Ombudsman Northwest

Program Information

Governance Contracted Program Type Accelerated
Address 2111 Eastburn Ave Grade Range 9-12
Philadelphia, PA 19138 Total Enrollment 100
Phone 215-924-8950 Average Daily Membership 72

Website http://www.ombudsman.com/state/pa

Due to the COVID-19 pandemic and associated school closures, multiple state and local assessments were cancelled during the 2019-2020 school year. Many of the metrics usually included in the AEPR are not comparable to previous years; for others, results are not available.

Student Demographics



Achievement

Metric Value Performance Tier

Keystone Literature

Percent Proficient or Advanced

Distribution by Performance Level

Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

- Not Available Due to COVID-19 -

Keystone Algebra

Percent Proficient or Advanced

Distribution by Performance Level Advanced: N/A - COVID-19 Proficient: N/A - COVID-19 Basic: N/A - COVID-19 Below Basic: N/A - COVID-19 - Not Available Due to COVID-19 -

Keystone Biology

Percent Proficient or Advanced

Distribution by Performance Level

Advanced: N/A - COVID-19
Proficient: N/A - COVID-19
Basic: N/A - COVID-19
Below Basic: N/A - COVID-19

- Not Available Due to COVID-19 -

Course Performance¹

Percent Earning at Least a C in All Major Subjects

% Earning at Least Bs: 18%



Did Not Meet

IEP Performance*1
Percent Meeting IEP Goals

- Insufficient Sample -

(n = 1)

Progress

Metric Value Performance Tier

Credit Accumulation¹



Did Not Meet

Literacy*

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: N/A - COVID-19
Insufficient Test Records: N/A - COVID-19

- Not Available Due to COVID-19 -

Numeracy*

Percent of Students Meeting Target

Outcomes for Students Not Meeting Target
Not Meeting Target: N/A - COVID-19
Insufficient Test Records: N/A - COVID-19

- Not Available Due to COVID-19 -

Climate

Metric Value Performance
Tier

Annual Retention Rate

Outcomes for Students Not Retained

Transferring Within Network: N/A - COVID-19 Transferring Outside Network: N/A - COVID-19

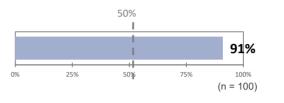
No Longer in a Philadelphia Public School: N/A - COVID-19

% of Students Attending at Least 85% of Days²

Distribution by Attendance Band

Attending at Least 95% of Days: 56%
Attending 90-95% of Days: 29%
Attending 85-90% of Days: 6%
Attending 80-85% of Days: 7%
Attending Less than 80% of Days: 2%

- Not Available Due to COVID-19 -



Exceptional

Average Change in Student Attendance Rate

- Not Available Due to COVID-19 -

Percent of Students with No Out-of-School Suspensions¹

Percent of Students Reducing OSS

97%

| 100% Exceptional

0% 25% 50% 75% 190% (n = 105)

97%

- Not Available Due to COVID-19 -

- Insufficient Sample -

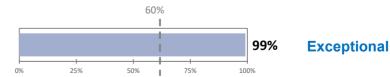
97%

Student Survey: Climate³ Percent of Most Positive Responses

Student Survey Participation Rate: 33%

Parent Survey: Climate³ Percent of Most Positive Responses

Parent Survey Participation Rate: 31%



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College & Career

Metric Value Performance
Tier

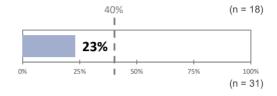
Annual Graduation Rate (known on-track students)¹

Total Number of Students Graduating (on-track or off-track students): 28

- Insufficient Sample -

First-Year College Matriculation Rate¹

First Semester College Matriculation Rate: 23%



Did Not Meet

SAT/ACT Participation Rate⁴

% of Students Meeting CCP Benchmark: Insufficient Sample

- Insufficient Sample -

(n = 12)

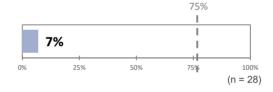
Student Survey: College & Career Readiness³ Percent of Most Positive Responses

Student Survey Participation Rate: 33%

- Insufficient Sample -

FAFSA and College Application OR Job Application Completion*¹

FAFSA Completion Rate: 25%



Did Not Meet

^{*} Self-reported data. See User Guide for performance tier cutpoints.

¹ These metrics may have been affected by school closures in Spring 2020.

² These metrics include data only through mid-March. In previous years, these metrics were calculated using data through the end of the school year.

³ Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.

⁴ Some of these assessments were cancelled in Spring 2020.