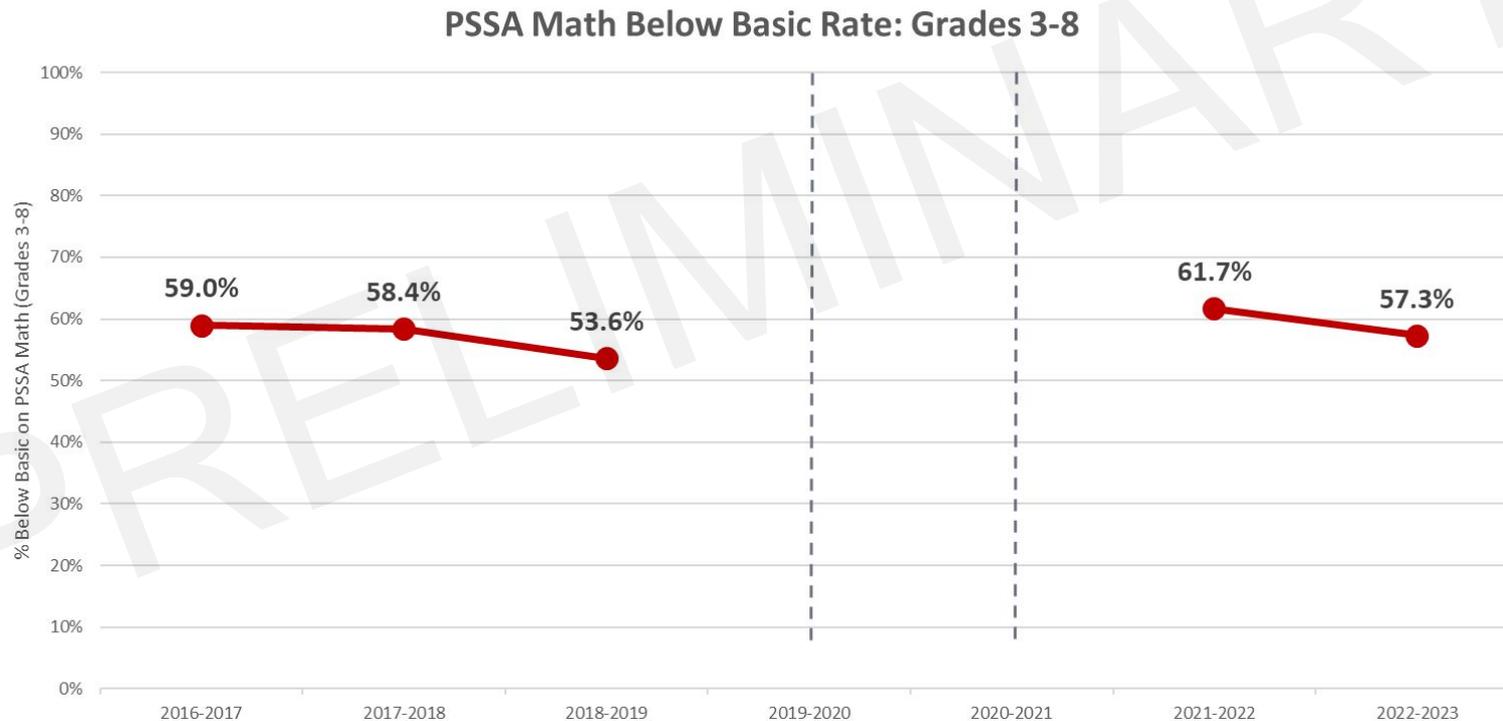
PSSA Math Proficiency Rate: Grades 3-8



Goal 3

PSSA Math
Grades 3-8

In 2022-23, 57.3% of students in grades 3-8 scored **Below Basic on the PSSA Math**, down from 61.7% in 2021-22 (**-4.4 percentage points**).



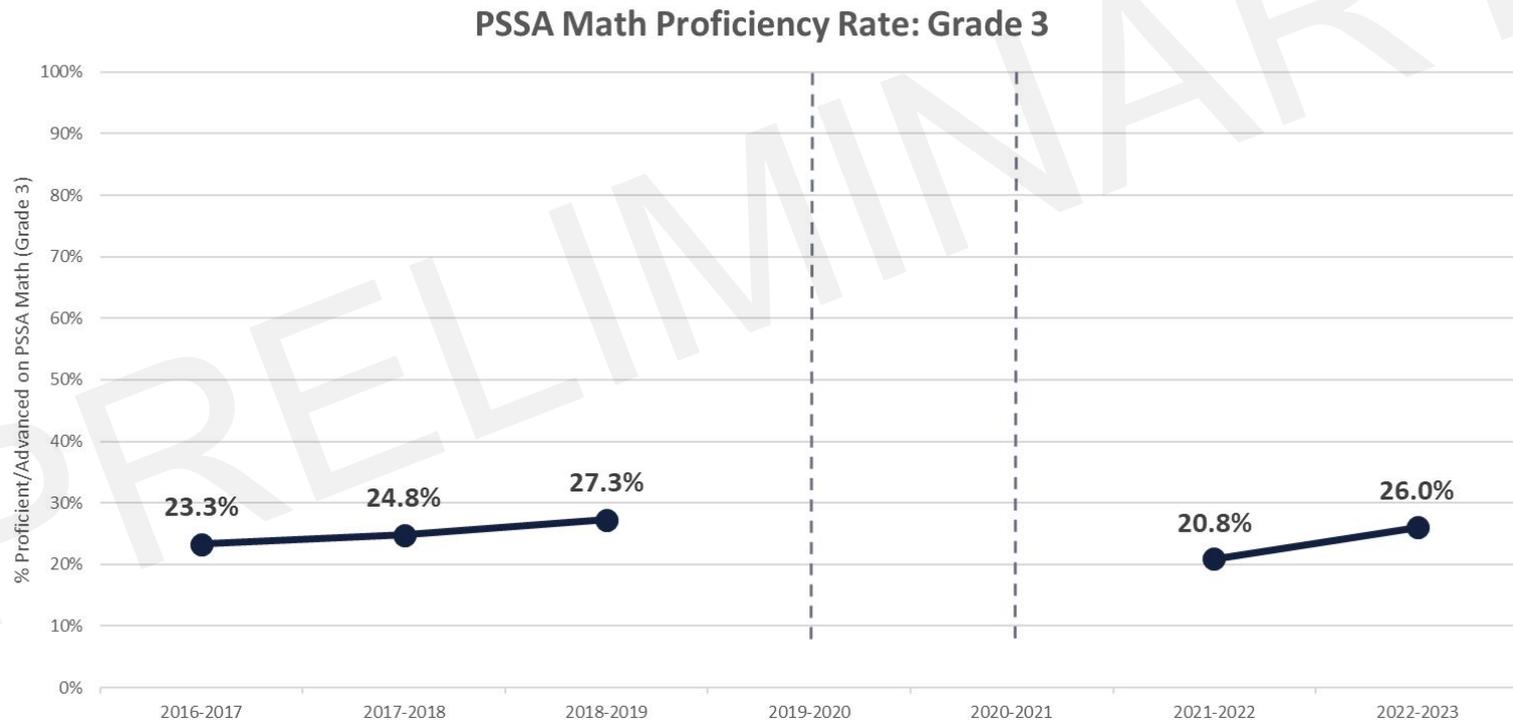
Goal 3: Grade 3 Math



Goal 3

PSSA Math
Grade 3

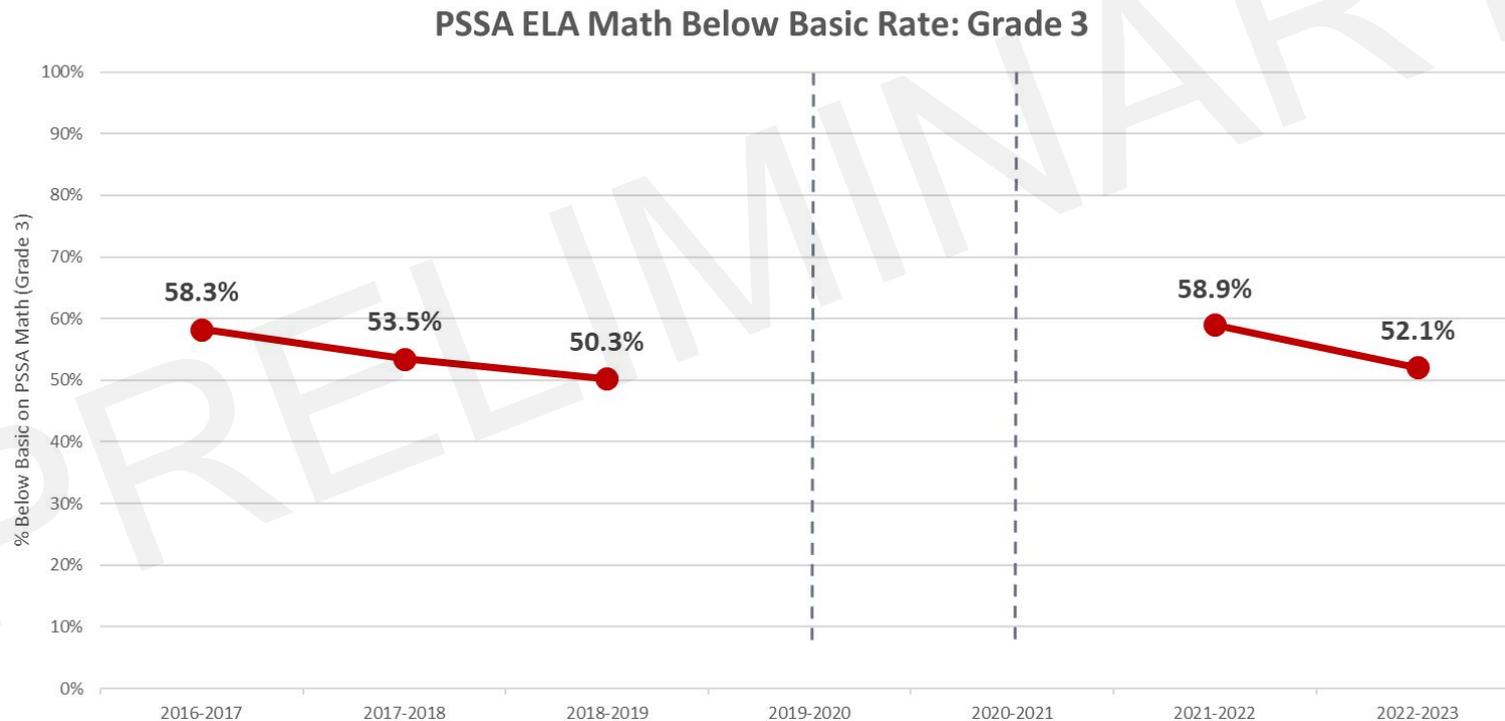
The percentage of grade 3 students who scored **Proficient or Advanced on the PSSA Math** rose from 20.8% in 2021-22 to 26.0% in 2022-23 (+5.2 percentage points).



Goal 3

PSSA Math Grade 3

In 2022-23, 52.1% of grade 3 students were **Below Basic** on the PSSA Math, down from 58.9% the previous year (**-6.8 percentage points**).



Other: Grades 4 & 8 Science

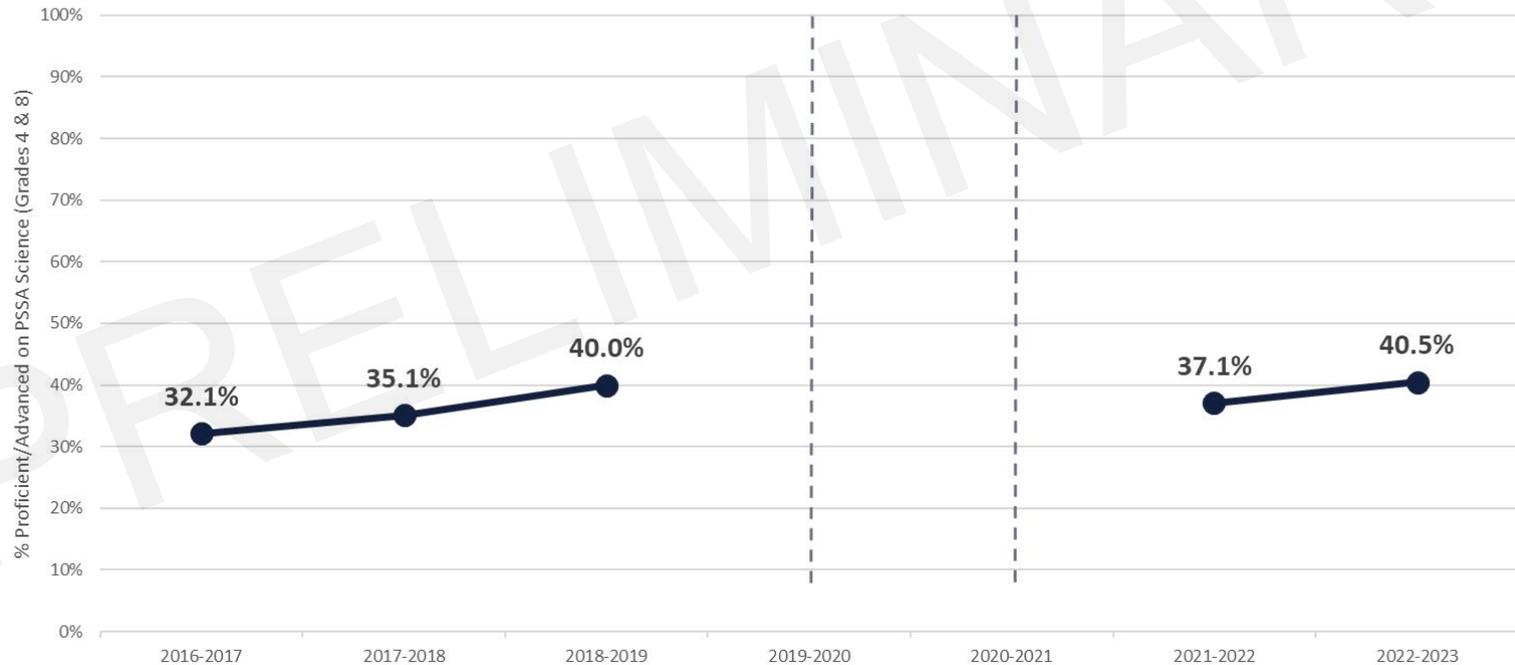


Other

PSSA Science Grades 4 & 8

From 2021-22 to 2022-23, the percentage of students in grades 4 and 8 scoring **Proficient or Advanced on the PSSA Science** increased from 37.1% to 40.5% (**+3.4 percentage points**).

PSSA Science Proficiency Rate: Grades 4 & 8

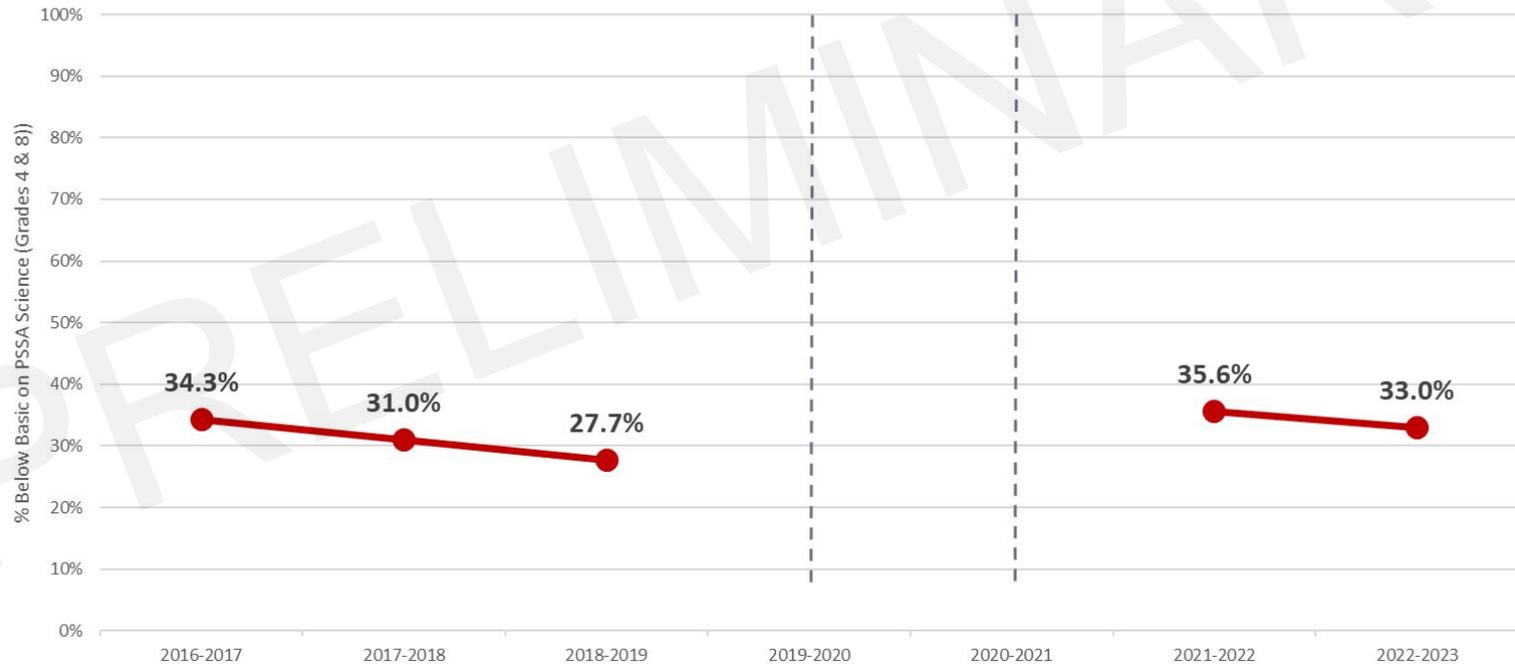


Other

PSSA Science Grades 4 & 8

In grades 4 and 8, students who scored **Below Basic on the PSSA Science** declined from 35.6% in 2021-22 to to 33% in 2022-23 (-2.6 percentage points).

PSSA Science Below Basic Rate: Grades 4 & 8





Where Are We Going?



Accelerate Philly: Actions 2023-24

Recruit, onboard, and support teachers and principals

- **3.9** Provide more support to teachers in the areas of content knowledge, student engagement, and instructional practices
- **4.3** Create recommendations to address long-term District staffing needs
- **4.5** Recruit more Black and Latino male teachers and principals
- **4.7** Expand “Grow-Your-Own” programs for aspiring teachers and leaders
- **5.3** Streamline onboarding process to improve hiring timelines



High Quality Core Instructional Resources

- **3.2** Initial implementation of new core instructional resources for math

High Impact Tutoring

- **3.5** Piloting in 6 to 8 schools

Optimizing Learning Opportunities

- **3.10** Establish baseline standards for which courses, programs, and academy models will be offered in all schools
- **3.11** Recommending optimal middle school design, programming, and facilities



High Quality Core Instructional Resources

Delivery of Illustrative Math (IM) Resources: All schools have received Illustrative Math instructional resources that were ordered prior to the start of the school year. Schools also have the opportunity to request additional resources based on any changes in enrollment/rostering.

Math Curriculum Site: Developed a [K-12 Math Curriculum Site](#) that includes all the resources teachers and principals need to support the implementation of Illustrative Math. There is also a dedicated site just for families: [K-12 Math Site for Families](#).

Implementation Planning: Cross functional team leading implementation of Illustrative Math: Office of Curriculum and Instruction, Office of Professional Learning, Associate and Assistant Superintendents. [Here](#) is an overview of our implementation support guidance for each quarter that is aligned with our professional learning plan.

Professional Learning:

- Pre-Implementation Sessions with Teachers, Principals, and Central Office Staff July 2023
- Instructional Leadership and IM Network Sessions with Principals & APs August 2023
- New Hire Orientation (~700 Teachers) August 2023
- In-person IM Network Sessions with Teachers (~3,500) August 30-31st
- School-based Professional Learning Communities (Weekly, ongoing)
- Request for Qualifications (RFQ) for vendors to support professional development and coaching

