

The School District of Philadelphia
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SAC Agenda, 9/21/20

<https://philasd-org.zoom.us/j/93474989608?pwd=ei9LVHNFZGx2TjBWT011dDVDDeUIQZz09>

1. Title I updates

Title one presentation is usually at back to school night, we worked on this at a Spring SAC meeting. School wide plan is posted on the school's website. We are moving forward with school goals and strategies, working specifically on closing achievement gap. We are moving forward with PBIS. Parents have the right to know where Title 1 money goes. Purchased SBTL, (Ms. Pena) works on trends with Ms. Espinosa and a classroom teacher, instructional materials and parent engagement materials, purchasing Define STEM as well.

2. Digital learning updates (how's it going?)

Staff is doing well, trying to make it as "real" as possible. Some adjustments were made to K schedule, screen time is a major concern. District sent out a survey trying to gauge this and will use results to make decisions.

Harrigan says she is doing well, lucky to have a student teacher. It's difficult with just one teacher, especially because of large class size. No complaints about screen time. Attendance has been in the 90%. There's a technology code for excused absences.

Parent feedback - we are doing well! Kids are excited, a few tech problems but overall good experience so far. Things are running smooth. Great work!
Nonteaching staff is also doing a good job being available and reaching out.
Keep pushing forward.

Concern over specials of children at daycares or rec centers, it is very difficult to accommodate this request. Attendance was dropping in specials, it is not an

option, it is part of the curriculum. When we come back into a hybrid setting, the kids will stay put and the teacher's will move. The district will evaluate in mid October about in person learning.

What's the expectation on half day Friday's? The students should have asynchronous work, but it will depend on grade level. The half days will run until Oct 30th. Kelly will be looking into Google Classroom assignments to make sure they are appropriate. Weekly assignments seem to be easier for organizational purposes.

3. Planning for hybrid opening

School Board meeting - they are long but helpful in having voices heard. There will not be leveling this year. Our enrollment did not change much. There was not much fluctuation.

Graphs and data available for buildings that are COVID ready. Jackson is mostly done with deep cleaning, hand sanitizer station were ordered, bathrooms are currently being checked. The challenge with bathrooms is keeping them stocked. There will be a schedule to keep bathrooms safe and ready. Partitions have not arrived yet, but will be installed in the main office. Plexiglass for classrooms? It's going to difficult with classrooms so full. It's going to be very tight, social distancing will be near impossible. Water fountains are turned off. Work orders have been put in for windows and ventilation. All windows must be able to open. Digital plan has been turned in. PPE has been delivered, masks are available. There is a special sprayer that will be used daily in classrooms.

Digital Academy or school based for students who are not comfortable returning? The district needs to make a decision. As of now, students will remain in the classroom to limit exposure. Dr. Hite said that you need a school district chromebook to limit contamination. Each class will have an individual recess time. Lunches will be delivered to classrooms.

A/B schedule? Kids will be split by last name, A-L would come Monday/Tuesday and then the rest would be Wed/Thurs or some version of this plan. We asked about plexiglass but it doesn't seem like it will be in the classrooms.

Water fountains shut off? Were pipes drained? Kids will be asked to bring personal water bottles. Students need to be able to get water, will one fountain

be designated for this? Ventilation - is the air quality tested? There should be an air quality check, but we have not seen that on paper yet. District is assuming that windows are enough for ventilation. Jackson does not have an HVAC. How can we be ready? The district gave a date of decision for October 16th. Teacher's union is fighting going back unless the buildings are safe, we need a checklist for our school so we know if Jackson is ready. What about when it gets cold? Windows will not be able to be open all winter. Size of our building puts us at a disadvantage, we just don't have the space.

Will the number of students who choose virtual affect us for leveling? There might be movement from in person to virtual depending on the number of students. If the district did level, we would not lose a teacher.

Reopening - will there be a walkthrough before we open? Parent volunteer should be included. As of now, district said no but made an exception. There is a pre-entry form to enter the building but it should be not a problem.

Will schools be open in a rolling way or all buildings are ready on the same date? It looks like November 17th is the date for everyone, but info has changed, been spotty, etc.

4. Equity committee

Jackson has formed a committee to help Jackson make a statement and honor diversity, understand racism, etc. We are touching on these things in PD's and working to build a curriculum.

Attendance - how can we address at-home challenges for our students in need? We have Mr. Klemash and Ms. Bocelli to help with this. All grades meet weekly to discuss kids/families who might be at risk. We have translators to help us reach out and include non English speaking families. Teachers have been very good at reaching out to students who we are concerned about. We are doing our best to support all our families.

We have 1 parent opening for SAC. Can we just send out a google form to see if there is interest? Kelly will send out an email. PSSA are on as scheduled as of now.

Next meeting - October 19th at 3:15.