THE SCHOOL DISTRICT OF
PHILADELPHIA

2022-23 School Year

Overview: School Performance Outcomes Table (SPOTlight) & School Progress Report on Education and Equity (SPREE)

Office of Evaluation, Research, and Accountability
August 2024

About the SPOTlight and SPREE

The **School Performance Outcomes Table (SPOTlight)** is a one-page, at-a-glance summary of school performance and improvement on key SPREE metrics.

The **School Progress Report on Education and Equity (SPREE)** is the District's accountability report to summarize school performance and progress.

- The SPREE closely aligns to the Board of Education's [Goals and Guardrails](#) and the Superintendent's Conditions for Success.

- The SPREE is released annually for the previous school year.

- Schools that serve multiple grade spans can receive two reports.

Number of Reports in 2022-23, by Report Type and Sector

	Number of Schools in 2022-23	Total Number of Reports*	Elementary School Reports	K-8 School Reports	Middle School Reports	High School Reports	Program Reports
District	217	223	45	104	20	54	N/A
Charter	83	100	11	50	9	30	N/A
Alternative^	31	28	N/A				28
Overall	331	351	56	154	29	84	28

* Schools that serve multiple grade spans can receive two reports. For example, a school serving grades K-12 receives a K-8 report and a High School report; a school serving grades 5-12 receives a Middle School report and a High School report. This allows for analyses to be made based on comparable grade spans.

^ Alternative programs do not receive a SPREE. Instead, the annual accountability report for the Alternative program sector is the Alternative Education Progress Report (AEPR). The AEPR is a program-wide report; programs do not receive a report by grade span. The AEPR is specialized for each alternative program model and is typically released in late spring. Three transition support programs, that do not provide educational services, do not receive a report.

About the School Performance Outcomes Table (SPOTlight)

SPOTlight Structure

The SPOTlight has **two domains** closely aligned to the Board's Goals and Guardrails and the Conditions for Success:

Domain		Elementary, K-8, and Middle Schools	High Schools
Conditions for Success		✔	✔
Academic Goals	*Goals 1-3*	✔	
	Goals 4 & 5		✔

SPOTlight Structure

School information →

School improvement by metric →

The SPOTlight indicates improvement on key metrics in each domain.

● **Improving:** Performance improvement of at least 1.0 percentage points (or a decline for Below Basic metrics, or a decline in the number of dropouts)

● **Maintaining:** Performance change between -1.0 and 1.0 percentage points (or no change in the number of dropouts)

● **Not Improving:** Performance decline of at least -1.0 percentage points (or an increase for Below Basic metrics, or an increase in the number of dropouts)

SPOTlight Metrics, by Report Type and Sector

Section	21 total metrics			Elementary Schools		K-8 Schools		Middle Schools		High Schools		Alternative Schools
				District	Charter	District	Charter	District	Charter	District	Charter	District
Conditions for Success	Student Attendance (90%+)			✓	✓	✓	✓	✓	✓	✓	✓	✓
	Teacher Attendance (90%+)			✓		✓		✓		✓		
	Student Dropouts (Grades 7-12)					✓	✓	✓	✓	✓	✓	✓
	Graduation (4-Year Cohort)									✓	✓	✓
Academic Goals *Goals 1-3*	PSSA ELA	Grade 3	Proficient/Advanced	✓	✓	✓	✓					
			Below Basic	✓	✓	✓	✓					
		Grades 3-8	Proficient/Advanced	✓	✓	✓	✓	✓	✓			
			Below Basic	✓	✓	✓	✓	✓	✓			
	PSSA Math	Grade 3	Proficient/Advanced	✓	✓	✓	✓					
			Below Basic	✓	✓	✓	✓					
		Grades 3-8	Proficient/Advanced	✓	✓	✓	✓	✓	✓			
			Below Basic	✓	✓	✓	✓	✓	✓			
	PSSA Science	Grades 4 & 8	Proficient/Advanced	✓	✓	✓	✓	✓	✓			
			Below Basic	✓	✓	✓	✓	✓	✓			
Academic Goals *Goals 4 & 5*	Keystone Algebra I Grade 11		Proficient/Advanced							✓	✓	
			Below Basic							✓	✓	
	Keystone Biology Grade 11		Proficient/Advanced							✓	✓	
			Below Basic							✓	✓	
	Keystone Literature Grade 11		Proficient/Advanced							✓	✓	
			Below Basic							✓	✓	
	CTE - Meeting Industry Standards (Grade 12)									✓	✓	

SPOTlight Overall Summary, by Sector*

District

100%

Conditions for Success

*Improving on **4** out of **4** metrics*

76%
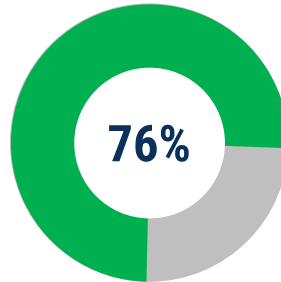
Academic Goals

*Improving on **13** out of **17** metrics*

Charter

100%

Conditions for Success

*Improving on **3** out of **3^** metrics*

65%
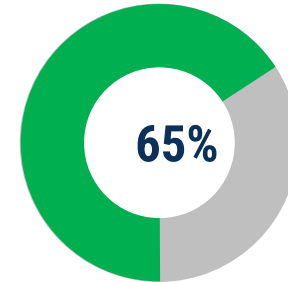
Academic Goals

*Improving on **11** out of **17** metrics*

*Metrics for each sector are calculated using overall percentages or counts of students in the sector.
^The Teacher Attendance metric is not applicable to the Charter sector.

About the School Progress Report on Education and Equity (SPREE)

SPREE Structure

The SPREE has **four domains** closely aligned to the Board's Goals and Guardrails and the Conditions for Success:

Domain	Elementary, K-8, and Middle Schools	High Schools
Climate, Culture & Opportunity *Conditions for Success*	✔	✔
Reading *Goals 1 & 2*	✔	
Math & Science *Goal 3*	✔	
College & Career *Goals 4 & 5*		✔

SPREE Scoring for 2022-23

Each metric receives one of three labels describing improvement:

✓ Improving

Performance improvement of at least 1.0 percentage points (or a decline for Below Basic metrics, or a decline in the number of dropouts)

➖ Maintaining

Performance change between -1.0 and 1.0 percentage points (or no change in the number of dropouts)

✗ Not Improving

Performance decline of at least -1.0 percentage points (or an increase for Below Basic metrics, or an increase in the number of dropouts)

Key changes for 2022-23 school year:

- Addition of "Below Basic" performance measures, Keystone performance by subject, and number of dropouts to align to SPOTlight
- Guardrail metrics removed
- Improvement measure only; no performance measure against 2022-23 school year targets
- Includes measure of improvement in the subgroups served by the school
- No overall score calculated for 2022-23 school year
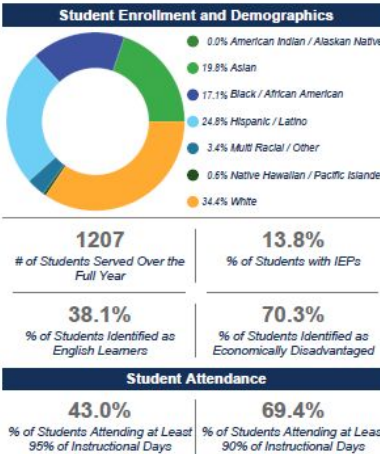
SPREE Structure

Overall school improvement

School information

The SPREE incorporates information about student groups.

Overall school improvement by student groups served

SPREE Metrics, by Report Type and Sector

| Section	22 total metrics			Elementary Schools		K-8 Schools		Middle Schools		High Schools	
				District	Charter	District	Charter	District	Charter	District	Charter
Climate, Culture, and Opportunity *Conditions for Success*	Student Attendance (90%+)			✓	✓	✓	✓	✓	✓	✓	✓
	Student Dropouts (Grades 7-12)					✓	✓	✓	✓	✓	✓
	Zero Out-of-School Suspensions			✓	✓	✓	✓	✓	✓	✓	✓
	Teacher Attendance (90%+)			✓		✓		✓		✓	
Reading *Goals 1 & 2*	PSSA ELA	Grade 3	Proficient/Advanced	✓	✓	✓	✓				
			Below Basic	✓	✓	✓	✓				
		Grades 3-8	Proficient/Advanced	✓	✓	✓	✓	✓	✓		
			Below Basic	✓	✓	✓	✓	✓	✓		
Math & Science *Goal 3*	PSSA Math	Grade 3	Proficient/Advanced	✓	✓	✓	✓				
			Below Basic	✓	✓	✓	✓				
		Grades 3-8	Proficient/Advanced	✓	✓	✓	✓	✓	✓		
			Below Basic	✓	✓	✓	✓	✓	✓		
	PSSA Science	Grades 4 & 8	Proficient/Advanced	✓	✓	✓	✓	✓	✓		
			Below Basic	✓	✓	✓	✓	✓	✓		
College & Career *Goals 4 & 5*	Keystone Algebra I Grade 11		Proficient/Advanced							✓	✓
			Below Basic							✓	✓
	Keystone Biology Grade 11		Proficient/Advanced							✓	✓
			Below Basic							✓	✓
	Keystone Literature Grade 11		Proficient/Advanced							✓	✓
			Below Basic							✓	✓
	Keystone All Subjects Grade 11		Proficient/Advanced							✓	✓
	CTE - Meeting Industry Standards (Grade 12)									✓	✓

Informational metrics include attendance buckets, teacher ratings, and teacher retention. For high schools ninth-grade on-track, first-fall matriculation, and FAFSA completion rates are also included. Alternative programs do not receive a SPREE; instead, the annual accountability report for the Alternative program sector is the Alternative Education Progress Report (AEPR). The AEPR is specialized for each alternative program model and is typically released in late spring.

SPREE Report Summary, by Sector

71%
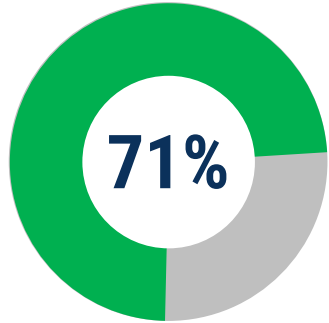
District School Reports

157 out of 220 improving on
>=50% of eligible metrics

60%
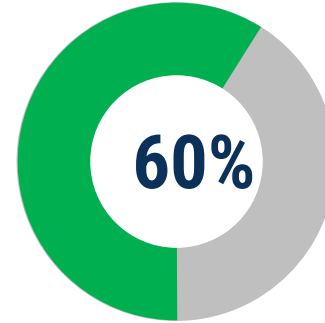
Charter School Reports

58 out of 97 improving on
>=50% of eligible metrics

Note: Reports with fewer than 5 metrics with improvement information are excluded. For District schools, 3 school reports (Clara Barton School, Olney High School, and John B. Stetson Middle School) are not included. For Charter schools, 3 school reports (Belmont Charter High School, KIPP Octavius Catto Charter School, MaST Community Charter II High School) are not included.

2022-23 Metric Summaries

Summary Slides in This Section

Conditions for Success

- Percentage of Students Attending at Least 90% of Instructional Days - Slide 18
- Percentage of Teachers Attending at Least 90% of Instructional Days - Slide 19
- Number of Dropouts - Last School of Touch - Slide 20
- Four Year Cohort Graduation Rate - Slide 21

Goals 1 & 2

PSSA ELA

- Proficient or Advanced, Grade 3 - Slide 22
- Below Basic, Grade 3 - Slide 23
- Proficient or Advanced, Grades 3-8 - Slide 24
- Below Basic, Grades 3-8 - Slide 25

Goal 3

PSSA Math

- Proficient or Advanced, Grade 3 - Slide 26
- Below Basic, Grade 3 - Slide 27
- Proficient or Advanced, Grades 3-8 - Slide 28
- Below Basic, Grades 3-8 - Slide 29

PSSA Science

- Proficient or Advanced, Grades 4 & 8 - Slide 30
- Below Basic, Grades 4 & 8 - Slide 31

Goals 4 & 5

Keystone Algebra I

- Proficient or Advanced, Grade 11 - Slide 32
- Below Basic, Grade 11 - Slide 33

Keystone Biology

- Proficient or Advanced, Grade 11 - Slide 34
- Below Basic, Grade 11 - Slide 35

Keystone Literature

- Proficient or Advanced, Grade 11 - Slide 36
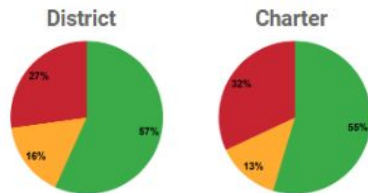- Below Basic, Grade 11 - Slide 37

Career & Technical Education

- Percentage of CTE Students in Grade 12 Meeting Industry Standards - Slide 38

How to Read These Summary Slides

Each slide provides a summary of one key metric.

Pie charts indicate the percentage of school reports in each sector where the metric was **improving**, **maintaining**, or **not improving**.
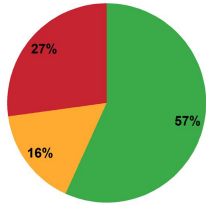
District   Charter

Jitter plots show performance on the metric by individual school report in each sector, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
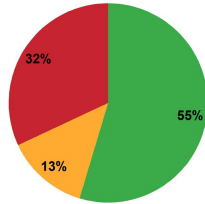
A table shows the overall performance on the metric for each sector, by quartile.

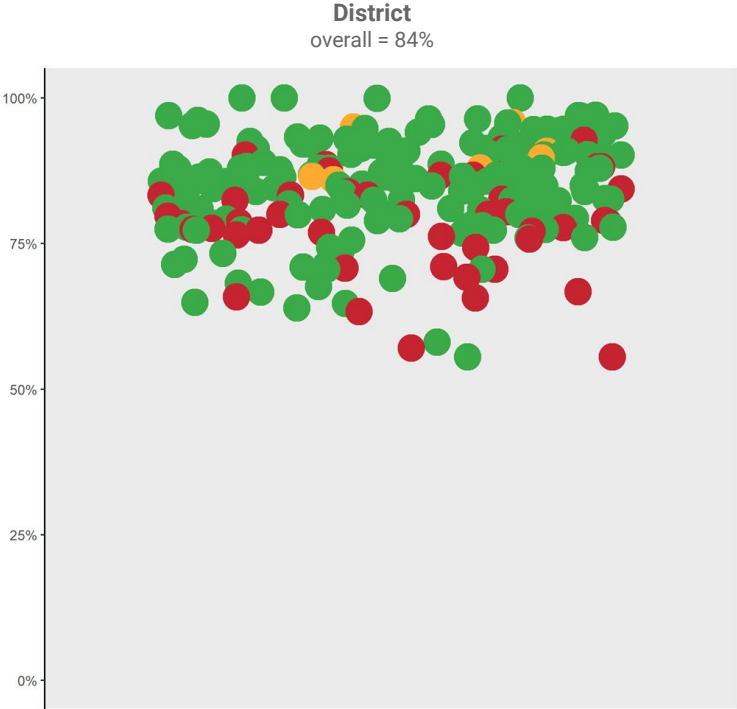|	District	Charter
Minimum	1.3	30.8
First Quartile	43.2	56.9
Median	58.8	65.8
Third Quartile	70.6	74.4
Maximum	98.2	99.5

Percentage of Students Attending at Least 90% of Instructional Days

Percentage of school reports where 90% attendance rates for students were **improving**, **maintaining**, or **not improving**

District and Alternative (N = 243)

27%, 16%, 57%

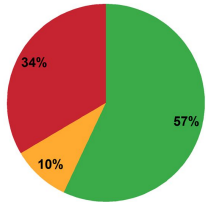**Charter (N = 97)**

32%, 13%, 55%

Percentage of students attending at least 90% of instructional days in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
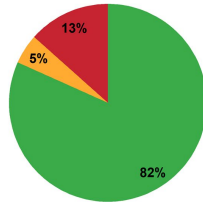
District
overall = 60%

Charter
overall = 68%
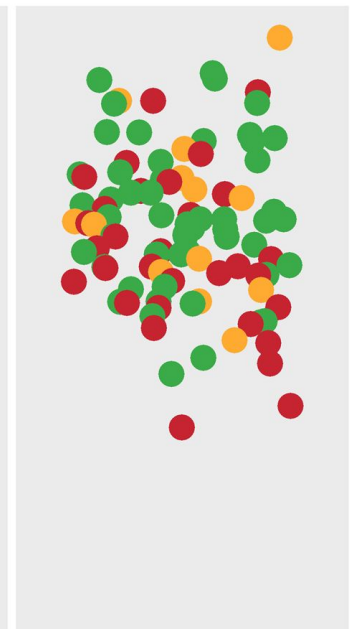
● District ◆ Alternative

Percentage of students attending at least 90% of instructional days in 2022-23 by school		
	District	**Charter**
Minimum	1.3	30.8
First Quartile	43.2	56.9
Median	58.8	65.8
Third Quartile	70.6	74.4
Maximum	98.2	99.5

Percentage of Teachers Attending at Least 90% of Instructional Days

Percentage of school reports where 90% attendance rates for teachers were **improving**, **maintaining**, or **not improving**
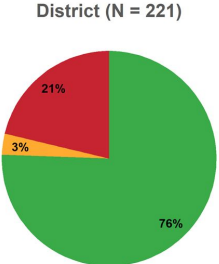
District (N = 221)

21%
3%
76%

Percentage of teachers attending at least 90% of instructional days in 2022-23 by school		
	District	**Charter**
Minimum	55.6	NA
First Quartile	78.8	NA
Median	84.8	NA
Third Quartile	90.1	NA
Maximum	100.0	NA

Percentage of teachers attending at least 90% of instructional days in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 84%

Number of Dropouts - Last School of Touch (Grades 7-12)

Percentage of school reports where the number of dropouts in grades 7-12 was **improving**, **maintaining**, or **not improving**
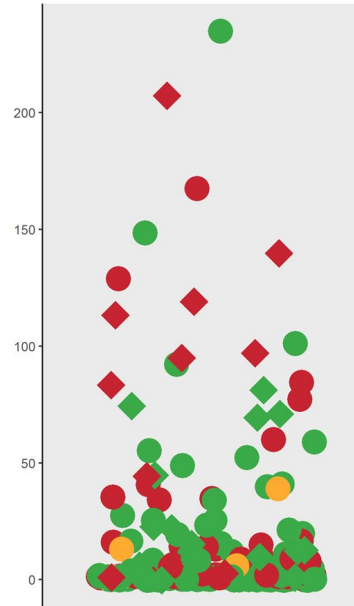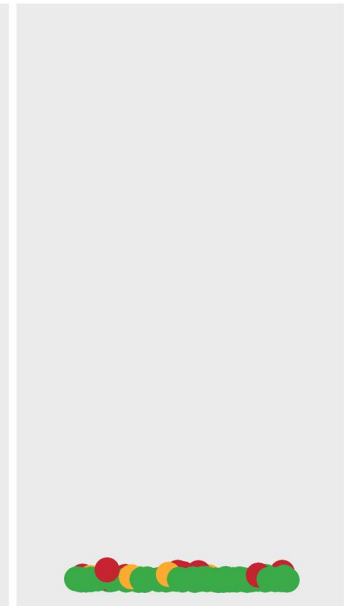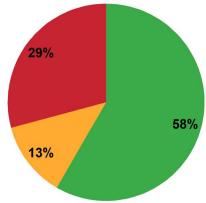
District and Alternative (N = 200)

34% / 10% / 57%

Charter (N = 82)

13% / 5% / 82%

Number of dropouts - Last school of touch (Grades 7-12) in 2022-23 by school		
	District	**Charter**
Minimum	0.0	0.0
First Quartile	1.0	0.0
Median	2.0	0.0
Third Quartile	14.0	0.0
Maximum	235.0	4.0

Number of students in grades 7-12 dropping out in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
average = 18

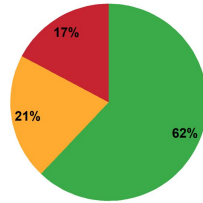**Charter**
average = 1

● District ◆ Alternative

Four-Year Cohort Graduation Rate

Percentage of school reports where the Four-Year Cohort graduation rate was **improving**, **maintaining**, or **not improving**

District and Alternative (N = 72)

29%, 13%, 58%
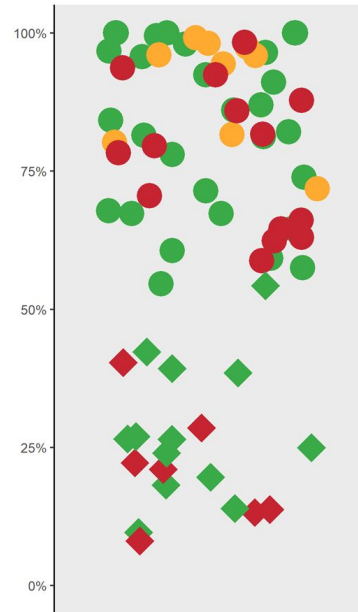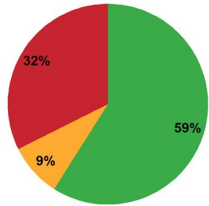
Charter (N = 29)

17%, 21%, 62%

Percentage of students graduating high school in 2022-23 within four years of first-time enrollment in 9th grade by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

Four-Year Graduation Cohort Rate in 2022-23 by school		
	District	**Charter**
Minimum	8.1	80.7
First Quartile	45.3	89.6
Median	72.9	93.6
Third Quartile	92.4	96.5
Maximum	100.0	100.0

District
overall = 74.1%

Charter
overall = 88.2%
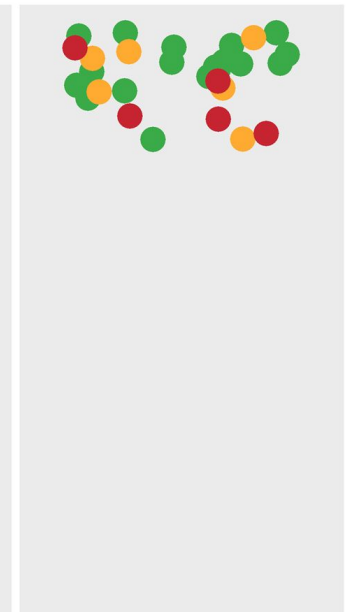
● District   ◆ Alternative

Percentage of school reports where Proficient/Advanced rates for students in grade 3 were **improving**, **maintaining**, or **not improving**
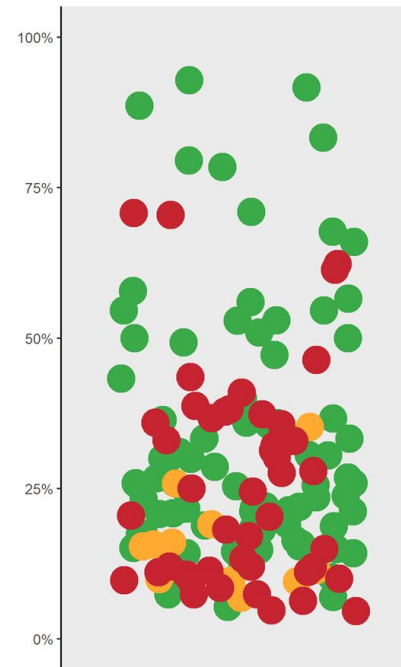
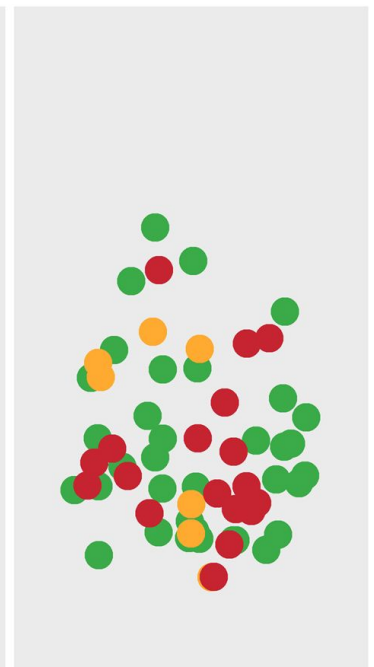Percentage of students in grade 3 scoring Proficient or Advanced in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District (N = 139): 59% improving, 9% maintaining, 32% not improving
Charter (N = 60): 58% improving, 12% maintaining, 30% not improving
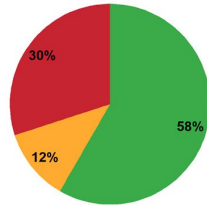
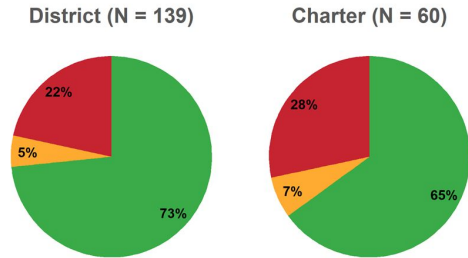| Percentage of students in grade 3 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	4.6	10.3
First Quartile	15.2	21.2
Median	25.0	27.9
Third Quartile	36.6	40.9
Maximum	92.9	68.4

District overall = 31.0%
Charter overall = 33.5%
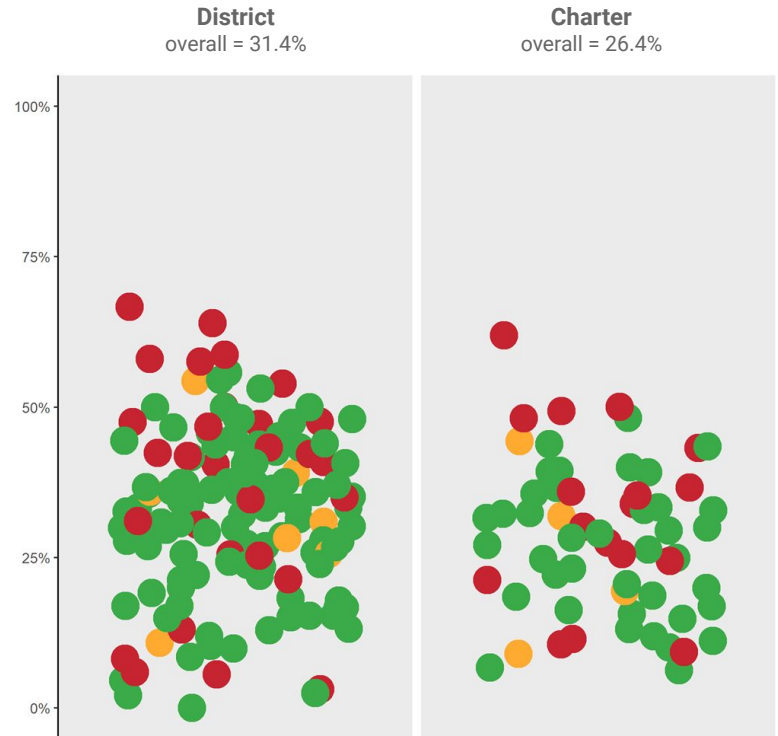
PSSA ELA: Percentage of Students Scoring Below Basic, Grade 3

Percentage of school reports where Below Basic rates for students in grade 3 were **improving**, **maintaining**, or **not improving**

District (N = 139)

22%
5%
73%

Charter (N = 60)

28%
7%
65%

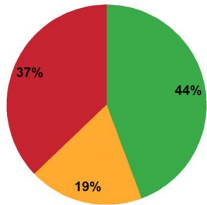| Percentage of students in grade 3 scoring Below Basic in 2022-23 by school		
	District	**Charter**
Minimum	0.0	6.3
First Quartile	23.9	18.7
Median	34.0	28.7
Third Quartile	41.9	36.2
Maximum	66.7	62.0

Percentage of students in grade 3 scoring Below Basic in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
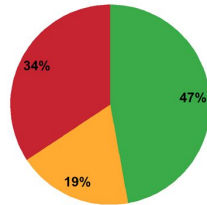
District
overall = 31.4%

Charter
overall = 26.4%

Percentage of school reports where Proficient/Advanced rates for students in grades 3-8 were **improving**, **maintaining**, or **not improving**

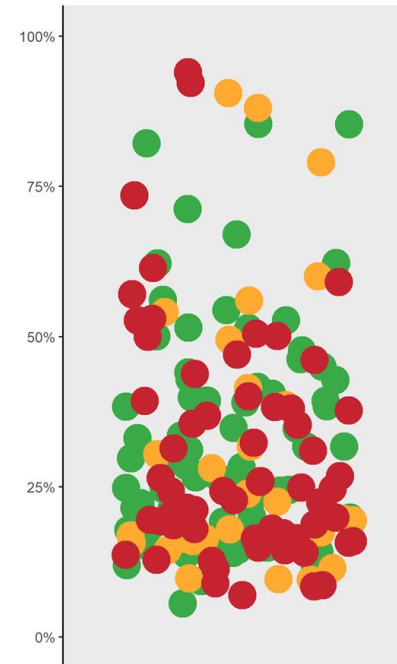District (N = 167)   Charter (N = 70)

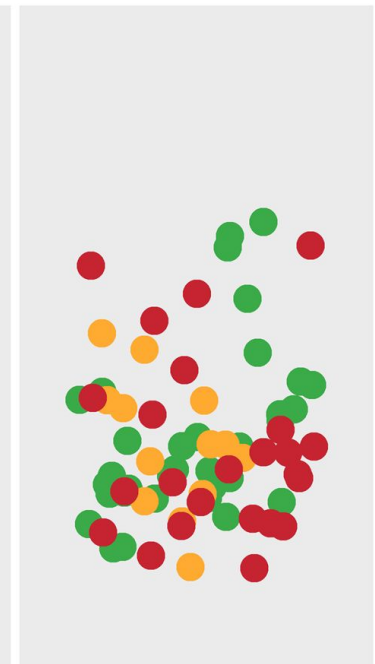| Percentage of students in grades 3-8 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	5.6	11.5
First Quartile	16.9	23.3
Median	24.9	29.5
Third Quartile	40.7	39.4
Maximum	94.0	69.1

Percentage of students in grades 3-8 scoring Proficient or Advanced in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

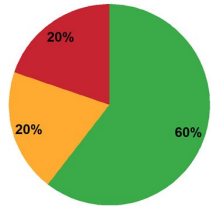**District**
overall = 34.0%

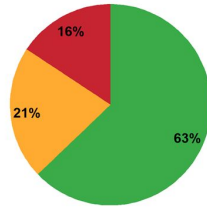**Charter**
overall = 34.9%

PSSA ELA: Percentage of Students Scoring Below Basic, Grades 3-8

Percentage of school reports where Below Basic rates for students in grades 3-8 were **improving**, **maintaining**, or **not improving**

District (N = 167)   Charter (N = 70)

District pie: 60% improving (green), 20% maintaining (orange), 20% not improving (red)

Charter pie: 63% improving (green), 21% maintaining (orange), 16% not improving (red)

Percentage of students in grades 3-8 scoring Below Basic in 2022-23 by school		
	District	**Charter**
Minimum	0.0	4.9
First Quartile	18.4	15.6
Median	28.8	20.9
Third Quartile	37.7	28.9
Maximum	58.8	55.8

Percentage of students in grades 3-8 scoring Below Basic in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
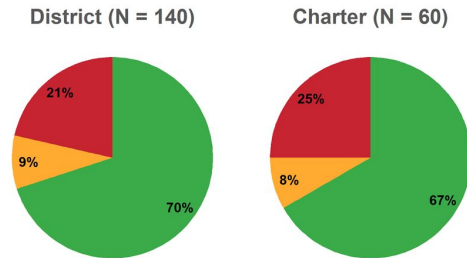
District
overall = 26.4%
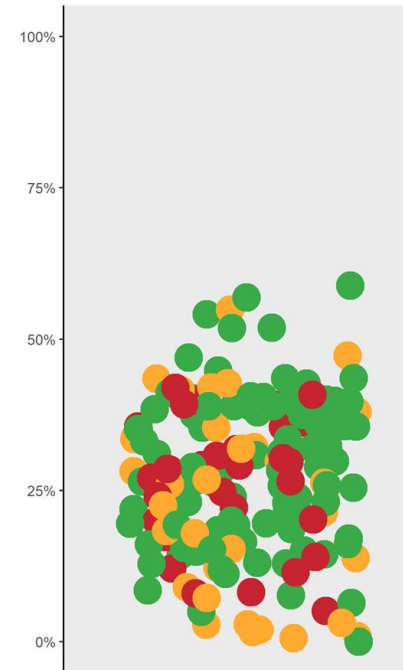
Charter
overall = 20.6%
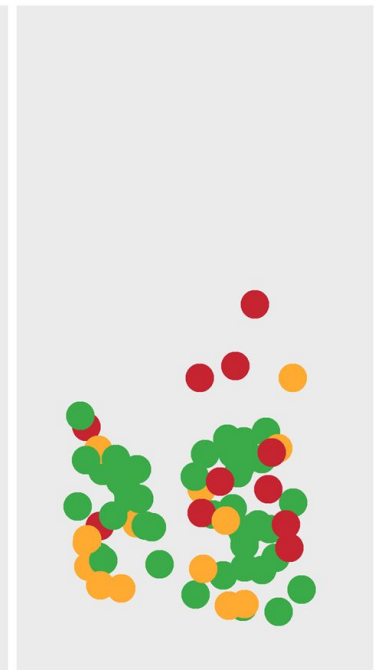
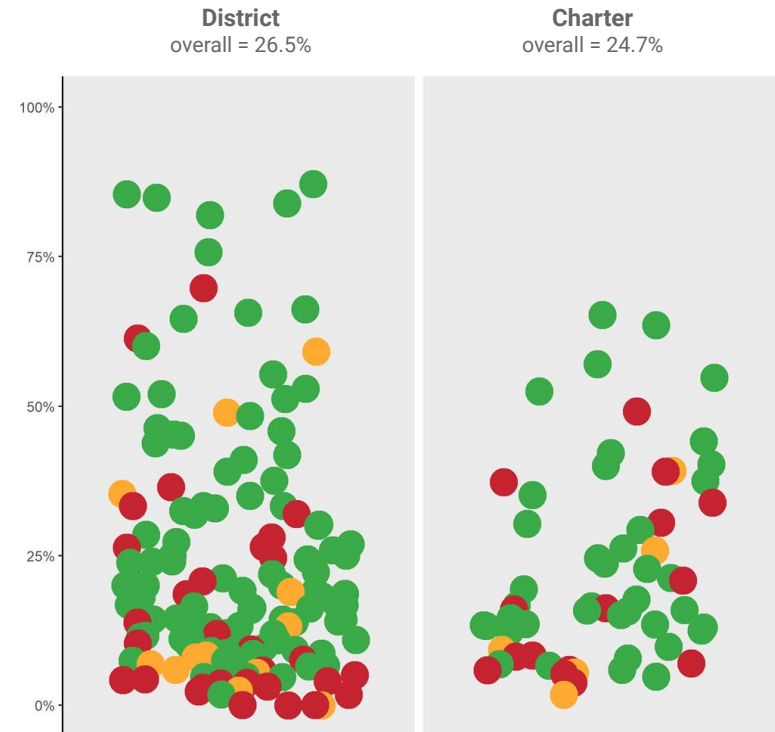Percentage of school reports where Proficient/Advanced rates for students in grade 3 were **improving**, **maintaining**, or **not improving**

District (N = 140)

21%
9%
70%

Charter (N = 60)

25%
8%
67%

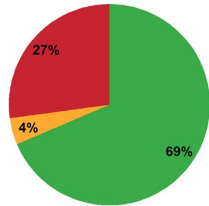| Percentage of students in grade 3 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	0.0	1.7
First Quartile	9.2	9.7
Median	17.5	16.4
Third Quartile	32.8	34.1
Maximum	87.1	65.2

Percentage of students in grade 3 scoring Proficient or Advanced in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
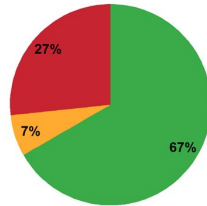overall = 26.5%

Charter
overall = 24.7%

PSSA Math: Percentage of Students Scoring Below Basic, Grade 3

Percentage of school reports where Below Basic rates for students in grade 3 were **improving**, **maintaining**, or **not improving**

District (N = 140)

Charter (N = 60)

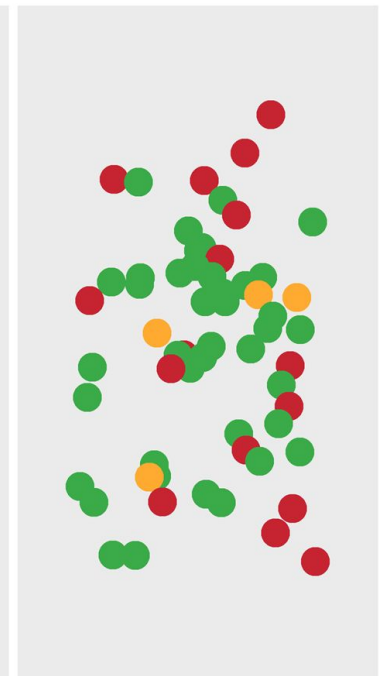| Percentage of students in grade 3 scoring Below Basic in 2022-23 by school		
	District	**Charter**
Minimum	4.2	14.3
First Quartile	44.9	32.4
Median	59.2	50.6
Third Quartile	69.1	60.8
Maximum	94.1	87.3

Percentage of students in grade 3 scoring Below Basic in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
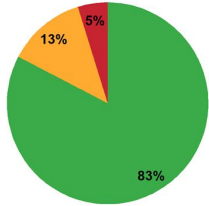
District
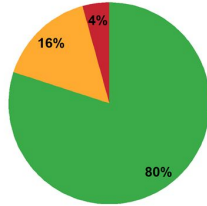overall = 52.0%
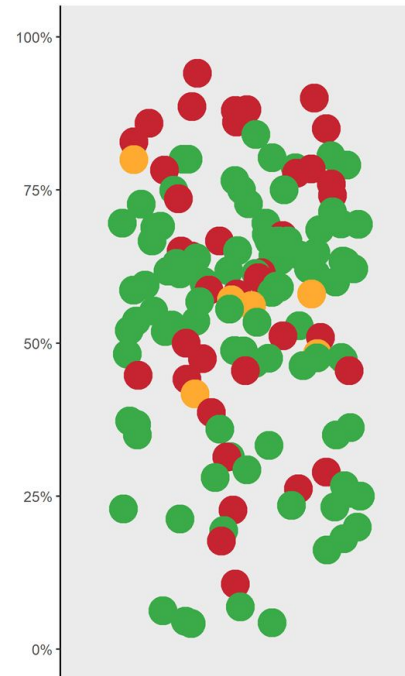
Charter
overall = 46.6%

PSSA Math: Percentage of Students Scoring Proficient or Advanced, Grades 3-8

Percentage of school reports where Proficient/Advanced rates for students in grades 3-8 were **improving**, **maintaining**, or **not improving**

District (N = 167)

5%
13%
83%

Charter (N = 70)

4%
16%
80%

Percentage of students in grades 3-8 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	0.7	2.2
First Quartile	6.1	6.4
Median	12.5	10.8
Third Quartile	25.5	20.0
Maximum	81.9	56.8

Percentage of students in grades 3-8 scoring Proficient or Advanced in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 20.7%

Charter
overall = 17.4%
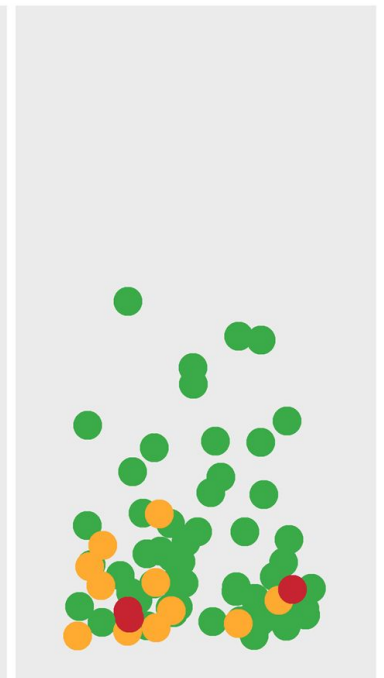
Percentage of school reports where Below Basic rates for students in grades 3-8 were **improving**, **maintaining**, or **not improving**

Percentage of students in grades 3-8 scoring Below Basic in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
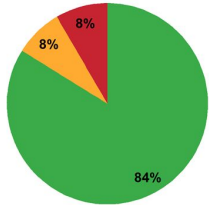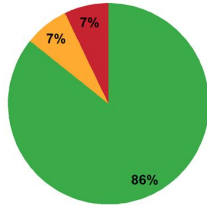
District (N = 167)

Charter (N = 70)

Percentage of students in grades 3-8 scoring Below Basic in 2022-23 by school		
	District	**Charter**
Minimum	5.6	16.8
First Quartile	46.5	49.3
Median	62.6	61.8
Third Quartile	74.2	70.3
Maximum	95.4	82.9

District
overall = 56.8%

Charter
overall = 55.6%

PSSA Science: Percentage of Students Scoring Proficient or Advanced, Grades 4 & 8

Percentage of school reports where Proficient/Advanced rates for students in grades 4 & 8 were **improving**, **maintaining**, or **not improving**
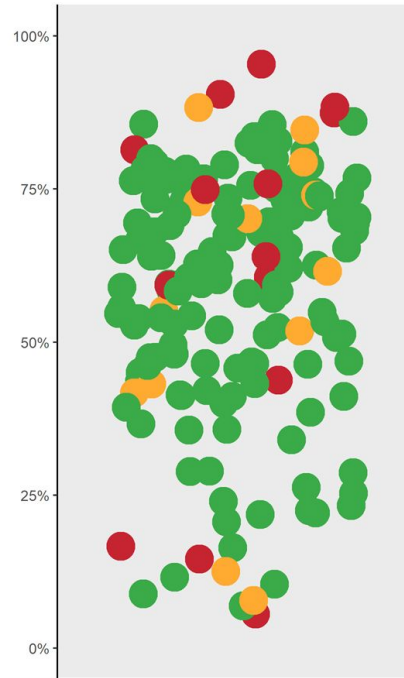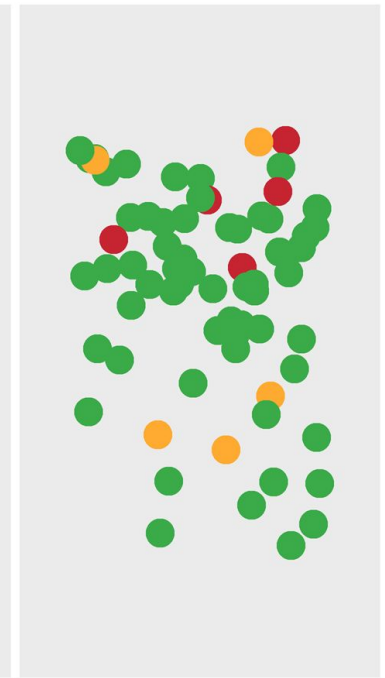
District (N = 165)

Charter (N = 69)

Percentage of students in grades 4 & 8 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	8.5	12.6
First Quartile	23.5	28.2
Median	35.7	40.0
Third Quartile	50.2	50.0
Maximum	98.9	81.9

Percentage of students in grades 4 & 8 scoring Proficient or Advanced in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
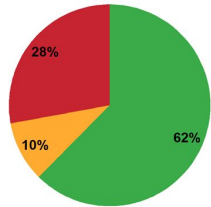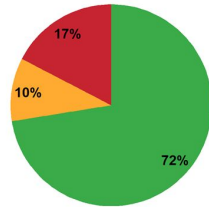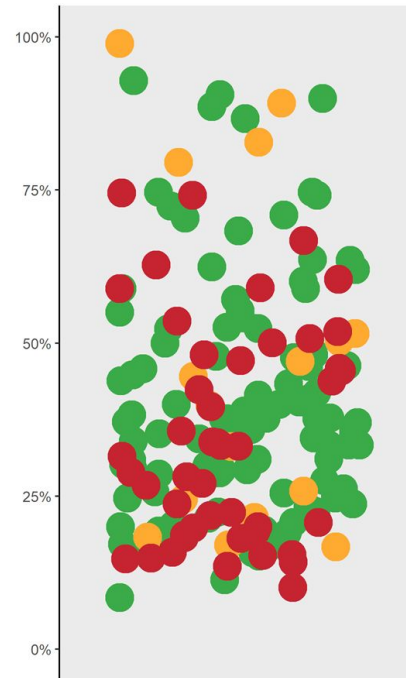
District
overall = 40.2%

Charter
overall = 43.3%
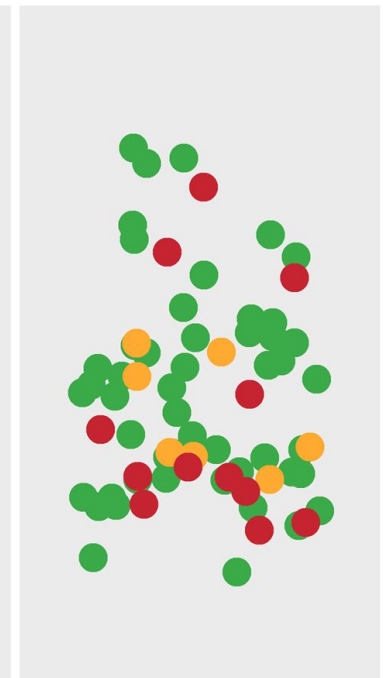
PSSA Science: Percentage of Students Scoring Below Basic, Grades 4 & 8

Percentage of school reports where Below Basic rates for students in grades 4 & 8 were **improving**, **maintaining**, or **not improving**

District (N = 165)

Charter (N = 69)

35%
7%
59%

26%
7%
67%

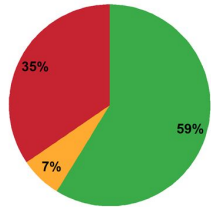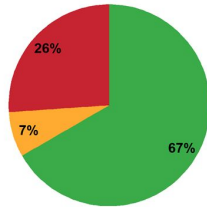| Percentage of students in grades 4 & 8 scoring Below Basic in 2022-23 by school		
	District	**Charter**
Minimum	0.0	6.7
First Quartile	20.6	20.8
Median	33.3	27.5
Third Quartile	43.9	38.7
Maximum	73.2	61.4

Percentage of students in grades 4 & 8 scoring Below Basic in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 33.6%
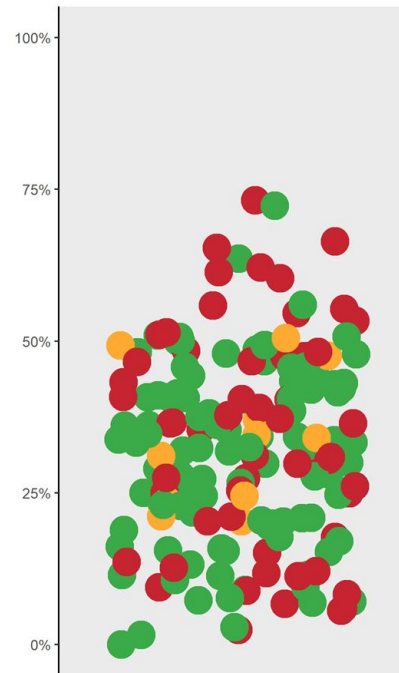
Charter
overall = 28.0%
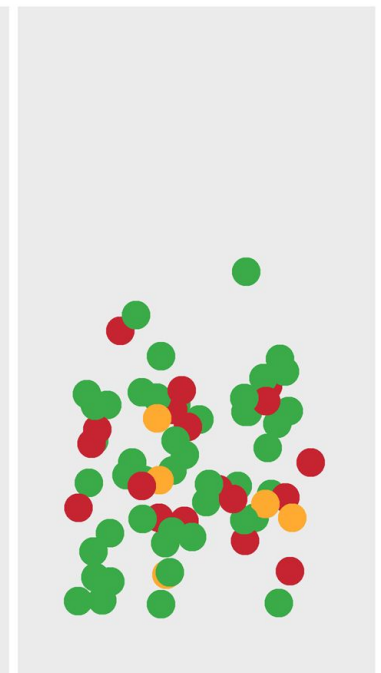
Keystone Algebra I: Percentage of Students Scoring Proficient or Advanced, Grade 11

Percentage of school reports where Proficient/Advanced rates for students by grade 11 were **improving**, **maintaining**, or **not improving**

District (N = 51)

25%
8%
67%

Charter (N = 28)

7%
93%

Percentage of students in grade 11 scoring Proficient or Advanced in 2022-23 by school		
	District	**Charter**
Minimum	0.0	2.9
First Quartile	5.8	11.8
Median	11.5	18.4
Third Quartile	26.0	25.9
Maximum	100.0	62.3

Percentage of students in 2022-23 who scored Proficient or Advanced by grade 11, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 30.1%

Charter
overall = 22.5%

Keystone Algebra I: Percentage of Students Scoring Below Basic, Grade 11

Percentage of school reports where Below Basic rates for students by grade 11 were **improving**, **maintaining**, or **not improving**

District (N = 51)

Charter (N = 28)
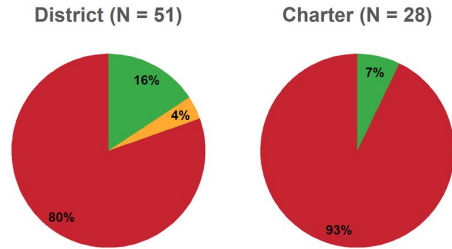
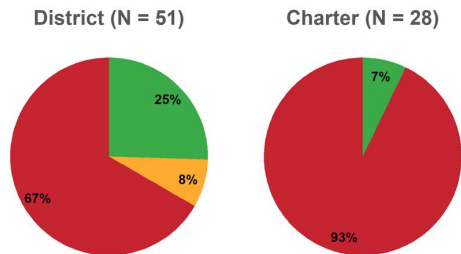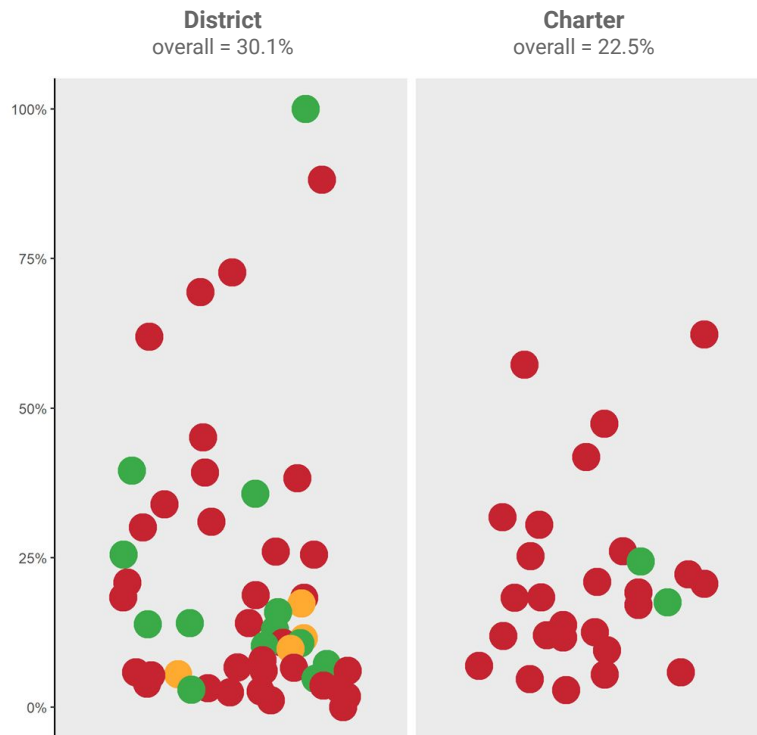| Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school		
	District	**Charter**
Minimum	0.0	8.5
First Quartile	21.1	22.3
Median	42.6	33.4
Third Quartile	55.4	46.3
Maximum	74.6	60.9

Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 34.0%

Charter
overall = 32.6%

Keystone Biology: Percentage of Students Scoring Proficient or Advanced, Grade 11

Percentage of school reports where Proficient/Advanced rates for students by grade 11 were **improving**, **maintaining**, or **not improving**
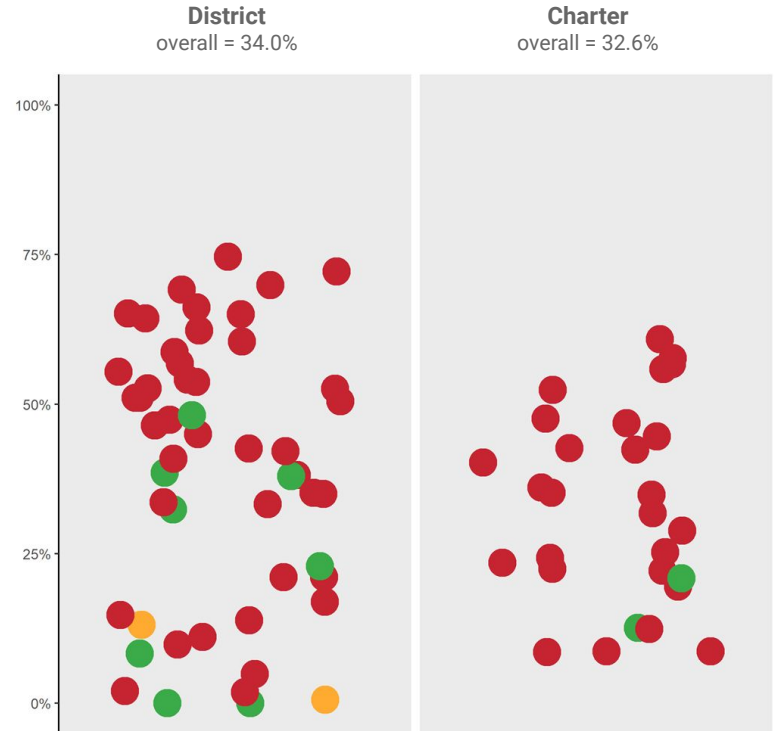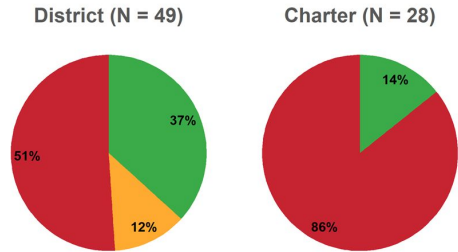
District (N = 49)   Charter (N = 28)

Percentage of students in 2022-23 who scored Proficient or Advanced by grade 11, by school		
	District	**Charter**
Minimum	0.0	4.9
First Quartile	6.6	11.6
Median	15.8	22.2
Third Quartile	35.1	30.7
Maximum	98.3	61.5

Percentage of students in 2022-23 who scored Proficient or Advanced by grade 11, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
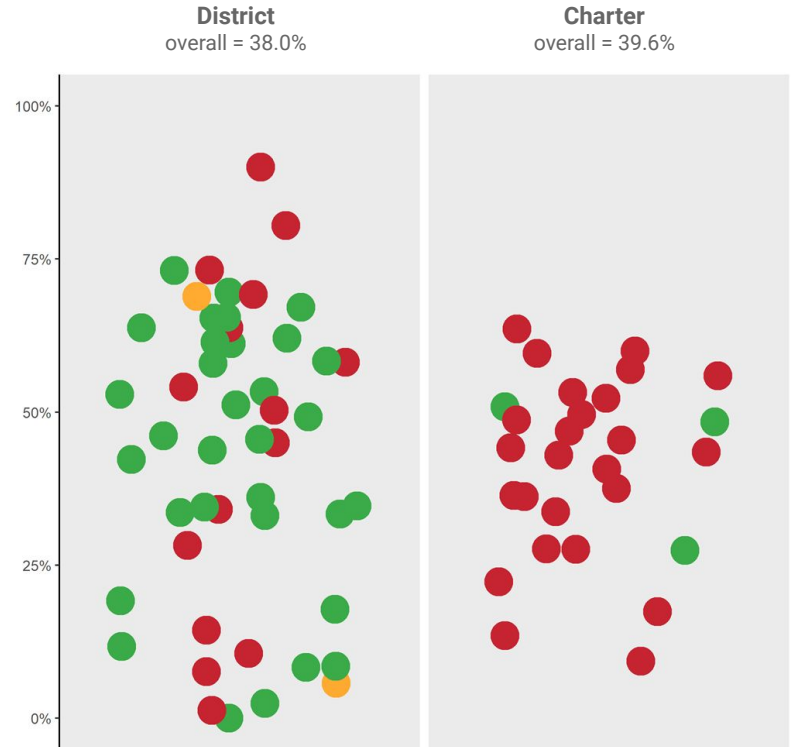
District
overall = 31.4%

Charter
overall = 26.2%

Percentage of school reports where Below Basic rates for students by grade 11 were **improving**, **maintaining**, or **not improving**

District (N = 49)

31%

4%

65%

Charter (N = 28)

11%

89%

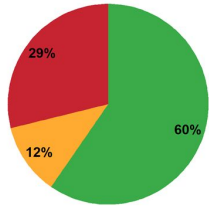| Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school		
	District	**Charter**
Minimum	0.0	9.3
First Quartile	31.9	34.3
Median	49.8	43.9
Third Quartile	63.8	52.0
Maximum	90.0	75.4

Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
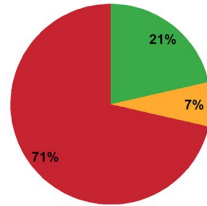overall = 38.0%

Charter
overall = 39.6%

Keystone Literature: Percentage of Students Scoring Proficient or Advanced, Grade 11

Percentage of school reports where Proficient/Advanced rates for students by grade 11 were **improving**, **maintaining**, or **not improving**
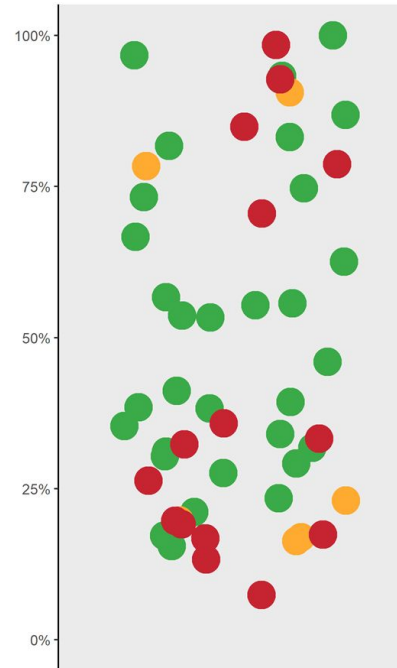
District (N = 52)   Charter (N = 28)

Percentage of students in 2022-23 who scored Proficient or Advanced by grade 11, by school		
	District	**Charter**
Minimum	7.4	16.1
First Quartile	23.1	39.6
Median	37.1	46.6
Third Quartile	72.6	58.8
Maximum	100.0	84.7

Percentage of students in 2022-23 who scored Proficient or Advanced by grade 11, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District
overall = 53.9%

Charter
overall = 51.3%

Percentage of school reports where the Below Basic rates for students by grade 11 were **improving**, **maintaining**, or **not improving**

District (N = 52)

District pie chart: 79% green, 6% orange, 15% red

Charter (N = 28)

Charter pie chart: 50% green, 7% orange, 43% red

Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school		
	District	**Charter**
Minimum	0.0	1.0
First Quartile	5.4	7.7
Median	18.1	16.4
Third Quartile	33.9	21.6
Maximum	56.4	50.8

Percentage of students in 2022-23 whose best score by grade 11 was Below Basic, by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color
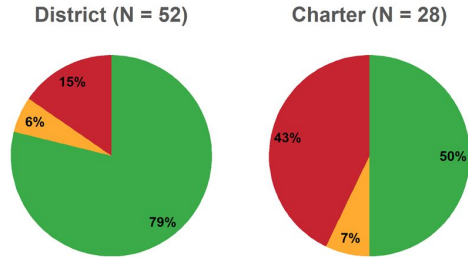
District
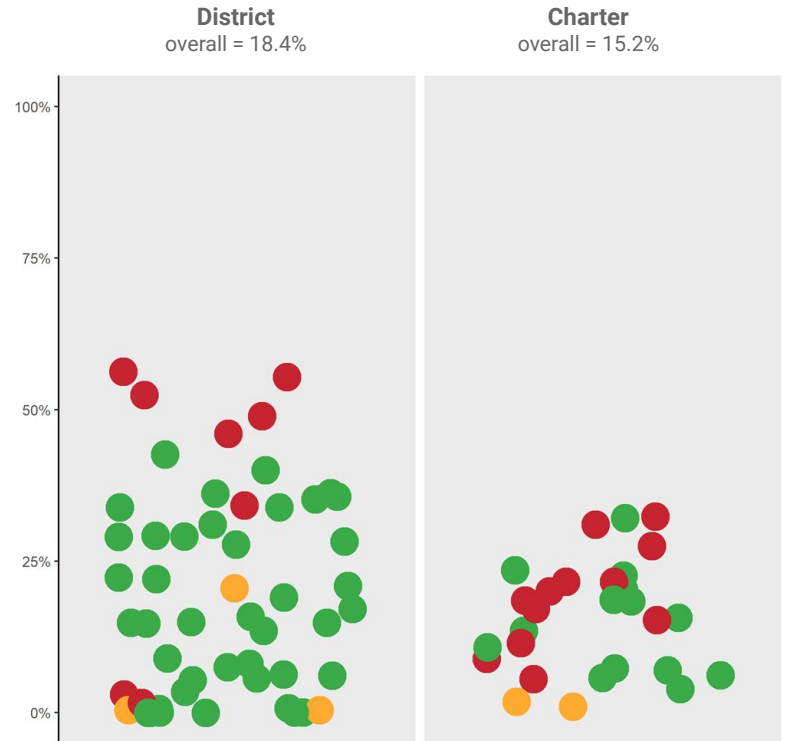overall = 18.4%

Charter
overall = 15.2%

# Percentage of CTE Students in Grade 12 Meeting Industry Standards

Percentage of school reports where the rate of students in grade 12 meeting CTE industry standards was **improving**, **maintaining**, or **not improving**
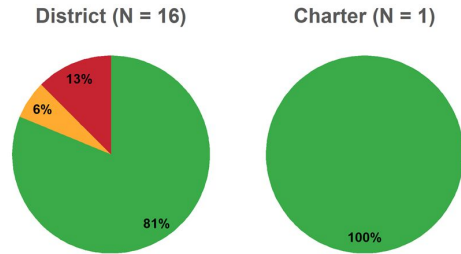
Percentage of CTE students in grade 12 meeting industry standards in 2022-23 by school report, with each report's status of **improving**, **maintaining**, or **not improving** indicated by dot color

District (N = 16)
- 81%
- 13%
- 6%

Charter (N = 1)
- 100%

Percentage of students in grade 12 meeting industry standards in 2022-23 by school		
	District	**Charter**
Minimum	5.0	37.1
First Quartile	30.5	37.1
Median	47.9	37.1
Third Quartile	66.2	37.1
Maximum	93.8	37.1

District
overall = 49.1%

Charter
overall = 37.1%
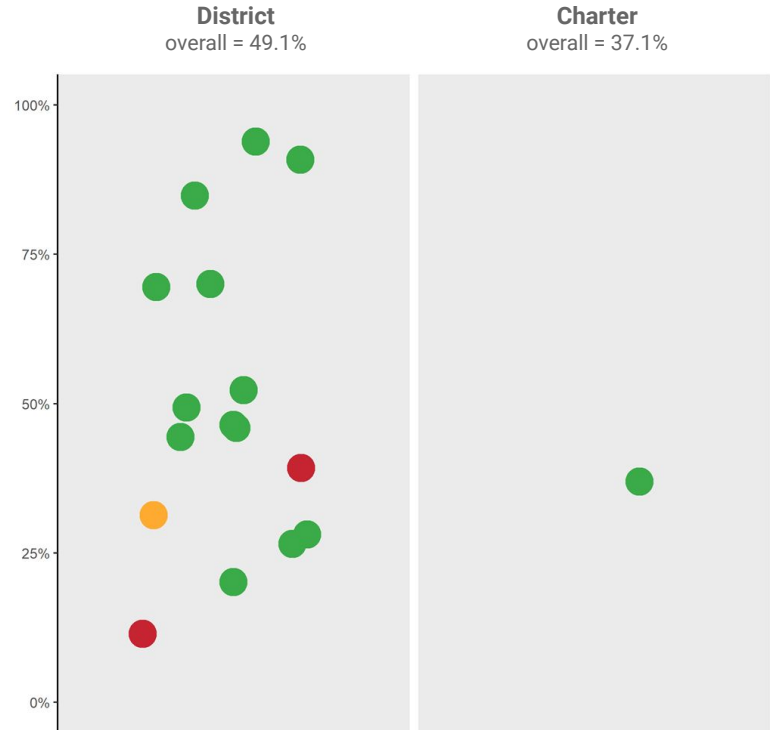
Explore more 2022-23 SPOTlight and SPREE results

SPOTlight & SPREE Materials - Visit our SPREE home page for links to all the 2022-23 reports, data, and supplementary resources.

philasd.org/spree

- School-Level SPOTlight & SPREE reports
- District SPOTlight
- SPOTlight & SPREE resources (FAQ, User Guide, etc.)

School Profiles & Dashboards - Visit our School Profiles site to explore performance data interactively, and then take a deep dive using our topic-level dashboards:

philasd.org/schoolprofiles

- SPREE dashboard
- PSSA & Keystone dashboard
- College & Career dashboard

Open Data - Visit our Open Data site to download SPREE data and more.

philasd.org/opendata

- School Performance data