THE SCHOOL DISTRICT OF
PHILADELPHIA

2023-24
Senior Exit Survey

District-Level Report

February 2025

Office of Research and Evaluation
Contact: seniorexitsurveys@philasd.org

Table of Contents

2023-24 Overview: Survey Content and Purpose

The Pennsylvania Department of Education (PDE) requires an exit survey to be offered to all high school seniors in each district in the state.

In the School District of Philadelphia, the Office of Research and Evaluation (ORE) administers the annual **Senior Exit Survey**.

The survey asks students about:

- Their plans to pursue additional education, employment, or other activities within one year after high school.
- High school experiences and activities (including volunteering, internships, and clubs).
- Support received in preparing for college and career.

The survey also gives students the opportunity to provide their email and/or cell phone number for the purposes of receiving follow up surveys. Of those surveyed in 2023-24, 88% provided contact information.

The 2022-23 Senior Exit Survey report is located here.

Note: There may be differences between values reported here and values reported in previously published reports. In those cases, the values reported in this slide deck should be considered to be the most accurate.

2023-24 Overview: Survey Administration

The survey was open from October 10, 2023 to August 2, 2024:

- October 10, 2023 - The survey opened for Alternative Education (Alt Ed) and Educational Options Programs (EOP) in the Opportunity Network.
- May 1, 2024 - The survey was slightly modified and opened additionally to all District schools.*
- August 2, 2024 - The survey closed.

The survey was hosted in SurveyMonkey, and daily completion updates were provided to high school counselors:

- Students accessed the survey via a link in their student portal, which automatically imported students' IDs and school codes.
- Counselors were primarily responsible for ensuring that students completed the survey and used a variety of strategies to connect with students to encourage completion.
- SDP staff and school counselors gave support with instructions, reminders, and suggestions for maximizing response rates.

*All altered questions are noted in this slidedeck.

Note: Students enrolled in Charter schools or private schools were not included.

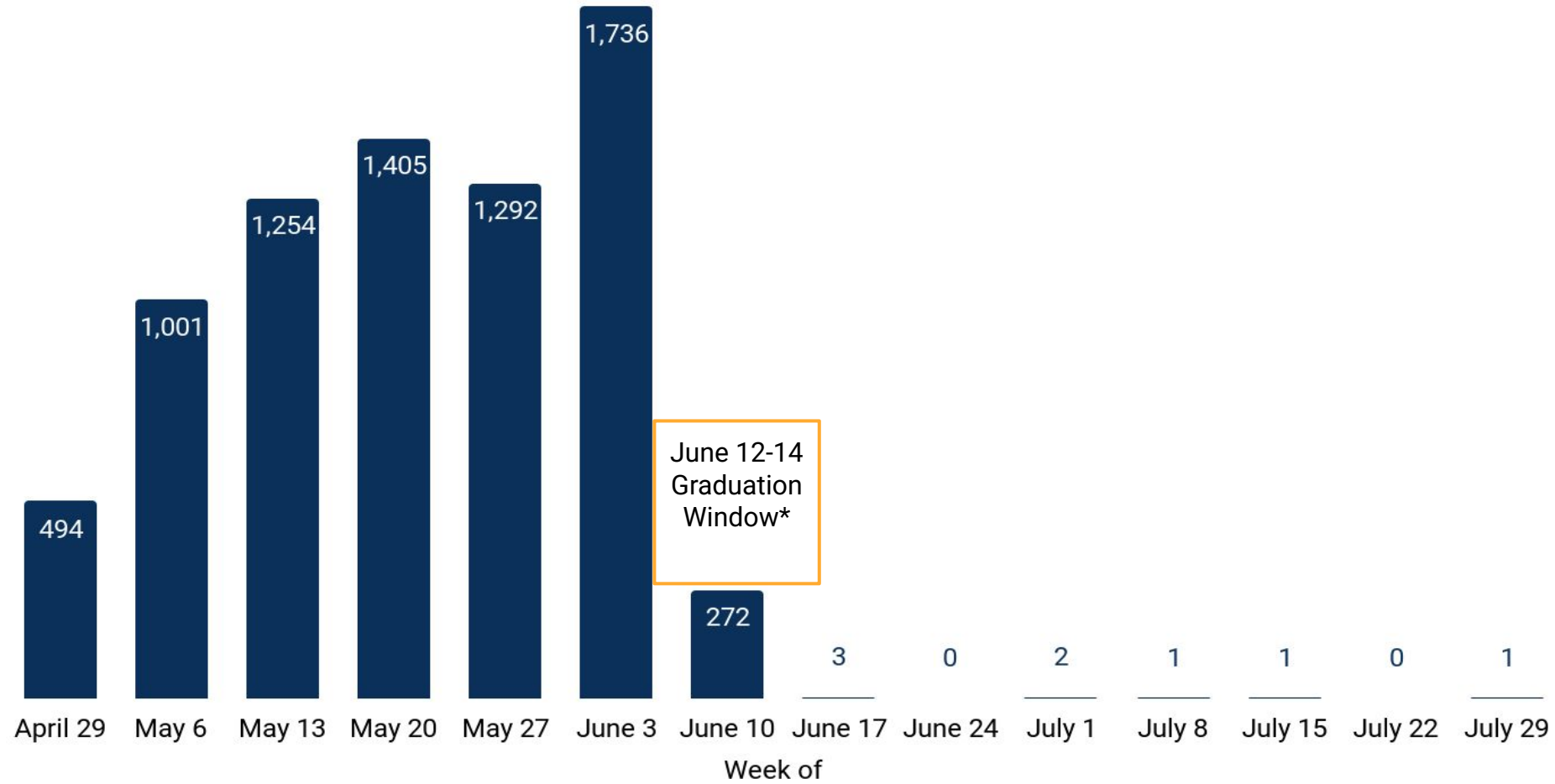# 2023-24 Overview: Administration (Oct. 10 - April 30)

Student Responses by Week - Opportunity Network Schools with Alt Ed/EOP
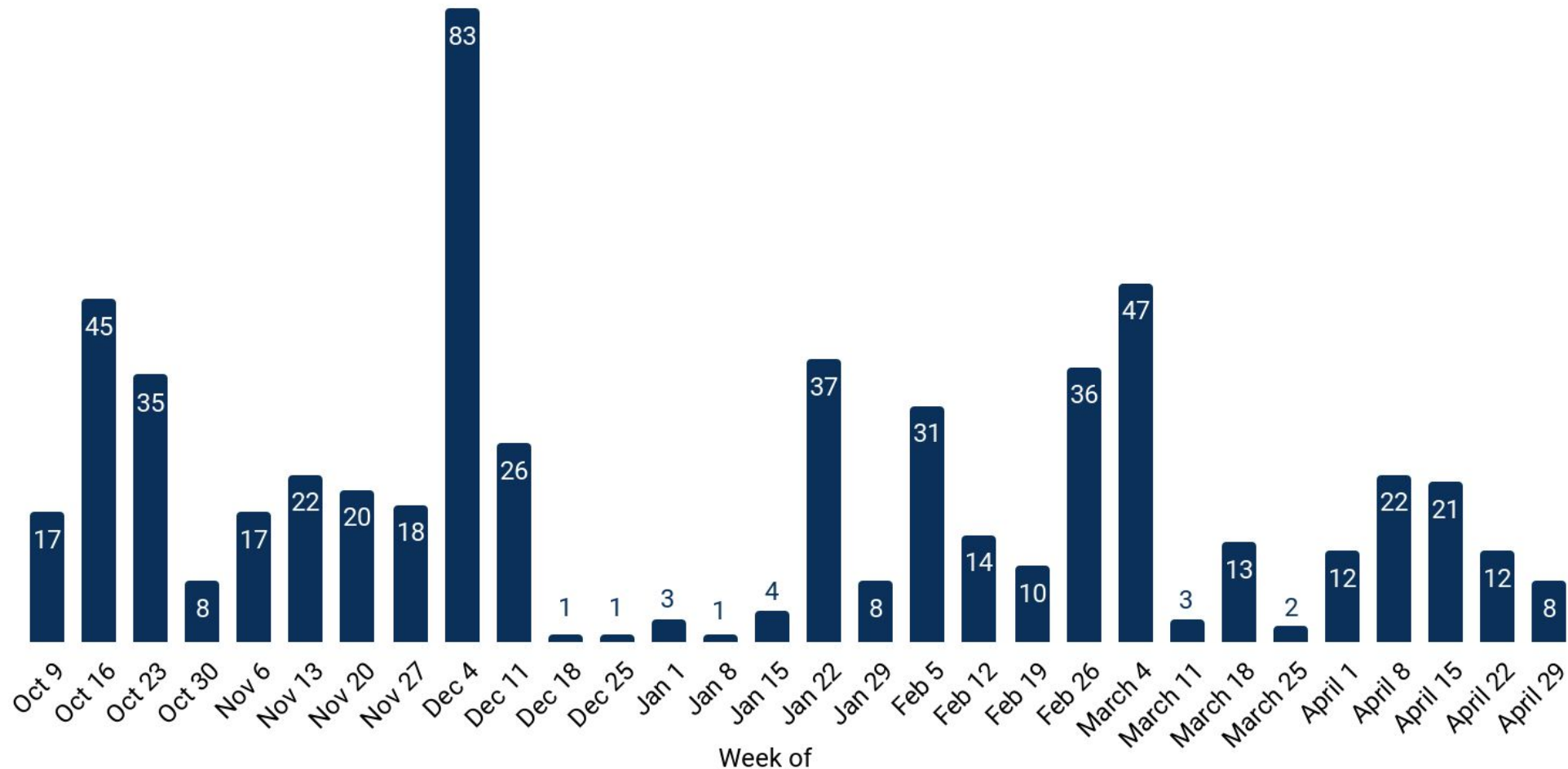
N=577; data displays the raw response rates. Duplicates and ineligible responses were later removed.

2023-24 Overview: Administration (May 1 - Aug. 2)

Student Responses by Week - All District Schools

Bar chart: Student Responses by Week - All District Schools

Week of	Responses
April 29	494
May 6	1,001
May 13	1,254
May 20	1,405
May 27	1,292
June 3	1,736
June 10	272
June 17	3
June 24	0
July 1	2
July 8	1
July 15	1
July 22	0
July 29	1

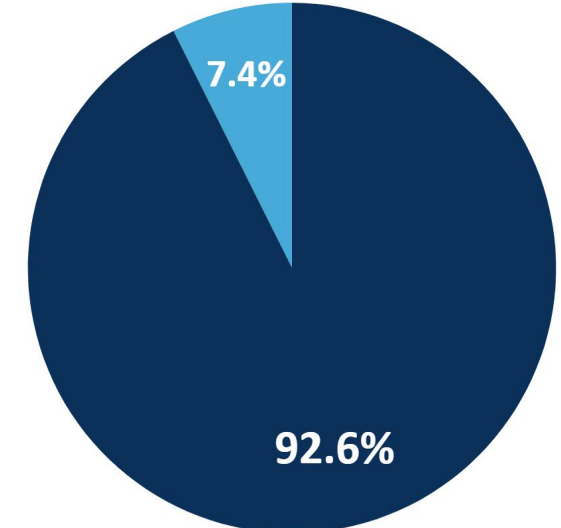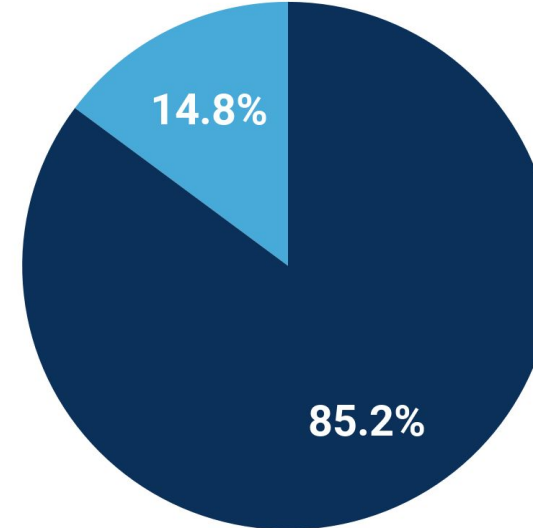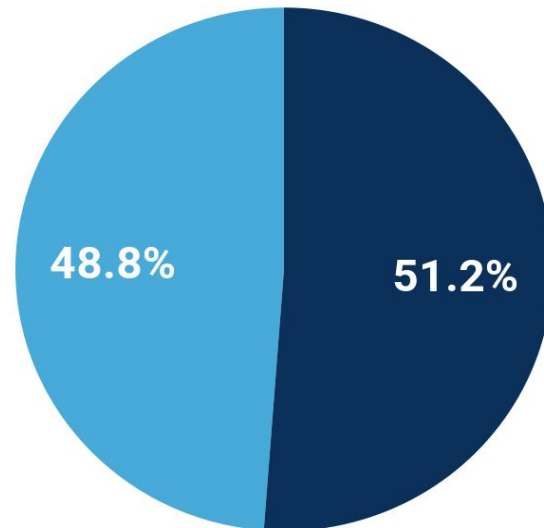June 12-14 Graduation Window*

N=7,462; data displays the raw response rates. Duplicates and ineligible responses were later removed.
*Graduation dates vary slightly from school to school.

2023-24 Overview: Respondent Characteristics

- Asian
- Black/African American
- Hispanic/Latine
- Multiracial/Other*
- White

12.0% · 11.6% · 4.4% · 23.3% · 48.7%

- Female
- Male**

48.8% · 51.2%
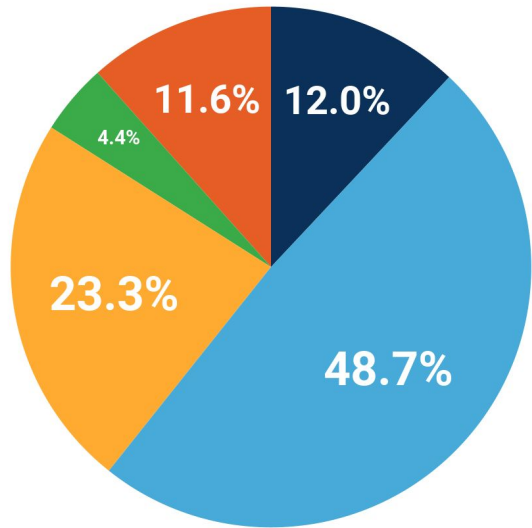
- Non-English Learner
- English Learner

14.8% · 85.2%

- Does not have an IEP
- Has an IEP†

7.4% · 92.6%

6,718 completed responses from students with 12th grade status at 78 District high schools, representing 73.4% of enrolled 12th graders.‡

Note: Percentages may not add up to 100% due to rounding.

Native Hawaiian/Pac. Islander and *Am. Indian/Alaskan Native* combined into *Multiracial/Other* due to small sample size

**Non-binary* excluded from calculation due to small sample size

†Individualized Education Program (IEP)

‡See Appendix for response rates by school.

Representativeness

Key Findings: Representativeness of 2023-24 Respondents

In collecting and analyzing Senior Exit Survey data, we consider the extent to which characteristics of survey respondents are representative of all District 12th graders. This ensures that certain groups' opinions are not magnified while others are understated.

- Overall, the representativeness of 2023-24 Senior Exit Survey respondents was similar to the previous year (2022-23).*

- For the Class of 2024, 73.4% of 12th graders completed the survey.
  - This is a 1.4 percentage point increase from the Class of 2023, where 72% of 12th graders completed the survey.*

- 2023-24 Senior Exit Survey respondents were generally representative of District 12th graders.

- Compared to the full population of 2023-24 12th graders, 2023-24 Senior Exit Survey respondents were less likely to:
  - Be male (1.4 percentage points).
  - Be Black/African American (1.4 percentage points).
  - Be Non-English Learners (1.2 percentage points).
  - Have an IEP (4.7 percentage points).

The 2022-23 Senior Exit Survey report is located [here](#).

The comparison group includes all students from the surveyed schools' pool of students who completed the academic year and/or graduated.

Female students represented 49.8% of all Class of 2024 District 12th graders, and about 51.2% of those who took the Senior Exit Survey.

Class of 2024
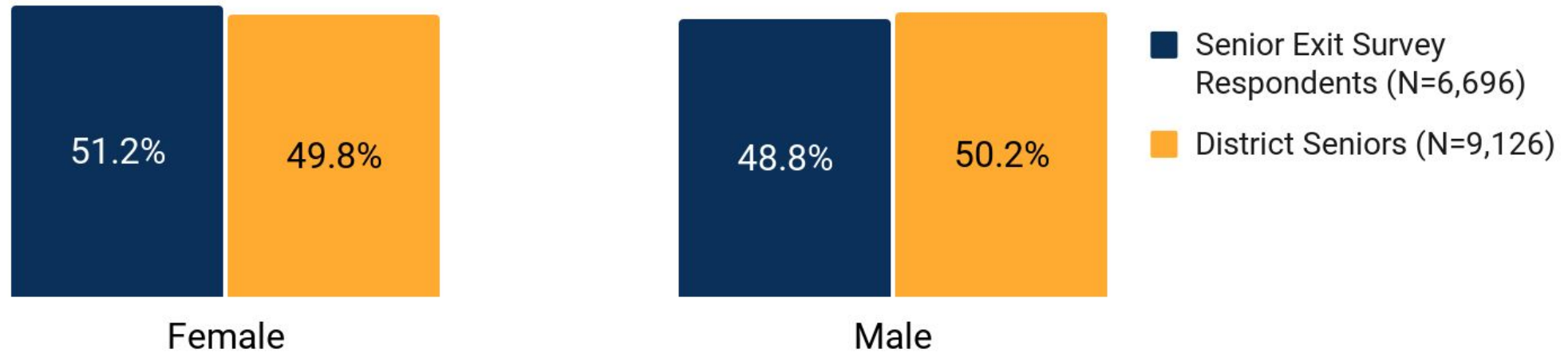
Female
- 51.2%
- 49.8%

Male
- 48.8%
- 50.2%

Legend:
- ■ Senior Exit Survey Respondents (N=6,696)
- ■ District Seniors (N=9,126)

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 5, 2024).
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.
Non-binary was excluded from calculation due to small sample size.

Black/African American students made up 50.1% of District 12th graders, and about 48.7% of Senior Exit Survey respondents.

Class of 2024

Legend:
- Senior Exit Survey Respondents (N=6,718)
- District Seniors (N=9,153)

	Asian	Black/African American	Hispanic/Latine	Multiracial/Other	White
Senior Exit Survey Respondents	12.0%	48.7%	23.3%	4.4%	11.6%
District Seniors	11.2%	50.1%	22.3%	4.8%	11.6%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 5, 2024).
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.
Native Hawaiian/Pacific Islander and *American Indian/Alaskan Native* were combined into *Multiracial/Other* due to small sample size.

English Learners (ELs) made up 14.8% of survey respondents and 13.6% of District 12th graders in 2023-24.
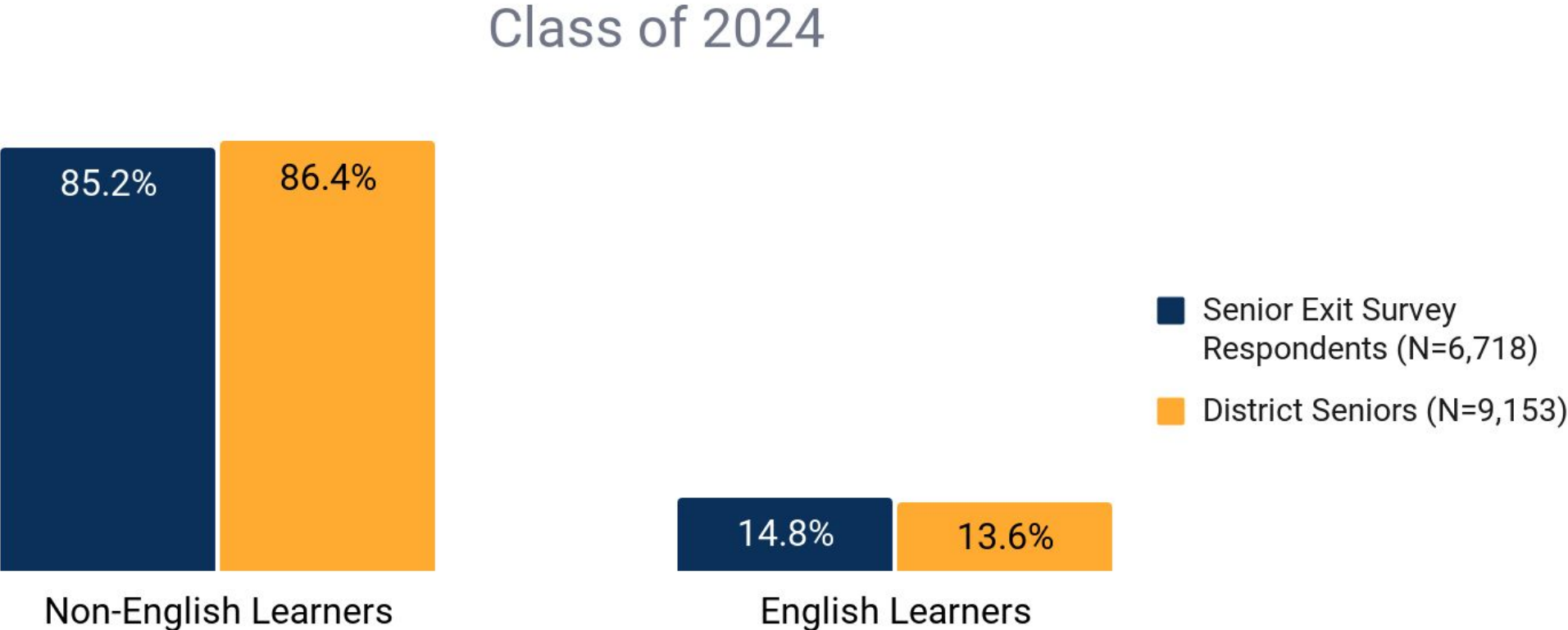
Class of 2024

Legend:
- Senior Exit Survey Respondents (N=6,718)
- District Seniors (N=9,153)

Non-English Learners: 85.2% | 86.4%
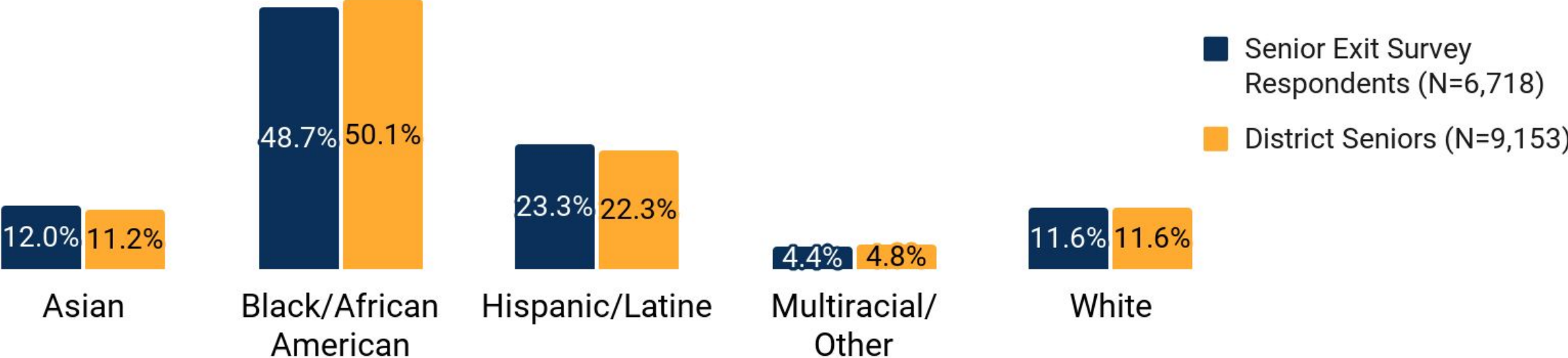
English Learners: 14.8% | 13.6%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 5, 2024).
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.

Students with an IEP made up 12.1% of District 12th graders, but only about 7.4% of Senior Exit Survey respondents.
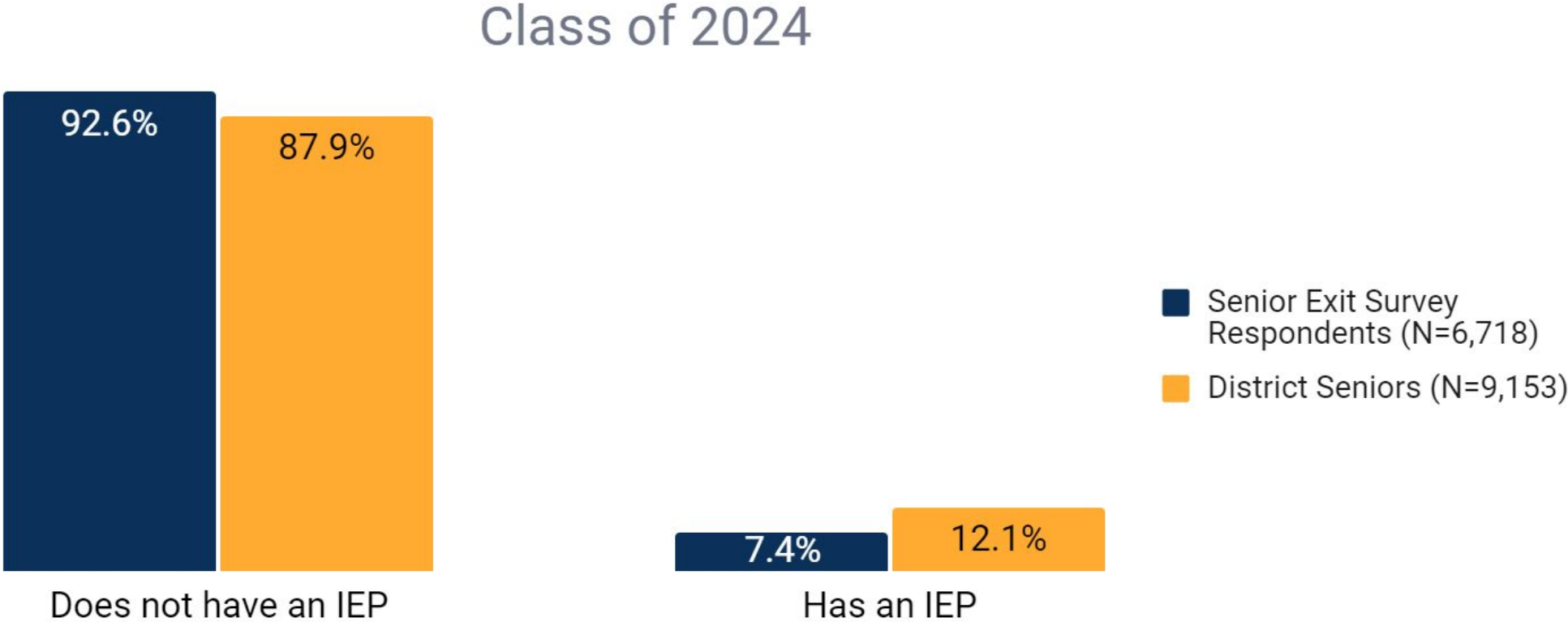
Class of 2024

Does not have an IEP: Senior Exit Survey Respondents 92.6%, District Seniors 87.9%

Has an IEP: Senior Exit Survey Respondents 7.4%, District Seniors 12.1%

Legend:
- Senior Exit Survey Respondents (N=6,718)
- District Seniors (N=9,153)

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 5, 2024).
Note: District students with missing or unknown demographic information are excluded. See Appendix for list of schools included in sample.

Post-High School Intentions

Key Findings: Post-High School Intentions of 2023-24 Respondents

- 79.5% of respondents intended to pursue postsecondary education within one year after high school.

- Students who were female, were Asian, were not English Learners, and/or did not have IEPs were highly likely to intend postsecondary education.

- The student group with the highest percentage of respondents intending to pursue postsecondary education was Asian students (88.4%).

*The comparison group includes all students from the surveyed schools' pool of students who completed the academic year and/or graduated.

Trends over time: For the 2023-24 cohort, post-high school intentions were comparable to the 2021-22 and 2022-23 cohorts.
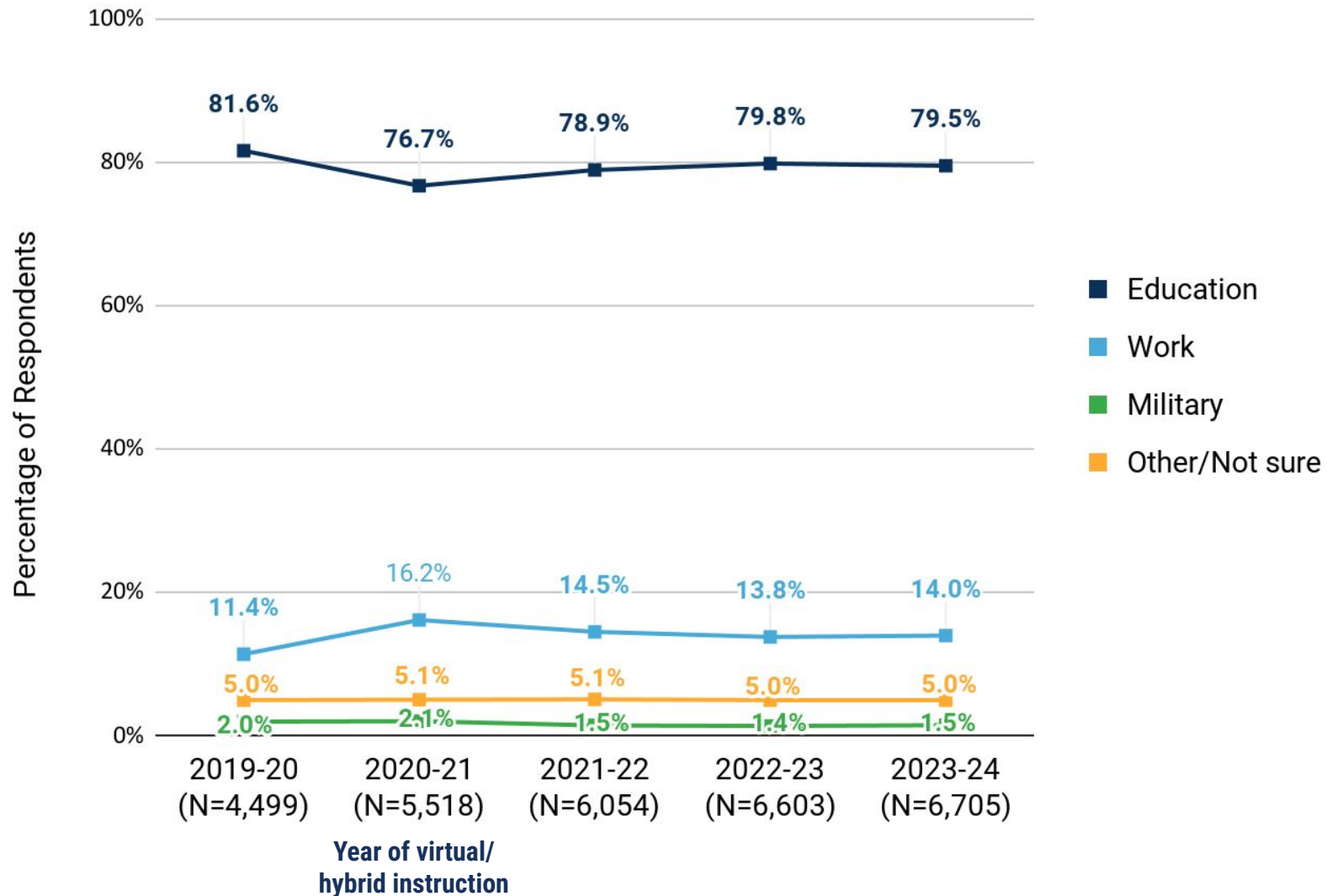
For 2023-24 respondents, a higher percentage of female students responded that they intended to pursue postsecondary education compared to male students (84.3% vs 74.5%), and a higher percentage of male students intended to work (17.8% vs 10.3%).

Postsecondary Intentions by Student Gender
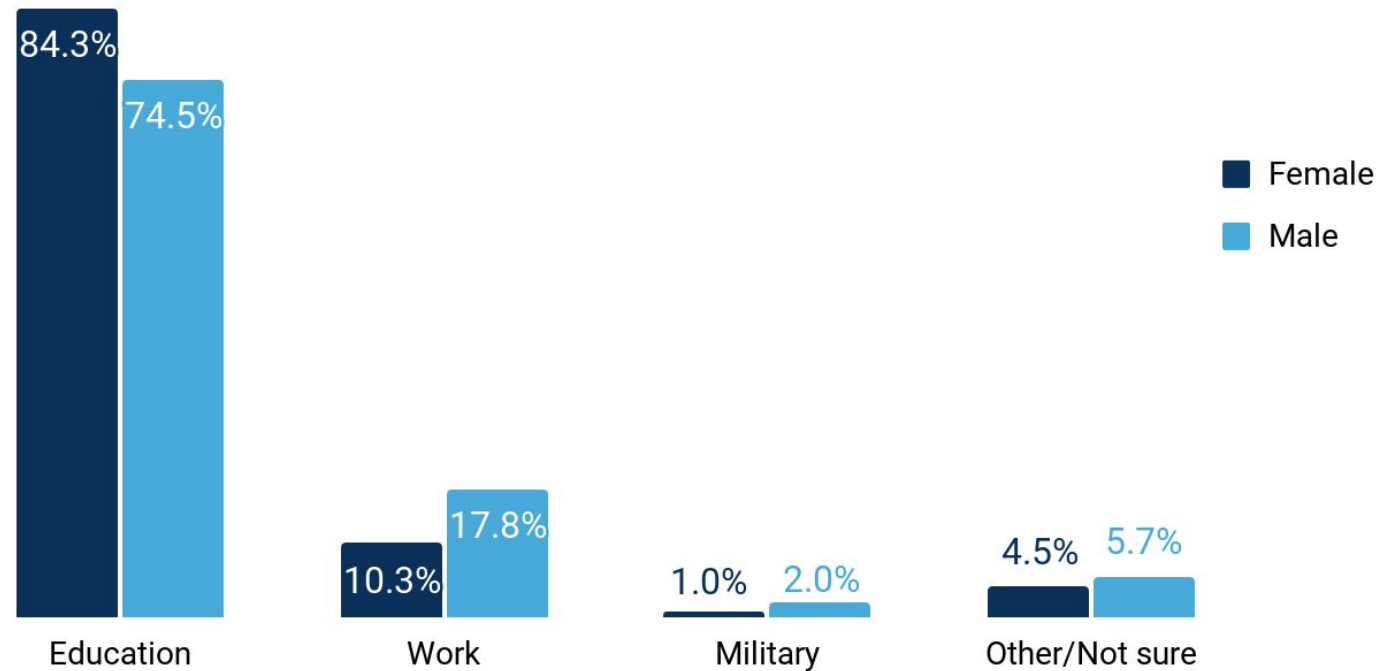
N=6,683; *non-binary* excluded from calculation due to small sample size.

For 2023-24 respondents, the student group with the highest percentage of respondents intending to pursue postsecondary education was Asian students (88.4%), and the highest percentage intending work was Hispanic/Latine students (22.6%).

Postsecondary Intentions by Student Race/Ethnicity
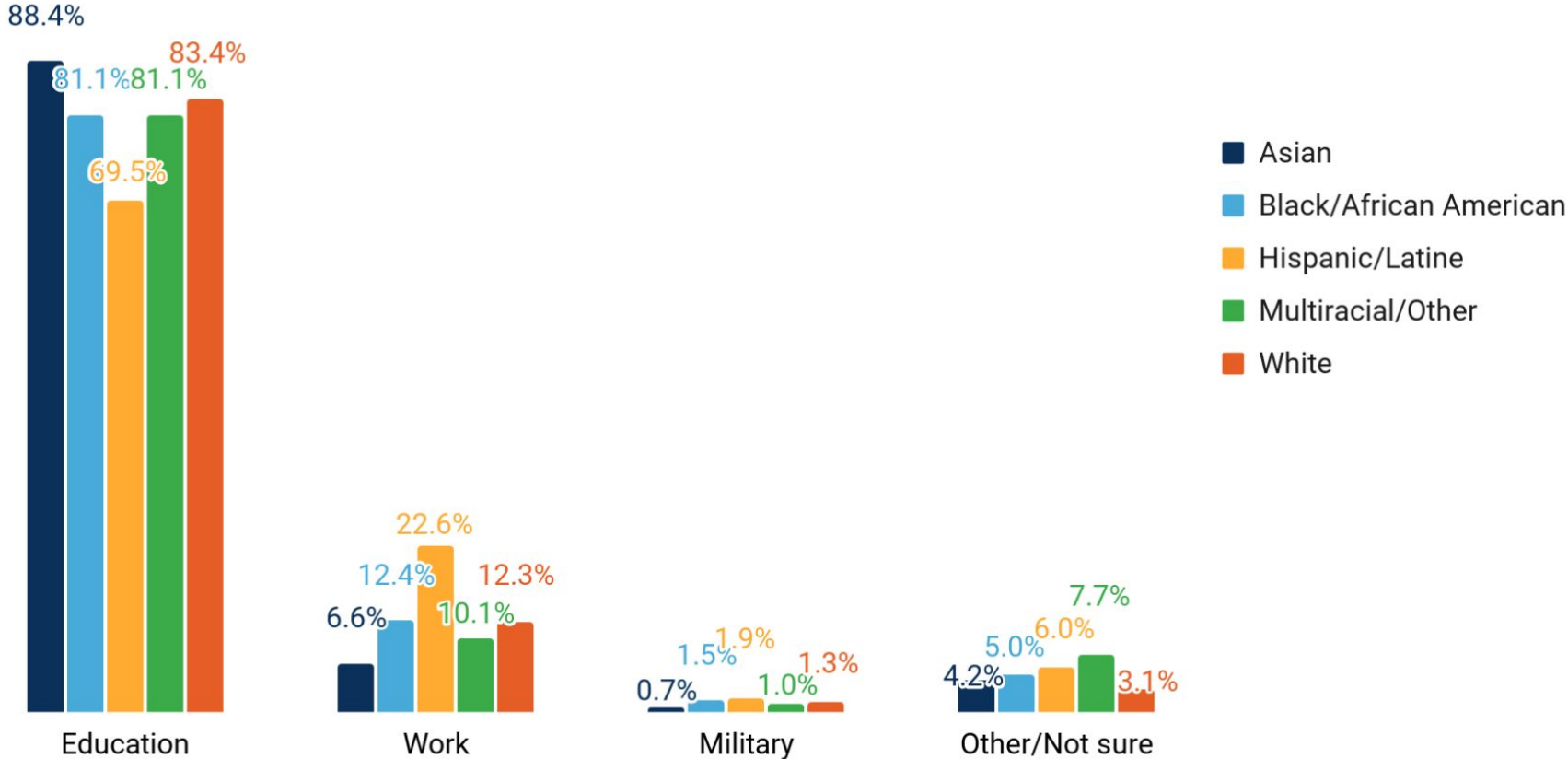
N=6,705; *Native Hawaiian/Pacific Islander* and *American Indian/Alaskan Native* were combined into *Multi-Racial/Other* due to small sample size.

For 2023-24 respondents, a lower percentage of English Learners (ELs) responded that they intended to pursue postsecondary education compared to non-ELs (70.2% vs 81.1%), and a higher percentage of ELs said they intended to work (21.4% vs 12.7%).

Postsecondary Intentions of Students with and without EL Status
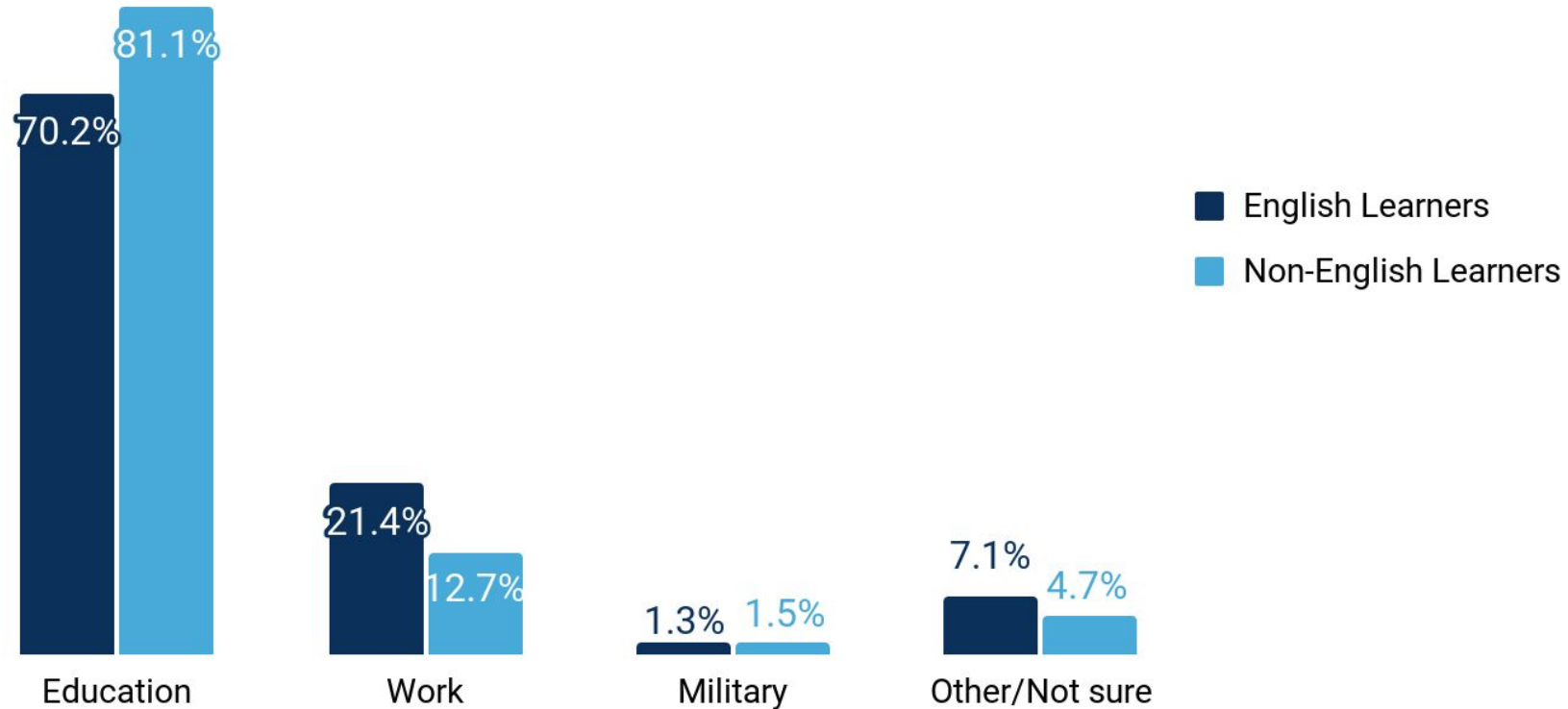
N=6,705

For 2023-24 respondents, a lower percentage of students with an IEP responded that they intended to pursue postsecondary education compared to students without an IEP (62.6% vs 80.9%), and a higher percentage of students with an IEP said they intended to work (22.1% vs 13.3%).

Postsecondary Intentions of Students with and without Special Education Status

Legend:
- Has an IEP
- Does not have an IEP

Education: 62.6% / 80.9%
Work: 22.1% / 13.3%
Military: 1.6% / 1.4%
Other/Not sure: 13.8% / 4.3%
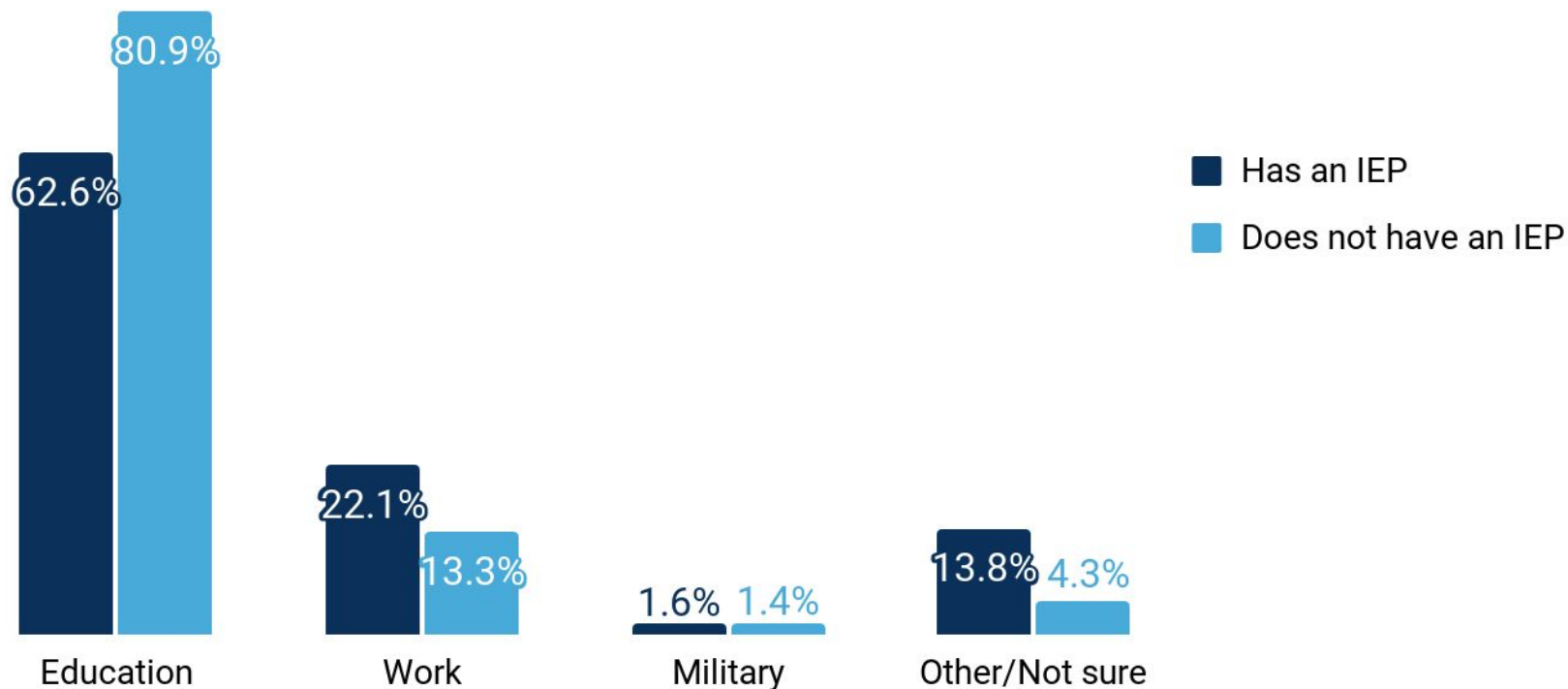
N=6,705

Education Plans

Key Findings: Education Plans of 2023-24 Respondents

- Over half of respondents who intended to pursue postsecondary education indicated that they planned to attend a 4-year college or university.

- About 81% of respondents who intended to pursue postsecondary education also intended to work while in school.

- The most popular choices of major were Health and Medicine; Science, Math, and Technology; and Business.

- About 8% of respondents who intended to pursue postsecondary education also expressed an interest in becoming a teacher in the School District of Philadelphia.

- Over half of respondents applied for the "Free Application for Federal Student Aid" (FAFSA).

- 23.7% of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of taking the survey.

- Of students who indicated they planned to participate in athletics in college, about 45% of respondents planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).

In 2023-24, responses regarding post-high school plans were comparable to 2022-23, with 79.5% of respondents intending on pursuing higher education after high school (compared to 79.8% in 2022-23) and 14% of respondents intending work (compared to 13.8% in 2022-23).

Which of the following best describes your plans after high school?

79.5%	14.0%	1.5%	5.0%
Education	Work	Military	Other/Not sure
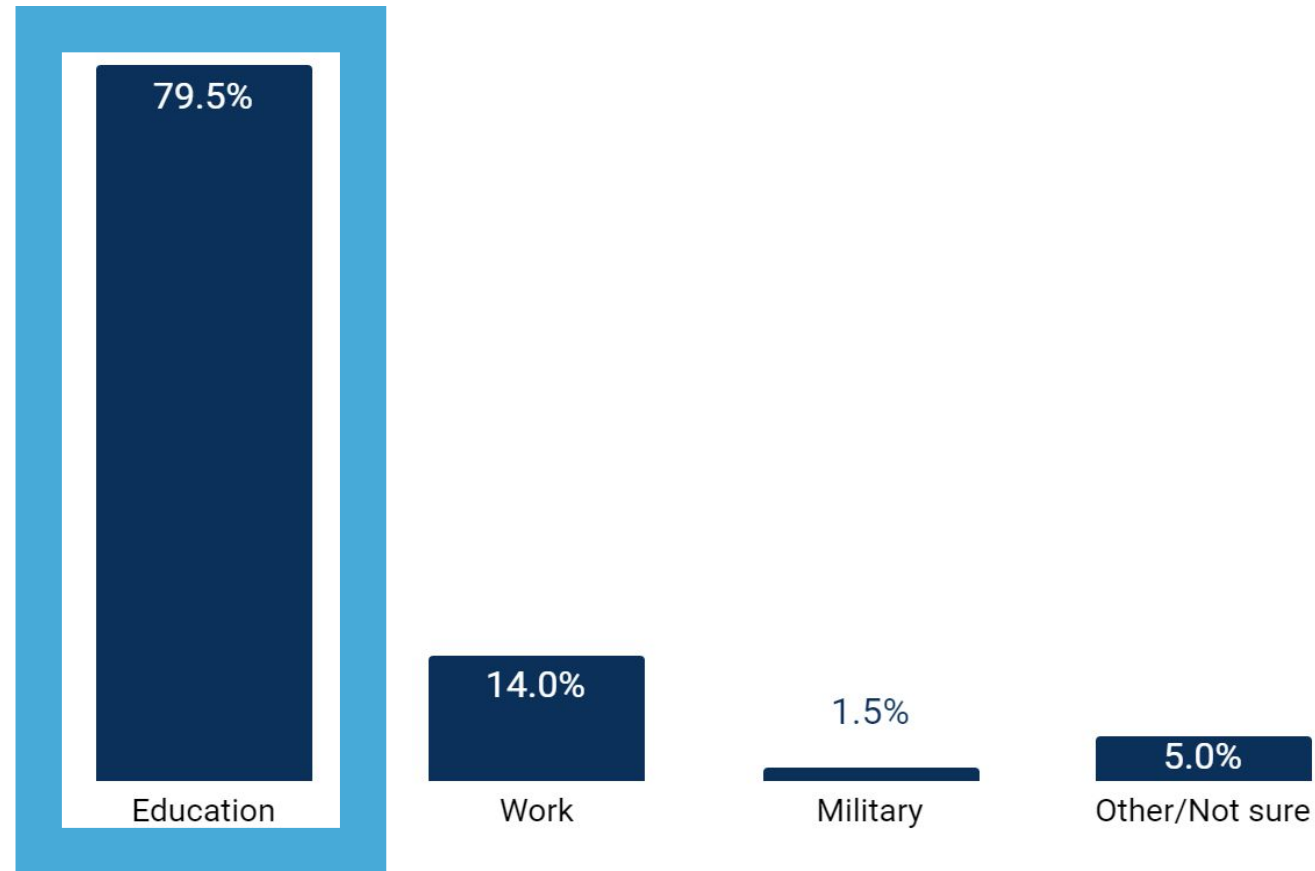
N=6,705

Over half of respondents who intended to pursue a postsecondary education planned to attend a 4-year university or college.
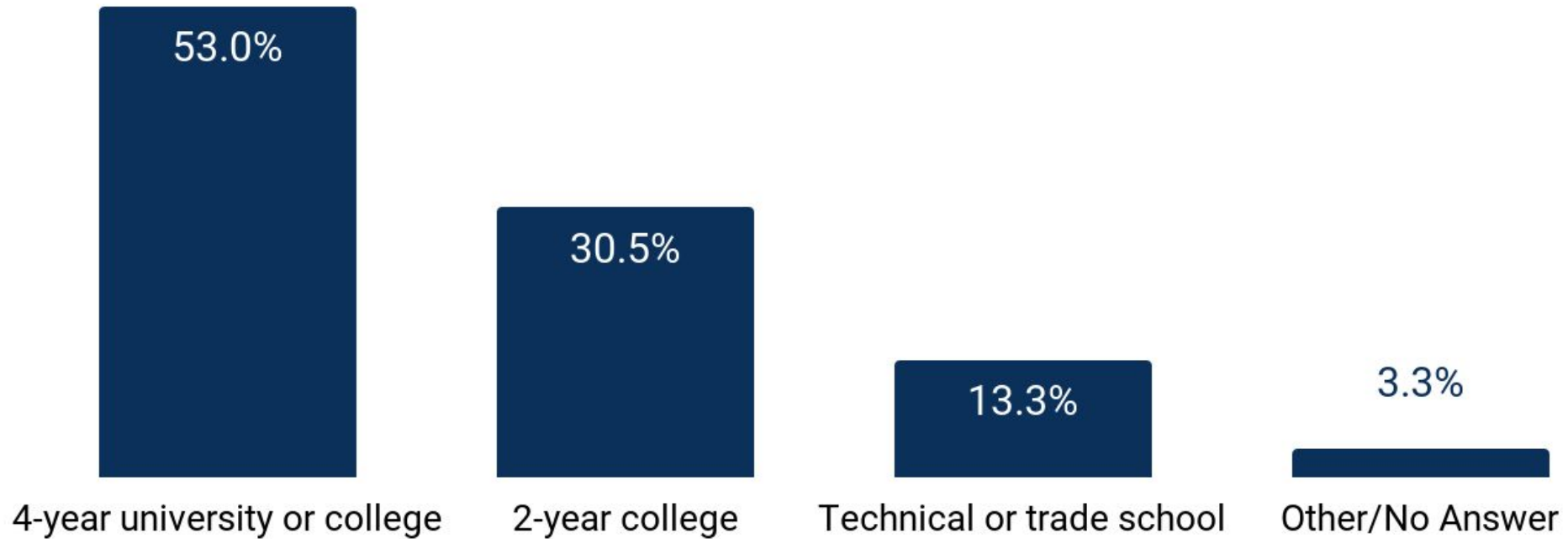
N=5,332; denominator equals respondents who selected postsecondary education for their post-high school plans.
Other/No Answer includes respondents who intend on postsecondary education but did not list a specific type of school.

About 81% of the 12th graders who intended to pursue a postsecondary education also intended to work (either full-time or part-time) while in school.

Do you plan on working while attending school?

Yes, part-time	Yes, full-time	Not sure	No
63.7%	17.2%	15.4%	3.7%
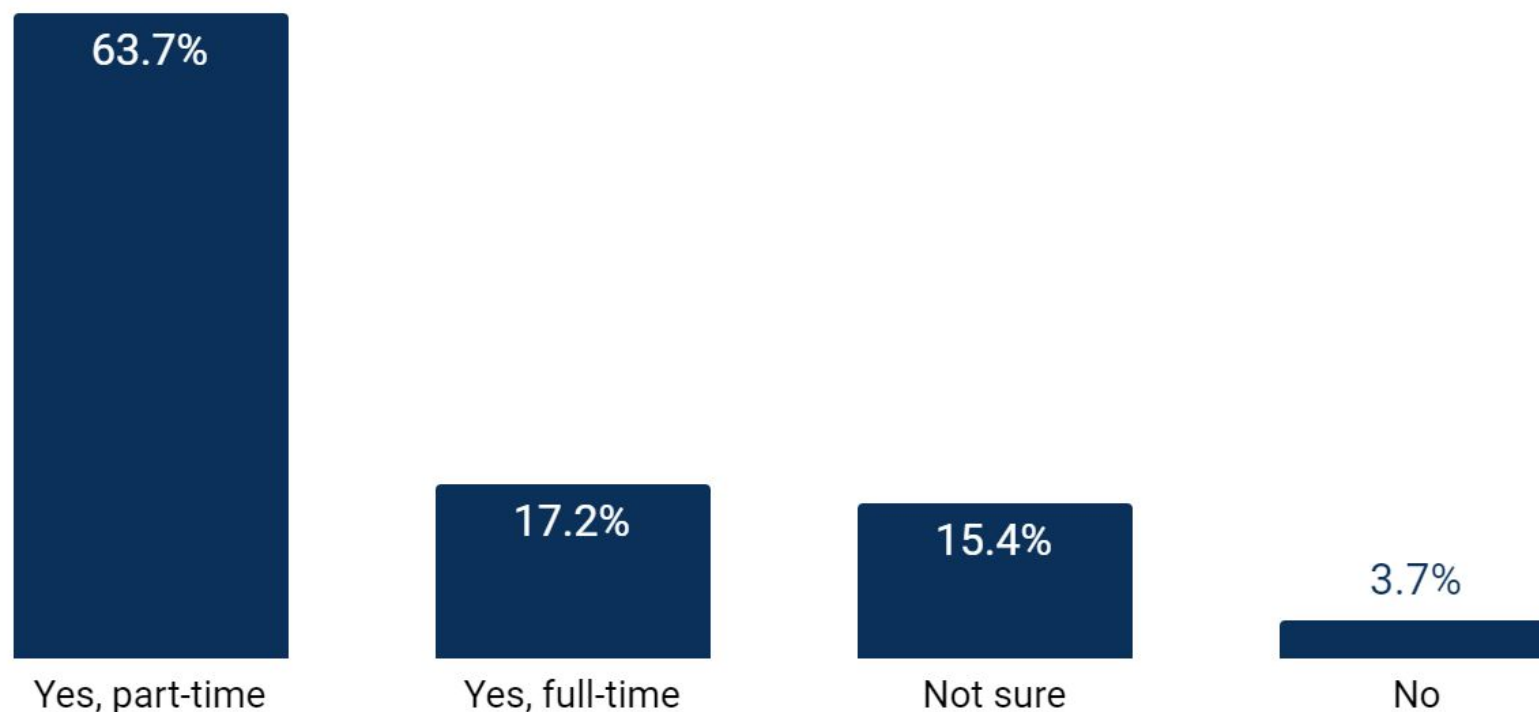
N = 5,297; sample size is smaller than previous slide because 35 students did not answer this question.

Among respondents who intended postsecondary education, the top intended majors were Health and Medicine (26.3%), Science, Math, and Technology (19.4%), and Business (18.3%).

Major	Percentage
Health and Medicine	26.3%
Science, Math, and Technology	19.4%
Business	18.3%
Trades and Personal Services	13.9%
Arts and Humanities	9.3%
Social Sciences	7.1%
Public and Social Services	3.5%
Other/No Answer	2.3%
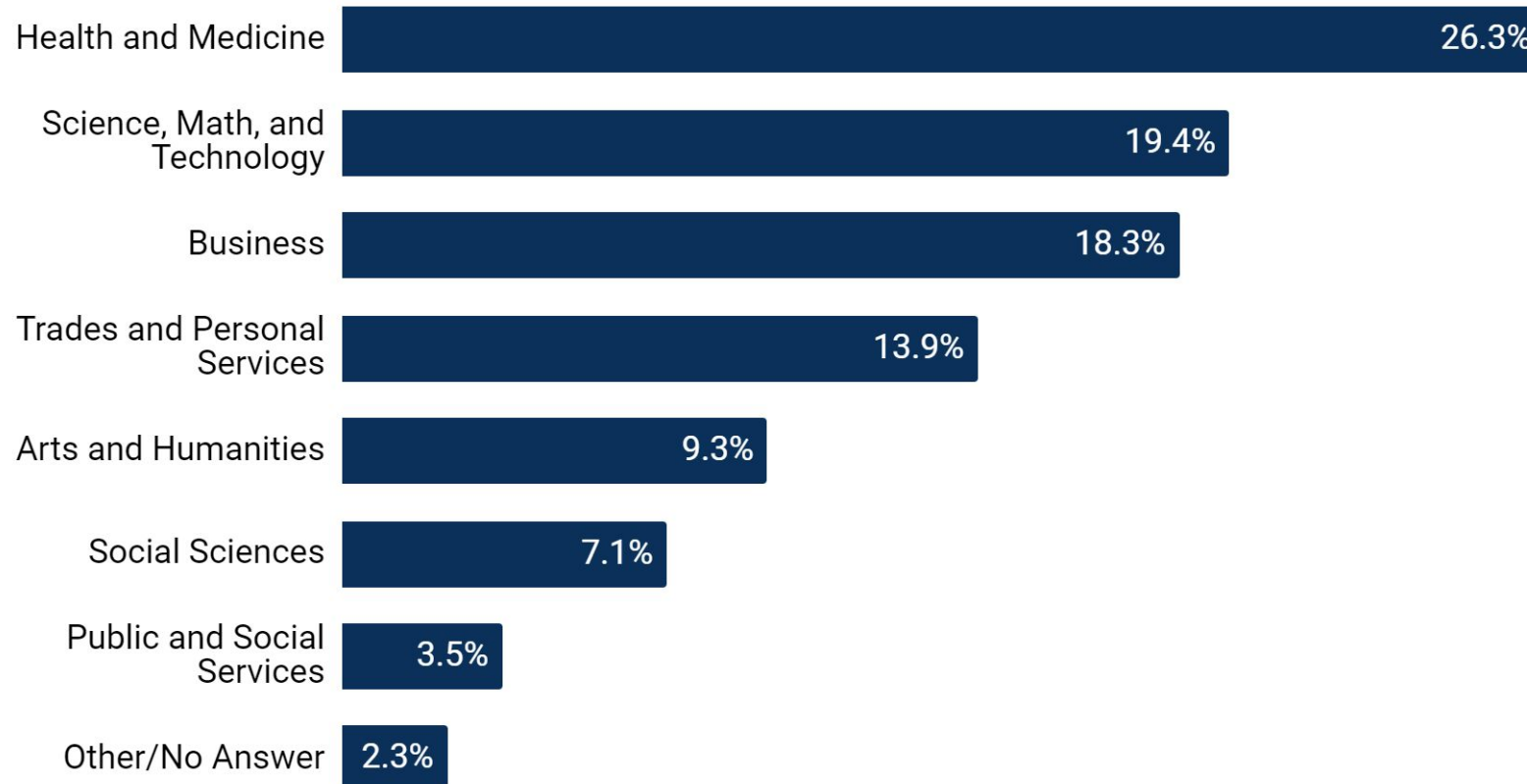
N = 5,332; the sample size consists of respondents who selected Education for their post-high school plans.
Other/No Answer includes respondents who intend on postsecondary education but did not list a specific major.

Over half (53.2%) of respondents applied for the "Free Application for Federal Student Aid" (FAFSA). Over a quarter (27.4%) of respondents did not apply for any scholarships or aid.

Did you apply for any college scholarships or financial aid?
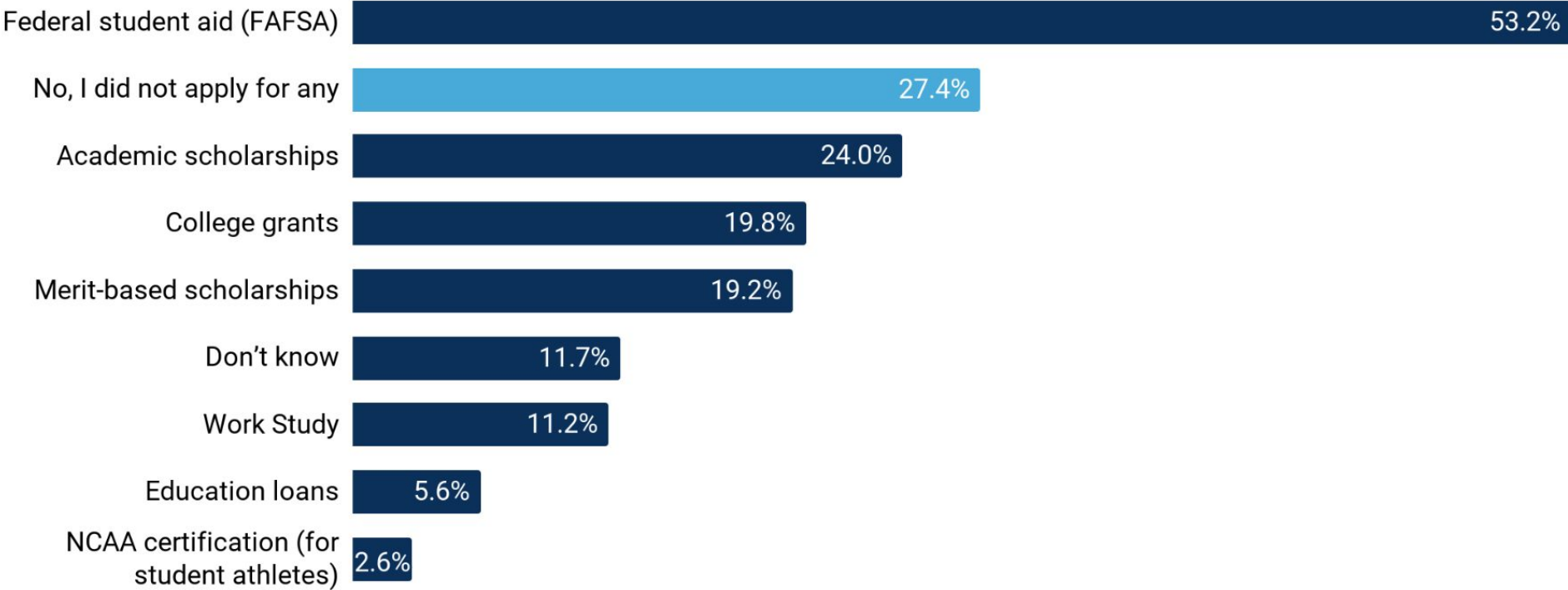
Category	Percent
Federal student aid (FAFSA)	53.2%
No, I did not apply for any	27.4%
Academic scholarships	24.0%
College grants	19.8%
Merit-based scholarships	19.2%
Don't know	11.7%
Work Study	11.2%
Education loans	5.6%
NCAA certification (for student athletes)	2.6%

N=6,718; students could select multiple categories.
In this year's survey, *student financial aid* was reworded to *federal student aid*.

Nearly a quarter (23.7%) of respondents who applied for scholarships or aid had not been awarded or did not know if they had been awarded any aid at the time of completing the survey.

Have you been awarded any scholarships or financial aid?

Category	Percentage
Federal student aid (FAFSA)	48.5%
Academic scholarships	26.0%
Merit-based scholarships	26.0%
College grants	24.0%
No, I have not received any/ Don't know	23.7%
Work Study	11.6%
Education loans	6.5%
NCAA certification (for student athletes)	2.3%
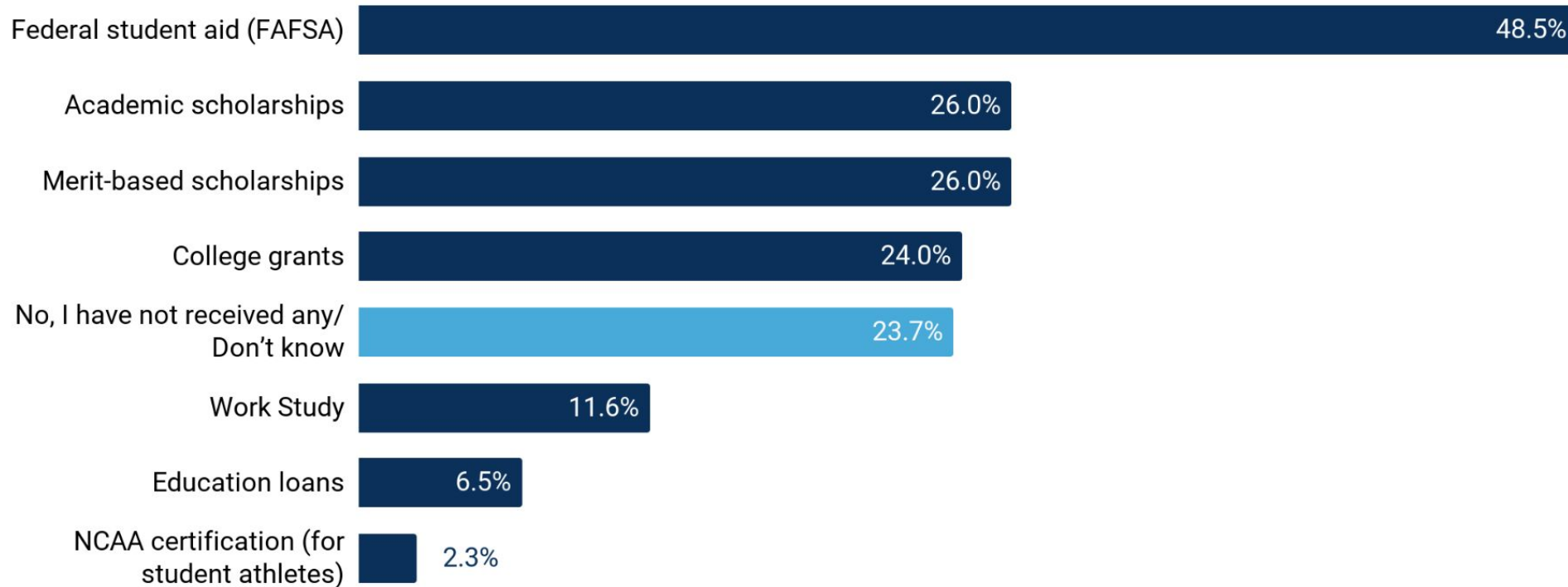
N=4,879; excludes students who specified they did not apply for aid. Students could select multiple categories.
In this year's survey, *student financial aid* was reworded to *federal student aid*.

Work Plans

Key Findings: Work Plans of 2023-24 Respondents

- For students intending to work within one year after high school, the two most common employment fields that students planned to work in were Food Services and Retail/Sales.

- About 17% of respondents intending to work were unsure if they would work part-time or full-time.

In 2023-24, 14% of respondents indicated that they planned to work after high school and not attend school (compared to 13.8% in 2022-23).

Which of the following best describes your plans after high school?

- Education: 79.5%
- Work: 14.0%
- Military: 1.5%
- Other/Not sure: 5.0%
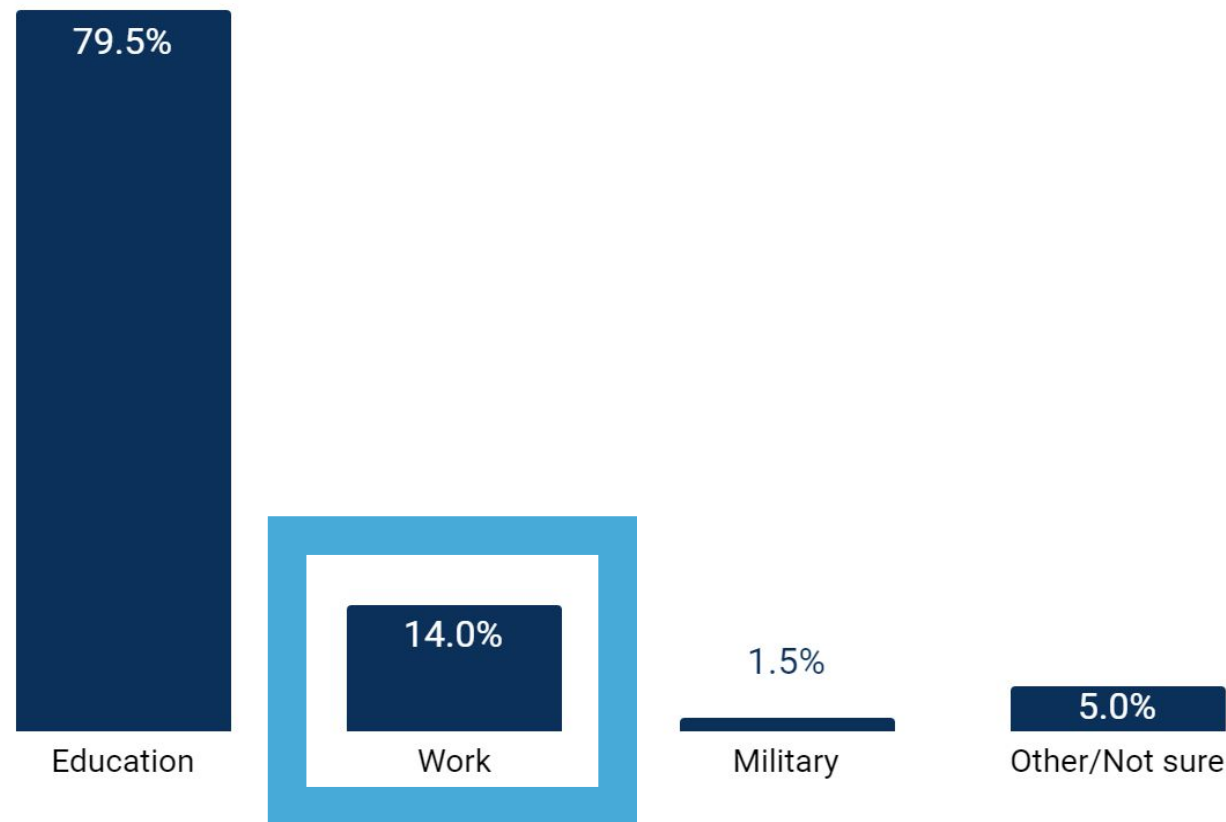
N=6,705

Among respondents who intended to work after high school, the top intended fields were food services (15.4%) and retail/sales (13.9%).

Field	Percentage
Food services	15.4%
Retail/sales	13.9%
Personal services	11.8%
Construction	11.5%
Other/No Answer	11.2%
Professional	7.8%
Technical	6.8%
Office	4.7%
Transportation	3.9%
Laborer	3.8%
Production/repair	3.0%
Building services	2.2%
Manufacturing	1.5%
Protective services	1.3%
Agriculture/aquaculture	1.1%
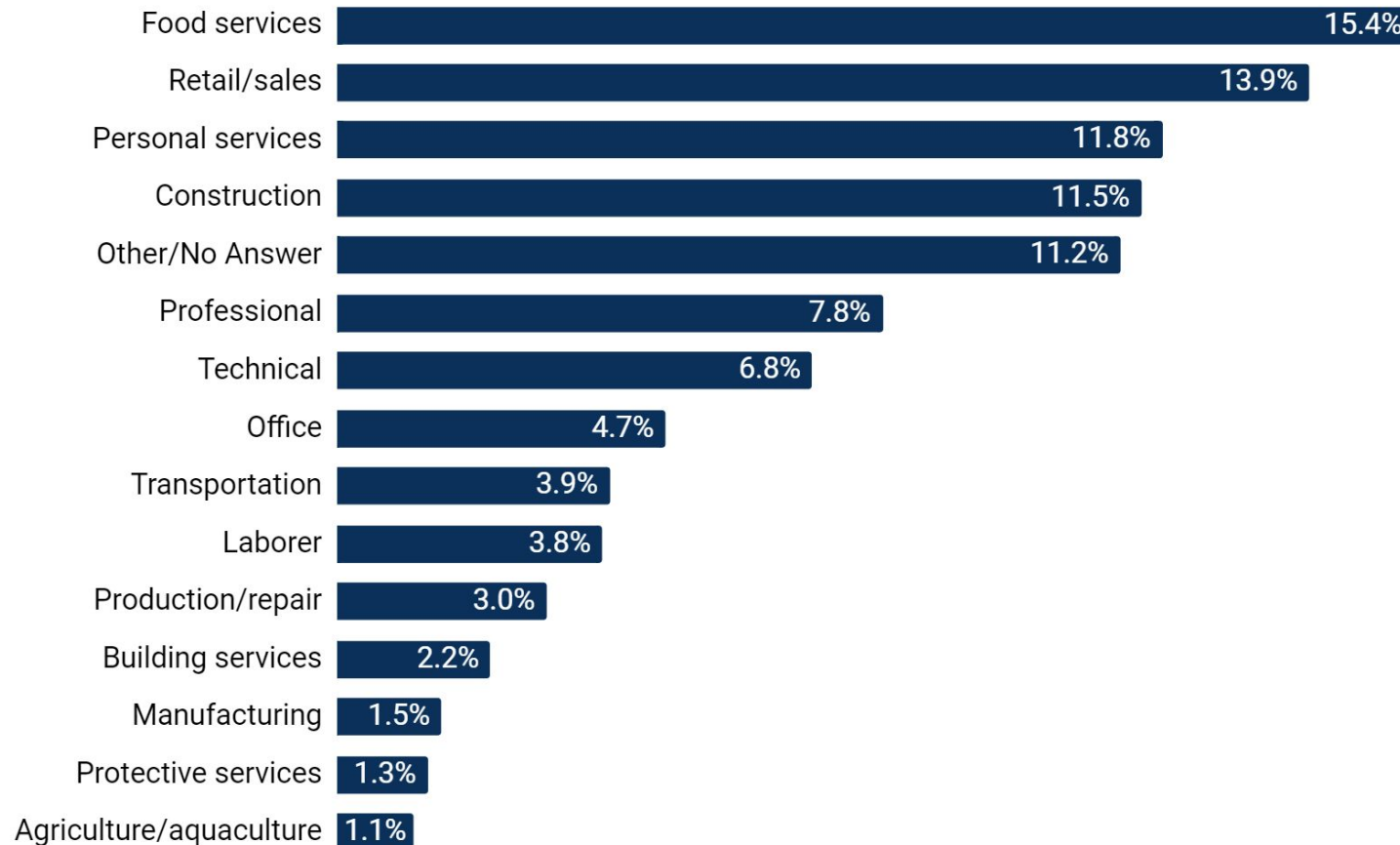
N=937; denominator equals respondents who selected Work for their post-high school plans.
Other/No Answer includes respondents who intend on work but did not list a specific type of employment.

About 66% of respondents who intended to pursue work indicated that they intended to work full-time.

65.8%	17.1%	17.1%
Full-time	Part-time	Not sure
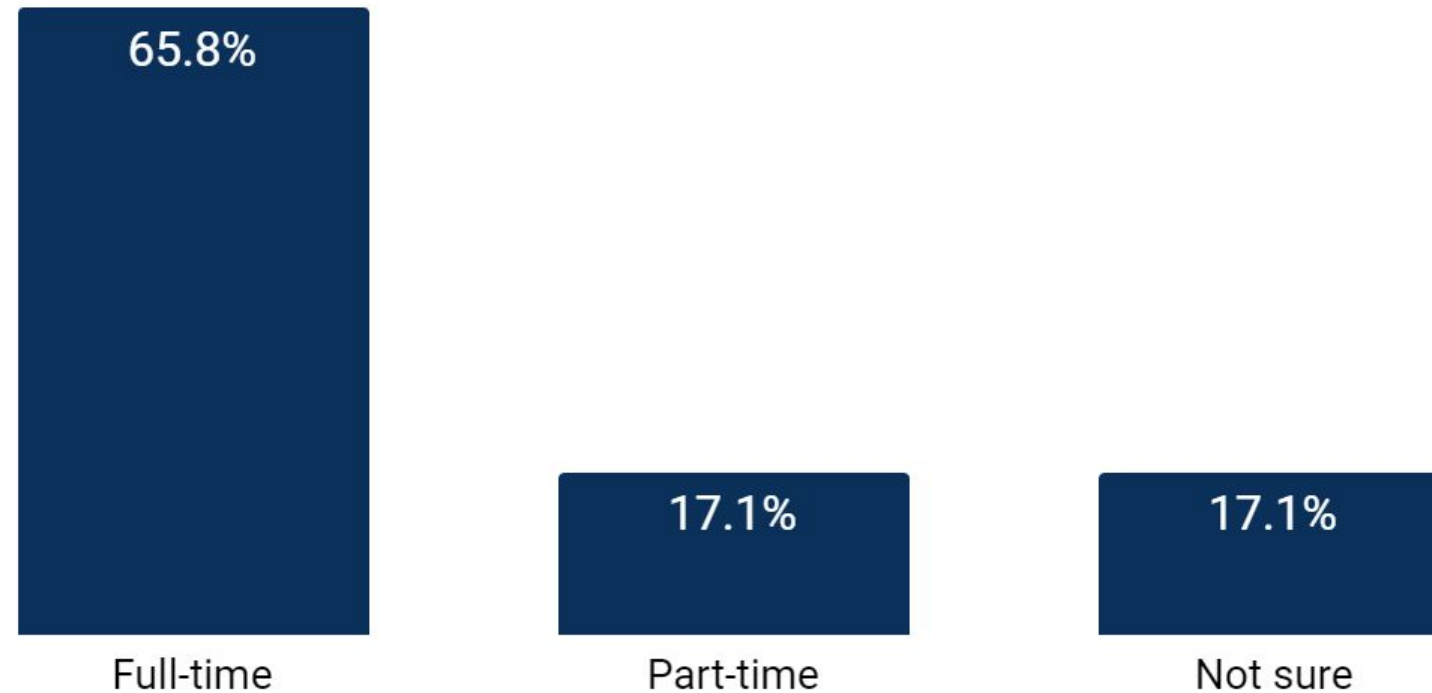
N=895; denominator equals respondents who selected Work for their post-high school plans.

High School Experiences

Key Findings: High School Experiences of 2023-24 Respondents

- 45.5% of respondents had an after-school or weekend job and 44.5% had a summer job (Slide 36).

- Nearly a third of respondents participated in school sports, and nearly a third of respondents participated in school clubs (Slide 37).

- Over half of respondents strongly agreed that adults at their school helped them apply for college and navigate their high school graduation requirements related to credits/the service learning project and the state graduation pathways (Slide 39).

- Over 60% of respondents who completed Naviance tasks agreed that Naviance helped them apply for college, complete college applications, explore various career options, and navigate their high school graduation requirements related to credits/the service learning project and the state graduation pathways (Slide 40).

- About 30% of respondents did not feel like they needed any extra support from their school with navigating graduation requirements and college and career planning (Slide 41).

- Over half of the respondents indicated that their family, followed by their teachers, and school counselors, were the most important sources of help in planning for their life after high school (Slide 42).

While in high school, 45.5% of respondents worked after school or on the weekend, and 44.5% worked during the summer.

Category	Percentage
After school or weekend job	45.5%
Summer job	44.5%
Volunteer work	21.9%
No internships, jobs or work-based learning experiences	21.2%
Internship	18.5%
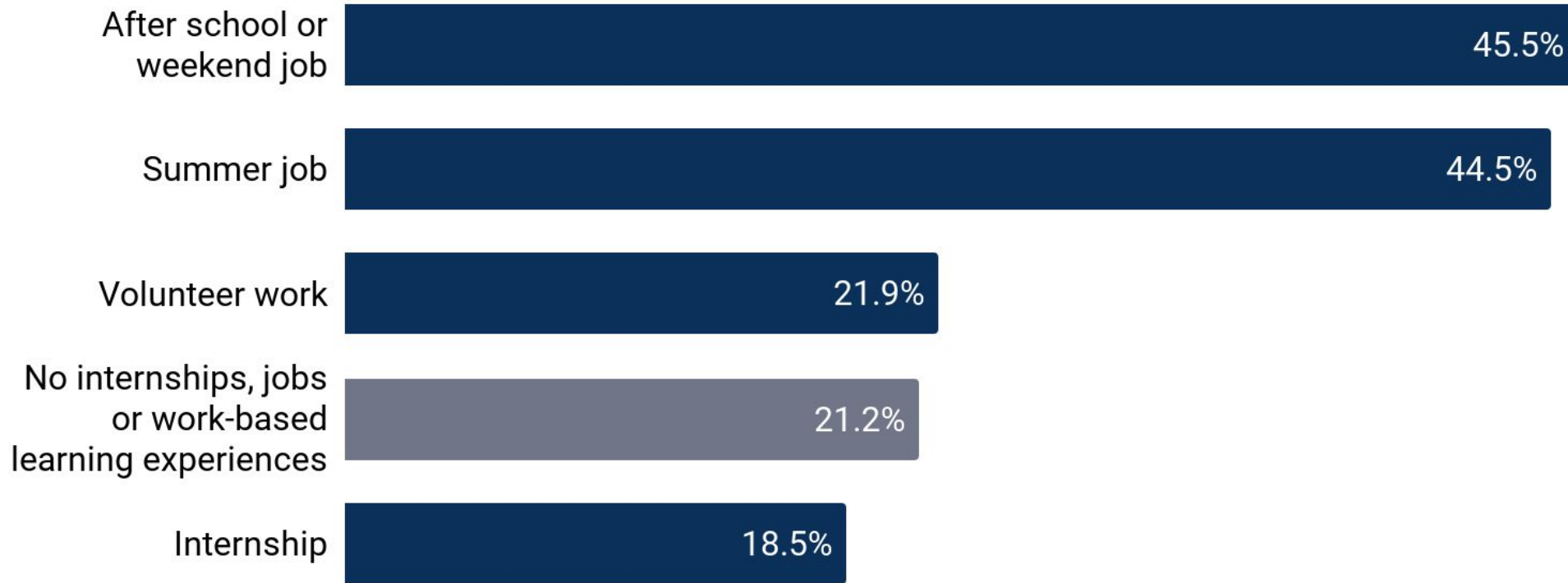
N=6,718; students could select multiple categories.

Similar percentages of respondents (roughly 32%) indicated that they participated in school sports or school clubs in high school.

Category	Percentage
No extracurricular activities	37.6%
School sports	32.2%
School clubs	31.8%
Sports outside of school	12.4%
Clubs outside of school	10.4%
JROTC	3.5%
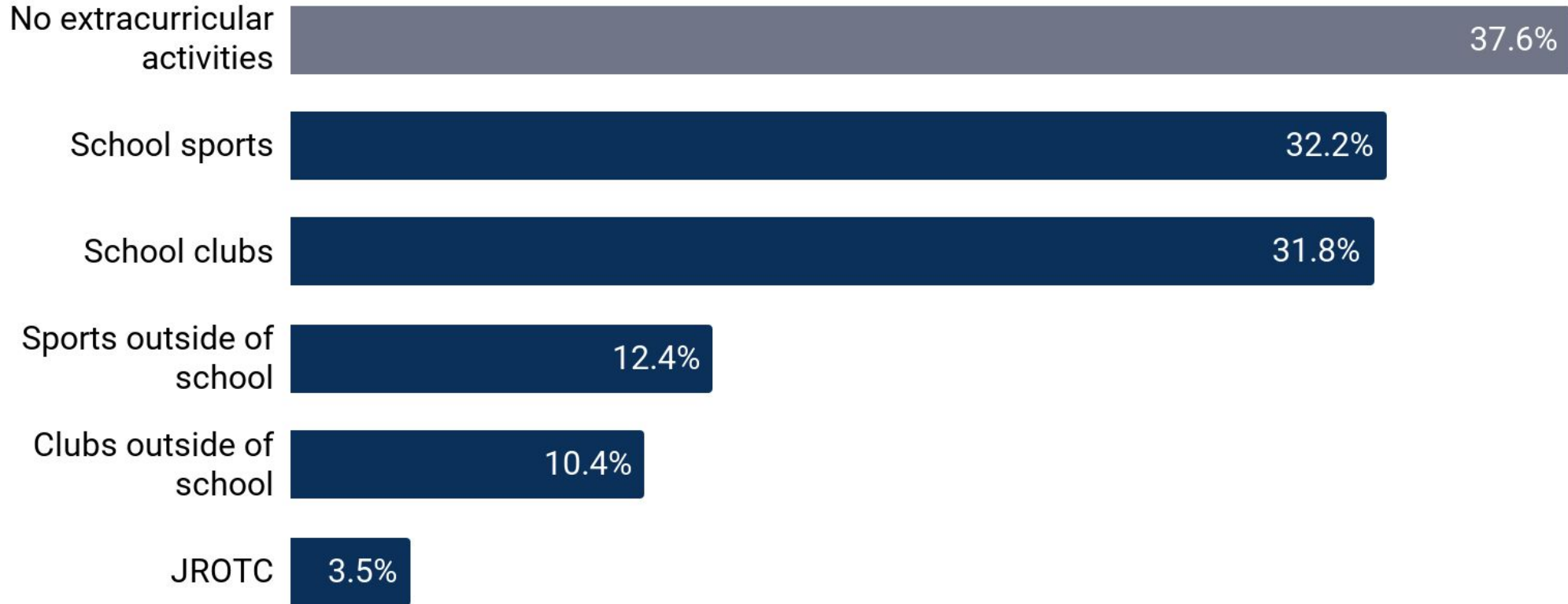
N=6,718; students could select multiple categories.

Of respondents who indicated they planned to participate in athletics in college, 45.5% planned to participate in NCAA Intercollegiate Varsity Sports (Division I, II, or III).

Are you planning to participate in athletic activities while in higher education?

Category	Percentage
Collegiate club sports / intramural	33.7%
Community College/Junior College	19.5%
Division I	17.3%
Division III	14.3%
Division II	13.9%
NAIA	1.3%
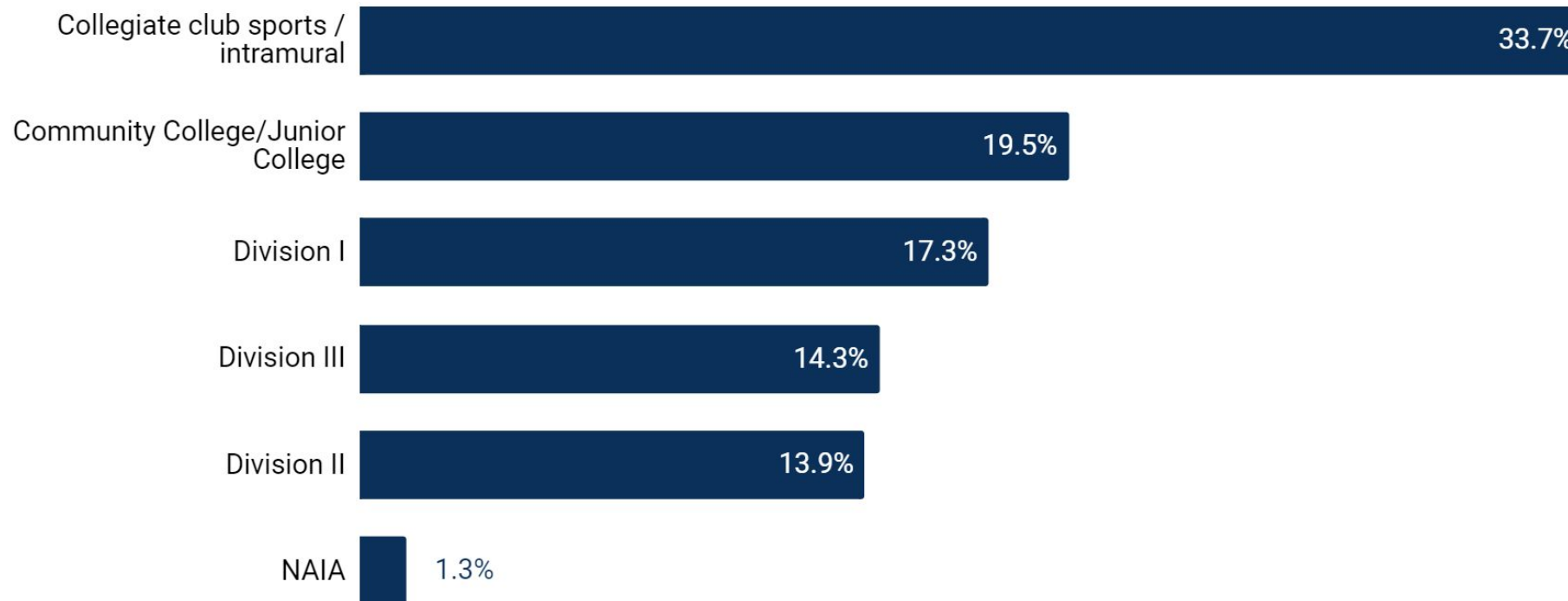
N=1,104; only students who selected *school sports* or *sports outside of school* in the previous slide were asked about their plans for athletic activities while in higher education. Out of 2,084 respondents who selected these two options, 1,104 planned to participate in athletics in college and 980 responded that they were *not planning to participate in athletics in higher education*.

Over three quarters of respondents agreed that adults at their school helped them apply for college and navigate their high school graduation requirements.

Adults at my school (including counselors, teachers, support staff, and/or program staff), gave me help in....
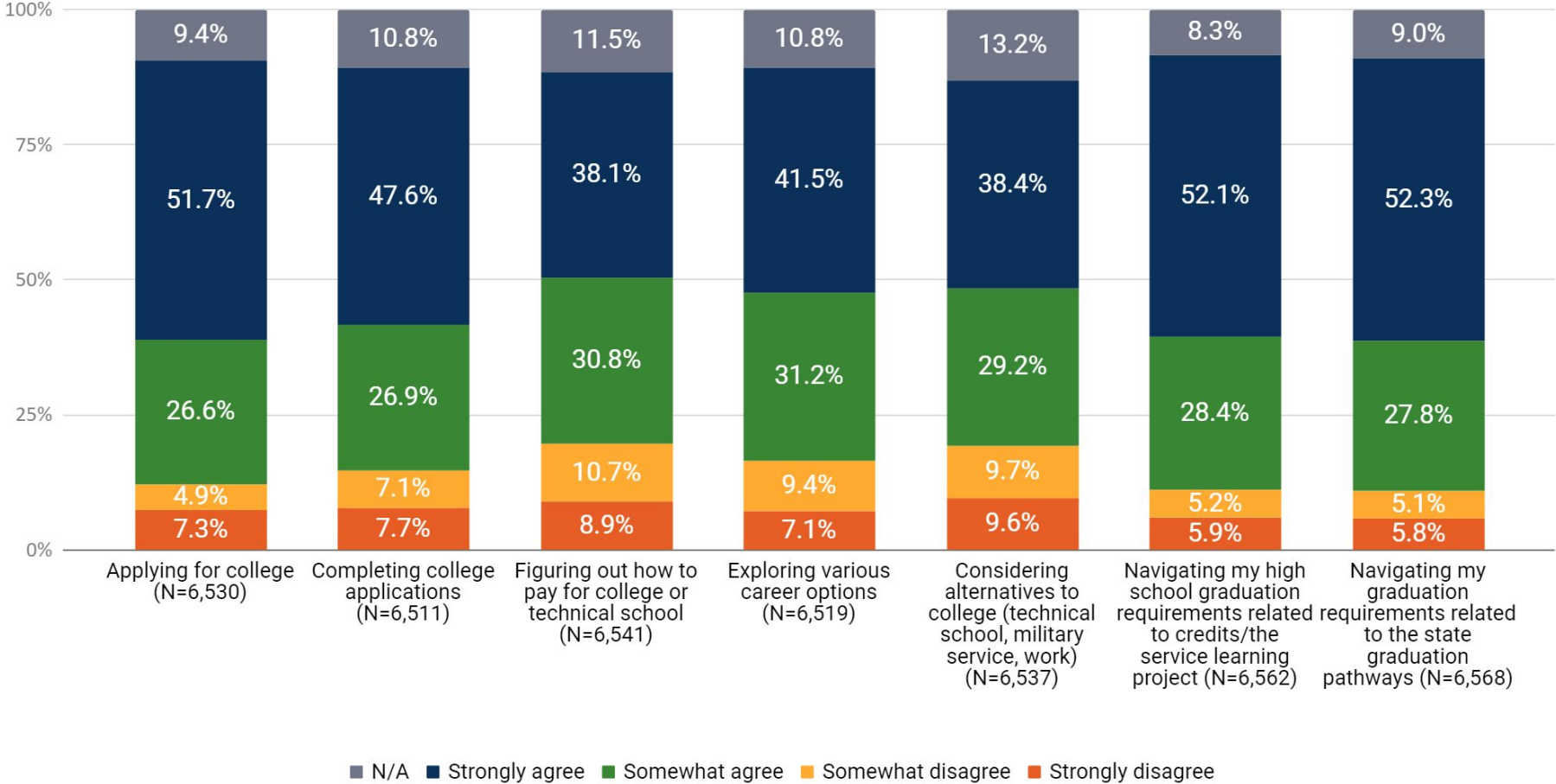
Percentages may not add up to 100% due to rounding. *N/A (I did not need help in this area from anyone at my school)* is an answer option.

Over 60% of respondents who completed Naviance tasks agreed that Naviance helped them apply for college, complete college applications, and explore various career options.

My Naviance tasks gave me help in….

	Applying for college (N=6,524)	Completing college applications (N=6,479)	Figuring out how to pay for college or technical school (N= 6,510)	Exploring various career options (N=6,494)	Considering alternatives to college (technical school, military service, work) (N=6,522)	Navigating my high school graduation requirements related to credits/the service learning project (N=6,542)	Navigating my graduation requirements related to the state graduation pathways (N=6,547)
N/A	12.2%	12.4%	14.0%	11.7%	14.7%	13.1%	13.6%
Strongly agree	28.5%	28.6%	22.9%	29.5%	24.3%	27.3%	27.7%
Somewhat agree	34.6%	34.1%	32.6%	35.5%	32.9%	34.5%	34.2%
Somewhat disagree	11.2%	11.6%	14.9%	11.0%	13.6%	11.7%	11.0%
Strongly disagree	13.5%	13.4%	15.6%	12.4%	14.5%	13.4%	13.6%

■ N/A ■ Strongly agree ■ Somewhat agree ■ Somewhat disagree ■ Strongly disagree

Percentages may not add up to 100% due to rounding. *N/A (I did not complete any Naviance tasks in this area)* is an answer option.

Nearly 31% of students expressed that they did not need any extra support from their school, while about 18% indicated a need for assistance in figuring out how to pay for college or technical school.

Thinking back on your high school experience, in which of the following areas would you have wanted MORE support from your school(s)?
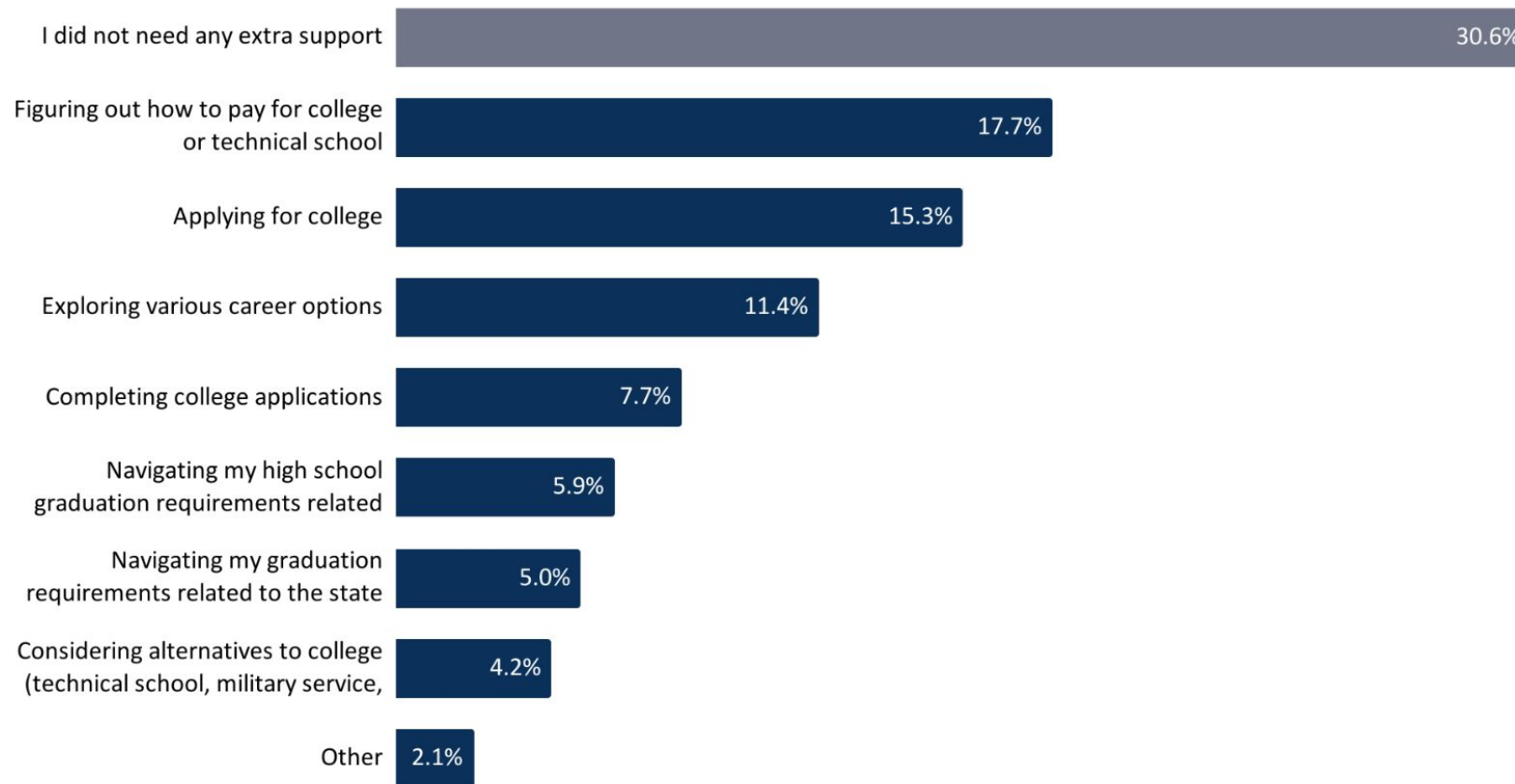
Category	Percentage
I did not need any extra support	30.6%
Figuring out how to pay for college or technical school	17.7%
Applying for college	15.3%
Exploring various career options	11.4%
Completing college applications	7.7%
Navigating my high school graduation requirements related	5.9%
Navigating my graduation requirements related to the state	5.0%
Considering alternatives to college (technical school, military service,	4.2%
Other	2.1%

N=6,582

Over half of the respondents indicated that their family, followed by their teachers and school counselors, were the most important sources of help in planning for their life after high school.

Source	Percentage
Family	62.6%
Teachers	59.4%
School counselors	55.5%
Friends	49.7%
School Administrators	16.6%
People from programs outside of school	14.0%
Coaches/Athletic Directors	11.3%
Other people working at my school	8.6%
Other	3.6%
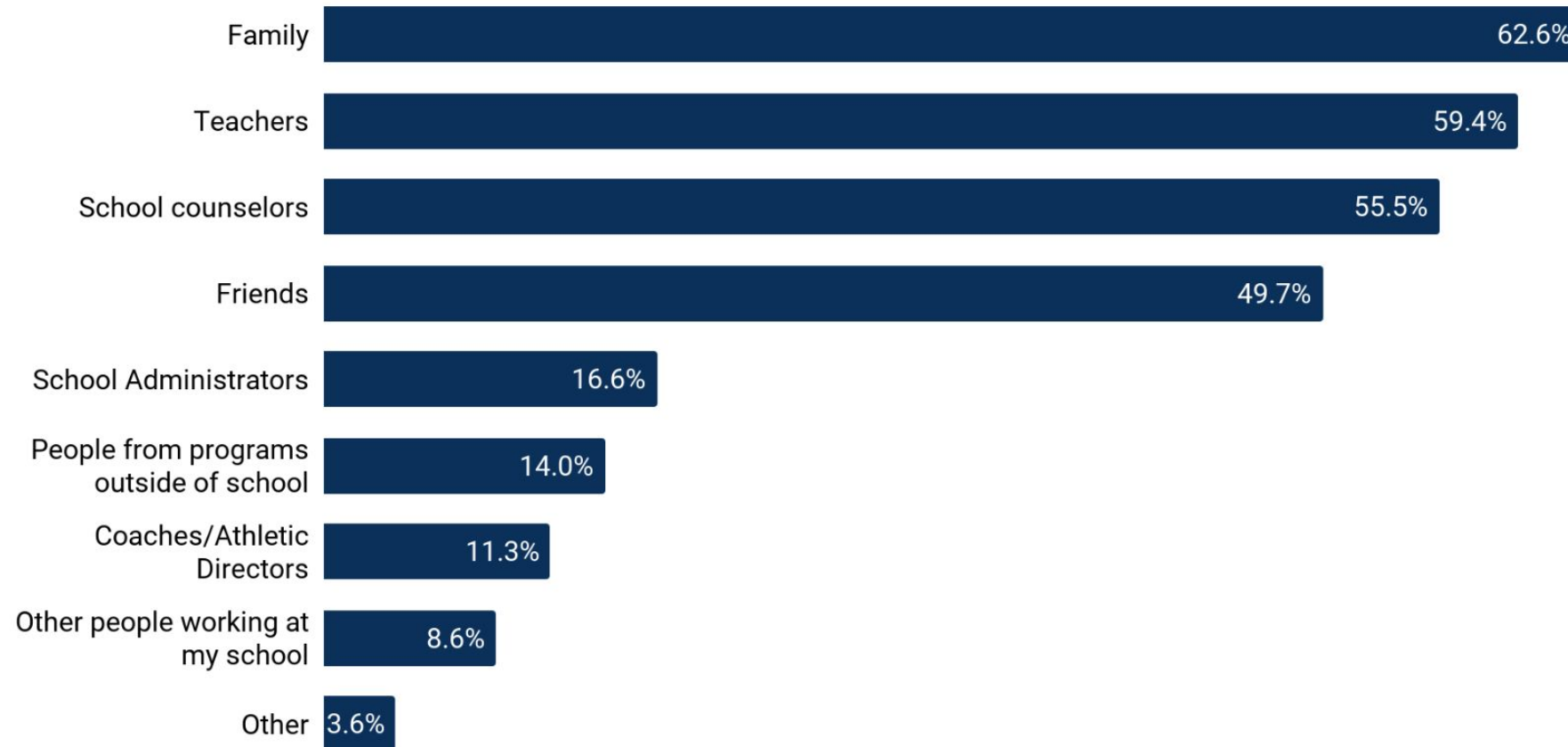
N=6,718; students could select multiple categories.

Career and Technical Education (CTE) Graduates

Key Findings: Career and Technical Education (CTE) Graduates

- Respondents in this analysis were considered CTE respondents if they indicated participation in a CTE program in the survey.

- 21.4% of Senior Exit Survey respondents self-identified as CTE students (N = 1,425).
  - 15.2% of Senior Exit Survey respondents reported that they graduated from a CTE program
  - 6.2% of Senior Exit Survey respondents reported that they graduated from a CTE program and completed a program that offers an industry certification

- Overall, CTE respondents had similar plans for further education, majors, and employment to non-CTE respondents.
  - The largest difference occurred in majors related to Trade and Personal Services, STEM, and Social Sciences (Slide 46).
  - The largest differences in employment plans related to Technical, Professional, and Personal Services (Slide 47).

- Nearly a quarter of CTE respondents were unsure whether they had earned industry certifications (Slide 48).

- Most CTE respondents planned to use their industry certifications in some capacity in the future (Slide 48).

CTE respondents had similar post-graduation plans as non-CTE respondents, with the majority planning further education.

Which of the following best describes your plans after high school?

Education
- CTE: 80.1%
- Non-CTE: 79.4%

Work
- CTE: 14.7%
- Non-CTE: 13.7%

Other/Not sure
- CTE: 3.7%
- Non-CTE: 5.4%

Military
- CTE: 1.5%
- Non-CTE: 1.5%

■ CTE Respondents (N=1,425)
■ Non-CTE Respondents (N=5,239)
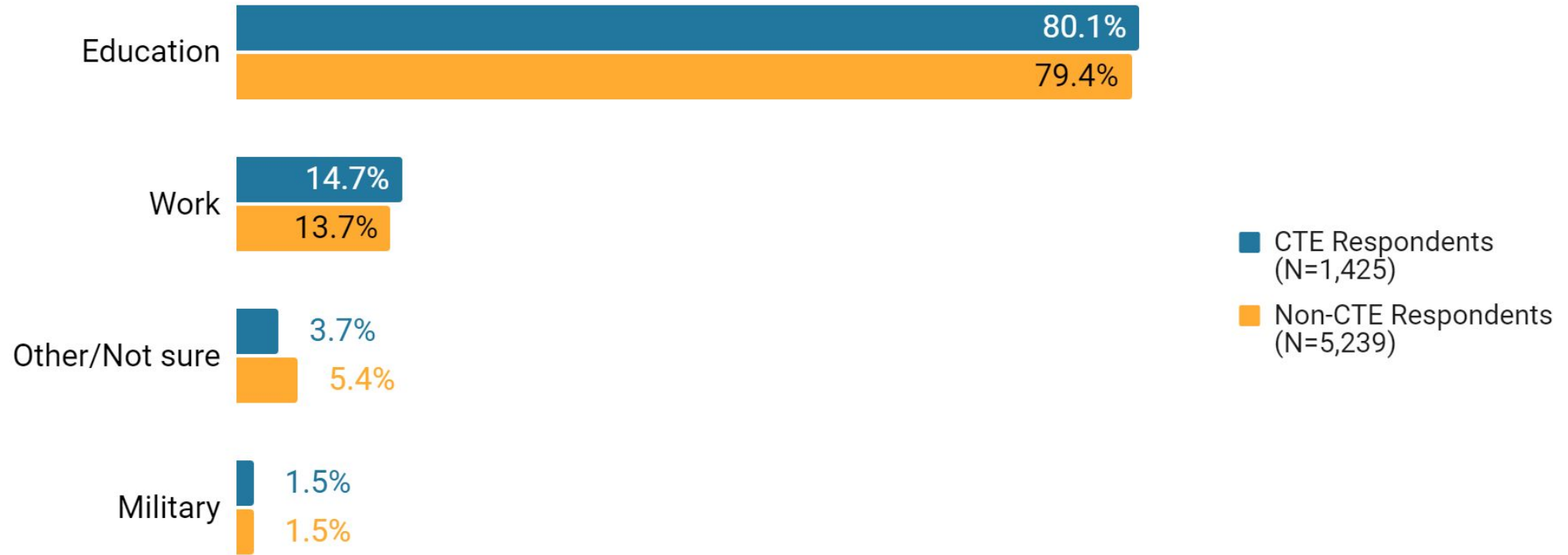
For those planning further education, CTE and non-CTE respondents chose similar majors, but more CTE students chose Trades and Personal Services majors (19.3% vs 12.4%), and fewer CTE students chose Science, Math, and Technology majors (16.3% vs 20.4%) and Social Science majors (4.5% vs. 7.9%) than non-CTE students.

Major	CTE Respondents	Non-CTE Respondents
Health and Medicine	26.4%	26.4%
Trades and Personal Services	19.3%	12.4%
Business	18.4%	18.3%
Science, Math, and Technology	16.3%	20.4%
Arts and Humanities	9.7%	9.2%
Social Sciences	4.5%	7.9%
Public and Social Services	3.2%	3.5%
Other	2.2%	2.0%

CTE Respondents (N=1,141)
Non-CTE Respondents (N=4,159)
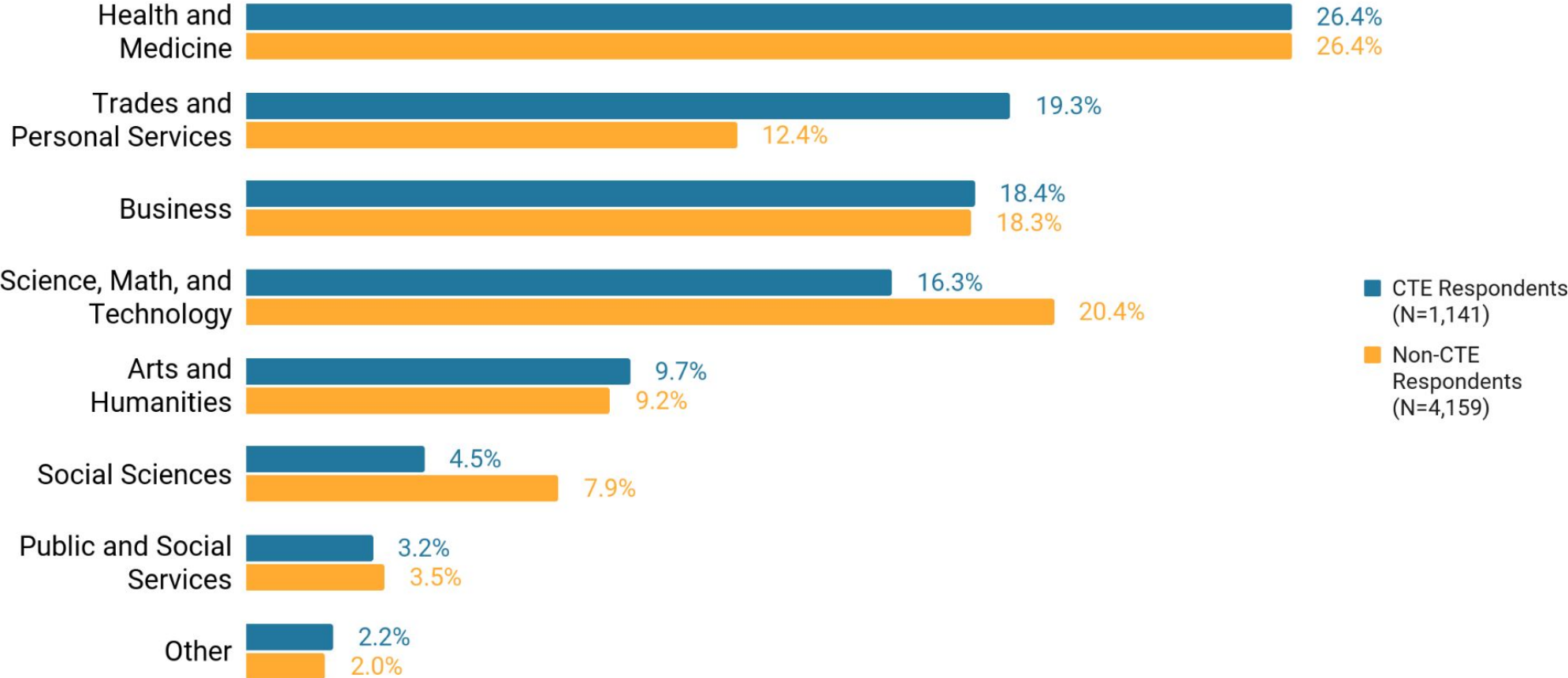
For those planning on employment immediately after high school, CTE and non-CTE respondents had similar plans, but more CTE respondents planned to work in Construction, Professional, and Technical work compared to non-CTE respondents, and more non-CTE respondents planned to work in Food services, Retail/sales, Personal services, and Office work compared to CTE respondents.

Category	CTE Respondents (N=194)	Non-CTE Respondents (N=687)
Food services	15.5%	16.6%
Retail/sales	13.9%	15.0%
Construction	12.9%	12.1%
Personal services	10.8%	13.1%
Professional	10.3%	7.6%
Technical	9.8%	6.4%
Other	5.2%	6.3%
Production/ repair	4.6%	2.6%
Office	4.1%	5.2%
Transportation	3.6%	4.4%
Agriculture/ aquaculture	2.6%	0.7%
Laborer	2.6%	4.5%
Building services	1.5%	2.5%
Manufacturing	1.5%	1.6%
Protective services	1.0%	1.5%
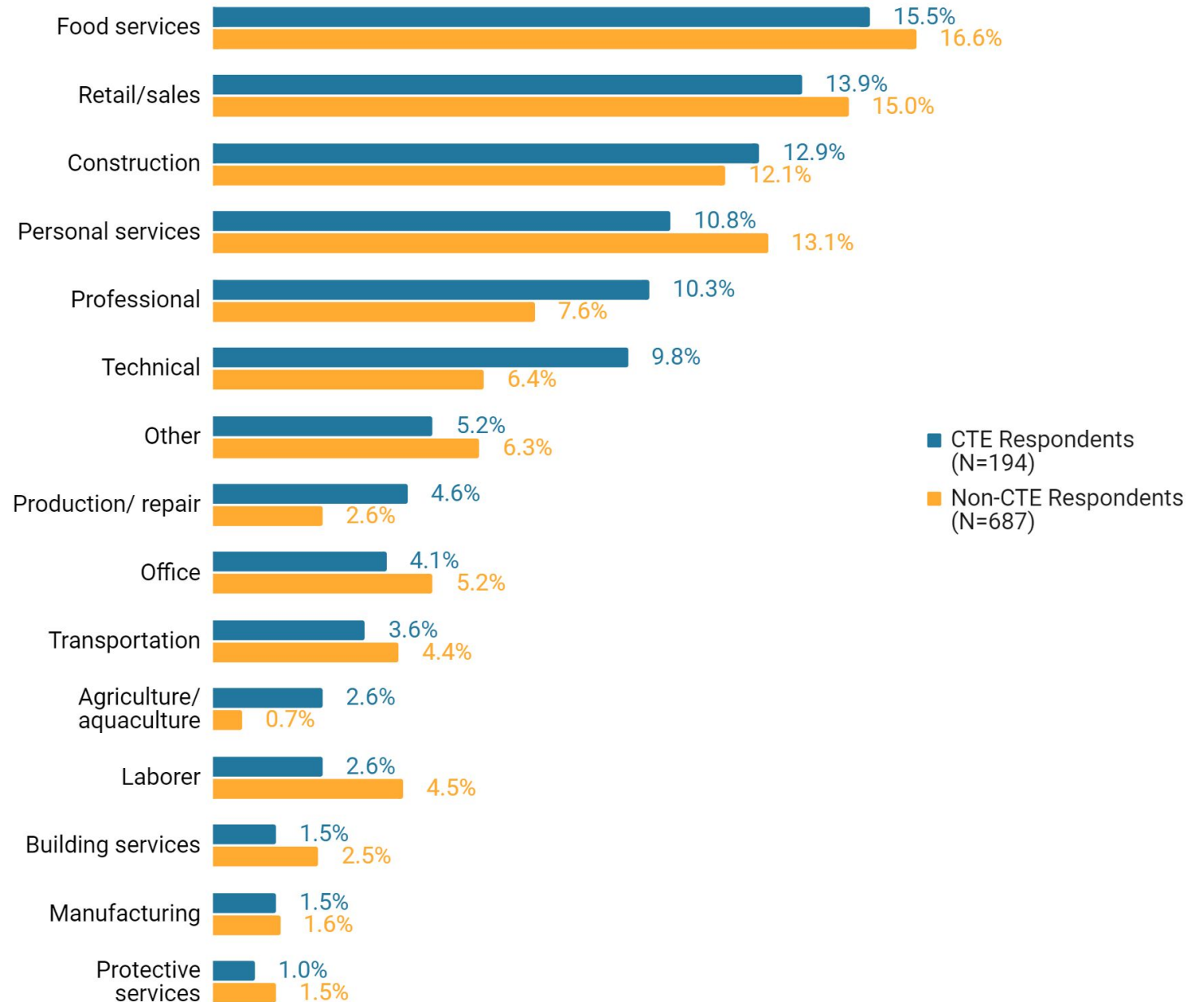
Education Plans of 2023-24 CTE Respondents

Do your post high school plans (such as your job or intended college major) relate to your CTE program of study?

- Yes: 56.8%
- No: 43.2%
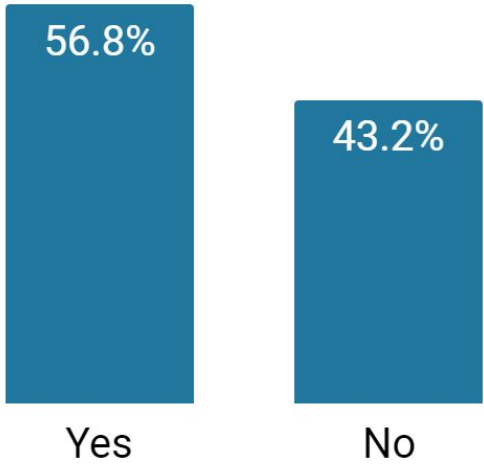
N=1,415

Did you earn any industry certifications?

- Yes: 63.6%
- No: 12.6%
- Don't know: 23.8%
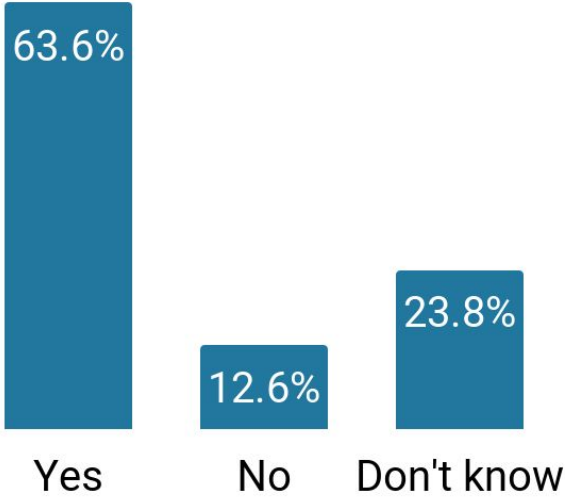
N=1,413

Do you plan to use your industry certifications after graduation?

- Yes: 80.0%
- No: 20.0%
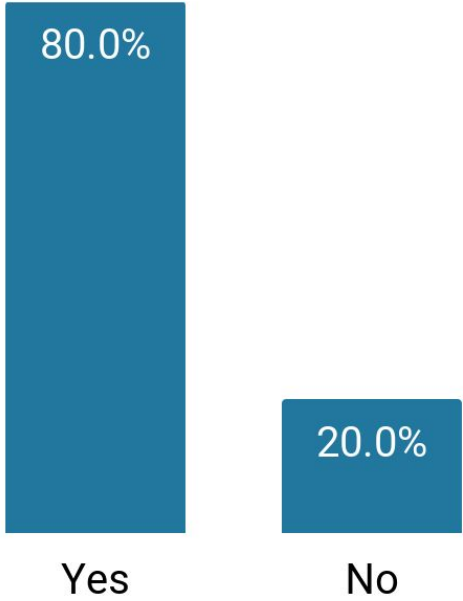
N=891

Plans for Industry Certification of 2023-24 CTE Respondents

How do you plan to use your industry certifications after graduation?

Full answer options:

(a) To apply for and secure employment specific to the certification

(b) To improve my hiring, promotion, and/or pay increase opportunities

(c) To earn additional advanced certifications in the same field

(d) To further my education

Secure Employment (a): 53.1%
Improve Opportunities (b): 56.9%
Additional Certifications (c): 29.0%
Further Education (d): 36.2%
Other: 1.3%
No Plans to Use Certification: 15.0%
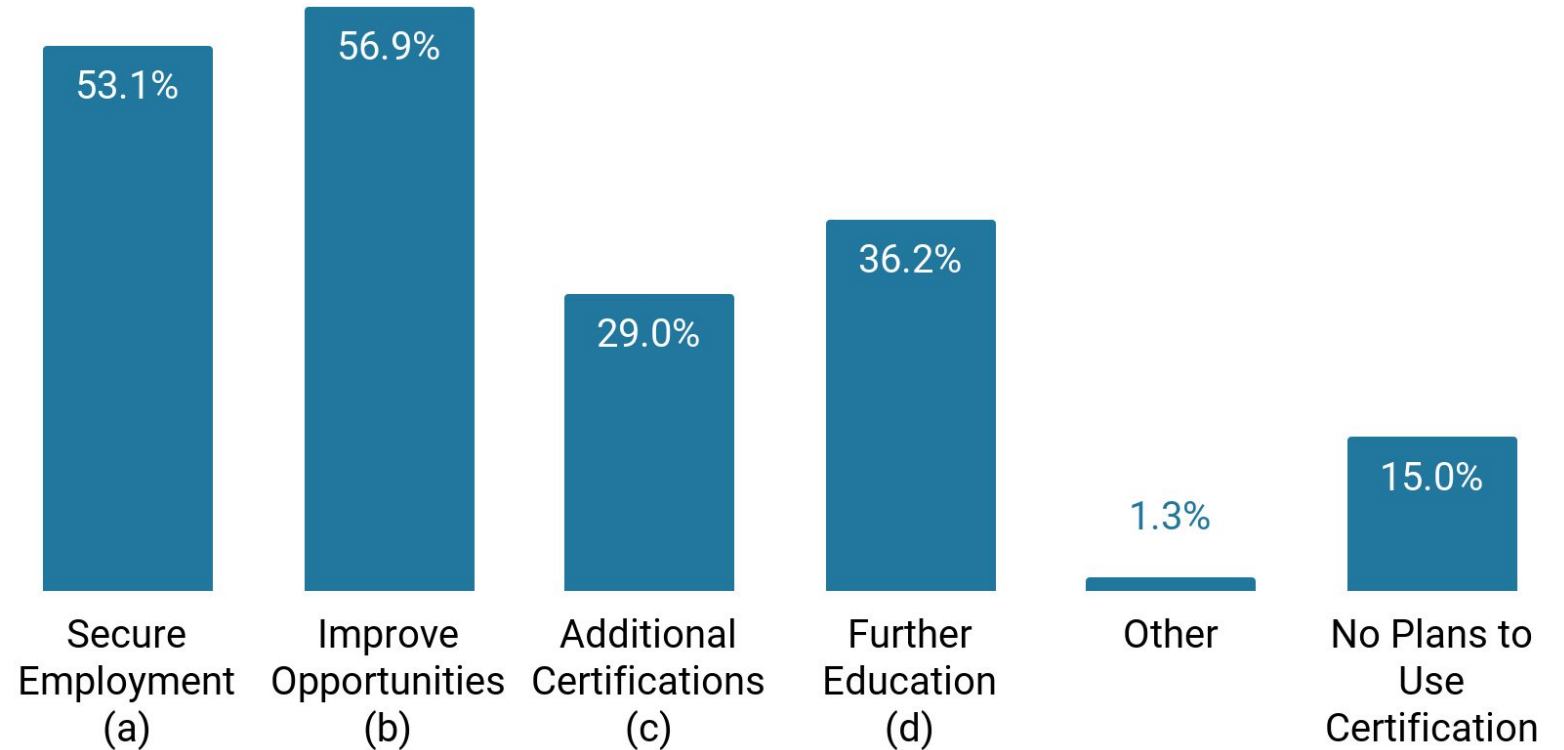
N=1,425; denominator equals the number of respondents who responded *yes* to earning industry certification. Students could select multiple categories.

A majority of CTE respondents (726 out of 897 respondents or 81%) indicated that they earned an industry certification as part of their CTE requirement.

Why did you earn an industry certification?
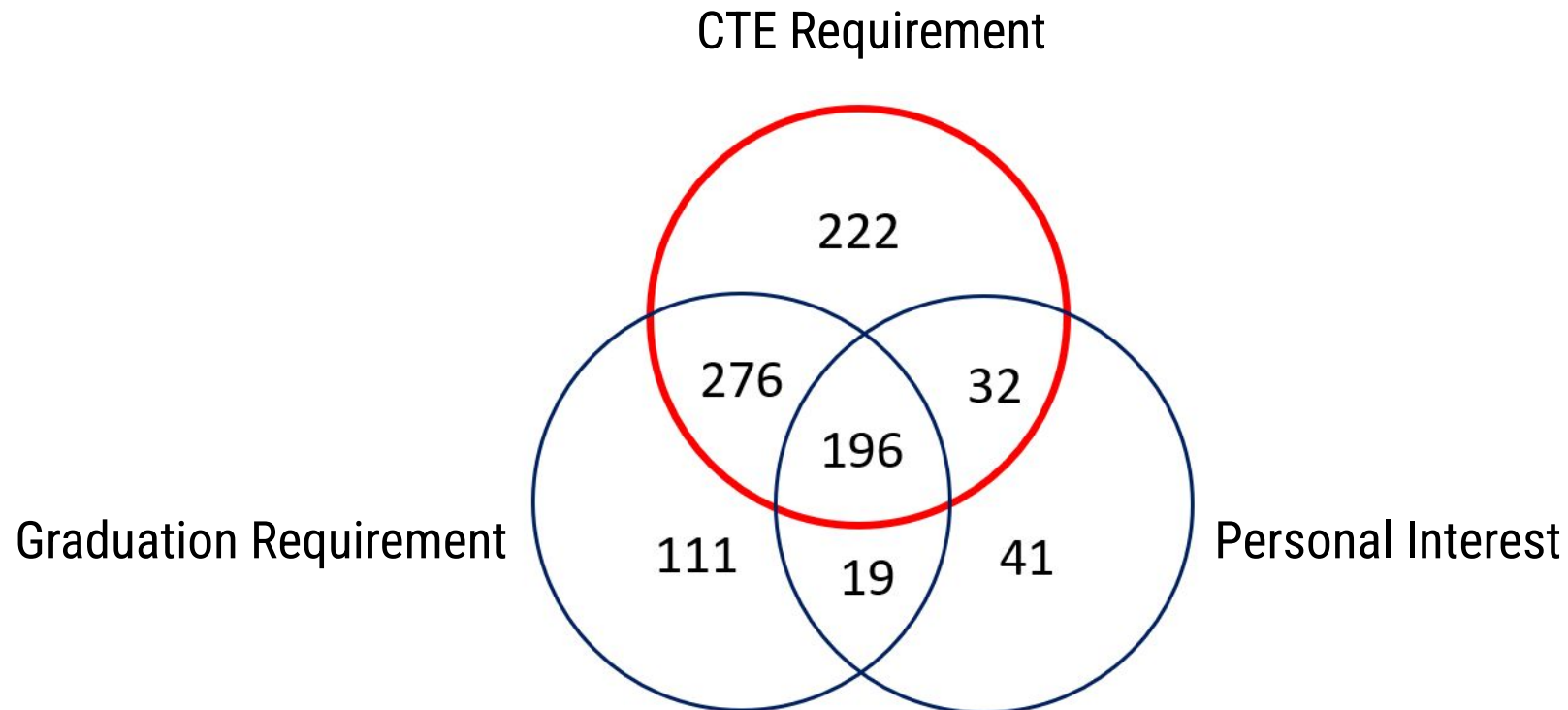
This figure shows the responses of the 897 students who answered this question. The outer circles represent the number of students who selected only one reason for earning an industry certification. The inner overlapping circles represent the number of students who selected two reasons. The innermost circle represents the number of students who selected three reasons for getting an industry certification. This question was newly added to the survey in 2023-24.

Appendix:
Selected School-Level Data

2023-24 Overview: Appendix

The 2023-24 Senior Exit Survey was administered to students enrolled across 78 schools.

- 77 out of 78 schools had at least one student complete the survey

Selected school-level data include:

- Response rates by school
- Student perceptions of the support they received from adults at their school

Individual 2023-24 Senior Exit Survey school-level reports are located [here](#).

Appendix: Response Rates by School

School Name	# of 12th graders	# of Respondents	% Responded
A. Philip Randolph Career and Technical High School	89	80	90%
Abraham Lincoln High School	372	303	81%
Academy at Palumbo	244	221	91%
Achieve Academy	3	3	100%
Achieve Academy East	7	7	100%
Arts Academy at Benjamin Rush	143	139	97%
Ben Franklin High School EOP	93	67	72%
Benjamin Franklin High School	124	84	68%
Building 21	71	70	99%
Carver High School of Engineering and Science	178	177	99%
Central High School	554	281	51%
Constitution High School	102	76	75%
El Centro de Estudiantes (Big Picture)	35	8	23%
Excel Academy Central	90	82	91%
Excel Academy North	53	53	100%
Excel Academy South	79	72	91%
Frankford High School	179	140	78%
Franklin Learning Center	155	149	96%
Furness High School	159	155	97%
Gateway to College - Community College of Philadelphia	28	14	50%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 2, 2024).

Appendix: Response Rates by School

School Name	# of 12th graders	# of Respondents	% Responded
George Washington High School	383	224	58%
Girard Academic Music Program	64	62	97%
High School for Creative and Performing Arts	171	113	66%
High School of the Future	145	74	51%
Hill-Freedman World Academy	145	73	50%
John Bartram High School	114	35	31%
Jules E. Mastbaum Area Vocational Technical High School	89	73	82%
Julia R. Masterman School	120	120	100%
Kensington Health Sciences Academy	110	104	95%
Kensington High School	74	68	92%
Kensington High School for Creative and Performing Arts	86	14	16%
Lankenau High School	91	76	84%
Liguori Academy-Fortis	24	1	4%
Martin Luther King High School	110	78	71%
Motivation High School	79	64	81%
Murrell Dobbins Career and Technical High School	179	153	85%
Northeast High School	698	611	88%
Northeast High School EOP	177	86	49%
OIC CADI	63	24	38%
Olney High School	233	178	76%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 2, 2024).

Appendix: Response Rates by School

School Name	# of 12th graders	# of Respondents	% Responded
Olney HS Continuation Academy	14	13	93%
One Bright Ray - Elmwood Campus	41	33	80%
One Bright Ray - Fairhill Campus	68	49	72%
One Bright Ray - Simpson Campus	107	83	78%
One Bright Ray Mansion	32	21	66%
One Bright Ray Mansion Evening	33	13	39%
One Bright Ray Simpson - Evening	75	43	57%
Overbrook High School	86	71	83%
Parkway Center City Middle College High School	99	96	97%
Parkway Northwest High School	63	38	60%
Parkway West High School	42	38	90%
Paul Robeson High School for Human Services	78	76	97%
Penn Treaty High School	52	14	27%
Phila. Juv. Justice Services Ctr.	13	2	15%
Philadelphia High School for Girls	212	78	37%
Philadelphia Learning Academy North	37	0	0%
Philadelphia Learning Academy West	21	13	62%
Philadelphia Military Academy	55	49	89%
Philadelphia Virtual Academy	152	116	76%
Roxborough High School	124	93	75%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 2, 2024).

Appendix: Response Rates by School

School Name	# of 12th graders	# of Respondents	% Responded
Samuel Fels High School	243	193	79%
Science Leadership Academy	123	77	63%
South Philadelphia High School	136	82	60%
South Philadelphia High School EOP	71	49	69%
Strawberry Mansion High School	43	1	2%
Swenson Arts and Technology High School	213	203	95%
The LINC	29	19	66%
The Science Leadership Academy at Beeber	113	105	93%
The U School	39	33	85%
The Workshop School	36	26	72%
Thomas A. Edison High School	173	124	72%
Vaux High School: A Big Picture	57	47	82%
Walter B. Saul High School	111	85	77%
West Philadelphia High School	106	93	88%
Widener Memorial School	39	5	13%
William L. Sayre High School	121	61	50%
William W. Bodine High School	133	128	96%
YESPhilly	50	36	72%

Source: Enrollment counts are based on 12th Grade District Enrollment at the time the Senior Exit Survey closed (August 2, 2024).

Adults at my school gave me a lot of help with… (% *somewhat agree* or *strongly agree*) [1]

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/ service learning	Navigating grad requirements related to state grad pathways
A. Philip Randolph Career and Technical High School	77.3%	82.8%	71.2%	83.6%	80.8%	83.3%	86.1%
Abraham Lincoln High School	75.4%	80.0%	67.7%	80.8%	78.2%	90.8%	86.3%
Academy at Palumbo	90.7%	93.1%	79.9%	80.4%	85.7%	92.3%	93.6%
Arts Academy at Benjamin Rush	74.6%	86.1%	68.6%	73.6%	70.6%	87.4%	90.2%
Ben Franklin High School EOP	52.1%	62.7%	46.9%	58.0%	47.8%	66.1%	70.2%
Benjamin Franklin High School	73.8%	77.6%	72.5%	86.6%	75.4%	85.3%	88.0%
Building 21	85.7%	88.9%	87.5%	81.2%	86.4%	90.9%	89.7%
Carver High School of Engineering and Science	95.3%	95.9%	92.7%	84.3%	85.7%	94.6%	93.9%
Central High School	86.5%	93.2%	65.3%	65.3%	62.2%	81.9%	79.6%
Constitution High School	91.0%	92.6%	84.1%	84.6%	83.9%	92.9%	94.3%
Excel Academy Central	94.4%	95.9%	87.3%	91.8%	88.9%	96.0%	97.3%
Excel Academy North	98.0%	98.1%	96.2%	98.1%	98.1%	96.2%	98.1%
Excel Academy South	87.1%	86.8%	85.7%	86.6%	86.6%	88.6%	88.4%
Frankford High School	79.8%	84.6%	80.5%	86.9%	83.9%	84.3%	89.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

[1] Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer).

Adults at my school gave me a lot of help with… (% *somewhat agree* or *strongly agree*) [1]

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/ service learning	Navigating grad requirements related to state grad pathways
Franklin Learning Center	86.8%	94.6%	77.3%	78.4%	80.3%	87.3%	89.6%
Furness High School	83.8%	85.7%	75.5%	79.9%	75.9%	88.3%	90.1%
George Washington High School	85.7%	88.3%	78.4%	80.2%	79.7%	91.9%	90.3%
Girard Academic Music Program	81.1%	87.5%	72.2%	67.3%	56.9%	87.9%	87.7%
High School for Creative and Performing Arts	79.4%	81.0%	55.1%	52.2%	56.0%	83.3%	79.4%
High School of the Future	88.1%	82.4%	89.7%	86.6%	83.8%	87.1%	91.3%
Hill-Freedman World Academy	84.4%	85.9%	81.5%	78.1%	79.7%	81.8%	87.7%
John Bartram High School	96.4%	90.0%	86.2%	81.5%	74.1%	70.4%	85.2%
Jules E. Mastbaum Area Vocational Technical High School	65.1%	72.6%	69.2%	82.8%	68.8%	80.6%	80.6%
Julia R. Masterman School	86.0%	90.4%	71.2%	67.3%	32.6%	92.4%	88.1%
Kensington Health Sciences Academy	80.9%	80.6%	78.9%	80.2%	68.8%	79.8%	79.2%
Kensington High School	81.8%	83.3%	86.8%	88.1%	82.1%	85.0%	85.2%
Lankenau High School	91.3%	88.6%	90.1%	88.1%	88.2%	97.1%	95.7%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

[1] Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with… (% *somewhat agree* or *strongly agree*) [1]

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/ service learning	Navigating grad requirements related to state grad pathways
Martin Luther King High School	79.1%	85.3%	81.0%	85.7%	86.4%	94.4%	88.6%
Motivation High School	81.1%	86.8%	77.8%	83.9%	77.4%	81.8%	77.2%
Murrell Dobbins Career and Technical High School	87.4%	87.8%	86.0%	85.2%	76.6%	88.7%	90.4%
Northeast High School	85.7%	87.6%	81.9%	80.8%	77.5%	88.5%	89.7%
Northeast High School EOP	73.8%	82.8%	74.6%	88.6%	79.1%	79.7%	82.9%
OIC CADI	77.3%	81.8%	75.0%	81.0%	80.0%	90.9%	86.4%
Olney High School	87.7%	87.1%	83.2%	84.0%	81.8%	85.0%	84.6%
One Bright Ray - Elmwood Campus	90.3%	87.9%	75.8%	84.8%	77.4%	87.5%	84.4%
One Bright Ray - Fairhill Campus	88.9%	88.9%	85.1%	91.3%	87.0%	88.9%	86.4%
One Bright Ray - Simpson Campus	88.7%	87.7%	80.3%	90.3%	86.3%	89.9%	93.2%
One Bright Ray Mansion	85.0%	83.3%	83.3%	88.9%	73.7%	80.0%	78.9%
One Bright Ray Simpson - Evening	73.3%	76.5%	71.0%	74.3%	69.7%	86.5%	83.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

[1] Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with… (% *somewhat agree* or *strongly agree*) [1]

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/ service learning	Navigating grad requirements related to state grad pathways
Overbrook High School	80.6%	78.8%	81.8%	83.6%	80.3%	86.2%	90.9%
Parkway Center City Middle College High School	93.3%	95.6%	84.7%	87.1%	87.8%	89.9%	88.5%
Parkway Northwest High School	91.4%	100.0%	93.9%	79.4%	82.4%	91.2%	94.1%
Parkway West High School	83.9%	84.8%	74.2%	87.9%	74.2%	81.2%	81.2%
Paul Robeson High School for Human Services	89.2%	90.7%	86.5%	90.5%	92.8%	91.7%	90.4%
Philadelphia High School for Girls	81.8%	80.6%	68.2%	69.7%	61.5%	87.1%	87.9%
Philadelphia Military Academy	87.8%	88.6%	89.5%	93.3%	86.7%	87.0%	89.1%
Philadelphia Virtual Academy	76.8%	84.9%	75.6%	87.4%	84.3%	91.3%	91.1%
Roxborough High School	86.6%	90.4%	87.3%	87.7%	80.0%	89.3%	89.4%
Samuel Fels High School	81.1%	82.4%	80.6%	82.9%	84.5%	87.2%	86.8%
Science Leadership Academy	75.7%	81.7%	75.0%	77.6%	73.3%	92.4%	94.1%
South Philadelphia High School	65.2%	73.1%	65.2%	73.9%	80.6%	78.1%	80.3%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

[1] Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)

Adults at my school gave me a lot of help with… (% *somewhat agree* or *strongly agree*) [1]

High School	Completing college applications	Applying for college	Figuring out how to pay for college/ tech school	Exploring career opportunities	Considering alternatives to college	Navigating HS grad requirements related to credits/ service learning	Navigating grad requirements related to state grad pathways
South Philadelphia High School EOP	86.5%	84.6%	88.1%	90.7%	88.1%	93.3%	90.9%
Swenson Arts and Technology High School	78.1%	85.3%	70.1%	84.4%	81.5%	89.6%	90.2%
The Science Leadership Academy at Beeber	86.6%	93.8%	73.7%	78.9%	83.9%	91.7%	94.8%
The U School	75.0%	79.3%	72.4%	82.1%	77.8%	89.7%	83.3%
The Workshop School	87.5%	87.0%	79.2%	91.7%	70.8%	91.3%	91.3%
Thomas A. Edison High School	61.6%	71.0%	63.7%	75.8%	70.1%	83.0%	85.6%
Vaux High School: A Big Picture	78.0%	82.9%	79.1%	86.4%	73.3%	89.1%	89.1%
Walter B. Saul High School	84.0%	88.2%	84.0%	88.3%	83.1%	90.8%	87.0%
West Philadelphia High School	84.0%	83.1%	78.4%	86.8%	80.3%	79.7%	82.7%
William L. Sayre High School	82.4%	79.6%	74.0%	84.3%	75.0%	87.5%	81.6%
William W. Bodine High School	87.6%	92.0%	73.5%	84.7%	80.2%	91.1%	92.0%
YESPhilly	80.6%	77.4%	70.6%	77.1%	78.8%	86.1%	85.7%

Students could select: 1) strongly disagree, 2) somewhat disagree, 3) somewhat agree, or 4) strongly agree

[1] Excludes "N/A, I did not need help" category, and excludes schools with too few student responses (20 or fewer)